

BULLETIN

The College of William and Mary  
in Virginia



Two Hundred and Thirty-fifth Year

CATALOGUE 1927-1928

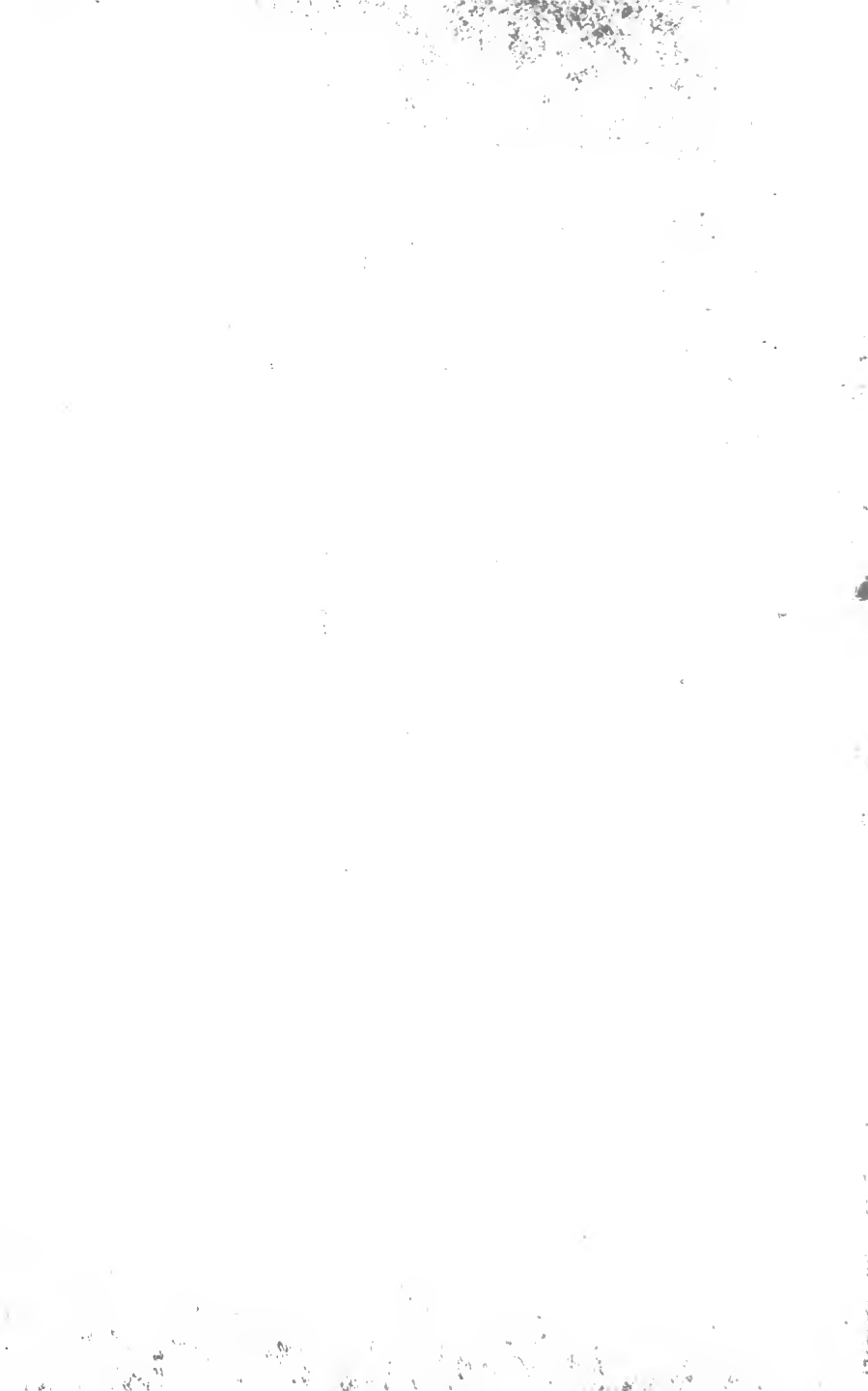
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*Announcements 1928-1929*

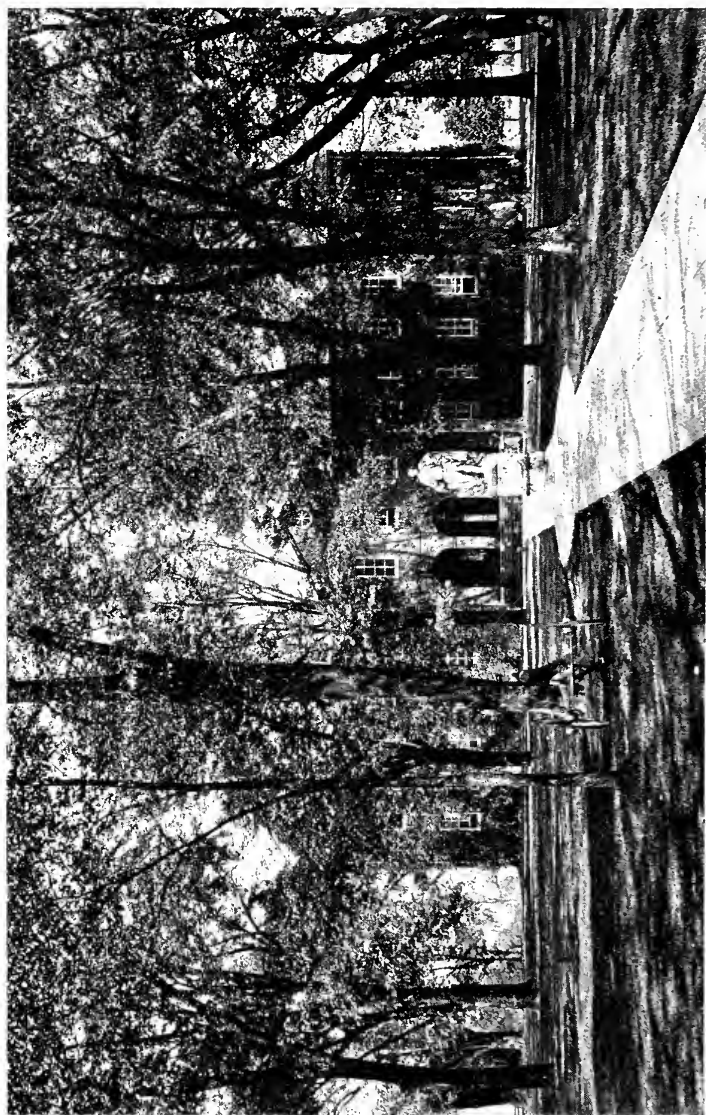
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Issued January, February, April, June, August, November.



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COLLEGE OF WILLIAM AND MARY, MAIN BUILDING

BULLETIN

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in Virginia



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CATALOGUE 1927-1928

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*Announcements 1928-1929*

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# CALENDAR

1928														1929														1930													
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## COLLEGE CALENDAR

### 1928-1929

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ENTRANCE EXAMINATIONS.....	Monday, September 10
BEGINNING OF FRESHMAN REGISTRATION.....	9 a. m., Monday, September 10
REGISTRATION.....	Tuesday and Wednesday, September 11 and 12
LECTURES BEGIN.....	Thursday, September 13
THANKSGIVING VACATION.....	Thursday, November 29
CHRISTMAS VACATION BEGINS.....	1 p. m., Friday, December 21
CHRISTMAS VACATION ENDS.....	9 a. m., Wednesday, January 2
FIRST TERM ENDS.....	Tuesday, January 29
SECOND TERM BEGINS.....	9 a. m., Wednesday, January 30
EASTER VACATION.....	Friday and Saturday, March 29 and 30
SECOND TERM ENDS.....	Friday, June 7
ALUMNI DAY.....	Saturday, June 8
BACCALAUREATE SERMON.....	Sunday, June 9
CLOSING EXERCISES OF THE SESSION.....	Monday, June 10
SUMMER QUARTER BEGINS.....	Monday, June 17
SUMMER QUARTER ENDS.....	Wednesday, September 4



## BOARD OF VISITORS

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JAMES H. DILLARD  
*Rector*

JOHN STEWART BRYAN  
*Vice-Rector*

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## THE VISITORS OF THE COLLEGE

To March 7, 1928

A. H. FOREMAN  
Norfolk, Va.

LULU D. METZ  
Manassas, Va.

MISS GABRIELLA PAGE  
Richmond, Va.

DR. F. W. STIFF  
Centre Cross, Va.

JOHN ARCHER WILSON  
Roanoke, Va.

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To March 7, 1930

JOHN STEWART BRYAN  
Richmond, Va.

JAMES HARDY DILLARD  
Charlottesville, Va.

CHARLES JOSEPH DUKE  
Portsmouth, Va.

## COLLEGE OF WILLIAM AND MARY

GEORGE WALTER MAPP  
Accomac, Va.

J. DOUGLASS MITCHELL  
Walkerton, Va.

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*The State Superintendent of Public Instruction, Ex-Officio*

HARRIS HART  
Richmond, Va.

*Secretary to the Visitors*

LEVIN WINDER LANE, JR.  
Williamsburg, Va.

## OFFICERS OF INSTRUCTION

---

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D.

*President*

A. M., College of William and Mary, 1892; Ph. D., Johns Hopkins University, 1896; LL. D., Richmond College, 1904; Acting President, Woman's College, Richmond, 1899; Professor of English, Richmond College, 1900-04, and Professor of History, 1908-09; Editor Virginia Journal of Education, 1907-09; Superintendent of Schools, Richmond, 1909-19; Chief of Division of Rehabilitation of Disabled Soldiers and Sailors of Federal Board for Vocational Education, 1918-19; President College of William and Mary, 1919—.

LYON GARDINER TYLER, M. A., LL. D.

*President Emeritus*

A. M., University of Virginia, 1876; LL. D., Trinity College, Connecticut, 1895, and University of Pittsburgh, 1911; Member American Historical Society; American Philosophical Society; Author; President College of William and Mary, 1888-1919; President Emeritus, 1919—.

\*JOHN LESSLIE HALL, Ph. D., Litt. D., LL. D.

*Dean of the Faculty*

*Professor of English Language and Literature*

Randolph-Macon College, Virginia; Fellow of Johns Hopkins University, 1886-87; Fellow by Courtesy, Johns Hopkins University, 1887-88; Ph. D., Johns Hopkins University, 1892; Litt. D., Wake Forest College, N. C., 1916; LL. D., College of William and Mary, 1921; Authors' Club of London; Professor of English, College of William and Mary, 1888—.

KREMER J. HOKE, M. A., Ph. D.

*Dean of the College*

*Professor of Education*

B. A., Mt. St. Mary's College, Maryland, 1904; Graduate Student, University of Virginia, 1906-07; M. A. and Ph. D., Columbia University,

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\*Died February 23, 1928.

1914; Assistant Superintendent of Schools, Richmond, Virginia, 1910-16; Superintendent of Schools, Duluth, Minnesota, 1916-20; Dean of the College and Professor of Education, College of William and Mary, 1920—.

GRACE WARREN LANDRUM, Ph. D.

*Dean of Women*

*Professor of English*

A. B., Radcliffe College; A. M., University of Chicago; Ph. D., Radcliffe College; Teacher of English and Latin, Washington Seminary, Atlanta, Ga.; Teacher of English, Kentucky Home School for Girls, Louisville; Professor of English, Tennessee College, Murfreesboro, Tenn.; Head of Everett House and of Whitman Hall, Radcliffe College; Professor of English at Westhampton College; Dean of Women and Professor of English, College of William and Mary, 1927—.

WILLIAM THOMAS HODGES, A. M., Ed. D.

*Dean of Freshmen Men*

*Professor of Education*

A. B., College of William and Mary, 1902; A. M., Columbia, 1916; Doctor of Education, Harvard, 1925; Teacher in Public Schools of Virginia and North Carolina, 1902-09; Division Superintendent of Schools, Alexandria County, Virginia, 1909-16; State Supervisor, Rural Schools, Virginia, 1916-1920; Graduate Student and "Scholar in Education," Harvard, 1919-20; Professor of Education, William and Mary, 1920—; Dean of Freshmen Men, College of William and Mary, 1927—.

JOHN GARLAND POLLARD, LL. B., LL. D.

*Dean of Marshall-Wythe School of Government and Citizenship*

*John Marshall Professor of Government and Citizenship*

Student, University of Richmond; LL. B., George Washington University, 1893; LL. D., George Washington University, 1921; Member of Constitutional Convention, Virginia, 1901; Editor Virginia Code, Annotated, 1904; Attorney-General of Virginia, 1913-17; Member Federal Trade Commission, 1920-21; Member of State Board of Education, 1913-17; Member of Virginia Commission for Simplification and Economy in Government, 1923-24; Professor, College of William and Mary, 1922—.

WILLIAM ANGUS HAMILTON, D. C. L.

*Dean of School of Economics and Business Administration*

*Professor of Jurisprudence*

A. B., Harvard University; LL. B., Cornell University; M. L. and D. C. L., Yale University; Fellow in Jurisprudence, Wharton School, University of Pennsylvania; Professor of Jurisprudence, College of William and Mary, January, 1921; Acting Dean, School of Economics and Business Administration, 1923; Dean, School of Economics and Business Administration, 1924—.

VAN FRANKLIN GARRETT, A. M., M. D.

*Professor of Chemistry Emeritus*

Graduate, Virginia Military Institute; A. M., College of William and Mary; Student, Medical Department of the University of Virginia; M. D., Bellevue Medical College, New York City; Professor, Giles College, Tennessee; Professor of Chemistry, College of William and Mary, 1888-1923.

JOSEPH ROY GEIGER, M. A., Ph. D.

*Professor of Philosophy and Psychology*

A. B., Furman University, 1909; Professor Philosophy and English, Columbia College, 1909-11; Graduate Student and Instructor, John B. Stetson University, 1911-12; Professor Philosophy, Columbia College, 1912-13; Graduate Student, Fellow, and Assistant, University of Chicago, 1913-16; M. A., University of Chicago, 1914; Ph. D., University of Chicago, 1916; Professor Philosophy and Psychology, College of William and Mary, 1916—.

DONALD WALTON DAVIS, Ph. D.

*Professor of Biology*

A. B., Harvard College, 1905; Ph. D., Harvard University, 1913; Assistant in Zoology, University of California, 1905-06; Professor of Biology, Sweet Briar College, 1907-09; Graduate Student in Zoology, Harvard University, and Instructor in Zoology, Radcliffe College, 1909-12; Assistant Professor of Zoology, Clark College, 1912-14; Professor of Biology, DePauw University, 1914-16; Professor of Biology, College of William and Mary, 1916—.

ROBERT GILCHRIST ROBB, M. A., Sc. D.

*Professor of Organic and Analytical Chemistry*

B. A., B. S., M. A., University of Virginia; Sc. D., St. Stephens College; Fellow in Astronomy, University of Virginia; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller Manual Labor School; Professor of Mathematics, St. Stephens College; Professor of Chemistry and Physics, St. Stephens College; Major Chemical Warfare Reserve, 1926; Professor Chemistry, College of William and Mary, 1918—.

\*ARTHUR GEORGE WILLIAMS, A. M.

*Professor of Modern Languages and Director of Summer School in Europe*

A. B., 1902, A. M., 1911, Roanoke College; A. M., University of Chicago, 1921; Instructor in Modern Languages, City High School, Roanoke, Virginia, 1902-07; Professor of Modern Languages, Emory and Henry College, 1907-18; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in Modern Languages, University of Virginia Summer School, 1914, 1916; Director of William and Mary Summer School in Europe, 1928; Professor and Head of Department of Modern Languages, College of William and Mary, 1918—.

ROSCOE CONKLING YOUNG, Ph. D.

*Professor of Physics*

A. B., B. S., College of William and Mary; A. M., College of William and Mary, 1910; Ph. D., University of Chicago, 1925; Professor of Mathematics, Summer Session, College of William and Mary, 1913-15; Professor of Physics, Southeast Missouri State Teachers' College, 1915-19; Fellow in Physics, University of Chicago, 1924-25; Professor of Physics, College of William and Mary, 1919—.

EARL GREGG SWEM, A. M., Litt. D.

*Librarian*

A. B., Lafayette College, 1893; A. M., 1896; Litt. D., Hampden-Sidney College, 1925; Litt. D., Lafayette College, 1926; Instructor, Delaware Academy, Delhi, N. Y., 1893-1896; Instructor High School, Cedar Rapids, Iowa, 1896-1899; Assistant, Documents Library, Washington, D. C., 1900; Librarian, Armour Institute, 1901-02; Chief Catalogue Division,

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\*Absent on leave for study and travel in Europe, Second Semester, 1927-28.

Copyright Office, Library of Congress, 1903-07; Assistant Librarian, Virginia State Library, 1907-19; Librarian of College of William and Mary, 1920—.

WALTER ALEXANDER MONTGOMERY, Ph. D.

*Professor of Ancient Languages*

A. B., 1892, and Ph. D., 1899, Johns Hopkins University; Professor of Latin and Greek, College of William and Mary, 1906-12; Professor of Latin, University of Virginia Summer School, 1907-15; Professor of Latin, Richmond College, 1912-18; Specialist United States Bureau of Education, 1918-20; Professor of Ancient Languages, College of William and Mary, 1920—.

RICHARD LEE MORTON, M. A., Ph. D., Litt. D.

*Professor of History*

A. B., Hampden-Sidney College, 1910; M. A., Harvard University, 1917; Ph. D., University of Virginia, 1918; Litt. D., Hampden-Sidney College, 1926; Associate Professor of History and Political Science, College of William and Mary, 1919-21; Professor of History, College of William and Mary, 1921—.

JOSEPH EUGENE ROWE, A. M., Ph. D.

*Professor of Mathematics and Director of Extension*

A. B., Pennsylvania College, Gettysburg, Pa., 1904; A. M., Pennsylvania College, Gettysburg, Pa., 1907; Graduate Student, University of Virginia, 1904-05; University Scholar in Mathematics, 1909; University Fellow in Mathematics, 1910, and Ph. D., 1910, of Johns Hopkins University; Assistant Professor, Associate Professor and Professor of Mathematics, Pennsylvania State College, 1914-20; Mathematics and Dynamics Expert in the Ordnance Department, U. S. A., at large, and Chief Ballistician of the Aberdeen Proving Ground, 1920-21; Professor and Head of the Department of Mathematics, College of William and Mary, 1921; Director of Extension Department, College of William and Mary, 1924—.

WILLIAM A. R. GOODWIN, M. A., B. D., D. D.

*Professor of Biblical Literature and Religious Education*

M. A., Roanoke College, Virginia, 1889; Richmond College, 1890; B. D., Theological Seminary in Virginia, Alexandria, 1893; Professor of Philosophy and Theology, Bishop Payne Divinity School, Petersburg,

Virginia, 1893-99; Instructor in Summer School for Church Workers, Hobart College; Summer School, Princeton University; Rector, Bruton Parish Church, Williamsburg, Virginia, 1901-09; Rector, St. Paul's Church, Rochester, N. Y., 1909-23; Professor of Biblical Literature and Religious Education, College of William and Mary, 1923—.

L. TUCKER JONES, B. S.

*Professor of Physical Education*

B. S., College of William and Mary, 1926; New York Normal School of Physical Education (now Savage School); New York University; Medical College of Virginia; Certificate of Vorturner Kursen, N. A. G. U.; Physical Director, St. John's College, Brooklyn, 1909-10; Physical Director, Richmond Schools, 1910-14; Social Work and Post Graduate Study, New York, 1914-16; Lecturer, Chautauqua School of Physical Education, 1917—; Lecturer in Physical Education, College of William and Mary, 1921; Professor of Physical Education, 1922-24; Associate Professor of Physical Education, University of Virginia, 1924-25; Professor of Physical Education, College of William and Mary, 1925—.

LEONE REAVES, B. S., A. M.

*Professor of Home Economics*

Graduate Harrisonburg Normal School; Student George Peabody College for Teachers; B. S. and A. M., Columbia University; Recipient of Laura Spelman Rockefeller Scholarship; Teacher of Home Economics, Virginia High Schools; Teacher of Foods and Cookery, Raleigh High School; Professor of Home Economics, East Carolina Teachers' College; Professor of Home Economics, College of William and Mary, 1925—.

GEORGE WASHINGTON SPICER, Ph. D.

*Professor of Political Science*

A. B., Randolph-Macon College, 1920; Ph. D., Johns Hopkins University, 1926; Hopkins Scholar, 1922-23, 1924-25, 1925-26; Instructor in History, Randolph-Macon Academy, Front Royal, Virginia, 1920-22; Associate Professor of Government, College of William and Mary, 1924-25; Professor of Political Science, College of William and Mary, 1926—.



\*KATHLEEN BRUCE, Ph. D.

*Professor of History*

A. B., Radcliffe College, 1918; A. M., 1919; Ph. D., 1924; Assistant Professor of History and Government, Wheaton College, Norton, Massachusetts, 1924-25; Associate Professor of History and Government, Wheaton College, 1925-26; Professor of History, College of William and Mary, 1926—

EDWARD MOSELEY GWATHMEY, M. A., Ph. D.

*Professor of English*

A. B., Richmond College; M. A., University of Virginia; Ph. D., University of Virginia; Master in English and Mathematics, Culver Military and Naval School; Special Student and Instructor in Social Work, New York City; Assistant Professor of English, College of William and Mary, 1921-22; Graduate Student and Instructor in English, University of Virginia, 1924-25; Professor D'Anglais, Summer Session, University of Toulouse, France, 1925; Associate Professor of English, College of William and Mary, 1922-27; Professor of English, College of William and Mary, 1927—.

GEORGE HOWARD GELSINGER, M. A.

*Professor of English*

*Associate Professor of Greek*

A. B., Muhlenburg College, 1910; Associate Principal, Haynes McLean School, 1911-13; M. A., Harvard University, 1914; Graduate Student, Harvard University, 1916-17, 1919; Head of Department of Classics, Carthage College, 1914-18; Master of Greek and Latin, Collegiate School, New York City; Associate Professor of Greek and English, College of William and Mary, 1920-27; Professor of English and Associate Professor of Greek, College of William and Mary, 1927—.

HENRY H. HIBBS, JR., Ph. D.

*Professor of Sociology*

*Director of Richmond Extension Division and  
School of Social Work*

A. B., Cumberland College; A. M., Brown University; Ph. D., Columbia University; Formerly Fellow, Boston School of Social Work; Instructor, Department of Sociology of University of Illinois; Director, Richmond

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\*On leave of absence, 1928-29.

School of Social Work and Public Health; Lecturer in Sociology, College of William and Mary, 1920-27; Professor of Sociology, College of William and Mary, School of Social Service and Public Health, 1927—.

LUELLA TOWNLEY, A. B., A. M.

*Professor of Social Work*

A. B., 1904, and A. M., 1908, University of Michigan; Instructor in English, Hamilton College, Lexington, Ky., 1905-07; College for Women, Western Reserve University, Cleveland, Ohio, 1908-12; Visitor, Cincinnati Associated Charities, 1916-17; Employment Manager, Strietman's Bakery, Cincinnati, 1916-17; Director, Family Rehabilitation Department, Cincinnati Juvenile Court, 1918-21; Acting Director, Woman's Division, Police Department, Detroit, Michigan, 1921-22; Professor of Social Work, College of William and Mary, School of Social Work and Public Health, 1925—.

FRANKLIN JOHNSON, A. M., Ph. D.

*Professor of Sociology*

A. B., University of Chicago, 1906; A. M., Columbia University, 1908; Ph. D., Columbia University, 1918; Director, Department of Social Service, University of Toronto, 1914-18; Director, Civilian Relief, Foreign Division, American Red Cross, 1918; Supervisor of Training, Federal Board for Vocational Education, 1919; Professor of Sociology, Grinnell College, 1919-26; Exchange Professor of Social Ethics, Harvard University, 1924-26; Professor of Psychology, University of Richmond, 1926-27; Professor of Sociology, College of William and Mary, School of Social Work and Public Health, 1927—.

ROBINA KNEEBONE, B. A., R. N.

*Professor of Public Health Nursing*

B. A., University of Minnesota, 1912; Vassar College Training Camp for Nurses, 1918; Graduate, Connecticut Training School for Nurses, 1920; Visiting Nurse Association, New Haven, Connecticut, 1923; Elementary and Junior High School Teacher, 1910-18; Instructor in Nursing, Cleveland, Ohio, Maternity Hospital, 1920-21; Teacher Subnormal Grades, Eveleth, Minnesota, Public Schools, 1921-22; Girl Scout Camp Director, Summers 1922 and 1924; School Nurse and Teacher of Health Education, Eveleth, Minn., 1922-26; Director, Summer School for School Nurses, Oswego, New York, State Normal School, 1926; and University of Utah,

1927; Professor and Head of the Department of Public Health Nursing of the College of William and Mary, School of Social Work and Public Health, 1927—.

PAUL ALANSON WARREN, Ph. D.

*Associate Professor of Biology*

B. S. in Biology, University of Maine, 1915; Ph. D., University of Michigan, 1922; Assistant Plant Geneticist, Carnegie Institution, 1915-17; Medical Bacteriologist, C. M. D. L., A. E. F., 1918-19; University Fellow, University of Michigan, 1919-22; Assistant in Botany, University of Michigan, 1921-22; Professor and Head of the Department of Botany and Pharmacognosy, Medical College of Virginia, 1922—; Associate Professor of Biology, College of William and Mary, 1922—.

ALBERT FRANKLIN DOLLOFF, Ph. D.

*Associate Professor of Biology*

B. S., University of New Hampshire, 1921; C. P. H., Yale University, 1922; Ph. D., Yale University, 1927; Research Assistant in Public Health, Yale University, 1925-27; Associate Professor of Biology, College of William and Mary, 1922—.

CLARENCE M. FAITHFULL, A. B., M. A.

*Associate Professor of Psychology*

A. B., William Jewell College; M. A., Columbia University; Graduate Student, University of Chicago, George Peabody School for Teachers; Professor of Philosophy and Psychology, Tennessee College; Professor of Psychology, Virginia State Normal School, Farmville; Associate Professor of Psychology, College of William and Mary, 1923—.

HENRY C. KREBS, B. S., M. A.

*Associate Professor of Education*

B. S., State Normal School, Kutztown, Pa.; M. A., Rutgers College; New Jersey; County Superintendent of Schools, New Jersey, 1902-23; Professor of English Literature, College of Mount St. Mary, N. J., 1916-23; Member New Jersey State Board of Examiners, 1912-23; Instructor in Methods of Teaching, University of Virginia Summer School, 1917—; Associate Professor of Education, College of William and Mary, 1923—.

\*ARCHIE GARNETT RYLAND, M. A.

*Associate Professor of French*

B. A., Richmond College, 1903; M. A., Harvard University, 1921; Assistant Professor of English and French, University of Richmond, 1919-20; Associate Professor of French, University of Richmond, 1920-22; Summer Courses at the Alliance Francaise and the Sorbonne University, Paris, 1922; Repetiteur d'Anglais at the Ecole Normale d'Instituteurs, Rouen, 1922-23; Associate Professor of French, College of William and Mary, 1923—.

HELEN FOSS WEEKS, M. A.

*Associate Professor of Education*

B. S., University of California, 1906; M. A., Columbia University, 1923 Teacher of Science and Mathematics; Head of Department and Assistant to the Principal, Alhambra, California, 1910-22; Associate Professor of Education, College of William and Mary, 1923—.

\*HARWOOD LAWRENCE CHILDS, A. B., M. A.

*Associate Professor of Government*

Dartmouth College, A. B., 1919; M. A., 1921; Instructor, Dartmouth College, 1919-21; Harvard Law School, 1921-22; Recipient of Woodbury Law Scholarship (Dartmouth) and Jenks Law Scholarship in Railroad Law (Harvard); Assistant Professor, Syracuse University, 1922-24; Industrial Research, New York City, 1924; Chicago University, Summer 1920; Assistant Professor of Government, College of William and Mary, 1925-26; Associate Professor of Government, College of William and Mary, 1926—.

BEULAH RUSSELL, A. M.

*Associate Professor of Mathematics*

A. B., Randolph-Macon Woman's College, 1903; A. M., University of Chicago, 1919; Instructor in Mathematics, Lafayette College, 1903-05; Professor of Mathematics, Grenada College, 1905-09; Instructor in Mathematics, Adjunct Professor of Mathematics, Randolph-Macon Woman's College, 1909-25; Associate Professor of Mathematics, College of William and Mary, 1925—.

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\*On leave of absence, 1927-28.

LILLIAN A. CUMMING, M. A.

*Associate Professor of Home Economics*

A. B., University of Arizona, 1923; M. A., Columbia University, 1924; Assistant in Home Economics, University of Arizona, 1922-23; Instructor in Textiles and Clothing, Teachers College, Columbia University, 1923-26; Associate Professor of Home Economics, College of William and Mary, 1926—.

T. J. STUBBS, JR., A. M.

*Associate Professor of History*

A. B., College of William and Mary, 1899; A. M., 1901; Graduate work in History and Politics, Johns Hopkins University, 1900-02; Instructor in Mathematics, University School, Washington, D. C., 1902-03; Principal Norfolk Public Schools, 1903-07; Instructor in History and English, Bellevue High School, Bellevue, Virginia, 1907-09; Head of History Department, John Marshall High School, Richmond, Virginia, 1909-26; Assistant Principal, John Marshall High School, 1919-26; Instructor in History, Farmville Summer Normal School, 1909-19; Associate Professor of History, College of William and Mary, 1926—.

EUGENE CAMILLUS BRANCHI, D. N. S., A. M.

*Associate Professor of Modern Languages*

Doctor of Nautical Science, Naval University of Genoa, 1906; A. M., Loyola University, 1926; Lieutenant in Italian Navy, 1916-19; Research student at the Sorbonne, Paris, 1911; Research student at University of Santiago de Chile, 1921-22; Author and Journalist; Instructor in Modern Languages, Royal Italian Academy, 1916; Professor of Modern Languages in South America, 1912-15 and 1920-23; Professor of Italian Literature, Royal Italian University of Perugia, Summer Session 1928; Associate Professor of Modern Languages, College of William and Mary, 1927—.

WILLIAM GEORGE GUY, Ph. D.

*Associate Professor of Chemistry*

B. Sc., B. A., Mt. Allison University, Sackville, N. B., Canada; B. A., Oxford University, England; Ph. D., University of Chicago; Assistant Professor of Chemistry, College of William and Mary, 1925-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

ALFRED WILLIS DEARING, Ph. D.

*Associate Professor of Chemistry*

B. S., Virginia Military Institute, 1921; Lieutenant, Chemical Warfare Reserve, 1922; Ph. D., Johns Hopkins University, 1926; Assistant Professor of Chemistry, College of William and Mary, 1926-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

WAYNE FULTON GIBBS, B. S., M. S.

*Associate Professor of Accountancy*

B. S., University of Illinois, 1921; M. S. Ibid, 1926; Assistant Professor of Business Administration, Nebraska Wesleyan University, 1922-26; Assistant Professor of Accountancy, College of William and Mary, 1926; Associate Professor of Accountancy, College of William and Mary, 1927—.

GEORGE EDWARD BROOKS, B. S., B. L. I.

*Associate Professor of Public Speaking*

B. S., Dartmouth College, 1922; Instructor in Public Speaking, Lake Forest College, 1922-24; Chicago-Kent College of Law, 1923; Secretarial Staff of Rotary International, Chicago, 1924-25; General Electric Company, 1925-26; B. L. I., Emerson College of Oratory, 1927; Associate Professor of Public Speaking, College of William and Mary, 1927—.

FRANK FREDERICK COVINGTON, JR., A. M., Ph. D.

*Associate Professor of English*

A. B., University of South Carolina, 1906; A. M., Harvard University, 1913; Ph. D., Yale University, 1924; Instructor in English, Clemson Agricultural College, 1913-15; Professor of English, Davis and Elkins College, 1915-17; Assistant in English, Sheffield Scientific School, Yale University, 1917-18; Instructor and Adjunct Professor of English, University of Texas, 1919-27; Associate Professor of English, College of William and Mary, 1927—.

WILLIAM WALTER MERRYMAN, Ph. D.

*Associate Professor of Physics*

Graduate, Southern Illinois State Teachers College, 1909; A. B., University of Missouri, 1912; A. M., University of Illinois, 1917; Ph. D., University of Chicago, 1925; Magnetic Division, U. S. Coast and Geodetic

Survey, 1913-16; Assistant in Physics, University of Illinois, 1918-19; Instructor in Physics, Western Reserve University, 1920-21; Assistant in Physics, University of Chicago, 1922-23; Research Physicist, Westinghouse Lamp Company, 1925-27; Associate Professor of Physics, College of William and Mary, 1927—.

SHIRLEY DONALD SOUTHWORTH, Ph. D.

*Associate Professor of Economics*

A. B., Princeton University, 1920; A. M., Princeton University, 1921; Ph. D., Princeton University, 1927; Theodore Cuyler Graduate Scholar, Princeton University, 1920; Fellow in Economics, Princeton University, 1920-21; Porter Ogden Jacobus Fellow in Economics, Princeton University, 1921-22; Instructor, Princeton University, 1922-24; Assistant Professor of Finance, University of Colorado, 1924-27; Associate Professor of Economics, College of William and Mary, 1927—.

FRED MARTIN THRUM, A. M., Ph. D.

*Associate Professor of Finance*

B. S., A. M., University of Michigan, 1916; Ph. D., University of Michigan, 1928; Instructor, St. Mary's College, 1918-20; Instructor in Economics, University of Michigan, 1922-24; Assistant Professor of Economics, Wittenberg College, 1924-26; Research Assistant, Michigan State College, 1926-27; Association Professor of Finance, College of William and Mary, 1927—.

MARTHA ELIZABETH BARKSDALE, A. B., O. D.

*Assistant Professor of Physical Education*

A. B., College of William and Mary, 1921; Special Courses, Chautauqua School of Physical Education, 1921-22; Graduate Student, Harvard University, summer, 1923; Instructor in Physical Education, College of William and Mary, 1921-24; Instructor in Hygiene and Physical Education, University of Virginia, Summer Quarter, 1924-25; O. D., Gymnastic Peoples College, Ollerup, Denmark, summer, 1926; Assistant Professor of Physical Education, College of William and Mary, 1924—.

\*PETER PAUL PEEBLES, LL.B., A. M.

*Assistant Professor of Jurisprudence*

A. B. and LL. B., College of William and Mary, 1924; B. S. and A. M., College of William and Mary, 1925; Instructor in Government, College of William and Mary, 1924-25; Assistant Professor of Jurisprudence, College of William and Mary, 1925.

ALTHEA HUNT, A. B., A. M.

*Assistant Professor of English*

A. B., Allegheny College, 1914; Special Courses, Chautauqua Summer School, 1915; A. M., Radcliffe College, 1924; Graduate Student, University of Michigan, Summer, 1926; Teacher of English, Meadville, Pa., High School; Teacher of English, John Marshall High School, Richmond, Va.; Graduate Student, Columbia University, 1927; Assistant Professor, College of William and Mary, 1926—.

GRAVES GLENWOOD CLARK, LL. B., B. A.

*Assistant Professor of English and Journalism*

LL. B., Richmond College; B. A., University of Richmond; Graduate Student, Columbia University; Lecturer in Story Writing, Peter Stuyvesant Neighborhood House, New York City, 1919-20; Lecturer in Story Writing in Extension, College of William and Mary, 1920—; Instructor in English and Journalism, College of William and Mary, 1925-27; Assistant Professor of English and Journalism, College of William and Mary, 1927—.

JAMES DAVID CARTER, A. B., *Docteur d'Universite*

*Assistant Professor of Modern Languages*

A. B., College of William and Mary, 1923; Docteur de l'Universite de Toulouse, 1927; Graduate Student, University of Nancy, Summer, 1924; Lecteur d'Anglais, University of Toulouse, 1926-27; Assistant Director of William and Mary Summer School in Europe, 1928; Assistant Professor of Modern Languages, College of William and Mary, 1927—.

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\*On leave of absence, 1927-28.



CARL A. FRYXELL, M. S., C. P. A.

*Assistant Professor of Accounting*

A. B., Augustana College, Illinois, 1921; M. S., University of Illinois, 1924; C. P. A., Illinois, 1924; Graduate Work, University of Denver and Columbia University, 1921-22; Instructor in Accounting, Augustana College, 1921-23; Practicing Certified Public Accountant, 1924-27; Assistant Professor of Accounting, College of William and Mary, 1927—.

CHARLES DUNCAN GREGORY, B. S., M. A.

*Assistant Professor of Mathematics*

B. S., Wake Forest College, 1916; M. A., Yale University, 1926; Instructor, Baltimore Polytechnic Institute, 1916-17, 1919-20; Ensign, U. S. N. R. F., 1918-19; Student-Assistant, Johns Hopkins University, 1920-21; Instructor, U. S. Naval Academy, 1921-22; Johns Hopkins Scholarship in Mathematics, 1922-23; University of Chicago, Summer, 1925; Instructor, Yale University, 1925-26; Instructor, University of Buffalo, 1926-27; Assistant Professor of Mathematics, College of William and Mary, 1927—.

JAMES ERNEST PATE, M. A., Ph. D.

*Assistant Professor of Government*

B. A., Louisiana College, 1916; M. A., Wake Forest College, 1917; M. A., University of Virginia, 1921; Ph. D., Johns Hopkins University, 1925; Instructor in Political Science, University of Texas, 1925-27; Assistant Professor of Government, College of William and Mary, 1927—.

ALBION GUILFORD TAYLOR, A. M., Ph. D.

*Assistant Professor of Economics*

A. B., Des Moines University, 1915; A. M., University of Nebraska, 1920; Ph. D., University of Illinois, 1927; Instructor in Accounting, Union College, Nebraska, 1910-14; Director of Department of Commerce, 1915-18; Professor of Economics and Government, 1918-22; Instructor in Economics, University of Illinois, 1923-27; Assistant Professor of Economics, College of William and Mary, 1927—.

DUDLEY WARNER WOODBRIDGE, J. D.

*Assistant Professor of Jurisprudence*

A. B., University of Illinois, 1922; J. D., 1927; Assistant Professor of Jurisprudence, College of William and Mary, 1927—.

WEBSTER SHULTZ STOVER, A. B., B. D.

*Assistant Professor of Greek and English*

A. B., Ursinus College; B. D., Union Theological Seminary, New York City; Head of Department of Education, Army Night Schools, Infantry School of America, Camp Benning, Ga., 1920-21; English Department, Ursinus College, 1921-24; Assistant Professor of Greek and English, College of William and Mary, 1927—.

MERRILL PROCTOR BALL

*Instructor in Piano, Voice and Harmony*

Teacher's Certificate, Ohio Conservatory of Music, Cincinnati; Student of College of Music, Cincinnati; Student of Signor Albino Gorno, Cincinnati; Student of Madame Laura Bellini, New York; Instructor in Piano, College of William and Mary, 1920—; Instructor in Voice, College of William and Mary, 1922—; Instructor in Harmony, College of William and Mary, 1923—.

EMILY MOORE HALL, A. B., A. M.

*Instructor in English*

A. B., College of William and Mary, 1922; A. M., College of William and Mary, 1923; Graduate Student, Columbia University, Summers of 1926 and 1927; Instructor in English, College of William and Mary, 1924—.

JOSEPH C. CHANDLER, B. S.

*Instructor in Physical Education for Men*

B. S., College of William and Mary, 1924; Instructor in Physical Education, College of William and Mary, 1924—.

\*JOSEPH THOMAS ECKER, M. A.

*Instructor in History*

A. B., Princeton University, 1923; Graduate Student, Harvard University, 1923-25; M. A., 1924; Instructor in History, College of William and Mary, 1925—.

MARTHA HOLLIDAY, B. S.

*Instructor in Home Economics*

Graduate, Georgia State Normal, 1923; B. S., Columbia University, 1925; Instructor in Home Economics, College of William and Mary, 1925—.

MARGUERITE WYNNE-ROBERTS

*Instructor in Physical Education for Women*

Graduate New Haven Normal School of Gymnastics, 1918; Graduate Bedford College of Dancing, England, 1924; Post-Graduate Study, Chelsea College of Physical Training, London, 1924-25; Instructor in Physical Education in St. Hilda's Hall, Charlestown, W. Va., 1918-20, 1921-1923; U. S. Public Health Service, Physiotherapy Department, 1920-21; Instructor in Physical Education, College of William and Mary, Summer Quarters, 1922 and 1923; Instructor in Physical Education, College of William and Mary, 1925—.

OLIVE WILLARD DOWNING, A. B., A. M.

*Instructor in Biblical Literature and Religious Education*

Life Certificate, Oklahoma Central State Teachers' College, 1917; Student, Cincinnati Bible School, 1917-18; University of Oklahoma, A. B., 1920; Boston University, A. M., 1923; Y. W. C. A. Membership and Religious Education Secretary, 1923-25; Biblical Literature and Religious Education, College of William and Mary, 1925—.

MRS. KATHERINE HIPP

*Instructor in Music*

Graduate Mankato, Minnesota, State Normal; Student Crosby-Adams School of Music, Chicago, 1904; Special student in Music, Teacher College 1923-26; Instructor in Music, College of William and Mary, 1925—.

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\*On leave of absence, 1927-28.

BEATRICE I. SELLEVOLD, B. S.

*Instructor in Fine Arts*

Graduate of the Winona, Minn., State Teachers College, 1924; B. S., University of Minnesota, 1926; Student, Minneapolis School of Art, 1921-22; Instructor in Fine Arts, College of William and Mary, 1926—.

FLOYD JAY BAILEY, Sc. M. in E. E.

*Instructor in Mathematics and Industrial Arts*

B. S. in E. E., Bucknell University, 1926; Sc. M. in E. E., Bucknell University, 1927; Instructor in Drawing and Electrical Design, Bucknell University, 1926-27; Instructor in Mathematics and Industrial Arts, College of William and Mary, 1927—.

EMILY ELEANOR CALKINS, A. B.

*Instructor in Mathematics*

Graduate Columbia College, 1917; A.B., College of William and Mary, 1927; Instructor in Mathematics and Latin, High Schools of Florida and West Virginia, 1917-25; Instructor in Mathematics, College of William and Mary, 1925—.

GEORGE E. GREGORY, A. B.

*Instructor in English*

A. B., College of William and Mary, 1926; Graduate Student, Harvard University, 1926-27; Instructor in English, College of William and Mary, 1927—.

A. BROOKS JOHNSON, A. M.

*Instructor in Fine Arts*

A. B., The North Carolina College for Women, 1926; A. M., Columbia University, 1927; Instructor in Fine Arts, College of William and Mary, 1927—.

MARY GLADYS OMOHUNDRO, B. S.

*Instructor in Biology*

Graduate of State Teachers College, Fredericksburg, 1919; B. S., College of William and Mary, 1927; Instructor in Science and Mathematics, Westmoreland County High Schools, Virginia, 1919-25; Instructor in Biology, College of William and Mary, 1926—.

JOHN COCHRANE POOL, A. B.

*Instructor in French*

A. B., University of Delaware, 1927; Diplome de l'Universite de Nancy, 1925; Student at the Sorbonne and the Ecole libre des Sciences politiques, 1925-26; Instructor in French, College of William and Mary, 1927—.

BYRD PAGE MCGAVOCK, A. B., R. N.

*Instructor in Rural Nursing*

A. B., Randolph-Macon College, 1916; Diploma in Nursing, St. Luke's Hospital, New York, 1922; Student Social Service, Teachers College, Columbia University, 1922; Instructor, University of Virginia Hospital, 1923-25; Rural Nurse in Chesterfield County, Virginia, 1923, and Wythe County, 1926; Instructor in Rural Nursing, College of William and Mary, School of Social Work and Public Health, 1926—.

ANNA WILKENS, B. S.

*Instructor in Recreation, Physical Training and  
Playground Work*

B. S., College of William and Mary, 1927; Assistant Instructor in Swimming, San Antonio (Texas) Y. W. C. A., Summers, 1921-23-24; Recreation Director, Extension Department, Texas Agricultural and Mechanical College, Summer of 1922; Instructor in Swimming, College of William and Mary, 1923-27; Graduate Student, New York School of Social Work and Resident, College Settlement, Summer, 1927; Instructor in Recreation, Physical Education and Playground Work, College of William and Mary, School of Social Work and Public Health, 1927—.

RUTH KENNON YEAMANS, A. B.

*Librarian and Instructor in Mathematics*

A. B., College of William and Mary, 1927; Librarian, School of Social Work and Public Health, and Instructor in Mathematics and Spanish, College of William and Mary, School of Social Work and Public Health, 1927—.

GEORGE WOODFORD BROWN, M. D.

*Lecturer in Clinical Psychology*

Graduate Jeffersonton Academy; Student, University of Virginia; M. D., College of Physicians and Surgeons (now University of Maryland), 1893; Graduate Student, Medical Department, University of Virginia; Interne, Baltimore City Hospital (now Mercy Hospital); General Practice in Virginia, 1895-1910; Superintendent, Eastern State Hospital, Williamsburg, Virginia, 1910; Lecturer in Clinical Psychology, College of William and Mary, 1921—.

REV. LEONIDAS W. IRWIN, B. D., D. D.

*Lecturer in Biblical Literature and Religious Education*

Student at Washington and Lee University; B. D., Union Theological Seminary, Virginia; D. D., Washington and Lee University; Pastor of Radford and Radford Central Churches; Superintendent of Public Schools, Radford, Virginia, 1905-09; Student in Special Course in the Biblical Seminary, New York; Instructor in English Bible in Concord State Normal College, Athens, West Virginia; Pastor of Presbyterian Church, Princeton, West Virginia; Pastor of Presbyterian Church, Williamsburg, Virginia; Biblical Literature and Religious Education, College of William and Mary, 1924—.

CHARLES P. SHERMAN, B. A., LL. B., D. C. L.

*Lecturer*

B. A., Yale University, 1896; LL. B., Yale University, 1898; D. C. L., Yale University; Instructor, Roman Law, Yale University Law School, 1905-07; Instructor, French and Spanish Law, Yale University Law School, 1906-07; Assistant Professor of Roman Law (including Canon Law), Yale University Law School, 1907-17; Librarian of the Yale Law School Library, 1906-09; Curator of the Albert S. Wheeler Library of Roman, Canon, Continental-European, and Latin-American Law, Yale University, 1906-17; Special Lecturer, Georgetown University Law School (Washington, D. C.), 1918; Professor, Boston University Law School, 1920-22; Editor-in-Chief and Founder of the Boston University Law Review, 1920-22; Professor, National University Law School (Washington, D. C.), 1926-27; Lecturer, College of William and Mary, since 1925.

MRS. C. M. ROBINSON

*Director Miriam Robinson Conservatory*

## **LIBRARY STAFF**

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EARL G. SWEM, A. M., Litt. D., Librarian.

ELIZABETH SCHMUCKER, A. B., Assistant Librarian.

EMILY P. CHRISTIAN, Circulation Librarian.

ELIZABETH M. DUVAL, Assistant.

MARGARET LEE GOODWIN, Assistant.

M. W. THOMPSON, Student Assistant.

RICHARD HOWARD, Student Assistant.

CONRAD PIERCE, Student Assistant.

CATHERINE K. CARTER, Student Assistant.

WILLIAM MUNSEY, Student Assistant.

## OFFICERS OF ADMINISTRATION

---

JULIAN ALVIN CARROLL CHANDLER, President.  
JOHN LESSLIE HALL, Dean of the Faculty.\*  
KREMER J. HOKE, Dean of the College.  
GRACE WARREN LANDRUM, Dean of Women.  
WILLIAM T. HODGES, Dean of Freshmen (Men) and Alumni Secretary.  
JOHN GARLAND POLLARD, Dean of the Marshall-Wythe School of Government and Citizenship.  
WILLIAM ANGUS HAMILTON, Dean of the School of Economics and Business Administration.  
BESSIE PORTER TAYLOR, Social Director of Women.  
JOSEPH EUGENE ROWE, Director of Extension.  
LEVIN WINDER LANE, Treasurer of the College and Secretary to the Board of Visitors.  
HERBERT LEE BRIDGES, Registrar of the College and Secretary to the Faculty.  
GEORGE W. REILLY, Assistant to the Registrar.  
DAVID J. KING, M. D., College Physician.  
ALICE T. ROSS, R. N., College Nurse.  
EUNICE ROSS, R. N., College Nurse.  
KATHLEEN M. ALSOP, Secretary to the President.  
PEARL H. JONES, Assistant Secretary to the President.  
MABEL G. TRAIN, Secretary to the Dean of the College.  
ELIZABETH R. PRENTISS, Secretary to the Deans.  
ALICE W. WOOLFOLK, Secretary to the Dean of Freshmen (Men) and Alumni Secretary.  
ALYSE F. TYLER, Secretary to the Registrar.  
KATE V. WILLIAMS, Assistant Secretary to the Registrar.  
BETTIE DUVAL, Secretary to the Librarian.  
LILLIE H. BURTON, Secretary to the Treasurer.  
MRS. C. R. MORTON, Secretary to the Dean of the Marshall-Wythe School.  
RAY P. EDWARDS, Bookkeeper.  
W. P. COOK, Steward.  
CHARLES M. ROBINSON, College Architect, and in charge of Maintenance organization.

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\*Died February 23, 1928.



## PRIORITIES OF WILLIAM AND MARY

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The *first* American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the Herald's College, 1694.

The *first* American college to have a full faculty of president, six professors, writing master and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach political economy was William and Mary in 1784.

The *first* school of history was founded herein 1803.

## HISTORY

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**C**HARTERED in 1693 by the English king and queen whose names it bears, and fostered by royalty and the care of the Bishop of London, the College of William and Mary soon after its establishment became associated with all the activities of early Virginia. Its dormitories are named for the English estate of the Brafferton in Yorkshire and for the distinguished sons of Virginia—Ewell, Taliaferro, Tyler, Jefferson and Monroe. The president's house, partially destroyed by fire in the Revolution, was restored at the private cost of the king of France; and the statue of the popular royal governor, Lord Botetourt, still stands on a campus made sacred by the footsteps of the patriots Washington, Jefferson, Marshall and Monroe.

The college prospered to a fair degree under its first president, Dr. James Blair, until October 20, 1705, when the only building was unfortunately burned. The work of teaching, however, went forward in spite of this disaster. By 1711 the college had been rebuilt upon the old walls and in 1723 was erected the new Brafferton building, at first used as a school for Indians. Later the south wing was added to the college building for a chapel in the same year (1732) in which the foundation was laid for the home of the president.

Dr. Blair, by whom chiefly the college had been founded and through whose efforts it had prospered, died in 1743; and the professor of moral philosophy, Dr. William Dawson, succeeded him as president. It was during President Dawson's administration that George Washington received his appointment from the college as county surveyor of Fairfax. In 1750 the Flat Hat Club was established. Of this, the first college club of which there is any record, Thomas Jefferson was a member. The next president was the historian of Virginia, William Smith, who came into office after the death of Dr. Dawson in 1752.

Through a checkered career, as full of strife as of usefulness, the college, with a faculty of seven, continued its labors, training men for the important struggle that was to come. During this period the presidents were Rev. Thomas Dawson, 1755-61; Rev. William Yates, 1761-64; Rev. James Horrocks, 1764-71; and Rev. John Camm, 1771-77. During Camm's administration, Lord Botetourt in 1770 donated a number of medals to the college, which were the first collegiate prizes to be awarded in America.

On December 5, 1776, the famous Phi Beta Kappa, the first and most distinguished of all Greek-letter fraternities, was founded by students of the college.

The character of the students during this early period of the history of William and Mary may be judged by the influence of its alumni upon the making of the nation. Three presidents of the United States attended classes at the college—Jefferson, Monroe and Tyler—and of these, two were students before the Revolution. Fifteen governors of Virginia went from its halls; and some of the most distinguished among them—Jefferson, Benjamin Harrison, the Randolphs, and John Page—were of the early years. Four signers of the Declaration of Independence, and Marshall, Blair, Bushrod Washington, and Philip P. Barbour, all of the Supreme bench, swell the honor roll of those by-gone days. Numerous as the distinguished sons of the college in later years have been, no period in its history has produced the number of great men who attended as students during pre-Revolutionary times.

Throughout the Revolution the college continued its exercises save for a short time at the time of the Yorktown campaigns, when Williamsburg became for a while almost the center of hostilities. The president's house suffered by fire, after having been the headquarters of Lord Cornwallis. As it was burned during its occupation by the French, it was restored at their expense.

In 1777 Rev. James Madison was elected president, and under his energetic management the college entered upon a new era. Upon Jefferson's election as Governor in June, 1779, he became a member of the Board of Visitors and put into operation many of his educational ideas. The college was changed to a university; and schools of modern language and municipal law—the first of their kind in America—were introduced along with a general lecture system with free election among the courses offered. The principles of the honor system may also be discerned as originating at this time. George Wythe, the professor of law, and James McClung, professor of medicine, vied with President Madison in distinction. Although President Madison became the first bishop of the Episcopal Church of Virginia, the college never resumed its denominational connections after the Revolution.

President Madison died in 1812, after having held the presidency since his twenty-eighth year. A little later the college suffered a second loss in the transference of the patronage of Mr. Jefferson to his projected university at Charlottesville. The next presidents to follow were Rev. John Bracken,

1812-14; John Augustine Smith, M. D., 1814-26; Rev. William H. Wilmer, 1826-27; Rev. Adam Empie, 1827-36; and Thomas R. Dew, 1836-46.

Under the guidance of President Dew and a remarkably fine faculty, the students increased in number to 140 in 1839, a larger attendance than the college had had during any previous session. A brief period of internal strife was followed by a revival of strength and influence under Presidents Johns and Ewell. The presidents after Dew were Robert Saunders, 1846-47; Benjamin S. Ewell, 1848; Bishop John Johns, 1849-54; and Benjamin S. Ewell, 1854-88. In 1859 the main building of the college was burned for the second time, and the precious contents of the library were destroyed. The Civil War brought a suspension of the work of the college in 1861. During the ensuing strife the main building was again burned, this third time while occupied by Federal soldiers. The United States Government reimbursed the college for this loss in 1893.

After the war the college opened in 1865, with Colonel Benjamin S. Ewell again acting as president. An effort to remove the college to Richmond was defeated, and the burnt buildings were restored; but for financial reasons the work of the college was suspended from 1881 to 1888.

With the assistance of the State of Virginia, there was a re-organization in 1888, with Lyon G. Tyler as president, under whom a period of new life and usefulness set in. In 1906 the college became strictly a State institution, operated by a board appointed by the Governor of Virginia. Since the reopening of the college many new buildings have been erected, and the number of professorships has been greatly increased. An infirmary, a science hall, a library, three dormitories, a dining hall, and a power house have been built; and the working apparatus of every department has been constantly improved. The number of students has increased with unusual rapidity; the standard of requirements for entrance and for the attainment of degrees has been materially raised; and a spirit of wholesome growth and advancement is evident throughout the institution.

With the retirement of Dr. Tyler from active service in 1919, to become president emeritus, Julian A. C. Chandler assumed the duties of the office of president on July 1, 1919.

In September, 1918, young women were admitted to the college.

The General Assembly in the session of 1920 made provision for a new dormitory and increased the annuity to the college. With this annuity the college has been able to extend its courses to include a department of business administration and commercial law; teacher-training courses for home economics under the Smith-Hughes Act; and courses in public health and sanitation as an extension of the department of biology. By a proper

adjustment of their courses, young men or young women may now prepare themselves to enter engineering, medicine, law, agriculture, forestry and similar subjects. Where there was formerly only one professor in the department of education, there are at present four professors especially equipped to prepare students to meet the increasing demand for superintendents, supervisors, principals and teachers.

In September, 1919, the college enlarged its work by establishing extension classes in Richmond, Newport News and Norfolk. Since that time it has continued its courses in these centers and in Petersburg. It is now able to offer work at such other centers as can show a sufficient demand for the courses. These classes are of college grade. Therefore, persons desiring to enter them have to be prepared for college as either regular or special students.

In 1779 the Board of Visitors, of which Mr. Jefferson and Mr. Madison were members, established the first school of law in America, and elected George Wythe as professor. During the years of its activity it had as professors George Wythe, St. George Tucker, William Nelson, Robert Nelson, James Semple, N. Beverley Tucker, George P. Scarburgh, Lucien Minor and Charles Morris. Unfortunately, at the outbreak of hostilities between the States the school had to be discontinued.

On January 15, 1922, however, the college again assumed its function of offering training in jurisprudence and government by opening the Marshall-Wythe School of Government and Citizenship. The address of the occasion was delivered by Judge Alton B. Parker in the presence of a distinguished gathering, among whom were members of the General Assembly and many guests from a distance. Lawyers, jurists and publicists of national reputation lectured weekly before the school for the remainder of the year. This school has, leading to the A. B. degree, a four-year course, the last year of which is made up chiefly of law.

## BUILDINGS AND GROUNDS

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### MAIN COLLEGE BUILDING AND PRESIDENT'S HOME

The main college building, built originally according to plans drawn by Sir Christopher Wren, is the largest and oldest building on the campus. Its walls are for the most part of the original structure of 1695. In this building are the lecture rooms of English, Latin and Greek, mathematics, modern languages, education and history. The south wing of this building is the chapel, in which are many interesting portraits, with tablets erected to the memory of distinguished alumni. The north wing, where the House of Burgesses held its sessions from 1700-1704 and in 1748-52, is used by the departments of industrial arts and fine arts.

Northeast of the main building is the president's house. Since its erection in 1732 it has been the residence of the successive presidents of the institution.

### BRAFFERTON HALL

Southeast of the main building and facing the home of the president stands Brafferton Hall. Here are located the administrative offices of the college—namely, those of the president, the dean of the college, the registrar, and the treasurer.

Brafferton Hall was built from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the college, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called *The Brafferton in Yorkshire*, from which most of the rents were to go to the college in Virginia. Brafferton Hall was built in 1723 from the proceeds of the Brafferton estate, and until the beginning of the Revolutionary War was used as a school for Indians.

### ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts

Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The ground floor houses the department of physics while the second and third floors houses the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction. This building is the first one of an academic group which is planned.

### **EWELL HALL**

Ewell Hall, formerly called Science Hall, was erected in 1905, and is located on the north side of the campus. At present it houses the departments of biology and home economics. In 1923 chemistry was removed to a temporary building on the west side of the campus, and in 1927 to Rogers Hall. Physics was removed to Rogers Hall in 1927.

### **THE MIRIAM ROBINSON MEMORIAL CONSERVATORY AND REST ROOM**

The Miriam Robinson Memorial Conservatory was erected in 1926 on the south campus adjoining Tyler Hall, through the joint efforts of the Board of Visitors and friends of the college, in memory of the little girl whose name it bears. Originally it consisted of a two-compartment greenhouse for decorative plants, a rest room for visitors to the college, and a well-equipped laboratory or class room for teaching practical floriculture. A small living apartment for the director of the Conservatory is included, and during the past year two more greenhouses have been added.

A large fountain and pool for aquatics is being built, surrounded by a generous flower garden, and the college authorities have set aside sufficient land for out-door planting. The greenhouses are filled with many rare and beautiful plants and flowers, and the floral decorations at the college functions have earned most favorable comment, particularly when President Coolidge was the guest of the college, and when the Phi Beta Kappa Society dedicated its home here.

Classes in practical floriculture are given as electives without fees to the students, or cost to the college. Surplus flowers and plants are sold in the hope that the project may become self-sustaining, until which time deficits will be made up by those interested.

Visitors and all lovers of flowers are welcomed, and students whether or not members of the classes, are encouraged to spend some time here.

### COLLEGE LIBRARY

The library building was erected in 1908 with funds presented by Mr. Andrew Carnegie and other friends of the college. In 1921 the Carnegie Corporation through the gift of \$25,000 made possible, as an addition to this building, the construction of a stack room with a capacity of 150,000 volumes. Here are stored 60,000 books, 10,000 pamphlets, and the unusually valuable collection of prints and manuscripts. The most valuable of the rare books and manuscripts, together with all non-current college records, are kept in a concrete vault adjoining the reading room. The collection of manuscripts is constantly receiving valuable accessions through gifts from many friends of the college. The books are classified according to the Dewey decimal system. A dictionary card catalogue, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 5,000 books are added annually to the library. The number of current periodicals regularly received is 430.

The reading rooms, on the walls of which are portraits of distinguished alumni, eminent Virginians, and benefactors of the college, can accommodate two hundred students. Students are encouraged to consult books, not only in the reading rooms, but also in the stack room, to which they are admitted at all times. To further the serviceableness of the library, as a part of the college course in English the librarian offers a series of lectures on the use of reference books. (See page 92, English 103-R). The library is open every day of the year from 8 a. m. to 12 p. m., except Sundays, when the hours are from 2 to 12 p. m.

### CITIZENSHIP BUILDING

The Citizenship Building is a two-story brick structure to the southwest of the main building. In this building are housed the Marshall-Wythe School of Government and Citizenship, the School of Jurisprudence and the School of Economics and Business Administration.

### DINING HALL

The old dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Especially has the main dining hall been commented upon for its great beauty.



### **PHI BETA KAPPA MEMORIAL HALL**

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the Society. The building is used as an auditorium and as a home for Phi Beta Kappa guests.

### **INFIRMARY**

The college has an infirmary for the accommodation of students. Here the college physician has his office, and the nurse is in attendance.

### **THE PRACTICE HOUSE**

The practice house, a recent addition to the department of home economics, is a large two-story frame structure, purchased in the autumn of 1922. All remodeling and renovating were done under the supervision of the department. Although the house is not expensively furnished, it presents a very attractive appearance.

Under the supervision of a professor, who is a member of the practice house family, a group of three or four students, juniors and seniors in home economics, lives in the practice house for a period of twelve weeks, and, during this time, does all the work of the household. Although it is not the purpose of the practice house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

### **DORMITORIES FOR MEN**

There are three dormitories for men, with total accommodations for more than three hundred and sixty-two students. Taliaferro Dormitory is situated on the south side of the main thoroughfare leading to Jamestown. It has been so remodeled that the rooms are very comfortable. This dormitory accommodates forty men.

#### **Monroe Hall**

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, is \$200,000. It is a thoroughly modern fire-proof structure containing memorials to many distinguished alumni and affording accommodations for 168 students.

### **Old Dominion Hall**

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, each room bearing the name of a Virginian who has played a prominent part in the making of our country. This building cost \$175,000 and houses 170 men students. In addition to the dormitory rooms, it contains a Social Hall 90 feet by 40 feet, and two memorial parlors. It was opened for use September, 1927.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary furniture, such as steel lockers, dressers, tables, chairs and single iron bedsteads and mattresses. All freshmen students except those coming daily from their homes are required to live in the college dormitories.

### **Fraternity Houses**

Eleven fraternity houses afford comfortable accommodations for more than a hundred students.

The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the College dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

### **DORMITORIES FOR WOMEN**

All women students of the college, except those who come daily from their homes, are required to live in the college dormitories. Exceptions to this rule will be made only in the cases of mature women who are twenty-five years of age or over.

#### **Jefferson Hall**

Jefferson Hall, the dormitory for women, was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor contains the main entrance, the parlors and the apartments for the director of women and for the women teachers. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each accommodates two students. There is in each room running

water, hot and cold; two large closets, and two single iron beds, besides a dresser, a table and chairs. The building accommodates one hundred and twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment.

### **Tyler Hall**

Tyler Hall, built in the summer of 1916, is also used for women. It is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment.

Tyler Extension on the campus, and the Blair House two blocks away are also used as dormitories for women. These buildings are comfortable and have modern conveniences in the rooms, or on each floor.

### **Kate Walker Barrett Hall**

The Kate Walker Barrett Hall was erected by the college in 1927 as a memorial to Dr. Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the college. It cost \$225,000 complete and houses 176 women students. It is the center building of three women's dormitories, one of which (Jefferson Hall) is already completed, and the other is to be constructed in the future. Barrett Hall is of modern fire-proof construction, and was opened September, 1927.

### **CAREY FIELD PARK AND MEN'S GYMNASIUM**

The whole campus of the college contains about three hundred and fourteen acres, one hundred and thirty acres of which are cleared. The eastern portion of the campus, covering about thirty acres, is used for buildings; the western portion is used for athletic purposes. The latter portion of the campus is known as Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the baseball and football grounds and for building the grandstand. Additional ground has been graded and put in shape so that there is ample room for all outdoor sports.

**THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM**

This building was given to the college in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries the following inscription, setting forth the purpose to which the building is dedicated.

*UT SIT MENS SANA IN CORPORE SANO*

THIS BUILDING IS DEDICATED TO THE PURPOSE  
OF MINISTERING TO THE DEVELOPMENT OF MANHOOD  
AND THE MORE ABUNDANT LIFE

IT IS TO BE USED AS A MEANS FOR MAKING THE HUMAN BODY  
THE FIT TEMPLE OF A DIVINE SPIRIT

HERE THE BODY WILL BE TRAINED TO CONTRIBUTE  
TO THE GROWTH OF A CULTURED MIND  
AND BE MADE THE ALERT INSTRUMENT FOR THE EXPRESSION  
OF CLEAR THOUGHT AND NOBLE FEELING

HERE MEN WILL BE ENDUED WITH STRENGTH TO HELP TO BEAR  
THE BURDENS OF THE WEAK:

HERE THEY WILL GAIN PHYSICAL VITALITY  
AND LEARN TO REVERENCE AND CONSERVE IT IN LIVES OF  
CHASTITY

AND TO EXPEND IT IN DEEDS OF CHIVALRY

HERE THEY WILL LEARN THE JOY OF FELLOWSHIP  
AND GO FORTH AS COMRADES IN SERVICE  
AND IN THE FURTHER QUEST FOR THE TRUTH THAT MAKES  
MEN FREE

## GOVERNMENT AND ADMINISTRATION

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Applicants for admission to college should always write to the registrar of the college for the official entrance application blank and should have their certificates of preparation filled out according to the instructions given on page 59. The certificate should then be filed with the registrar *at least two weeks before the opening of the session* in order that applicants without the necessary preparation may be notified of their failure to fulfill the entrance requirements.

As soon as possible after arriving at college all students should report to the registrar's office in the Brafferton Building. The registrar classifies the student and gives him a classification ticket which must then be presented at the office of the dean. From the dean the student receives a card permitting him to matriculate. The classification ticket and the matriculation card are then presented to the treasurer in his office in the Brafferton Building. On the payment of fees the student is officially enrolled on the register of the college.

Official classification and payment of fees are requisite to enrollment.

## STUDENT SUPERVISION

The president and the faculty, through committees assigned for the several academic classes, and through advisers for individual groups, endeavor to follow carefully the progress and the behavior of every student in college, and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the president re-enforces the work of the several committees and advisers through inspection of the monthly class reports and through personal interviews with delinquents. The president is also assisted in this work by the student committee of self-government.

Students are not permitted to take up or to discontinue a subject except with the consent of the Dean by whom his or her course has been approved. The Dean of Freshmen acts as counsellor and supervisor for all men of the freshman class.

The Dean of Women is the educational adviser of all women students. The Social Director, who is also a member of the faculty, is in charge of the social life of the women. No effort is spared to insure to women the

most wholesome and stimulating intellectual and social environment. The women's self-government association co-operates with the social director of women in regulating all matters of student life not under her immediate supervision.

Monthly reports showing the standing of students in their classes are sent to parents and guardians.

Students whose monthly reports do not show passing grades on at least nine hours of work are placed on probation and deprived of all social privileges until their reports show that they are passing on the required number of hours.

### **ABSENCE FROM LECTURES AND FROM COLLEGE**

Absence from classes or from other college duties without sufficient reason is not tolerated. Sickness or the permission of the president or the registrar to be absent from the college constitutes a sufficient reason, but does not excuse the student from his class work. It is in the province of each instructor to prescribe the conditions under which class work shall be made up, whatever the reason for absence.

### **CHANGES IN COURSES**

After one week of a semester has elapsed no student will be permitted to change a course until a fee of three dollars has been paid. If a student drops a course because of his neglect of work, failure will be marked against him for the term in this course.

### **DELAYED REGISTRATION**

Any student who fails to register on or before Wednesday, September twelfth of the first semester, or to register before Wednesday, January thirtieth, of the second semester, will be charged a delayed fee of five dollars (\$5.00), which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and preceding or following the Thanksgiving or Christmas Vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness or upon excuse secured from the president.

### **DISCIPLINE**

The discipline of the college is in the hands of the president with the advice of the faculty. The object is to maintain regularity and order in the institution and to inculcate in the students the spirit of honor.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The examinations are given under the honor system and a formal pledge to every examination or test paper is required.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the college. So thoroughly is the enforcement of the honor system placed in the hands of the students that there is rarely any appeal from their decision.

The faculty believes that it owes as a duty to parents the insistence upon the withdrawal of any student not profiting by his stay at college; and, when non-resident students are permitted to withdraw or are dropped from the roll or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement is fulfilled, they remain subject to the authority of the institution and may be expelled. In every case of discipline the student's parent or guardian is informed of the action.

A summary of the regulations of the college is put into the hands of every student when he presents himself for registration. He is required to sign these regulations and to agree to abide by them before he is allowed to matriculate.

Hazing or subjecting a student to any form of humiliating treatment, using intoxicating liquors, gambling, and keeping firearms in their rooms are forbidden by the statutes of the college.

Students are not allowed to have automobiles, except by special permission to be secured from the president.

## EXAMINATION AND SYSTEM OF GRADING

Written examinations are held at the end of each semester. An examination grade of 75 per cent passes a student, provided his class standing and attendance are satisfactory to the professor. The student's grades are recorded on the percentage basis.

### **DROPPING FROM THE ROLL**

A Freshman student whose final grades for the first semester do not show an average of at least sixty on fifteen hours of work, or an average of at least sixty-five on twelve hours of work, will be dropped from the roll of the college unless his failure has been due to continued illness or some other unavoidable cause.

A Freshman who, in his second semester, fails to secure unconditionally passing final grades on at least six hours of his work will be dropped from the roll of the college unless his failure has been due to continued illness or some other unavoidable cause.

A Sophomore, Junior, or Senior, or an unclassified or special student, who fails at any regular semester examination to pass unconditionally eight hours will be dropped from the roll of the college, unless the failure is due to sickness or some other unavoidable cause. In the enforcement of this regulation no student who has attended this college or any other college during any regular session will be regarded as a Freshman. Hours as used above mean semester hour credits.

In enforcing the regulations that apply to dropping students from the roll of the college, no credit will be allowed (a) for student activities, nor (b) for physical education, except for work done in the regular classes in the Department of Physical Education.

### **STUDENT ASSEMBLIES**

An assembly is held in the Phi Beta Kappa Hall from time to time at which all students are required to be present. Notice of the hour of these meetings will be given twenty-four hours in advance. The entire faculty attends these meetings.

Devotional exercises are held in the Chapel each week on Tuesday, Wednesday, Thursday and Friday at 8:40 o'clock. All students are urged to attend these meetings. The exercises are under the direction of the Y. M. C. A. and the Y. W. C. A., assisted by members of the faculty.

Class meetings are arranged for by the officers of each class.

### **PUBLIC PERFORMANCES AND PARTIES**

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the proper authorities of the college permission to present the entertainment. In order to secure permission,



those in charge of the performance must make written application to the president of the college or to a committee appointed by him and to be known as the *committee on public performances*. The application must contain a statement as to the nature of the performance to be given, the time and place of presentation, the names of those directing the performance, and of those taking part in it, the hours and the place of rehearsals, and the names of those who are to chaperon both the rehearsals and the performances. All student parties, including dances, must receive the sanction of the proper authorities before arranged for.

### **SAMPLE AND SALES ROOMS**

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives.

### **COMMUNICATIONS FOR STUDENTS**

Parents or friends wishing to communicate with students must do so by letter or telegram. No student will be called to the telephone. The clerks at the college, however, will deliver a telephone message in case of emergency.

## EXPENSES

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*First semester*—To facilitate bookkeeping, parents are requested to send a check for the expenses of the term, so far as known at the time, to the treasurer's office on or before September 8th.

*Second semester*—A check for the principal expenses is requested on or before January 20th.

### FEES FOR VIRGINIA STUDENTS

#### *Per term—payable in advance*

College fee.....	\$ 37.50
Matriculation fee.....	7.50
Athletic fee.....	11.50
Students' Activities fee.....	6.75
Contingent fee.....	1.50
Library fee.....	1.50
Gymnasium fee.....	5.00
	—————\$ 71.25

#### *Laboratory Fees—payable in advance*

Per semester.....	\$ 7.50
Organic chemistry.....	10.50

### TEACHERS' SCHOLARSHIPS

Virginia students holding Teacher's Scholarships pledged to teach two years in the public schools of Virginia are given a credit of \$33.75 a semester on their fees.

### STUDENTS NOT LIVING IN VIRGINIA

Students not living in Virginia pay at the same rate as Virginia students plus \$50.00 per semester for tuition, all payable in advance per semester.

### GENERAL INFORMATION ON FEES

All students should note that college expenses are *payable in advance by the semester*, remittance being made by check, drawn to the College of William and Mary. The charges for room rent, late matriculation fee, laboratory fees, music, journalism, special examinations, fines for missing classes and similar items may be paid after the beginning of each semester

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All students rooming in the dormitories are required to handle their laundry through the college unless it is sent home. Laundry charges are 75 cents per week.

and are *not* included in the first check, as stated above. No student in arrears to the college for fees or board will be awarded honors or degrees.

*The Athletic Fee* (\$11.50) had its origin in the request of the students. The money derived from this fee is used to defray the expense of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

*The College Fee* (\$37.50 a semester) is a payment towards the general incidental expenses of the college, fuel, servants' hire, and maintenance of buildings.

*A Student Activities Fee* of \$6.75 a semester was requested by the student body. For purposes of administration, it will be collected by the treasurer of the college.

The students determine how the money is to be used and the proportion given to each activity. One dollar from each Student Activities fee paid by the women goes to the Women's Student Government Association.

Each student will be entitled, without additional charge, to a copy of the Colonial Echo, to a subscription to The Flat Hat and Literary Magazine, to membership in the Y. M. C. A. or Y. W. C. A., as the case may be, and to membership in the literary society which the student may choose.

*Reductions.*—No rebates in any of the above fees will be allowed. No reduction will be made in board and room for periods less than one month. No meal tickets will be issued on credit.

*Room rent and board* include the charges for room, board, furniture, janitor service, light and heat. No part of room rent and board will be refunded to the student who leaves the dormitory unless he withdraws from college.

### FEES FOR HOLDERS OF SCHOLARSHIPS

Any student holding a scholarship is required to pay matriculation, athletic, student activity, contingent, library and gymnasium fees.

### RESERVATION AND OCCUPANCY OF ROOMS IN DORMITORIES

In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This deposit will reserve a room and will be returned in full when the student leaves college provided no charge has been made against him for damage to the furniture or the building beyond usual wear and tear.

*Students furnish their towels, bed linen, blankets and pillows.*

**RATES FOR ROOM AND BOARD**

All students who room in the college dormitories are required to board in the college boarding department. Students who do not room in the college dormitories are permitted to board in the college boarding department. The rate for board alone is \$24.00 per month of four weeks.

A student who occupies a room in the dormitory will not be given a refund on board and room if he moves out during the semester unless he withdraws from college.

*Men*

MONROE HALL—Two in a room, per semester, each.....	\$166. 50
Room with bath, per semester, each.....	184. 50
Corner room, per semester, each.....	171. 00
OLD DOMINION HALL—Two in a room, per semester, each.....	\$169. 00
Two in a room with bath, each.....	190. 00
Single room.....	184. 50
Single room with study room attached.....	225. 00
TALIAFERRO—Two in a room, per semester, each.....	\$139. 50
Single room, per semester.....	153. 00
Third floor, per semester.....	135. 50
Single room, per semester—third floor.....	148. 50
SCOTLAND STREET BUILDING—Two in a room, per semester, each.....	135. 50

*Women*

JEFFERSON HALL—Two in a room, per semester, each.....	\$175. 50
Three in a room, per semester, each.....	175. 50
BARRETT HALL—Two in a room, per semester, each.....	\$184. 50
Two in a room, with bath, per semester, each.....	202. 50
SORORITY HOUSES, per semester, each student.....	184. 50
TYLER HALL, each student, per semester.....	\$157. 50
DEANERY, PRACTICE HOUSE, BROWN HALL, per semester, each student.....	171. 00

*Virginia students holding Teacher's Scholarships pledged to teach two years in the public schools of Virginia will be given a credit of \$9.00 per semester on board.*

## PHYSICAL CARE AND MEDICAL ATTENDANCE

The college employs a physician, a nurse and assistant nurse to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. Physical exercises and athletic sports are under expert supervision and are conducted primarily for the promotion of health and efficiency. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the college does not assume the expense of consulting physicians or surgical operations. Students not living in the college dormitories are charged a fee of \$1.50 for each day they may be confined in the infirmary.

## SPECIAL FEES AND EXPENSES

1. **LABORATORY FEES.** A laboratory fee of *seven and one-half dollars* per semester is charged for each laboratory course taken in chemistry, biology, industrial arts, physics, stenography, typewriting, home economics and journalism. In organic chemistry the fee is *ten and one-half dollars* per semester. Breakage in the laboratory will be charged against the student.

2. Fees for Applied Music (Piano or Voice), \$40.00 each semester. Use of practice piano, \$5.00 for each semester.

No fees for work in Harmony classes.

A fee of five dollars each is charged for Mathematics 105 and 207.

3. **SPECIAL EXAMINATIONS.** A fee of *three dollars* is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the college must be presented before the examination is taken.

4. **THE CONTINGENT FEE.** Every student is required to deposit with the treasurer at the beginning of each semester a contingent fee of *one dollar and fifty cents*, which is not returnable.

5. **DIPLOMAS.** The charge for the Master's diploma is *ten dollars*, and the charge for the Bachelor's diploma is *seven dollars and fifty cents*. These fees are payable at graduation.

6. GYMNASIUM FEE. All students are charged a gymnasium fee of *five dollars*. This fee covers use of equipment, locker, shower baths, swimming lessons and plunge periods.

### INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a large city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than *fifteen dollars* a year and does not usually exceed *thirty dollars* a year.

### REDUCTION OF EXPENSE TO HOLDERS OF STATE SCHOLARSHIPS

A reduction of expenses to holders of State scholarships is made possible by the desire of the Commonwealth to develop a body of men and women trained for, and interested in, its greatest responsibility—the education of its children. Therefore, through the aid furnished by the State, the College of William and Mary offers *one hundred and thirty-two* scholarships to young men and the same number to young women who wish to prepare themselves to teach in the public schools of the State. These scholarships may be secured by applying to the superintendent of schools in the counties and cities. Each scholarship entitles the holder to a credit on college expenses, amounting to \$85.50 per session, provided the student boards in the college dining hall.

## SCHOLARSHIPS

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### ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

1. **THE CHANCELLOR SCHOLARSHIP.** A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginis students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

2. **JOSEPH PRENTIS SCHOLARSHIP.** A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holders of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded on the basis of merit and is open to all students.

3. **GEORGE BLOW SCHOLARSHIP.** A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A. B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia, member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow, the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00 and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. **JOSEPH E. JOHNSTON SCHOLARSHIP.** A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, doctor of laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, of Norfolk. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

5. **JOHN ARCHER COKE SCHOLARSHIP.** A memorial to John Archer Coke (1842-1920), A. B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

6. **ROBERT W. HUGHES SCHOLARSHIP.** A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); doctor of laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL. D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00. It is awarded by the faculty upon the basis of merit.

7. **EDWARD COLES SCHOLARSHIP.** A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and



Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Robert Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee.

8. **GEORGE WASHINGTON SCHOLARSHIP.** A memorial to George Washington, licensed as a surveyor by the college, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

9. **THOMAS JEFFERSON SCHOLARSHIP.** A memorial to Thomas Jefferson, a graduate of the college, doctor of laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

10. **SAMUEL MYERS SCHOLARSHIP.** A memorial to Samuel Myers, a Bachelor of Arts of the college in 1809. Founded in 1922 by his grandson, Barton Myers, of Norfolk, Virginia. This scholarship exempts the holder from the payment of the college fee. It is awarded to a member of the graduating class of the Maury High School, Norfolk, Virginia.

**OTHER SCHOLARSHIPS**

1. **CORCORAN SCHOLARSHIP.** Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

2. **SOUTTER SCHOLARSHIP.** Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

3. **GRAVES SCHOLARSHIP.** Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. **JAMES BARRON HOPE SCHOLARSHIP.** Founded in 1897 by Robert M. Hughes, LL. D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts the holder from the payment of the college fee of \$75.00.

5. **PI KAPPA ALPHA SCHOLARSHIP.** Founded in 1897 by Robert M. Hughes, LL. D., of Norfolk, Va. This scholarship is awarded to some member of the Pi Kappa Alpha Fraternity for the best translation published in the college magazine and exempts the holder from the payment of the college fee of \$75.00.

6. **WILLIAM BARTON ROGERS SCHOLARSHIP.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the institute and former student and professor at the College of William and Mary. The value is three hundred dollars and will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. **PHI BETA KAPPA SCHOLARSHIP.** Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the society at the College of William and Mary December 5, 1776. This scholarship can be awarded only to a son or daughter of a member of the society, and has an actual cash value of fifty dollars. The scholarship is awarded entirely on the basis of merit.

8. **BELLE S. BRYAN SCHOLARSHIP.** A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts the recipient from payment of the college fee of \$75.00.

9. **THE VIRGINIA PILOT ASSOCIATION SCHOLARSHIP.** Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts the recipient from payment of the college fee of \$75.00.

10. **UNITED DAUGHTERS OF THE CONFEDERACY SCHOLARSHIP.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays tuition; the Georgia Division has established a scholarship paying tuition, and the Colorado Division has established a scholarship paying tuition.

11. **RICHMOND DENTAL SOCIETY SCHOLARSHIP.** Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of \$75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to some one preparing to be a dentist.

12. **VIRGINIA STATE DENTAL ASSOCIATION SCHOLARSHIP.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be

used for some worthy Virginia student and the selection is left to the discretion of the college authorities. The purpose of the faculty is to award it as a rule to some one preparing to be a dentist.

13. **HOPE-MAURY LOAN SCHOLARSHIP.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

14. **NORFOLK COLLEGE ALUMNAE ASSOCIATION LOAN SCHOLARSHIP.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some student nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

### **STATE TEACHERS' SCHOLARSHIPS**

One hundred and thirty-two scholarships of annual value of \$85.50 each are offered to prospective teachers. For a full account of these see page 153.

### **MINISTERIAL STUDENTS**

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

### **STATE STUDENTS' LOAN FUND**

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 4 per cent.

### **PHILO SHERMAN BENNETT LOAN FUND**

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

### SMOOT MEMORIAL LOAN FUND

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

### PRIZES

The Cutler Foundation offers two prizes of \$25.00 each in gold coin, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Consitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some subject, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School, and one other member of the faculty designated by the President.

The Sons of the Cincinnati offer each year a gold medal valued at seventy-five dollars to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Editors of the William and Mary College Quarterly Historical Magazine offer each semester a continuous subscription to the two students of the Virginia history class in the college, who make the highest average for the semester.

The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be per-

mitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

The Pi Gamma Mu Fraternity of William and Mary College offers a cash prize of twenty-five dollars (\$25.00) to the student who prepares the best paper on any subject within the broad field of Social Science. The paper must be handed in to the President of the Society by May first of each academic year.

### FORM OF BEQUEST

I give and bequeath to the College of William and Mary in Virginia, a corporation established by law in the State of Virginia, the sum of \$..... to be invested and preserved inviolably for the endowment\* of the College of William and Mary, located at Williamsburg, Virginia.

Dated.....

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\*Note—The bequest may be made, if desired, for foundation of a professor's chair, for scholarships, or for some other specified purpose.

## ADMISSION

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1. By act of the General Assembly, approved March, 1918, both men and women are admitted to the college on the same conditions.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character, and must also present the recommendation of the principal of the high school or secondary school last attended.

4. A student desiring to enter upon certification must meet one of the following requirements:

*a.* Graduation from an accredited four-year public high school with sixteen units, or

*b.* Graduation from an accredited four-year private secondary school with sixteen units or completion of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take the college entrance examinations for

3 units in English.

2½ units in Mathematics.

1 unit in History.

9½ additional units, selected, from approved subjects.

6. Any student over twenty years of age at the time of entering college, upon satisfactory evidence of his ability to pursue successfully the courses for which he desires to register, may be admitted as a special student, but cannot become an applicant for a degree until full entrance requirements are met.

*Entrance Requirements for Bachelor's Degrees*

1. All students entering upon a course leading to a bachelor's degree must have credits as follows:

English (grammar, composition, rhetoric and literature).....	3 units
Mathematics (algebra through binomials and plane geometry).....	2½ units
History (general, English or American).....	1 unit
*Foreign languages (all must be in Latin for A. B.)..	3 units
Electives.....	6½ units
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Total.....	16 units

2. A candidate for the B. S. degree must have for entrance three units in one foreign language, or two units in each of two foreign languages. Students who present full sixteen units in other subjects, but do not have these necessary language qualifications will enter the beginners' classes provided in the foreign languages and will absolve the language entrance requirements by taking courses without college credit. One college course is accepted for one entrance unit.

3. A candidate for the A. B. degree must have three entrance units in Latin.

4. A student who meets the requirements for admission, but who does not offer the three units in Latin or in foreign languages necessary to begin the work for a bachelor's degree, must make up these requirements within two years after entrance.

5. Every student will be registered for a degree course unless he registers for another course offered in this catalogue.

6. College work counted for entrance units cannot be counted for a degree.

7. The election, quantity and character of the work done by a special student is subject to approval by the president. Except by special permission, special students will be required to do the same work as is required for regular students.

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\*In accordance with the regulations of the State Board of Education no credit will be given for a single unit in a foreign language.



The following table indicates the standard units accepted for entrance:

### SUBJECTS ACCEPTED FOR ENTRANCE

The individual units in this table are reckoned on the basis of five forty-minute periods a week for a session of thirty-six weeks.

Subjects	Topics	Units
English A.....	English grammar and analysis (required).....	1
English B.....	Composition and rhetoric (required).....	1
English C.....	Literature (required).....	1
English D.....	History of English literature (optional).....	1
Mathematics A...	Algebra to quadratics (required).....	1
Mathematics B...	Quadratics, progression, binomials, etc. (required).....	$\frac{1}{2}$ or 1
Mathematics C...	Plane geometry (required).....	1
Mathematics D...	Solid geometry (optional).....	$\frac{1}{2}$
Mathematics E...	Plane trigonometry (optional).....	$\frac{1}{2}$
History A.....	Greek and Roman History.....	1
History B.....	Medieval and Modern European History.....	} Required One Unit
History C.....	English History.....	
History D.....	American history and civil government.....	
Latin A.....	Grammar, composition and translation.....	1
Latin B.....	Caesar's <i>Gallic Wars</i> , I-IV; grammar; composition.....	} Three Required for A. B.
Latin C.....	Cicero's <i>Orations</i> (6); grammar; composition.....	
Latin D.....	Virgil's <i>Aeneid</i> , I-VI; grammar; composition.....	
Greek A.....	Elementary grammar, composition and translation.....	1
Greek B.....	Xenophon's <i>Anabasis</i> , I-IV; grammar; composition.....	1
Greek C.....	Homer's <i>Iliad</i> , I-III; grammar; composition.....	1
German A.....	Elementary grammar, composition and translation.....	1
German B.....	Intermediate grammar, composition and translation.....	1
German C.....	Third-year grammar, composition, and translation.....	1
German D.....	Fourth-year grammar, composition, and translation.....	1

French A.....	Elementary grammar, composition, and translation	1
French B.....	Intermediate grammar, composition, and translation.....	1
French C.....	Third-year grammar, composition, and translation	1
French D.....	Fourth-year grammar, composition, and translation.....	1
Spanish A.....	Elementary grammar, composition, and translation	1
Spanish B.....	Intermediate grammar, composition, and translation.....	1
Spanish C.....	Third-year grammar, composition, and translation	1
Spanish D.....	Fourth-year grammar, composition, and translation.....	1
Science A.....	Physical geography with laboratory work.....	1
Science B.....	Chemistry with laboratory work.....	1
Science C.....	Physics with laboratory work.....	1
Science D.....	Botany.....	$\frac{1}{2}$
Science E.....	Zoology.....	$\frac{1}{2}$
Science F.....	Physiology.....	$\frac{1}{2}$

VOCATIONAL SUBJECTS. (Not more than four units)

Mechanical and Projection Drawing .....	$\frac{1}{2}$ to 1
Drawing.....	$\frac{1}{2}$ to 1
Shop work.....	$\frac{1}{2}$ to 4
Home economics.....	$\frac{1}{2}$ to 2
(Accredited agricultural schools).....	$\frac{1}{2}$ to 4
Commercial geography.....	$\frac{1}{2}$
Shorthand and typewriting.....	$\frac{1}{2}$ to 1
Bookkeeping.....	1
Commercial arithmetic.....	$\frac{1}{2}$ to 1
Music.....	$\frac{1}{2}$ to 1

## DEGREE REQUIREMENTS

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The degrees conferred are Bachelor of Arts (A. B.), Bachelor of Science (B. S.), and Master of Arts (A. M.).

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six-weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length (including five minutes for change of classes); and a laboratory period is two hours in length and counts one credit. For students who entered under the quarter system, which prevailed for the years 1922-23, 1923-24, and 1924-25, equivalents of credits will be calculated by adding one-half to the semester credits as set down in this catalogue.

### RESIDENT REQUIREMENT FOR DEGREES

No degrees will be granted by the college until the applicant has secured at the college in Williamsburg at least 30 semester hours of credit. For students in School Social Work see page 144.

### BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree. Of these 126 credits, sixty-five are prescribed for the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The prescribed courses for each degree are set forth below.

#### *Minimum Requirements for Bachelor of Arts*

	Semester Credits
English.....	12
One Modern Language.....	12
Mathematics—Algebra and Trigonometry.....	6
Latin or Greek.....	6
Biology, or Chemistry, or Physics.....	10
History (American).....	3

Government (Virginia and United States) <sup>φ</sup> .....	6
Psychology.....	3
Philosophy.....	3
Physical Training.....	4
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Total.....	65

*‡Minimum Requirements for Bachelor of Science*

	Semester Credits
English.....	12
One Modern Language.....	9
*Biology, or Chemistry, or Physics (10 credits in any two).....	20
**Mathematics—Algebra and Trigonometry.....	6
†History (American).....	3
†Government (Virginia and United States).....	6
Psychology.....	3
Physical Training.....	4
<hr/>	
Total.....	63

## MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major and minor subjects must be selected before the beginning of the third year of work, must be in related fields, and must have the approval of the president or dean.

<sup>φ</sup>"Virginia Government (Gov. 101) and U. S. History (Hist. 101) are required of all Freshmen. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), should take Virginia Government and the remaining half U. S. History. At the beginning of the second term those who have taken Virginia Government should take the U. S. History and vice versa. Students from other states may substitute any of the Government courses for Virginia Government."

\*Students majoring in the Economics and Business Administration course are required to take only ten semester hours in one natural science.

\*\*Students majoring in Physical Education are required to take only three semester hours in Mathematics; students majoring in Economics and Business Administration courses must take three semester hours in Business Statistics.

†See footnote to minimum requirements for Bachelor of Arts degree.

‡Students majoring in Home Economics for teacher training, see page 132.

For the A. B. degree both majors must be chosen from arts courses, and in case two minors are chosen at least one must be from arts courses. For the B. S. degree both majors must be chosen from biology, or chemistry, or physics; and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the Degree Committee before February 1st of the applicant's junior year, otherwise the rule will be applied.

State students, *i. e.*, students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least eighteen semester hours in education. For the special courses required in these eighteen semester hours, see curriculum for teachers, page 156.

*Physical training and hygiene.* During the first two years of his course, three hours a week in physical training and hygiene are required of each student. For this he shall receive, when satisfactorily completed, one credit in each semester.

*Credit for student activities.* The college requires for a bachelor's degree 126 semester hours, or sixty-three session hours, instead of the 120 semester hours, or sixty session hours, usually required for a bachelor's degree. Of the extra six semester hours, the student must elect four in physical training. He may elect the other two in student activities, such as participation in literary society work, editorial or managerial work on college publications, or service on the student council. Credits for these activities are awarded by faculty members under plans and supervision of the student activities committees. Students who do not earn these two credits in student activities must elect them from regular college work.

*Selection of courses.* In arranging classes, students must first absolve their minimum degree requirements and must elect their courses in the order of sequence as indicated by numbering.

*Grade of credits:* The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade 83 or above and three semester hours of grade 91 or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade 91 or above and must have made no grade below 83. To receive a bachelor's degree a student must have at least one-half of his credits of grade 83 or higher.

## SUGGESTED COURSE FOR BACHELOR OF ARTS DEGREE\*

*Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Latin or Greek 101.....	3	Latin or Greek 102.....	3
Mathematics 101.....	3	Mathematics 102.....	3
History of Government 101 ....	3	Government or History 102....	3
Modern Language.....	3	Modern Language.....	3
Physical Education 101.....	1	Physical Education 102.....	1
	<hr/>		<hr/>
	16		16

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
English.....	3	English.....	3
Modern Language.....	3	Modern Language .....	3
Psychology.....	3	Science.....	5
Science.....	5	Minor.....	3
Elective.....	3	Elective.....	3
Phy. Ed.....	1	Phy. Ed.....	1
	<hr/>		<hr/>
	18		18

*Junior Year*

First Semester	Credits	Second Semester	Credits
Major.....	3	Major.....	3
First Minor.....	3	First Minor.....	3
Second Minor.....	3	Second Minor.....	3
Philosophy 301—(Logic).....	3	Electives.....	6
Elective.....	3		
	<hr/>		<hr/>
	15		15

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\*Unless two credits are counted for student activities, these credits must be made up by additional electives.

*Senior Year*

First Semester	Credits	Second Semester	Credits
Major.....	3	Major.....	3
First Minor.....	3	First Minor.....	3
Second Minor.....	3	Second Minor.....	3
Electives.....	6	Electives.....	6
	—		—
	15		15

**SUGGESTED COURSE FOR BACHELOR OF SCIENCE DEGREE\****Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Science.....	5	Science.....	5
Mathematics 101.....	3	Mathematics 102.....	3
History, or Government, or Modern Language.....	3	History, or Government, or Modern Language.....	3
Physical Ed. 101.....	1	Physical Ed. 102.....	1
	—		—
	15		15

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
Science (Major).....	5	Science (Major).....	5
Psychology.....	3	English.....	3
English.....	3	Modern Language or Elective..	3
Modern Language.....	3	Phy. Ed.....	1
Phy. Ed.....	1	Elective.....	5
Elective.....	2		—
	—		—
	17		17

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\*Unless two credits are counted for student activities, these credits must be made up by additional electives.

*Junior Year*

First Semester	Credits	Second Semester	Credits
Science (Major).....	5	Science (Major).....	5
Science (Minor).....	5	Science (Minor, first).....	5
Second Minor.....	3	Second Minor.....	3
Elective.....	3	Elective.....	3
	<hr/>		<hr/>
	16		16

*Senior Year*

First Semester	Credits	Second Semester	Credits
First Minor Science.....	5	First Minor Science.....	5
Second Minor.....	3	Second Minor.....	3
Major or Elective.....	5	Major or Elective.....	5
Elective.....	2	Elective.....	2
	<hr/>		<hr/>
	15		15

**MASTER OF ARTS DEGREE**

The requirements for the degree of Master of Arts are as follows:

1. The applicant must be the holder of an A. B. or B. S. degree from this college, or from some other institution of approved standing.
2. The applicant must be registered and approved as a candidate for the Master of Arts degree before beginning any course that is to be counted for credit toward that degree.
3. Applicants duly approved and registered for this degree must, at the beginning of the course, submit a plan of study which will show that the work to be pursued is grouped about one subject as a major in which he has had in his Bachelor's degree at least twelve semester hours and in which he will take at least twelve semester hours of M. A. grade. The remaining eighteen hours must be in two subjects related to this major subject. In addition, the applicant must, by the end of the first semester, select a thesis with the advice of the professor in whose department the subject of the thesis is chosen. The thesis in his major subject must be completed and approved by the professor in charge, by the first of May. Three copies of the thesis



in typewritten form, each bearing the following title on the front page, must be submitted: "A Thesis presented at the College of William and Mary as a Partial Requirement for the Degree of Master of Arts."

4. Courses selected in meeting the thirty semester hour credits for the Master's degree will be approved by the Degree Committee on the following conditions:

- a.* That the requirements mentioned above are met.
- b.* That no course with a grade below 83 will be counted.
- c.* That in general only fourth year courses can be counted.

## COURSES OF INSTRUCTION

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### ANCIENT LANGUAGES

PROFESSOR MONTGOMERY  
ASSOCIATE PROFESSOR GELSINGER

### LATIN

PROFESSOR MONTGOMERY

101\*. VIRGIL'S AENEID. *First three books; first semester; three hours; three credits.*

First three books, with parallel reading upon the epic; Virgil's place in European literature; mythology, scansion, vocabulary, systematic review of grammar, exercises in prose composition, elementary Roman antiquities. Repeated in summer session. For freshmen and sophomores.

102. BOOKS IV, V, VI OF VIRGIL'S AENEID. SELECTIONS FROM THE ECLOGUES AND THE GEORGICS. *Second semester; three hours; three credits.*

201. SELECTIONS FROM LIVY AND TACITUS. *First semester; three hours; three credits.*

Parallel reading and lectures upon Roman historiography; its debt to the Greek, and influence upon the modern; advanced prose composition work; individual conferences with students. For sophomores and juniors.

202. ROMAN LYRIC POETRY. *Second semester; three hours; three credits.*

Selections from the Roman lyric poets, centering around Horace's ode and epodes; lectures and parallel reading, in Latin and English, upon the life and thought of the early Empire; individual conferences. Repeated in summer session. For sophomores, juniors and seniors.

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\*In numbering courses, the digit in hundred's place indicates whether the course is primarily for freshmen, sophomores, juniors or seniors. The digit in ten's place, other than zero, indicates that the Department offers more than five (5) courses in either semester. The digit in unit's place indicates the sequence number of courses in the department, odd numbers indicating the first semester, even numbers indicating the second semester. For example, Latin 101 means freshman Latin first semester and the first course in Latin during that semester. Bus. 412 (Business Cycles) means senior Banking and Finance second semester and the sixth course in Business Administration during that semester.

301. SELECTIONS FROM THE LETTERS OF CICERO AND PLINY. *First semester; three hours; three credits.*

Parallel reading, lectures and themes upon Roman espitology, its influence upon the mediaeval and modern; Cicero and Pliny as literary figures; advanced prose composition work; individual conferences. For juniors, seniors, and A. M. work.

302. ROMAN ELEGY FROM CATULLUS TO OVID. *Second semester; three hours; three credits.*

Rapid reading of a considerable body of Latin elegiac verse; parallel reading in English upon Greek, Latin and English elegy. For juniors, seniors, and A. M. work.

401. LATIN LITERATURE CYCLE. *First semester; three hours; three credits.*

These courses are open only to students of approved maturity and constitute a continuous unit of study projected along the cycle plan. Original research upon assigned topics will be required. For 1928-29 the subject will be Lucretius. For juniors, seniors, and A. M. work.

402. LATIN LITERATURE CYCLE (Continued). *Second semester; three hours; three credits.*

For 1928-29, the subject will be Roman Comedy, its debt to the Greek, and its influence upon modern comedy. Selected plays of Plautus and Terrence will be read. For juniors, seniors, and A. M. work.

501. LATIN LITERATURE CYCLE (Continued). *First semester; three hours; three credits.*

For 1928-29, the subject will be Cicero's philosophical works. Repeated in summer session. For seniors and A. M. work.

502. TEACHERS' COURSE. *Second semester; three hours; three credits.*

Training in the teaching of high school Latin, with especial attention to the problems and difficulties of each year; consideration of the Direct Method, the acquisition of a vocabulary, and sound knowledge of forms; the debt of the English vocabulary to the Latin; the principles of translation; assignments of various text-books to members of the class, and reports thereon; historic survey of methods of teaching Latin. Content as well as method will be uniformly stressed. Repeated in summer session. For all prospective teachers of high school Latin.

## GREEK

ASSOCIATE PROFESSOR GELSINGER

101. BEGINNERS' GREEK. *First semester; three hours; no credit until Greek 102 is completed.*

An introduction to the elements of the language.

College credit for this course will be given only to those who complete Greek 102 also.

102. INTERMEDIATE GREEK. *Second semester; three hours; three credits.*

A continuation of Greek 101 and dependent upon it. The course includes the reading of easy Greek, systematic development of vocabulary, and detailed study of the syntax.

201. PLATO'S APOLOGY AND CRITO. *First semester; three hours; three credits.*

The whole of the Apology is read and as much of the Crito as time permits. The life and work of Socrates are discussed in lectures, and in papers prepared by members of the class.

202. HOMER. *Second semester; three hours; three credits.*

Selections from the Iliad and the Odyssey in the Greek, and the reading of both poems entire in English outside the class.

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The courses listed below are planned for students who have completed at least two years of Greek. Within the fields designated the work can be so varied as to permit those who take Greek four years to elect these courses more than once without repetition.

301. GREEK DRAMA. *First semester; three hours; three credits.*

The reading of two plays, with explanatory lectures.

303. GREEK ORATORY. *First semester; three hours; three credits.*

Reading in Demosthenes or in some other orator. Lectures and assigned papers on the history of Greek oratory.

402. GREEK HISTORIANS. *Second semester; three hours; three credits.*

Parts of Herodotus or Thucydides.

404. NEW TESTAMENT AND PATRISTIC GREEK. *Second semester; three hours; three credits.*

The class reads one Gospel, one of the shorter Epistles, and selections from early Christian writers.

The following courses require no knowledge of the Greek language:

405. HISTORY OF GREEK RELIGION. *First semester; three hours; three credits.*

A study of the religious practices and beliefs of Classical Antiquity, with some account of the discussions about religion in Greek literature.

406. HISTORY OF GREEK LITERATURE. *Second semester; three hours; three credits.*

Reading of the important authors in translation, with lectures and assigned papers on appropriate topics.

408. BYZANTINE HISTORY. *Second semester; three hours; three credits.*

A summary survey of the history of the Eastern Empire to the fall of Constantinople.

### FINE ARTS

MISS SELLEVOLD

MISS JOHNSON

Courses 101, 102, 103, 105, 201 and 304 are required of all students majoring in Fine Arts.

Courses 101, 103 and 301 are required of all students minoring in Fine Arts.

101. ART STRUCTURE. *First semester; two lectures and one laboratory period; three credits.*

An introduction to the fundamental art principles, emphasizing line and color, to furnish a basis for more advanced work.

*Text:* "Composition," by Dow.

102. ADVANCED ART STRUCTURE. *Prerequisite, 101. Second semester; two lectures; one laboratory period; three credits.*

Advanced design, Composition, and Color Theory, with their applications to specific problems in the fine arts and the art industries.

Architecture, sculpture, painting, and the minor arts are studied with relation to the countries in which they originated. Slides, photographs, and other illustrative material will be used to supplement the text.

*Text:* "Art Through the Ages," by Gardner.

103-R. ART HISTORY AND APPRECIATION. *First semester. (Repeated in the second semester); three lectures; three credits.*

A survey course dealing with the history and development of art.

105. CLAY MODELING AND POTTERY. *First semester; two lectures and one laboratory period; three credits.*

The making of pottery by the coil and slab methods, mask making, modeling in relief, in the round and casting. A brief study of the history of ceramics is included.

*Reference Text:* "Pottery for Artists, Craftsmen and Teachers," by Cox.

107. STAGE DESIGN. *First semester; two lectures and one laboratory period; three credits.*

A study of how color, line and the principles of design can be applied to stage settings. Practical work in connection with the college play production. Open to students interested in drama.

109. FREEHAND DRAWING AND SKETCHING. *First semester; one lecture; one credit.*

Offered especially for Science students and those who need drawing to supplement their laboratory work. Emphasis is placed on the general page arrangement for proportion and accuracy in drawing.

201. INTRODUCTORY DRAWING AND PAINTING. Prerequisite, 101. *First semester; two lectures and one laboratory period; three credits.*

Practice in water-color, charcoal, and pen technique in relation to the principles of design.

*Text:* "Water-Color Technique," by Richmond and Littlejohn.

202. INTERIOR DECORATION AND COSTUME DESIGN. *Second semester; two lectures and one laboratory period; three credits.*

The principles of Design and Color as applied to house furnishing and the selection of clothing. Treatment of walls, space relations, arrangement of rugs, furniture, curtains, etc.; the planning of clothes for different types of people and for different occasions.

*Texts:* "The Practical Book of Interior Decorating," by Eberlein, Holloway and McClure, and "Art in Every Day Life," by Goldstein.

Taken by home economics students as a part of the major.

204. COLOR PRINTING AND LETTERING. *Second semester; two lectures and one laboratory period; three credits.*

History and development of different alphabets. Lettering as a part of design. Work with reed and steel pens; color printing with wood and linoleum blocks.

*Text:* "P's and Q's of Lettering," by Tannahill.

206. ADVANCED CLAY MODELING AND POTTERY. Prerequisite, 105. *Second semester; two lectures and one laboratory period; three credits.*

This course stresses the development of individual problems and the perfection of technique.

302. ADVANCED DRAWING AND PAINTING. Prerequisite, 201. *Second semester; two lectures and one laboratory period; three credits.*

Imaginative composition stimulated from music and poetry. Outdoor sketching in pencil, pen, water-color, and oil paint.

304. FIGURE COMPOSITION. Prerequisite, two courses fine arts. *Second semester; two lectures and one laboratory period; three credits.*

A study of the "Bement" and "Bridgman" methods of figure drawing, combined with a study of the figure in advertisement: Illustration, sculpture, murals, and painting.

402. ART IN THE INDUSTRIES. Prerequisite: Two courses in drawing. *Second semester; two lectures and one laboratory period; three credits.*

A study of design in relation to tools, materials, and processes. Study of structural and decorative design in furniture, textiles, glass, leather and metal.

*Text:* "Design in Theory and Practice," by Batchelder used as a text.

404-R. THEORY OF TEACHING ART. Prerequisite, fifteen credits in fine arts. *First semester (repeated second semester); two lectures and one laboratory period; three credits.*

This course precedes practice teaching. The planning of a course of study in relation to the other school subjects in the curriculum, and in relation to art in the home, the school, and community.

## INDUSTRIAL ARTS DEPARTMENT

MR. BAILEY

101-R. MECHANICAL DRAWING, ELEMENTS OF ENGINEERING DRAFTING. *First semester (repeated second semester); one hour lecture; four hours in drafting room; three credits.*

A course in drafting, comprising a general view of the subject of instrumental, geometrical drafting and the ultimate object to be attained. Drafting instruments and materials, their care and use; the arrangement of geometrical problems sufficiently numerous and varied to lead up to the making of mechanical drawing; lettering, mechanical and free hand.

*Text: French's Engineering Drawing.*

## 102. MECHANICAL DRAWING, ENGINEERING DRAFTING.

Prerequisite, 101. *One hour lecture, four hours in drafting room; three credits.*

Projections of point, line, plane, solids, sections, intersections, developments, orthographic, cabinet projections and isometric projections, shades and shadows, tracing and blue printing, true lengths of lines, oblique drawing.

*Text: French's Engineering Drawing.*

303. MACHINE DRAWING. Prerequisite, 102. *First semester; lecture two hours; drafting room two hours; three credits.*

Practice in reading drawings and building up drawings from details. Making detail sketches and drawings of machine parts. Assembly drawings of valves, lathes and simple machines.

*Text: French's Engineering Drawing.*

401. STRUCTURAL DRAWING. Prerequisite, Mathematics 102. *Lecture one hour; drafting room four hours; three credits.*

Relation of the theory of structures to engineering practice through the preparation of designs and drawing for a plate girder railway bridge, a wooden roof truss, a reinforced concrete and steel truss highway bridge, building and miscellaneous structures.

*Text: Bishop's Structural Drawing.*

## BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

PROFESSOR GOODWIN

MISS DOWNING

DR. IRWIN

101. INTRODUCTION TO THE ENGLISH BIBLE. (PROFESSOR GOODWIN). *First semester; three hours; three credits.*

A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books. The moral and spiritual significance of the Old Testament.



102. INTRODUCTION TO THE STUDY OF THE BIBLE. (PROFESSOR GOODWIN). *Second semester; three hours; three credits.*

A study of the New Testament world. The history of the growth of New Testament literature, with an introductory study of the books of the New Testament. The various translations and versions of the English Bible. The moral and spiritual significance of the New Testament.

103. THE HEROES OF ISRAEL. (MISS DOWNING). *First semester; three hours; three credits.*

A study of the great personalities of the Old Testament from the Patriarchs down to the Exile, with emphasis upon the social, political, economic, and religious background.

104. THE IDEALS AND INSTITUTIONS OF THE HEBREWS. (MISS DOWNING). *Second semester; three hours; three credits.*

A study of the creative forces, ideals, and personalities resulting in the establishment of the institutions of the Hebrew nation. Continuation of first semester, from Exile to New Testament times, bridging the gap between the Old and New Testaments.

201. THE SPIRITUAL AND MORAL CONTENT AND RELATIONSHIPS OF EDUCATION. (PROFESSOR GOODWIN). *First semester; three hours; three credits.*

The purpose of this course is to show the fundamental and essential relationships of all education to the moral and spiritual forces and factors of life. The nature of the Spirit life will be considered. The relation of this life to the principles of education and to the content and purpose of the various college courses will be shown with a view of emphasizing the fact that religion and the Spirit life are not annexes to education and to life, but integral and essential factors definitely and indispensably related to the facts and forces presented through History, Literature, Psychology, Philosophy, Science, Education, Government, etc.

202. THE ORGANIZATION AND THE ADMINISTRATION OF RELIGIOUS AND SOCIAL SERVICE WORK. (PROFESSOR GOODWIN). *Second semester; three hours; three credits.*

The purpose of this course is to train students in proper methods of dealing with groups of people associated for study and service. This course is *not* primarily intended for ministerial students.

205. LIFE AND TEACHINGS OF JESUS. (MISS DOWNING). *First semester; three hours; three credits.*

A detailed study of the Gospel narratives, which will include an intensive study of the person, life, and public ministry of Jesus, together with a brief survey of the Life of Christ in Art.

206. LIFE AND LETTERS OF PAUL. (MISS DOWNING). *Second semester; three hours; three credits.*

In this course special attention is given to the life of Paul, the beginnings of the Christian church, the writing and teaching of the New Testament epistles of other early Christian literature, closing with a discussion of the place and importance of the New Testament in the life of the church.

301. BIBLE AS LITERATURE, I. (MISS DOWNING). *First semester; two hours; two credits.*

A study of the history, story and wisdom materials of the Bible. The purpose of the course is to insure a knowledge of the contents; to develop an appreciation of the wealth of the Bible as a work of literary art.

302. BIBLE AS LITERATURE, II. (MISS DOWNING). *Second semester; two hours; two credits.*

A study of the lyric and prophetic materials of the Bible. (This course is designed to supplement Course 103).

303. THE PHILOSOPHY OF THE SPIRIT LIFE. (PROFESSOR GOODWIN). *First semester; three hours; three credits.*

A study of the fundamental principles of thought and faith as related to the nature and obligation of service and leadership. In this course the source and foundation of character and of life's relationships and ethical and spiritual obligations will be investigated.

*Text: Evelyn Underhill's "Life of the Spirit and the Life of Today."*

304. THE TEACHINGS AND THE PSYCHOLOGY OF JESUS. (PROFESSOR GOODWIN). *Second semester; three hours; three credits.*

A study of the personality of Jesus, the great fundamentals of His teaching, with special reference to the psychological principles embodied in the teachings of Christ.

305. BEGINNINGS OF CHRISTIANITY. (MISS DOWNING). *First semester; three hours; three credits.*

Political, economic, and religious conditions among Jews and Gentiles in the Roman Empire; rise and early development of Christian movement in Palestine; the missionary career of Paul; expansion of the movement to the close of the second century; the ideals and institutions of early Christian movement.

306. HISTORY OF CHRISTIANITY. (MISS DOWNING). *Second semester; three hours; three credits.*

A survey of the outstanding developments in the life of the church from the apostolic age to the present.

307. INTRODUCTION TO THE STUDY OF THE BOOKS OF THE OLD TESTAMENT: HISTORY AND PROPHETS. (DR. IRWIN). *First semester; three hours; three credits.*

The purpose of this course, which should be continued by the student if possible through both terms, is to introduce the student to the study of the books of the Bible based on the use of the Standard American Revised Version. The aim of this course is threefold: to give the student an adequate knowledge of the structure of the Bible and the contents of the books, Bible geography and history, and the results of latest archaeological research; to give a rational and practical method of first hand study of the books; to train the student in the ability to see and understand the great messages of the books. Open to all students.

308. INTRODUCTION TO THE STUDY OF THE BOOKS OF THE NEW TESTAMENT. (DR. IRWIN). *Second semester; three hours; three credits.*

This course consists of two parts: First, the study of the Life of Christ based on the study of the Gospel of Matthew, with comparisons with the other Gospels. Second, a study of the beginnings and progress of early Christianity, as given in the Acts of the Apostles, with special reference to the historical background and conditions.

401. THE GREAT TRUTHS AND GREAT CHARACTERS OF THE BIBLE. (PROFESSOR GOODWIN). *First semester; three hours; three credits.*

The purpose of this course is to make an intensive study of the great characters of the Bible with a view of showing how there were the revealers of the great truths of spiritual forces which are permanent and creative in the life of man.

402. A STUDY OF SOME OF THE GREAT PERSONALITIES OF HUMAN HISTORY. (PROFESSOR GOODWIN). *Second semester; three hours; three credits.*

In this course some of the great characters of history will be studied with a view of evaluating the forces which contributed to their greatness and to their influence.

403. SOCIAL MESSAGE OF THE PROPHETS OF ISRAEL. (MISS DOWNING). *First semester; three hours; three credits.*

A survey of the preparation of the Hebrew people for the work of the religious and social leaders of the people; their contributions to their times and to social world betterment.

404. PRINCIPLES OF RELIGIOUS EDUCATION. (MISS DOWNING). *Second semester; three hours; three credits.*

Principles, methods and curriculum are carefully studied; also the church as an education institution. The implication of current psychological and philosophical concepts are considered. (Open only to seniors and graduates.)

405. COMPARATIVE RELIGIONS. (MISS DOWNING). *First semester; three hours; three credits.*

The purpose of this course is to study the teachings of the great ethnic religions as compared with the teachings of Christianity. Also a brief biographical study of the leaders of the great ethnic religions.

407. STUDIES IN THE POETICAL AND PROPHETICAL BOOKS OF THE OLD TESTAMENT. (DR. IRWIN). *First semester; three hours; three credits.*

This course is based on course 307 or its equivalent. It consists of a study of the masterpieces of Hebrew poetry as literature and as reflecting the life and history of the people of Israel, and of the prophetic books with special reference to the historical, social and religious conditions of the times.

408. STUDIES IN THE EPISTLES OF THE NEW TESTAMENT. (DR. IRWIN). *Second semester; three hours; three credits.*

This course is based on Course 308 or its equivalent. It consists of a study of the epistles and doctrines of Christianity in the New Testament as reflecting the life and conditions of the early Church.

## BIOLOGY

PROFESSOR DAVIS

PROFESSOR JONES

ASSOCIATE PROFESSOR WARREN

ASSOCIATE PROFESSOR DOLLOFF

MISS OMOHUNDRO

**Laboratory Assistants**

F. L. FINCH

G. A. WATTS

101. ZOOLOGY. *First semester; lectures three hours; laboratory four hours; five credits. Required of pre-medical students.*

A study of the structure, activities, relationships and distribution of animals.

102. BOTANY. *Second semester; lectures three hours; laboratory four hours; five credits. Required of pre-medical students.*

The structure, function and origin of the primary organs of the higher plants; adaptation of plants to their physical environment; the relationships, geographic distribution and evolution of the four great groups of plants.

†104. PUBLIC HEALTH. *Second semester; two hours; two credits;*

A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, for whom it, or its equivalent, is required.

201. COMPARATIVE ANATOMY OF VERTEBRATES. *Pre-requisite, Zoology. First semester; lectures two hours; laboratory six hours; five credits.*

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

202. EMBRYOLOGY OF VERTEBRATES. *Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Second semester; lectures two hours; laboratory six hours; five credits.*

The work of this course is based on the study of the development of the chick with comparative treatment of other forms.

204. EVOLUTION. *Second semester; three hours; three credits.*

This course deals with the history of the idea of evolution, the facts for which a theory is demanded, the theory of evolution and alternative theories; and with the factors of evolution according to Lamarck, Darwin and more recent biologists. It is designed for those who do not have a specialized acquaintance with Biology.

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†Note—Course 104 counts as elective only not in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.

Note—Course 204 may be taken by sophomores or upper classmen as electives but do not count in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.

205. PLANT PHYSIOLOGY. Prerequisite, Botany. *First semester; lectures three hours; laboratory four hours; five credits.*

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

206. PLANT TAXONOMY. Prerequisite, Botany. *Second semester; lectures two hours; laboratory six hours; five credits.*

The collection and systematic classification of the ferns and seed plants; a detailed examination of the morphology of the organs of the plant especially employed in classification; a study of the ecological relationships of the plants collected. Laboratory and field work on the flora of Williamsburg. Each student prepares an herbarium.

301. BACTERIOLOGY. Prerequisites, Botany and General Chemistry. *First semester; lectures two hours; laboratory six hours; five credits. Open to juniors and seniors.*

A study of the forms, activities, relationships and culture of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance.

303. HUMAN ANATOMY. Prerequisite, Zoology. *First semester; lectures two hours; laboratory two hours; three credits. Open only to students taking a major in Physical Education.*

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

306. SANITARY SCIENCE. Prerequisites, Botany and General Chemistry. *Second semester; lectures three hours; laboratory four hours; five credits.*

A fuller consideration of public health principles and practice than time permits in Course 104, with laboratory and field work. Prospective teachers may elect this course in place of Course 104. A student having credit for Course 104 or Course 301 may take this course only on conditions prescribed by the instructor.

307. ANIMAL PHYSIOLOGY. Prerequisites, Zoology and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. *First semester; lectures three hours; laboratory four hours; five credits.*

A study of the properties and activities of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

308. APPLIED ANATOMY AND BODILY MECHANICS. *This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.*

Lecture and recitations on the anatomical mechanism of movements and fundamental principles regarding the selection, classification and application of physical education.

309. PLANT ECOLOGY. Prerequisite, Botany. *First semester; lectures three hours; laboratory four hours; five credits.*

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. This course should follow plant taxonomy.

401. CYTOLOGY. Prerequisite, Botany. *First semester; lectures two hours; laboratory six hours; five credits.*

The structure and structural transformations of the cell with special reference to the phenomena of cell division and cell differentiation in the growth and reproductive tissues of plants. Recent discoveries concerned with the relationship of nucleus and cytoplasm to inheritance in both plants and animals. Each student is trained in the various methods of preparing living and killed material for certain of these studies. Counts for A. M. credit.

402. GENETICS. Prerequisites, Zoology and Botany. *Cytology is recommended but not required in preparation for this course. Second semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for Course 403, provided arrangements are made in advance with the instructor.*

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A. M. credit.

403. PROBLEMS IN BIOLOGY. Prerequisite, approval of the instructor. *Any semester; hours to be arranged; credits according to the work done.*

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the

instructors before registering and, if possible, some months in advance. Counts for A. M. credit.

404. **ADVANCED CYTOLOGY.** Prerequisite, Cytology. *Second semester; lectures two hours; laboratory six hours; five credits.*

A continuation of studies begun in Cytology. Students will individually pursue investigations begun in the laboratory portion of the preceding course. Special attention will be given to the interpretation, drawing, and photomicrography of prepared slides. Counts for A. M. credit.

405. **ADVANCED GENETICS.** Prerequisite, Course 402 or equivalent. *First semester; lectures three hours; three credits.*

Laboratory work may be taken in connection with this course by registering also for Course 403, provided arrangements are made in advance with the instructor.

A seminar course dealing in considerable detail with selected phases of genetics. Counts for A. M. credit.

### **COURSES GIVEN BY MRS. C. M. ROBINSON AT THE MIRIAM ROBINSON MEMORIAL CONSERVATORY**

207. **FLORICULTURE.** *First semester; hours and credits to be arranged. Elective for sophomores and upper classmen.*

Lectures and practical work on the propagation, culture, and utilization of ornamental plants. The subjects dealt with include (a) soils and their proper treatment; (b) commercial varieties, their requirements and uses; (c) common pests and disease, their identification and control; (d) greenhouse manipulation as a source of pleasure and profit; (e) the use of annual and perennial plants in improving home and school grounds and public places.

208. **FLORICULTURE.** *Second semester; hours and credits to be arranged. Elective for sophomores and upper classmen.*

This course supplements Course 207 but may be taken independently. Special attention is given to soil mixtures, seed growing, and propagation from cuttings.

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Note—Courses 207 and 208 count as electives only not in fulfillment of minimum degree requirements in science nor toward a major or minor in biology. They are recommended as electives for students of home economics and for students who will work in plant breeding or who are concerned in any way with the care of ornamental plants.



**BUSINESS ADMINISTRATION**

(See page 179)

**CHEMISTRY**

PROFESSOR ROBB

ASSOCIATE PROFESSOR GUY

ASSOCIATE PROFESSOR DEARING

**In Charge of Stockroom**

ZELDA SWARTZ

**Laboratory Assistants**

BAUMAN MUNDIE

J. M. HURT

EDWARD HILL

WILLIAM MELVIN

U. B. THOMAS

101. ELEMENTARY GENERAL CHEMISTRY. *First semester; lectures three hours; laboratory four hours; five credits.*

Chemical laws and chemistry of the non-metals. Required of pre-medical students.

102. ELEMENTARY GENERAL CHEMISTRY. Prerequisite, 101. *Second semester; lectures three hours; laboratory four hours; five credits.*

Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

201. QUALITATIVE ANALYSIS. Prerequisite, 102. *First semester; lectures two hours; laboratory six hours; five credits.*

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

203. QUANTITATIVE ANALYSIS. Prerequisite, 102. Gravimetric. *First semester; lecture one hour; laboratory eight hours; five credits.*

A course in the principles of quantitative analyses with determination of metals, non-metals, and the analyses of ores and alloys.

204. QUANTITATIVE ANALYSIS. Prerequisite, 102. Volumetric. *Second semester; lecture one hour; laboratory eight hours; five credits.*

A course in the principles of quantitative analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

205. MINERALOGY AND CRYSTALLOGRAPHY. Prerequisite, 102. *First semester; lectures two hours; laboratory six hours; five credits.*

This course takes up the qualitative study of ores and rocks.

301. ORGANIC CHEMISTRY. Prerequisite, 102. *First semester; lectures three hours; laboratory four hours; five credits.*

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

302. ORGANIC CHEMISTRY. Prerequisite, 301. *Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits.*

Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. May count for A. M. degree.

303. CHEMICAL MICROSCOPY. Prerequisite, fifteen semester hours in chemistry. *First semester; lecture one hour; laboratory eight hours; five credits.*

The application of the microscopic to analytical work. This includes qualitative analysis of inorganic compounds, textiles, papers, and also work in measurements. Not offered in 1927-28.

304. OPTICAL METHODS. Prerequisite, 303. *Second semester; lecture one hour; laboratory eight hours; five credits.*

Continuation of 303. The laboratory work includes the quantitative study of sugars and optically active solutions, and a qualitative analysis of the most common elements with the spectroscope.

305. AGRICULTURAL AND FOOD CHEMISTRY. Prerequisite, 102 and 203 or 204. *Second semester; lectures two hours; laboratory six hours; five credits.*

A quantitative examination with respect to quality and adulterants of common foods such as maple syrup, chocolate, milk products, olive oil, etc. The lectures deal with the metabolism of foods, etc.

308. INDUSTRIAL CHEMISTRY. Prerequisite, twenty semester hours in chemistry. *Second semester; lectures three hours; laboratory four hours; five credits.*

The laboratory work includes the analysis of fuels and steels, and the lecture work covers a variety of industrial products such as explosives, dyes, rubber, paper, etc.

Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

402. PHYSICAL CHEMISTRY. Prerequisite, 401. *Second semester; lectures three hours; laboratory four hours; five credits. May count for A. M. degree.*

Lectures and laboratory work include colloids, equilibrium and the phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

403. ADVANCED INORGANIC CHEMISTRY. Prerequisite, two years of college chemistry. *First semester; lectures three hours; laboratory four hours; five credits. May count for A. M. degree.*

Lectures and laboratory work covering all of the elements in the periodic table, and laboratory work covering their extraction from ores and their qualitative separation. Particular emphasis is placed upon the chemistry of the rarer elements. There will be definite problems.

404. ADVANCED INORGANIC CHEMISTRY. Prerequisite, 403. *Second semester; lectures three hours; laboratory four hours; five credits. May count for A. M. degree.*

Lecture and laboratory work continued with special emphasis on radioactivity, the modern theories of the atomic structure, crystal analysis, and the preparation of rare compounds. Extensive reading in the library will be assigned and some original research work done.

405. ADVANCED QUANTITATIVE ANALYSIS. Prerequisites, 203, 204. *First semester; lecture one hour; laboratory eight hours; five credits. May count for A. M. degree.*

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

406. ADVANCED QUANTITATIVE ANALYSIS. Continuation of 405. *Second semester; laboratory ten hours; five credits. May count for A. M. degree.*

Considerable latitude allowed in the choice of subjects for analysis.

407. ADVANCED ORGANIC CHEMISTRY. Prerequisite, 302. *First semester; lecture one hour; laboratory eight hours; five credits.*

Qualitative analysis of organic compounds; practical methods of organic preparations.

408. ADVANCED ORGANIC CHEMISTRY. Prerequisite, 407. *Second semester; laboratory ten hours; five credits.*

Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

### ECONOMICS

(See page 175)

### EDUCATION

(See page 164)

## ENGLISH LANGUAGE AND LITERATURE

\*PROFESSOR HALL

PROFESSOR LANDRUM

PROFESSOR GWATHMEY

PROFESSOR GELSINGER

ASSOCIATE PROFESSOR COVINGTON

ASSISTANT PROFESSOR HUNT

ASSISTANT PROFESSOR CLARK

ASSISTANT PROFESSOR STOVER

EMILY HALL

GEORGE E. GREGORY

### Degree Requirements

I. Required for a degree and prerequisite for all 300 courses:

1. <i>Freshman Year</i> —	<i>Hours</i>
Eng. 101 .....	3
Eng. 102 .....	3
2. <i>Sophomore Year</i> —	
Eng. 201 .....	3
Eng. 202 .....	3

II. Required for Minor:

1. Eng. 101, 102, 201, 202 .....	12
2. One course in Advanced Composition .....	3
3. One third year course .....	3
4. One fourth year course .....	3

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\*Deceased February 23 1928.

III. Required for Major:	<i>Hours</i>
1. Eng. 101, 102, 201, 202.....	12
2. Advanced Composition or its equivalent.....	3
3. From third and fourth year courses.....	9
4. Select from 401, 402, 405, 407 (or 410), 408.....	6

NOTE—Not more than 6 semester hours may be chosen from Dramatics, Journalism, and Public Speaking.

### Master's Degree

All candidates for a Master's degree in English are required to complete the advanced course in Shakespeare (English 407) and the course in Anglo-Saxon.

### Honors in English

All students majoring in English who have attained an average grade of 91 on their English course after their freshman year shall be designated on graduation as having achieved Honors in English.

Students desiring to take honors in English should indicate their intention not later than the second semester of their junior year.

Conditions to be met for honors in English:

The applicant must have made at least one A and two B's in semester preceding application.

The candidates are required to have completed 401-402 (Anglo-Saxon) and either 407 or 410 (Shakespeare) before receiving honors.

The candidate must make an average of 91 in all English courses taken after his application has been accepted.\*\*\*

### Students' Use of English

Every candidate for the Bachelor's degree, no matter what may be his major, shall be required to give before graduation satisfactory evidence of his ability to write English correctly.

Any student beyond the Freshman year who lapses into incorrect English may be required at any time to do supplementary work to meet the standard of the Department.

101-R. GRAMMAR AND COMPOSITION. Prerequisite, three units of high school English. *Three hours; three credits.*

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\*\*\*The candidate must pass in his senior year an examination given by a committee of the English Faculty.

Grammar, the mechanics of composition, the study of words, and some practice in the use of common reference books. The course begins with a review and a reorganization of such knowledge of the English language as the student brings to college with him, and proceeds to a thorough study of Grammar, with particular attention to syntax. The written work required is based on selected essays, and is intended to give the student practice in reporting accurately the substance of what he reads.

102-R. COMPOSITION AND RHETORIC. Prerequisite, English 101. *Three hours; three credits.*

Training in Exposition, with some attention to Argumentation if time permits. A number of short themes will be required, and in addition two long themes supported by adequate bibliographies. While the student will be expected to master a certain amount of theory, the aim of the course is primarily the development of skill in composition.

201-R. AMERICAN LITERATURE. Prerequisite, English 101 and 102. *Three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.*

This course is a survey of American literature. Emphasis is laid upon the product of American authors rather than upon their lives. Frequent themes.

202-R. ENGLISH LITERATURE. Prerequisite, English 101 and 102. *Three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.* Interpretation of literature, with incidental biography.

This is a survey of English literature for twelve centuries. Great productions of standard authors are interpreted by the professor. Frequent themes. This course may be offered in the first semester also.

302. A GENERAL HISTORY OF THE ENGLISH LANGUAGE. *Second semester; three hours; three credits.*

A special study of the history of grammar and the development of the English language.

303. ADVANCED COMPOSITION. *First semester; three hours; three credits.*

(This course or its equivalent required for a minor in English.)

304. THE AMERICAN NOVEL. *Second semester; three hours; three credits.* Open to juniors and seniors. (Its development from the work of Charles Brockden Brown to the present day.)

305. THE ENGLISH NOVEL. *First semester; three hours; three credits.* Open to juniors and seniors.

A survey covering the development of the English Novel from its origins to the end of the nineteenth century. Frequent reports and themes.

306. SURVEY OF THE AMERICAN SHORT-STORY. Prerequisite, twelve semester hours in English. *Second semester; three hours; three credits.*

An historical survey of the short-story as a distinctive American contribution with extensive readings in English, American and French masterpieces. Especial emphasis will be placed upon the story of local color and the various American character types employed therein.

313. MILTON AND HIS CONTEMPORARIES. *First semester; three hours; three credits.*

A study of the poetry and prose of Milton, of Dryden, and of minor authors of their time.

314. EIGHTEENTH CENTURY LITERATURE. *Second semester; three hours; three credits.*

A study of the literature of England from 1700 to 1800.

315. ENGLISH DRAMA. *First semester; three hours; three credits.*

A study of the origin and development of the drama in England from its beginnings through Marlowe.

316. ENGLISH DRAMA. (From Ben Jonson through Sheridan). *Second semester; three hours; three credits.*

A study of the plays of Ben Jonson, Beaumont and Fletcher, Dryden, Goldsmith, Sheridan, and their lesser contemporaries.

401. OLD ENGLISH (ANGLO-SAXON). Prerequisite, fifteen semester credits in English. *First semester; three hours; three credits.* Students are expected to continue Old English in the second term.

402. OLD ENGLISH (ANGLO-SAXON). (Continued). Prerequisite, English 401. *Second semester; three hours; three credits.*

403. ROMANTIC POETRY. Prerequisite, twelve semester hours. *First semester; three hours; three credits.*

A study of Romanticism in England with special emphasis on Wordsworth, Coleridge, Byron, Shelley, and Keats.

404. VICTORIAN PROSE. Prerequisite, fifteen semester hours in English. *Second semester; three hours; three credits.*

After a rapid survey of the development of the essay from Bacon to Carlyle, the discussions of the course will be based upon Carlyle, Ruskin, Arnold, Newman, and Stevenson. Frequent reports and themes are required.

- 405. SPENSER AND THE RENAISSANCE. Prerequisite, twelve semester hours. *First semester; three hours; three credits.*

A study of the work of Spenser and other non-dramatic poetry of the Elizabethan age.

- 406. BROWNING AND TENNYSON. Prerequisite, fifteen semester hours. *Second semester; three hours; three credits.*

The course will include a careful reading of the best poems of Tennyson and Browning, with extensive reading of British poets contemporary with them.

- 407. SHAKESPEARE. Prerequisite, twelve semester hours. *First semester; three hours; three credits.*

An extensive course covering twenty plays in class, with other plays for collateral reading.

- 408. CHAUCER. Prerequisite, fifteen semester hours. *Second semester; three hours; three credits.*

This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the Canterbury Tales, of other poems, and of a part of *Troilus and Criseyde*.

- 410. SHAKESPEARE. Prerequisite, twelve semester hours. *Second semester; three hours; three credits.*

In this course an intensive study will be made of one of each of the three types of Shakespeare's plays. Collateral reading from other plays.

## LIBRARY SCIENCE

MR. SWEM, *Librarian*

- 103-R. THE USE OF REFERENCE BOOKS. Prerequisite, three units of high school English. *Two hours; two credits; Elective.*

Although the course in the use of reference books is planned primarily for freshmen, it is open to upper classmen also. In this course instruction is given in the use of dictionaries, encyclopedias, atlases, concordances, indexes to periodical literature, year books and city, state and Federal



documents. The principles of library classification and cataloguing are presented briefly, so that the student may know how to use the college library.

### PUBLIC SPEAKING AND DRAMATICS

Courses under this department will not count as English in meeting minimum degree requirement or for a minor in English.

**307. PUBLIC SPEAKING.** Prerequisite, English 101 and 102. *Three hours; three credits.* ASSOCIATE PROFESSOR BROOKS.

The course is designed so to train a person that he may appear before the public on almost any occasion and be able to stand on his feet and say what he has to say. It is intended to instruct a person in the knowledge of how to put a speech together and how to deliver it to an audience. The various types of speeches will include the speech of Introduction, Welcome, Presentation, Acceptance, and After-Dinner Speaking. The class will work on various platforms in order to become accustomed to strange circumstances. Elementary work on voice building and discussion of Winan's "Public Speaking" will also be included.

**308. ADVANCED PUBLIC SPEAKING.** Prerequisite, Public Speaking 307. *Three hours; three credits.* ASSOCIATE PROFESSOR BROOKS.

This is a continuation of the first semester course. This course will be devoted to a consideration of a thorough system of gesture, extensive work in voice, a review of several of the better known texts, and the presentation of such types of speeches as money drives, sermons, orations, and addresses, and a review of the outstanding speeches in the world's history of oratory.

**309. PLAY PRODUCTION.** Prerequisite, English 207-208 or its equivalent. *Three two-hour periods; three credits.*

This course is a study of the cultural and educative possibilities of amateur dramatics. It is intended for those who are interested in the acting and producing of amateur plays. Laboratory fee \$1.50 per semester.

**310. ADVANCED PLAY PRODUCTION.** *Three two-hour periods; three credits.* Open to students who have had 309, and to a limited number of others by special permission of the instructor.

A continuation of 309 with special emphasis on directing, preparation of play manuscripts, and study of community drama. Laboratory fee, \$1.50.

**311. INTERPRETATIVE READING.** *First semester; three hours; three credits.* ASSOCIATE PROFESSOR BROOKS.

This course is designed to develop the student's personality, especially before the public, and to train him in the art of platform reading. The interpretation of poetry according to Dr. Emerson's theory will form the main part of the course, with attention to voice production. Recitals once a month will give opportunity for public presentation.

Text: *Dr. Emerson's Evolution of Expression, Volumes I and II.*

312. INTERPRETATIVE READING. Prerequisite, Interpretative Reading 311. *Second semester; three hours; three credits.* ASSOCIATE PROFESSOR BROOKS.

This course is a continuation of 311 with recitals consisting of readings involving several characters from one and three-act plays.

Text: *Dr. Emerson's Evolution of Expression, Volumes III and IV.*

## DEBATE AND PARLIAMENTARY LAW

(See page 192—Government)

## GOVERNMENT

(See page 191)

## HISTORY

PROFESSOR MORTON

PROFESSOR BRUCE

ASSOCIATE PROFESSOR STUBBS

\*ASSISTANT PROFESSOR ECKER

Students taking a major or a minor in History are required to take History 102, History 201, and History 202 (in addition to History 101).

101-R. UNITED STATES. *First semester, repeated in second semester; three hours; three credits.* PROFESSOR MORTON, PROFESSOR BRUCE, AND ASSOCIATE PROFESSOR STUBBS. Required of all Freshmen. (See Note, middle of page 124.)

The course deals chiefly with the immediate origins of the Republic, and of its national development; economic and social phases are studied along with the political history (1783-1865).

102-R. UNITED STATES SINCE 1865. Prerequisite, 101. *Each semester; three hours; three credits.* PROFESSOR MORTON.

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\*On leave of absence 1927-28.

This course will enable those who desire a full year in United States History to continue their work in the field. Open to Freshmen only by permission of the Instructor.

201. EUROPE TO 1715. *First semester; three hours; three credits.*  
ASSISTANT PROFESSOR ECKER.

A general course showing the development and expansion of the states of Europe to 1715, in which emphasis is placed upon the social, economic, and religious history as well as upon the political side.

202. EUROPE SINCE 1715. *Second semester; three hours; three credits.* ASSISTANT PROFESSOR ECKER.

A continuation of 201, but this course is not a prerequisite. The course treats of the Industrial Revolution, the French Revolution, the development of nationalism, democracy and imperialism, and of the effects of these forces in modern European history.

203. ENGLAND TO 1688. *First semester; three hours; three credits.*  
ASSOCIATE PROFESSOR STUBBS.

A study of that period in English history which furnishes the background of our language, laws, and literature.

204. ENGLAND SINCE 1688. *Second semester; three hours; three credits.* ASSOCIATE PROFESSOR STUBBS.

A continuation of 203, which is not a prerequisite. It deals with the making of modern England, and of the British Commonwealth of nations.

301. THE ANCIENT WORLD. *First semester; three hours; three credits.* ASSISTANT PROFESSOR ECKER.

A study of ancient civilization, with emphasis upon Greece and Rome and their importance in the formation of our modern civilization. For Juniors and Seniors.

302. MEDIAEVAL CIVILIZATION. *Second semester; three hours; three credits.* ASSISTANT PROFESSOR ECKER.

The course deals with the institutions, life, and thought of the mediaval period, and attempts to show the place of this period in the development of our modern life. A general knowledge of the political history of the time is presupposed. For Juniors and Seniors.

401. PROBLEMS IN UNITED STATES HISTORY BEFORE 1865. Prerequisite, 101 or its equivalent and permission of the Instructor. *First semester; three hours; three credits.* PROFESSOR MORTON.

The purpose of this course is to give the student the opportunity to study more thoroughly certain phases of American history which may be of special interest to him; to aid him in the use of material in the library; and to give him practice in giving to the class the results of his work.

For Juniors and Seniors; may also count for A. M. work.

402. PROBLEMS IN UNITED STATES HISTORY SINCE 1865. Prerequisite, 101 or its equivalent, and permission of the Instructor. *Second semester; three hours; three credits.* PROFESSOR MORTON.

A continuation of 401, which, however, is not a prerequisite. For Juniors and Seniors; may count for A. M. work.

403. VIRGINIA TO 1830. Prerequisite, 101, or its equivalent. *First semester; three hours; three credits.* PROFESSOR MORTON.

A study of colonial Virginia and of the early days of the Commonwealth. Williamsburg is situated in the oldest English community in America. The town and the college furnish an inspiring background for the study of Virginia History, and American History. The editors of the William and Mary College Quarterly Historical Magazine offer each semester a valuable prize as a reward for scholarship in the class. For Juniors and Seniors; may count for A. M. work.

404. VIRGINIA SINCE 1830. Prerequisite, 101 or its equivalent. *Second semester; three hours; three credits.* PROFESSOR MORTON.

A study of the development of Virginia from the adoption of the Constitution of 1830 to the present. Social, economic, and institutional history will be stressed as well as the political. For prize offered for scholarship, see History 403 above, which is offered also in this course. For Juniors and Seniors; may count as A. M. work.

405. EUROPE, 1871-1914. *First semester; three hours; three credits.* PROFESSOR ECKER.

An intensive study of the events leading up to the outbreak of the World War. An attempt will be made to introduce the student to the chief sources for the period. Lectures, reading, and report. For Juniors and Seniors; may count for A. M. work.

406. RUSSIA. *Second semester; three hours; three credits.* ASSISTANT PROFESSOR ECKER.

A brief survey of the origins of the Russian state with a more detailed study of the development of Russia since the accession of Peter the Great.

Special emphasis will be laid upon the revolutionary movement which has culminated in the formation of the present Union of Socialist Soviet Republics.

## HOME ECONOMICS

PROFESSOR REAVES

ASSOCIATE PROFESSOR CUMMINGS

MISS HOLLIDAY

All students taking food courses in Home Economics are required to wear a simple white cotton or linen costume, while in the laboratory. A straight one-piece dress, without color in bows or ribbons, is desirable; white shoes with rubber heels preferred.

101. ELEMENTARY FOODS AND COOKERY. *First semester; two hours lecture; four hours laboratory; four credits.*

General principles of cookery, and their application to the more common foods; production, composition, and dietetic value of foods; preparation and serving of simple meals.

102. ELEMENTARY CLOTHING AND TEXTILES. *Second semester; lectures, two hours; laboratory four hours; four credits.*

This course includes a study of the clothing budget of a college girl; textiles from the consumer's standpoint; and the fundamental construction processes in the making of undergarments, simple wash dresses, and household articles. The complete layette is studied, and made as a class problem.

202. PRINCIPLES OF CLOTHING CONSTRUCTION AND PATTERN DESIGNING. *Second semester; lecture one hour; laboratory four hours; three credits.*

This course is a study of patterns by drafting, by designing from flat pattern, and the commercial pattern; the making of silk and woolen garments. Emphasis is placed upon wise choice of materials, design, and technique.

203. HISTORIC AND STAGE COSTUME. *First semester; lectures two hours; laboratory two hours; three credits. Elective.*

A study of costume through the ages from primitive to modern times as an expression of the mode of life, and of the intellectual progress of the peoples of the world. Materials, color, and line related to problems in costuming plays.

204. HOME NURSING. *Second semester; two hours lecture; two credits.*

Home and personal hygiene, first aid, recognition of symptoms of common ailments; general care of sick room and patient; diet for the invalid.

206. HOUSE FURNISHING AND COSTUME DESIGN. *Second semester; two lectures and one laboratory period; three credits.*

This course counts as Home Economics, and is the same as Fine Arts 202.

301. ADVANCED CLOTHING AND DESIGN. Prerequisites, Clothing 102, 202, and Fine Arts 202. *First semester; lecture one hour; laboratory four hours; three credits; elective.*

This course gives a practical study of line, proportion, color and texture in relation to costumes for different occasions and for different individual types and figures. The best available designs are copied or adapted to individual needs. Original designs are executed. Unusual finishes are introduced. Costumes are designed on the form by draping.

303. HOMEMAKING. Prerequisites, all freshman and sophomore courses in Home Economics. *First semester; three hours lecture; three credits.*

This course includes a broad study of homemaking, as a career; ideals of homemaking, relationships of family members, study of selection and care of home and its equipment, family and personal budget, labor saving devices, household efficiency and service.

308. METHODS OF TEACHING HOME ECONOMICS. *Second semester; three hours lecture; three credits.*

Study of the development of Home Economics, various State and Federal laws, Smith-Hughes, Smith-Lever bills; organization of various types of schools; study of methods as applied to the teaching of Home Economics, planning of lessons, making courses of study for various grades and types of schools, equipment, management problems, class demonstrations.

309-R. MEAL PLANNING AND TABLE SERVICE. Prerequisite, 101. *Each semester; two hours lecture; two hours laboratory; three credits.*

The planning of menus for meals and functions; marketing done on the basis of budget; and table service for informal meals and special occasions. The course also aims to review the fundamental principles of cookery and apply them to a wider range of food materials.

310. NUTRITION. Prerequisites, organic chemistry and all food courses. *Second semester; two hours lecture; two hours laboratory; three credits.*

The fundamental principles of human nutrition applied to the feeding of the family and of groups; relation of cost to the family budget, detailed study of the nutritive requirements of man, practical dietaries.

311. MILLINERY. Prerequisites, Clothing 102 and 202. *First semester; laboratory four hours; two credits.*

This course gives practical knowledge of the fundamental principles of modern hat construction; appreciation of hats of the past by types; aid in the selection and wearing of hats as a part of the ensemble; practice in the making of paper patterns; the use of fabrics, felt, ribbon, panama net, crinoline, willow, and wire in hat construction; tailored trimmings and silk flowers are made. Four month's subscription to Women's Wear Daily is required of each student.

405-R. SUPERVISED TEACHING. *Senior year; six credits.*

This course counts as professional education, and is the same as Education 401-R. The time required in the classroom is two hours daily, five days in the week, for one semester, or one hour a day, five days a week, for two semesters.

Lessons and observations in the Williamsburg High School under supervision of the College Home Economics Department.

409-R. THE CHILD: HIS NATURE AND HIS NEEDS. Prerequisite, Psychology. *Each semester; lectures three hours; three credits.*

Physical care of infant and pre-school child; a study of children in their various stages of development; a study of the forces and experiences that modify the conduct of children.

411-R. HOME MANAGEMENT HOUSE. *Each semester; three credits.*

A group of students will live in an apartment for twelve weeks. The course will include the solving of managerial problems under more nearly home conditions, the planning of meals and experience in all household duties. This course aims to develop ideals and standards of good living—courtesy, hospitality and social graces.

## JOURNALISM

ASSISTANT PROFESSOR CLARK

While not to be confused with graduate work, the courses in Journalism will provide instruction in important aspects of newspaper making, with such studies as should equip the student for the demands of active service. It will teach the students how to gather, write, edit, interpret and print the news. Particularized to the extent that it will cover such subjects as reporting, copy-reading, editorial writing, the history of journalism, and the problems of the country weekly; it will also, through requirements in history, politics, government, economics and sociology, attempt to endow the student with broad intellectual horizons, so that the journalist may be fully conscious of his function in the life of the world. Finally, the courses will have as an essential part of their program the grounding of the student in the use of a lucid, vigorous, concise and moving English style.

Only Juniors, or those who have successfully completed two years of work at a college or university of satisfactory grade, will be admitted to the courses in journalism.

Journalism cannot be counted as English in the minimum degree requirement. A minor may be taken in journalism by completing twenty semester credits and publishing a minimum of thirty column inches of material in some one of the college publications, *The Flat Hat* or the *Literary Magazine*, provided that the student seeking the journalism minor carries also either a minor or a major in English. If not taken as a minor journalism will be elective only except that students majoring in English may count six (6) semester hours in journalism on their English major.

**303. HISTORY OF JOURNALISM.** Prerequisite, Junior or Senior standing. *First semester; three hours; three credits. Given only in the years ending in an odd number, i. e., 1929, 1931, etc.*

The history of American Journalism from colonial times up to the present day; a discussion of great American editors and their policies; development of the newspaper; the canons of journalism; the newspaper's relations to its public and to other newspapers; the treatment of crime, labor, politics and religion; the suppression of news; propaganda as distinguished from publicity; the line between news and advertising.

**305. PRINCIPLES OF JOURNALISM.** Prerequisites, Junior or Senior standing. *First semester; three hours; three credits. Given only in the years ending in an even number, i. e., 1928, 1930, etc.*

A survey of the problems that confront any newspaper in the gathering,



writing, selecting and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news.

306. PRINCIPLES OF JOURNALISM. Prerequisite, Junior or Senior standing. *Second semester; three hours; three credits. Given only in the years ending in an odd number, i. e., 1929, 1931, etc.*

A survey of the problems that confront any newspaper in the gathering, writing, selecting and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news.

307. SHORT STORY WRITING. Prerequisite, Junior or Senior standing. *First semester; three hours; three credits. Given only in the years ending in an even number, i. e., 1928, 1930, etc.*

A laboratory course in the writing of the short story, the essentials of narration technique of the short story, and the commercial aspects of fiction. Criticism of stories with class room exercises, reading and comment; discussion; conferences.

308. DRAMATIC COMPOSITION AND PRACTICAL PLAY-WRITING. Prerequisite, Junior or Senior standing. *Second semester; three hours; three credits. Given only in the years ending in an even number, i. e., 1928, 1930, etc.*

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of various forms of the drama. This course correlates with the courses offered in the Department of Dramatics and Public Speaking and an effort will be made to have this department produce the best plays written by students in the play-writing course.

401. EDITORIAL WRITING AND POLICY. Prerequisite, Junior or Senior standing. *First semester; three hours; three credits. Given only in the years ending in an odd number, i. e., 1929, 1931, etc.*

Editorial policy; methods of choosing material for editorials and drill in writing them. Present editorial practice; types of editorials; foreign, domestic and local news in its editorial interpretation.

402. FEATURE AND MAGAZINE WRITING. Prerequisite, junior or senior standing. *Second semester; three hours; three credits. Given only in the years ending in an even number, i. e., 1928, 1930, etc.*

Practice in writing special newspaper and magazine articles; study of

the technique of non-fictitious writing; study of current newspaper supplements and magazines; practical assignments.

404. LITERARY AND DRAMATIC REVIEWING. Prerequisite, Junior or Senior standing. *Second semester; three hours; three credits. Given only in the years ending in an odd number, i. e., 1929, 1931, etc.*

The field of work belonging to the literary and dramatic criticism; current critical theories; book reviews and dramatic criticism studied; practical assignments.

### Scheme of Courses

*Even Years—1928, 1930, Etc.*

*First Semester—*

Journalism 305.

Journalism 307.

*Second Semester—*

Journalism 402.

Journalism 308.

*Odd Years—1929, 1931, Etc.*

Journalism 303.

Journalism 401.

Journalism 306.

Journalism 404.

## JURISPRUDENCE

(See page 198)

## MATHEMATICS

PROFESSOR ROWE

ASSOCIATE PROFESSOR RUSSELL

ASSISTANT PROFESSOR GREGORY

MR. BAILEY

MISS CALKINS

The courses have been numbered in such a way that of two courses given at the same time, the one recommended by the department is indicated by the smaller number. Students who expect to take a major in Mathematics should plan to complete Math 102 and its prerequisites by the end of the freshman year; failure to meet this requirement may make it impossible to complete a major in four years.

101-R. COLLEGE ALGEBRA. *First semester; lecture three hours; three credits. Repeated second semester.*

Review of elementary algebra; algebraic reductions; variables and functions; the equation; linear equations; quadratic equations; simultaneous quadratic equations; graphs; definition and use of logarithms.

Text: *Reitz and Crathorne's College Algebra.*

102. PLANE ANALYTIC GEOMETRY. Prerequisites, 101 and 103. *Second semester; lectures three hours; three credits.*

This course covers the first two hundred pages of Smith and Gale's Plane Analytic Geometry.

103-R. PLANE AND SPHERICAL TRIGONOMETRY. *First semester; lectures three hours; three credits. Repeated second semester.*

Text: *New Plane and Spherical Trigonometry with Tables.* (Wells.)

Students majoring in Mathematics, Chemistry, Physics and pre-engineering students should take 101 and 103 during the first semester of the freshman year.

105. PLANE AND TOPOGRAPHICAL SURVEYING. Prerequisite, 101 and 103. *First semester, repeated second semester; lecture one hour; laboratory four hours; three credits.*

Lecture and recitations on text; field practice in each position on corps, using Transit; various types of levels; plane table and compass in surveys for area and topography, leveling for profile, grading, excavation, etc.; Calculation of Vertical, Horizontal, Simple, and Compound Curves; Use, Care and Adjustment of Instruments. A laboratory fee of five dollars is charged for this course.

Text: *Tracy's Plane Surveying.*

106. DESCRIPTIVE GEOMETRY. Prerequisites, 101, 103 and 102. *Second semester; lectures three hours; laboratory four hours; five credits.*

Graphical representation of lines, planes, solids, and of the solution of problems concerning size and relative proportions, shades and shadows.

Text: *Kenison and Bradley's Descriptive Geometry.*

107. SOLID GEOMETRY. *First semester; lectures three hours; three credits. College credit may be given for this course but it must not be used in counting towards a major or a minor in Mathematics. Repeated the second semester.*

Text: *Wentworth and Smith's Solid Geometry.*

108. ADVANCED COLLEGE ALGEBRA. *Second semester; lectures three hours; three credits.*

Mathematical induction; variables; progressions; the theory of logarithms; partial fractions; permutations and combinations; complex numbers; theory of equations; determinants; limits; infinite series.

Text: *Fite's College Algebra.*

201. DIFFERENTIAL CALCULUS. Prerequisite, 102. *First semester; lectures three hours; three credits.*

Derivation of standard formulas; application to geometry; velocity; acceleration; rates; maxima and minima; curvature.

Text: *Granville's Differential and Integral Calculus, Revised Edition.*

202. INTEGRAL CALCULUS. Prerequisite, 201. *Second semester; lectures three hours; three credits.*

Derivation of standard formulas; integration as a process of summation; area; length; surface; volume.

Text: *Granville's Differential and Integral Calculus, Revised Edition.*

203. ADVANCED ANALYTIC GEOMETRY. Prerequisite, 102. *First semester; lectures three hours; three credits.*

This course covers the second half of Osgood and Graustein's Plane and Solid Analytic Geometry.

Students majoring in Mathematics, Chemistry, Physics, and all pre-engineering students should take this course along with 201.

205. MATHEMATICAL THEORY OF INVESTMENT. Prerequisites, 101 and 103. *First semester; lectures three hours; three credits.*

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds.

This course is recommended for students in Business Administration.

206. MATHEMATICAL THEORY OF LIFE INSURANCE. Prerequisites, 101 and 103. *Second semester; lectures three hours; three credits.*

Probability; life annuities; life insurance policies of various types and calculation of premiums, reserves, etc.

This course is recommended for students in Business Administration.

207. HIGHWAY ENGINEERING. Prerequisite, 105. *Second semester; lecture one hour; laboratory four hours; three credits.*

Standard practice in field and office methods in surveys incidental to Highway Work. A short stretch of highway is actually located, Bridges, Curves, Cuts and Fills are computed according to standards set by the State. Recitations on text, and lectures on Modern Roads and Pavements. A laboratory fee of five dollars is charged for this course.

Text: *Hickerson's Highway Curves and Earthwork.*

301. DIFFERENTIAL AND INTEGRAL CALCULUS. A more advanced course in Calculus. Prerequisites, 201, 202. *First semester; lectures three hours; three credits.*

This course is intended to cover with emphasis the more theoretical portions of such books as Granville's Calculus, and to complete the portions not taken up in 201 and 202.

Text: *Granville's Differential and Integral Calculus, Revised Edition.*

This course should be taken by all engineering students and by all students who expect to teach mathematics.

302. MECHANICS, KINEMATICS. Prerequisites, 201, 202, 301, and one year of college physics. *Second semester; lectures three hours; three credits.*

Composition and resolution of velocities and accelerations; hodograph; distance-time and speed-time curves; moments; composition of angular velocities. Fundamental dynamical principles; laws of motion; mass; weight; force; work; power; efficiency; impulse; momentum; impact; statics; center of gravity; structures; external forces; joint reactions.

Text: *Smith and Longley's Theoretical Mechanics.*

401. MECHANICS. Prerequisite, 302. *First semester; lecture three hours; three credits.*

A continuation of 302 embracing D'Alembert's Principle, centrifugal and centripetal force; a complete mathematical treatment of harmonic motion; elastic vibrations; the pendulum. The kinetics of rigid bodies; moment of inertia; radius of gyration; physical pendulum; theory of models; dimensionality. This course may be used for A. M. credit.

Text: *Smith and Longley's Theoretical Mechanics.*

402. DIFFERENTIAL EQUATIONS. Prerequisites, 201, 202, 301. *Second semester; lectures three hours; three credits.*

A course covering Murray's Differential Equations.

This course may be used for A. M. credit.

404. SURVEY OF MATHEMATICS FOR TEACHERS. *Second semester; lectures three hours; three credits.*

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teachers a broader view of secondary mathematics.

## MODERN LANGUAGES

\*PROFESSOR WILLIAMS

\*\*ASSOCIATE PROFESSOR RYLAND

ASSOCIATE PROFESSOR BRANCHI

ASSISTANT PROFESSOR CARTER

MR. JOHN COCHRAN POOL

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\*On leave of absence second semester 1927-28.

\*\*On leave of absence 1927-28.

**Student Assistants**

MISS LUCILLE FOSTER      MISS ISABEL BRUGADA  
MR. HENRI AMIEL

**FRENCH**

PROFESSOR WILLIAMS  
ASSISTANT PROFESSOR CARTER  
MR. POOL  
MR. AMIEL

101. BEGINNERS' FRENCH. *No college credit. First semester; three hours.*

Elementary grammar and easy reading; written exercises and oral drill; the acquiring of a correct pronunciation and the training of the ear for the understanding of the spoken as well as the printed word will be stressed from the very beginning. As far as is consistent with sound pedagogy French will be the language of the lecture-room.

102. ELEMENTARY FRENCH. *Second semester; three hours; three credits.*

A continuation of 101 and dependent upon it. Elementary grammar completed; reading of simple standard prose; oral and written composition.

201. READINGS IN MODERN FRENCH PROSE. *First semester; three hours; three credits.*

Rapid reading of representative works of Anatole France. Careful attention given to structure and style. Accurate translation from French into English required. Reading at sight. Practice in pronunciation. Open to those presenting three high school units for entrance.

(In alternate years there may be substituted in this course for Anatole France other authors such as Bazin, Boylesve, Bordeaux.)

202. COMPOSITION AND CONVERSATION. Open to students presenting three high school units for entrance. Two sections. *Second semester; three hours; three credits.*

A systematic study of syntax and idioms by means of intermediate composition, written and oral, with especial reference to the language of every day life. This course is required of all who minor in French.

203. READING AND COMPOSITION. Planned for students not prepared for 201 and open to those who present two high school units for entrance. *First semester; three hours; three credits.*

A study of the social and economic life of present day France, based on Clement and Macrion's *Voici La France*. Sight reading, grammar review, written and oral composition. Drill in pronunciation.

**204. SCIENTIFIC FRENCH.** Prerequisite, a fair reading knowledge of the language. *Second semester; three hours; three credits.*

Intended primarily for students taking the pre-medical and pre-engineering courses but open to any sufficiently prepared to do this type of reading. Drill in pronunciation in this as in all other courses.

**FRENCH 206.** Prerequisite, a sophomore French course. *Second semester; three hours; three credits.*

The Prose of Hictor Hugo. Interpretative and critical reading of *Les Miserables*. Edition of D. L. Buffum.

**301. TEACHERS' COURSE.** Prerequisite, French 201 and 202 or the equivalent. *First semester; three hours; three credits.*

Review and more thorough study of phonetics; brief survey of the history of the French language; an intensive study, through advanced composition, of the differences between French and English syntax; methods of instruction compared and illustrated; how to vitalize foreign language teaching; bibliography of a teacher's reference library. Required of all who major in French.

**303. THE CLASSICAL DRAMA OF FRANCE.** Prerequisite, 201 and 202 or the equivalent. *First semester; three hours; three credits.*

Intended as an introduction to the classical period of French literature. Reading and interpretation of representative plays of Corneille, Racine and Moliere. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

**302. READINGS IN EIGHTEENTH CENTURY PROSE.** Prerequisite, 301 or 305. *Second semester; three hours; three credits.*

A survey of French literature with the purpose of obtaining a clear idea of the social and political trend of the age, the antecedents of romanticism and the impetus given to scientific and philosophic thinking. Special emphasis will be put on such writers as Montesquieu, Voltaire, Diderot, Rousseau and the Encyclopedists and their part in paving the way for the French Revolution.

**304. THE ROMANTIC MOVEMENT IN FRENCH LITERATURE.** Prerequisite, one Junior course. *Second semester; three hours; three credits.*

The contribution of the chief precursors of Romanticism (l'abbé Prevost, Rousseau, Bernardin de St. Pierre, Madame de Stael and Chateaubriand) will be noted. Through the interpretative reading of typical plays by Victor Hugo and Edmond Rostand a study of French Romanticism and its revival at the close of the nineteenth century will be made. Outside reading and written reports will be required.

306. FRENCH LYRIC POETRY OF THE NINETEENTH CENTURY. Prerequisite, one Junior course. *Second semester; three hours; three credits.*

A brief study of the development of the French lyric. Selections from Lamartine, Victor Hugo, Alfred de Vigny, Alfred de Musset, Theophile Gautier, Leconte de Lisle and others will be carefully studied in class with due attention to the technique of French verse. Outside reading and written reports required. (Given in alternate years; see French 308.)

308. THE FRENCH NOVEL SINCE 1850. Prerequisite, one Junior course. *Second semester; three hours; three credits.*

A study, through the reading of typical works, of the various schools of French fiction from 1850 to 1925, with introductory lectures on the evolution of the novel in France. Outside reading and written reports required. (Given in alternate years; see French 306.)

401. HISTORY OF FRENCH LITERATURE. Prerequisite, eighteen semester hours of French. *First semester; three hours; three credits.*

A survey course of French literature from the beginnings to the present time, with emphasis on the last three centuries.

Text: *Anry-Audic-Crouzet Histoire Illustree de la Litterature Francaise.* Required of all who major in French.

403. MOLIÈRE COURSE. Prerequisite, eighteen semester hours of French. *First semester; three hours; three credits.*

An intensive study of Molière, his work and his place in the literature of France and the world. About six representative comedies will be studied.

402. MODERN FRANCE. Prerequisite, eighteen semester hours of French. *Second semester; three hours; three credits.*

This course includes: introductory lectures on the origins of the French state and its history through the revolutionary period to 1815; the history of France from 1815 to 1914, with especial stress on the Third Republic; the geography and government of the France of today.



404. FRENCH SYNONYMS AND STYLE. Prerequisite, eighteen semester hours in French. *Second semester; three hours; three credits.*

Advanced composition with especial stress on: the shades of difference between synonymous words; the possible syntactical variations for expressing the same thought.

### GERMAN

PROFESSOR WILLIAMS

MISS FOSTER

101. BEGINNERS' GERMAN. *First semester; three hours.*

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed; from the very beginning attention is called to English-German cognates. As far as feasible German will be the language of the lecture-room.

Three semester hours credit will be granted for this course when the three following courses have been successfully completed:

102. ELEMENTARY GERMAN. *Second semester; three hours; three credits.*

A continuation of 101 and dependent upon it. Elementary grammar completed; reading of simple standard prose; oral and written composition.

201. GERMAN PROSE OF THE NINETEENTH AND TWENTIETH CENTURIES. *First semester; three hours; three credits.*

Rapid reading of short stories and essays by standard authors. Instead of fiction the readings may be in scientific German. Practice in reading at sight. Open to those presenting two high school units for entrance.

202. COMPOSITION AND CONVERSATION. *Second semester; three hours; three credits.*

A systematic course in syntax, idioms and synonyms including a study of Grimm's *Law* and English-German cognates. The work in class will be largely oral but abundant written translation from English into German as well as original compositions will be required. Open to those presenting three high school units.

301. TEACHERS' COURSE. Prerequisite, German 201 and 202. *First semester; three hours; three credits.*

For content, aim and scope of this course see French 301.

302. SCHILLER COURSE. Prerequisite, German 201 and 202. *Second semester; three hours; three credits.*

An introduction to the German literature of the classical period. Reading and interpretation of representative works together with a survey of Schiller's life and time. (Given in alternate years; see German 304.)

304. GOETHE COURSE. Prerequisite, German 201 and 202. *Second semester; three hours; three credits.*

A study of *Faust, Part I*, with selections from *Part II*. Goethe's life and place in the world's literature. (Given in alternate years; see German 302.)

## SPANISH

PROFESSOR WILLIAMS

ASSOCIATE PROFESSOR BRANCHI

MISS BRUGADA

101. BEGINNERS' SPANISH. *No college credit. First semester; three hours.*

Elementary grammar and easy reading; written exercises and oral drill; the acquiring of a correct pronunciation and the training of the ear for the understanding of the spoken as well as the printed word will be stressed from the very beginning. As far as consistent with sound pedagogy Spanish will be the language of the lecture-room.

102. ELEMENTARY SPANISH. *Second semester; three hours; three credits.*

A continuation of Spanish 101 and dependent upon it. Elementary grammar completed; reading of simple standard prose; oral and written composition.

201. SPAIN AND ITS CIVILIZATION. *First semester; three hours; three credits.*

A survey of the Spanish Nation of the present day: its political constitution and administrative organization; the geography of Spain and a brief review of its history; its civilization; art, music, sciences and commercial activities; influence of Spanish civilization on Spanish America. Sight reading and oral drill. Open to those presenting three high school units (or the equivalent) for entrance.

203. READING AND COMPOSITION. *First semester; three hours; three credits.*

Interpretative reading of texts that represent the best modern Spanish prose. Written composition and daily oral drill. Practice in reading at sight. Open to those presenting two high school units for entrance.

205. SPANISH AMERICA (a). *First semester; three hours; three credits.*

Political and commercial importance of the republics of Spanish America in relation to the United States: their geography; differences between

American Spanish and Castilian; readings in the prose literature of the more important Spanish American authors. Open to those presenting three high school units for entrance. (This course may be given in place of 201.)

202. COMPOSITION AND CONVERSATION. *Second semester; three hours; three credits.*

Spanish syntax and idioms through abundant written work and oral drill; practice in conversation. Open to students presenting three high school units for entrance. Required of all who minor in Spanish.

204. SPANISH AMERICA (b). Prerequisite, Spanish 201 or the equivalent. *Second semester; three hours; three credits.*

Survey of the political, economic and literary history of the Spanish American countries; their monuments and art; readings in the poetic literature of Spanish America. Written reports and collateral reading.

206. COMMERCIAL SPANISH. *Second semester; three hours; three credits.*

A study of letter-writing and business forms common in Spanish-American trade. Especially designed for students taking courses in business administration and commerce. Written exercises and oral drill. Open to those presenting three high school units for entrance.

301. TEACHERS' COURSE. Prerequisite, 201 or 203 and 202, or equivalent. *First semester; three hours; three credits.*

Intended for those preparing to teach Spanish. A review and more thorough study of syntax; Spanish phonetics; a brief survey of the history of the Spanish language; a discussion of methods of instruction; devices for vitalizing the teaching of a foreign language; bibliography of works for a teacher's reference library. Required of all who major in Spanish.

302. CONTEMPORARY NOVEL. Prerequisite, 202 and one Junior course. *Second semester; three hours; three credits.*

A study of the origin and development of the contemporary novel. Representative authors will be read. Lectures on Spanish literature and the beginnings of the novel. Fitzmaurice-Kelly's *Historia*.

303. CONTEMPORARY DRAMA. Prerequisite, 201 or 203 and 202, or the equivalent. *First semester; three hours; three credits.*

A study of the chief tendencies in the present day drama since 1890. The best works of representative authors will be read and analyzed in class. Lectures, collateral readings and reports. Fitzmaurice-Kelly's *Historia de la Literatura Espanola*.

304. CERVANTES AND HIS CONTEMPORARIES. Prerequisite, 202 and one Junior course. *Second semester; three hours; three credits.*

A rapid survey of the most important movements in the development of Spanish prose in the sixteenth and seventeenth centuries, with emphasis on Cervantes. (Given in alternate years; see Spanish 306.)

306. CLASSICAL DRAMA. Prerequisite, 202 and one Junior course. *Second semester; three hours; three credits.*

Outline of the origin and development of the Spanish drama; careful examination of a number of representative Spanish dramas of Lope de Vega, Tirso de Molina and Alarcon; collateral readings and reports. (Given in alternate years; see Spanish 304.)

401. SURVEY OF SPANISH LITERATURE. Prerequisite, eighteen semester hours of Spanish. *First semester; three hours; three credits.*

A rapid survey of Spanish literature from its beginning to the present time with stress on the outstanding figures in Spanish letters; lectures, collateral readings and reports. Hurtadon y Palencia's *Historia de la Literatura Espanola*. Required of all who major in Spanish

402. CALDERON DE LA BARCA. Prerequisite, eighteen semester hours of Spanish. *Second semester; three hours; three credits.*

A study of the life of this author and his works. A number of typical plays will be read in class; lectures, readings and reports. (Given in alternate years; see Spanish 404.)

404. THE SPANISH BALLAD AND LYRIC. Prerequisite, eighteen semester hours in Spanish. *Second semester; three hours; three credits.*

The origin, development and metrical form of Spanish ballad and lyric poetry, with attention to the modern lyric both of Spain and of Spanish America. A number of typical poems will be read in class; lectures, parallel readings and written reports. (Given in alternate years; see Spanish 402.)

### **Methods and Laboratory Work in the Modern Language Courses**

Emphasis is placed on the oral language and the acquiring of a correct pronunciation is stressed incessantly. Every effort is made to train the ear as well as the eye of the student so that, at the completion of his course, he may know, not merely the language of the printed page, but also that of the spoken word and that he may be able to express himself with some facility in the foreign tongue. As far as possible the language taught is the language of the lecture-room. In the advanced courses the work is

conducted practically altogether in the foreign language. In every course, even those purely literary in character, there will be more or less oral drill. For laboratory work, groups are organized in which the more advanced students are given the opportunity to cultivate and develop their power of self-expression in informal conversation. In the dining hall there are tables at which only foreign languages are spoken.

## MUSIC

MRS. BALL

201. HARMONY. *First semester; one hour; one credit.*

Notation. Formation of intervals. Keys and their relationship. Scales. A survey of tempo, rhythm, marks of expression and all rudiments of theoretical music. Simple triads and their harmonization.

202. HARMONY. Prerequisite, Harmony 201. *Second semester; two hours; two credits.*

Thorough treatment of triads and chords of the seventh, sequences, modulation, and the use of passing notes and suspensions. Harmonization from figured bass and soprano.

## APPLIED MUSIC

Applied Music, from elementary to advanced, may be followed throughout the college course. Credit toward a degree will be allowed for the following courses in advanced Piano, after the examination in Harmony 202 has been passed. A maximum of three credits toward a degree will be allowed in Applied Music. The student electing this work for credit must pass the required examination before entrance upon the course to be pursued.

As only a limited number of students can be received in Applied Music, it is advisable that early application be made for work in the branch desired.

## PIANO

101-R. PIANOFORTE. *Both semesters; one credit each semester;* Prerequisite, the ability to play at a rapid tempo the major and minor scales in single tenths, thirds and sixths, and successions of dominant and diminished chords and their inversions in all keys. A knowledge of the pedal equivalent to the work given in Gorno's *Pedal Studies, Book I*. The ability to play well an easy sonata of Mozart, Haydn or Beethoven, and a moder-

ately difficult composition of a Classic or Romantic master. A knowledge of Theory equivalent to Harmony 201.

Advanced technical work. Studies to meet the student's individual needs. Gorno's *Pedal Studies, Book II*. Special study of medium and difficult sonatas of Class and Romantic masters. Beginning Clementi's *Gradus ad Parnassum*. Suitable compositions.

102-R. PIANOFORTE. *Both semesters; one credit each semester; Prerequisite, 201 or its equivalent.*

*Gradus ad Parnassum* continued. One concerto and other of the larger works of Classic and Romantic masters.

## COLLEGE MUSIC

MRS. KATHLEEN HIPP

### College Course

Beginning with the second semester of the 1925-26 session, the following courses in music were offered:

102. MUSIC APPRECIATION. *Second semester; three hours; three credits.*

This course is designed to give a general view of the history of music, and to stimulate appreciation of musical art. It is suited to the needs of those who desire an understanding of music as a part of liberal culture, and is illustrated throughout with music. The instruments of the symphony orchestra are taught by sight and sound. No previous knowledge of music is required.

204. MUSIC APPRECIATION. *Second semester; three hours; three credits.*

A study of Italian, French, German, and present day American opera and oratorio.

### Chorus

Instruction is given in chorus work, for which credit is given as part of Student Activities credit.

NOTE: Students desiring private instruction in music should communicate with the instructor.

Not more than four semester hours in Music can be counted as a part of the 120 academic credits required for the Bachelor's degree.

**DEPARTMENT OF PHYSICAL EDUCATION**

PROFESSOR TUCKER JONES  
ASSISTANT PROFESSOR MARTHA BARKSDALE  
MEDICAL EXAMINER DR. D. J. KING  
JOSEPH C. CHANDLER  
MARGUERITE WYNNE-ROBERTS

AND

**Assistants**

E. WILKENS      G. PODEMSKI      A. MATSU

The Department of Physical Education conducts two distinct classes of instruction:

DIVISION 1—Required Physical Training and Intra-Mural Athletics.

DIVISION 2—Professional Training in Physical Education.

**Division 1**

At the beginning of each session a physical and medical examination is given to all students, including both men and women. A system of graded courses is prescribed for the sound students, while a special corrective gymnastic treatment is outlined for the physically subnormal student.

m101, 102. **PHYSICAL TRAINING AND HYGIENE FOR MEN.** *Both semesters; three hours; one credit each semester.* Physical examination and classification of students; training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen.

w101, 102. **PHYSICAL TRAINING AND HYGIENE FOR WOMEN.** *Both semesters; three hours; one credit each semester.* Physical examination and classification of students, training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen. A regulation gymnasium uniform is required.

101, 102-C. **REMEDIAL PLAY AND EXERCISE.** *Both semesters; three hours; one credit each semester.* Corrective exercises and play activities adapted to needs of special cases.

m201, w201. **ADVANCED PHYSICAL TRAINING.** *First semester; three hours; two credits.* Prerequisite, Physical Education 101 and 102. Required of all sophomore men and women.

The materials in these courses are arranged in theory and practice so that the work, together with Biology 104, and Physical Education 101 and

102, will meet the requirements of the West Law. The daily programs include: Introductory, Postural, Technical and Recreational activities. The theory periods treat of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days and demonstrations.

m202. SEASONAL ACTIVITIES. *Second semester; three hours; one credit.* Optional for men.

w202. SEASONAL ACTIVITIES. *Second semester; three hours; one credit.* Prerequisite, 101, 102, and 201. Required of all sophomore women. Open to all upper classmen.

The aim of this course is to develop skill in athletic and recreative activities. The course includes regular work with the athletic teams of the college or with other organized groups under supervision. Special groups will be arranged in sports, apparatus, dancing, swimming, etc.

## Division 2

### Professional Courses

The following are requirements for students taking a major in Physical Education:

Academic—See College requirements.

Biology—101, 306, 307, 303, 308.

Education 201, 301, 404 are required of students minoring in this subject.

Chemistry—101, 102.

Swimming—All students must pass the intermediate swimming test and theory of life saving.

NOTES: 1. Physical Education 307, 308, 405, 406, 407, 409, may be counted as Education or as Physical Education.

2. No credit is given for courses numbered 300 or above to students not majoring in Physical Education.

3. Students may only major in Physical Education. All courses are required for a recommendation to teach Physical Education.

301, 302. APPLIED PHYSICAL EDUCATION. *Both semesters; three hours; one credit each semester.* Prerequisite, Physical Education 201, 202.

Physical Education programs embracing marching, gymnastics and the advanced technique of athletics and seasonal sports.



303, 304. APPLIED PHYSICAL EDUCATION. *Both semesters; two hours; one credit each semester.*

Dancing—Folk and character dances—*First semester.* Natural dancing—*Second semester.*

305, 306. APPLIED PHYSICAL EDUCATION—ATHLETICS. *Three hours; one credit each semester.*

Credit in these courses is dependent upon rating in sports. Each semester two sports must be passed with a grade of B, and all others at least a grade of C. If, however, during the first two years a grade of A has been made in a sport the student may be exempt in that activity.

*First Semester:*

Mass games, m&w.  
Soccer, m&w.  
Football, m.  
Hockey, w.  
Volley Ball, m&w.  
Basketball, m&w.  
Archery, w.

*Second Semester:*

Boxing and wrestling, m.  
Fencing, m&w.  
Tennis, m&w.  
Track, m&w.  
Swimming, m&w.  
Baseball, m.  
Hiking, w.  
Indoor Baseball, m&w.

307. PRINCIPLES AND METHODS IN PHYSICAL EDUCATION. *First semester; three hours; three credits.*

Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, special methods and materials for the various age-groups and individual differences; the training and use of pupils as leaders.

308. TECHNIQUE IN TEACHING PHYSICAL EDUCATION LESSONS. *Second semester; two hours; one credit.*

Technique of commands and teaching of complete lessons.

310. HISTORY AND LITERATURE OF PHYSICAL EDUCATION. *Second semester; three hours; three credits.*

A brief historical study followed by the study of current literature, reference books, and survey methods.

401, 402. APPLIED PHYSICAL EDUCATION. *Both semesters; three hours; two credits each semester.* Prerequisite, Physical Education 302.

Physical Education programs including activities from athletics and seasonal sports with emphasis on lesson composition and teaching.

403, 404. APPLIED PHYSICAL EDUCATION. *Both semesters; three hours; two credits each semester. Prerequisite, 304.*

Advanced folk, national, and natural dancing with emphasis on composition and teaching.

405, 406. SUPERVISED TEACHING OF PHYSICAL EDUCATION. *Five hours; three credits each semester.*

This course consists of directed teaching, public school and college in General Physical Education activities, coaching, and officiating in athletics.

407. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. *First semester; three hours; three credits.*

This course is intended to show the responsibilities of the administrator in Physical Education and considers Physical Education as a phase of General Education, with particular reference to its place and relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings, play fields, and swimming pools, compositions of courses of study, as indicated by the interest, capacity, and need of the pupils; supervision and teacher development; intra-inter school athletics; budgets, records, and reports. The subject of rural schools will be considered.

409. PHYSICAL EXAMINATION, TESTS AND MEASUREMENTS. *First semester; three hours; three credits.*

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physical examination including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests, and of the placing of individuals into suitable groups for instructional and competitive purposes.

410. THERAPEUTIC GYMNASTICS. *Prerequisite, Anatomy, Applied Anatomy, and Physiology. Second semester; three hours; three credits.*

Lectures and practice in the technique of massage, corrective exercises, and case work as laboratory exercises.

412. PLAY AND RECREATION. *Second semester; three hours; three credits.*

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, track meets, etc.

**420. PROBLEMS IN PHYSICAL EDUCATION.** For graduate students. *Either semester; three credits.*

Directed study of problems in organization, management, curriculum construction for elementary and high schools.

**421. SEMINAR IN PROFESSIONAL TEACHER-TRAINING IN PHYSICAL EDUCATION.** For graduate students. *Either semester; credit to be determined.*

NOTE: Physical Education 307, 407, 308, 405, 406, 409, may be counted as Education for Professional Students in Physical Education.

### Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurse.

## PHYSICS

PROFESSOR YOUNG

ASSOCIATE PROFESSOR MERRYMON

### Laboratory Assistant

J. L. HUDSON

**101. GENERAL PHYSICS.** Prerequisite, the student must have had trigonometry, or must be taking it. *First semester; lectures three hours; laboratory four hours; five credits.*

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

**102. GENERAL PHYSICS.** Prerequisite, 101. *Second semester; lectures three hours; laboratory four hours; five credits.*

A continuation of 101, covering the subjects of electricity, sound, and light.

**203. MECHANICS, MOLECULAR PHYSICS, AND HEAT.** Prerequisite, General Physics. *First semester; lectures three hours; laboratory four hours; five credits.*

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making laboratory measurements of precision.

204. **ELECTRICITY AND MAGNETISM.** Prerequisite, General Physics. *Second semester; lectures three hours; laboratory four hours; five credits.*

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and laboratory measurements of precision.

301. **ALTERNATING CURRENTS AND RADIO.** Prerequisites, General Physics and Calculus. *First semester; lectures three hours; laboratory four hours; five credits.*

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and complex numbers are made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for most of the measurements.

302. **LIGHT.** Prerequisites, General Physics and Calculus. *Second semester; lectures three hours; laboratory four hours; five credits.*

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes.

401. **KINETIC THEORY AND THERMODYNAMICS.** Prerequisites, two years of Physics and Calculus. *First semester; lectures three hours; three credits.*

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics.

402. **ELECTRON THEORY.** Prerequisites, two years of Physics and Calculus. *Second semester; lectures three hours; three credits.*

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of x-rays, metallic conduction, and mobility.

403. **ADVANCED LABORATORY MEASUREMENTS.** Prerequisites, two years of Physics and Calculus. *First semester; six hours of laboratory; three credits.*

A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

**404. ADVANCED LABORATORY MEASUREMENTS.** Prerequisite, two years of Physics and Calculus. *Second semester; laboratory six hours; three credits.*

A continuation of 403.

## PSYCHOLOGY AND PHILOSOPHY

PROFESSOR GEIGER

ASSOCIATE PROFESSOR FAITHFULL

REV. J. HILLIS MILLER

### Lecturers

DR. BROWN

DR. HIBBS

## PSYCHOLOGY

**201-R. GENERAL PSYCHOLOGY.** *First semester, repeated in the spring; three hours; three credits.*

This course includes the usual topics covered in a general introduction to psychology. Required of all students working for the A. B. or B. S. degree. This course is prerequisite to all advanced psychology courses and to all courses in philosophy. Lectures, readings, demonstrations, and experiments. Laboratory hours to be arranged.

**202. EXPERIMENTAL PSYCHOLOGY.** *Second semester; two lectures; two hours laboratory; three credits.*

A general experimental course involving selected problems.

**303. SOCIAL PSYCHOLOGY.** *First semester; three hours; three credits.*

The topics discussed in this course are the phenomena arising out of the various forms of social interaction, such as imitation, suggestion, the crowd, the mob, fashion, fads, custom, conventionality, the self, public opinion, social consciousness, and collective volition; also types of social groups, methods of social control and theories of social progress.

**304. THE FIELDS OF PSYCHOLOGY.** *Second semester; three hours; three credits.*

A general introduction to the special fields and practical applications of psychology. Not given in 1928-29.

305. ABNORMAL PSYCHOLOGY. *First semester; three hours; three credits.*

Lectures, assigned reading, reports, and discussions covering the various forms of unusual and abnormal behavior. Clinical demonstrations at the Eastern State Hospital. Not given in 1928-29.

306. PSYCHOLOGY OF PERSONAL EFFICIENCY. *Second semester; three hours; three credits.*

An application of the principles of Psychology to personal efficiency.

307. EDUCATIONAL PSYCHOLOGY. Prerequisite, Psychology 201. *First semester; two lectures; two hours laboratory; three credits.*

For advanced students in education or psychology. Experimental course in analysis of selected learning activities. Review of experimental literature in topic of quarter; experiments in laboratory and training school; individual and group investigations. Not given in 1928-29.

401. APPLIED PSYCHOLOGY. *First semester; three hours; three credits.*

This course will include lectures, assigned reading, and discussions covering the application of psychology in the fields of personal efficiency, business and industrial efficiency, advertising, salesmanship, hygiene, and therapeutics.

402. PROBLEMS OF PSYCHOLOGY. *Second semester; three hours; three credits.*

This is a course for seniors and graduate students specializing in psychology.

## PHILOSOPHY

NOTE: Students must satisfy the minimum requirements in psychology before being admitted to courses in philosophy. Any student of junior rank who has met these requirements will be admitted to any advanced course in philosophy.

301. LOGIC. *First semester; three hours; three credits.*

Topics discussed in this course are those usually included in a survey of logic. Special emphasis will be placed upon logic as the theory of scientific method.

302. INTRODUCTION TO PHILOSOPHY. *Second semester; three hours; three credits.*

An elementary treatment of important problems of reflective thought.

**304. ETHICS.** *Second semester; three hours; three credits.*

This course is intended to familiarize the students with the main aspects of ethical history and theory and, through this, to reach a method of estimating and controlling conduct.

**403. PHILOSOPHY OF RELIGION.** *First semester; three hours; three credits.*

An historical and psychological examination of the development of the religious consciousness in the race and in the individual is followed by a consideration of the significance and validity of the concepts of religion.

**406. HISTORY OF ANCIENT AND MODERN PHILOSOPHY.** *Second semester; three hours; three credits.*

The leading systems of philosophic thought belonging to these periods will be studied with special reference to their social backgrounds. Attention will also be given to the relations of these systems to present-day thought. Not given in 1928-29.

**408. CONTEMPORARY PHILOSOPHY.** *Second semester; three hours; three credits.*

An intensive study of present philosophical tendencies. Not given in 1928-29.

## **SOCIOLOGY**

**302. PRINCIPLES OF SOCIOLOGY.** *Second semester; three hours; three credits.*

Nature and analysis of the life of society; social evolution; factors in social progress.

**304. SOCIOLOGY.** *Social and Vocational Orientation. Second semester; three hours; three credits. Elective for juniors and seniors. Adapted especially to women.*

The course will deal with the social changes in the family, in industry, and in education, laying especial stress on the changing position of woman. Starting with a study of primitive times and, passing in rapid survey through the Hebrew, Greek, and Roman periods, through the Middle Ages and Industrial Revolution, with its manifold influences on society, the course will include a thorough study of the social and economic problems of the present time as they relate to women. It will, it is believed, give a student both knowledge and view point from which to see more clearly her place in modern society and make a wise choice of a life work. Lectures, readings, and discussions.

## FRESHMAN COURSES

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Freshmen face serious problems. Some enter college with definite vocational choices, and select courses accordingly; others enter with no more definite purposes than attending college. Individuals of both groups require wise counseling. Some of those with vocational choices have made them without sufficient information and perspective; and, therefore, need guidance in readjusting their purposes. Those without definite purposes need the most sympathetic and understanding advice in selecting their courses, in finding themselves, and in choosing their vocations.

With a realization of the importance of these and other special problems of beginning students, the college provides a Dean of Freshmen whose especial work is the supervision and the guidance of all men in the freshman class.

### Bachelor of Arts Course

#### *Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Latin or Greek.....	3	Latin or Greek 102.....	3
Mathematics 101.....	3	Mathematics 102.....	3
History, or Government 101 ...	3	Government, or History 102...	3
Modern Language.....	3	Modern Language.....	3
Physical Training 101.....	1	Physical Training 102.....	1
	<hr/>		<hr/>
Total.....	16	Total.....	16

### Bachelor of Science Course

#### *Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Science 101.....	5	Science 102.....	5
Mathematics 101.....	3	Mathematics 102.....	3
Hist. 101, or Gov. 101, or Mod- ern Language.....	3	Hist. 101, or Gov. 101, or Mod- ern Language.....	3
Physical Training 101.....	1	Physical Training 102.....	1
	<hr/>		<hr/>
Total.....	15	Total.....	15



**Course Leading to Chemical and Mining Engineering***Freshman Year*

First Semester	Credits	Second Semester	Credits
Chemistry 101.....	5	Chemistry 102.....	5
English 101.....	3	English 102.....	3
Mathematics 101.....	3	Gov. 101, or Hist. 101.....	3
Mathematics 103.....	3	Mathematics 102.....	3
Mod. Lang.....	3	Mod. Lang.....	3
Physical Ed.....	1	Physical Ed.....	1
	—		—
Total.....	18	Total.....	18

**Course Leading to Civil and Mechanical Engineering***Freshman Year*

First Semester	Credits	Second Semester	Credits
Chemistry 101.....	5	Chemistry 102.....	5
English 101.....	3	English 102.....	3
Mathematics 101.....	3	Gov. 101, or Hist. 101.....	3
Mathematics 103.....	3	Mathematics 102.....	3
Mod. Lang.....	3	Mod. Lang.....	3
Physical Ed.....	1	Physical Ed.....	1
	—		—
Total.....	18	Total.....	18

**Course Leading to Electrical Engineering***Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 101.....	3
Mathematics 101.....	3	Government.....	3
Mathematics 103.....	3	Mathematics 102.....	3
Mod. Lang.....	3	Mod. Lang.....	3
Physics 101.....	5	Physics 102.....	5
Physical Ed.....	1	Physical Ed.....	1
	—		—
Total.....	18	Total.....	18

**Economics and Business Administration Courses***Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Science 101.....	5	Science 102.....	5
Virginia Gov't., or His. 101....	3	Hist. 101, or Gov. 101.....	3
Math. 101.....	3	American Econ. Hist., or	
Phys. Train. 101.....	1	Math. 102.....	3
		Phys. Train. 102.....	1
Total.....	15	Total.....	15

**Course Leading to Forestry**

(See Pre-Medical Course, page 135)

**Government**

(See Bachelor of Arts Course, page 124)

**Home Economics Course***Freshman Year*

First Semester	Credits	Second Semester	Credits
Home Economics 101.....	4	Home Economics 102.....	4
Chemistry 101.....	5	Chemistry 102.....	5
English 101.....	3	English 102.....	3
Fine Arts 101.....	3	History 101-R.....	3
Phys. Train. 101.....	1	Phys. Train. 102.....	1
Total.....	16	Total.....	16

**Physical Education Course***Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Govt. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Chemistry 101.....	5	Chemistry 102.....	5
Math. 101.....	3	Language 102.....	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
Total.....	15	Total.....	15

**Social Work**

(See for Bachelor of Arts, page 124)

**Bachelor of Chemistry Course***Freshman Year*

First Semester		Second Semester	
	Credits		Credits
Chemistry 101 .....	5	Chemistry 102 .....	5
Hist. 101, .....	3	Govt. 102, .....	3
Ind. Arts 101 .....	3	Math. 102 .....	3
English 101 .....	3	English 102 .....	3
Math. 101 .....	3	Mod. Lang. 101-R .....	3
Phys. Train. 101 .....	1	Phys. Train. 102 .....	1
	—		—
Total .....	18	Total .....	18

## **SPECIAL COURSES**

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### **COURSES LEADING TO ENGINEERING**

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students.

Solid geometry is presupposed for entrance to engineering courses. If not taken before entering, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted a B. S. degree by the college upon the successful completion of any of the engineering courses and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 64. Likewise students who complete this work in engineering will be granted a B. S. degree by the college when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade of S3 or higher on at least half of the credits earned at this college.

#### **Course Leading to Chemical and Mining Engineering**

Minimum requirements same as for B. S. degree.

Major: Chemistry

Minors: Physics and Mathematics

*Freshman Year*

See Freshman Courses

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
Chemistry 203.....	5	Chemistry 204.....	5
English.....	3	English.....	3
Ind. Arts 101.....	3	Hist. (Amer.).....	3
Mod. Lang.....	3	Ind. Arts 102.....	3
Physics 101.....	5	Physics 102.....	5
Physical Education.....	1	Physical Education.....	1
	<hr/>		<hr/>
Total.....	20	Total.....	20

*Junior Year*

First Semester	Credits	Second Semester	Credits
Chemistry 301.....	5	Chemistry 302.....	5
Mathematics 105.....	5	Mathematics 106.....	5
Mathematics 201.....	3	Mathematics 202.....	3
Physics 203.....	5	Physics 204.....	5
	<hr/>		<hr/>
Total.....	18	Total.....	18

**Course Leading to Civil and Mechanical Engineering**

Minimum requirements same as for B. S. degree

Majors: Physics and Mathematics (a)

*Freshman Year*

See Freshman Courses

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
Ind. Arts 101.....	3	Hist. (Amer.).....	3
Mathematics 105.....	5	Ind. Arts 102.....	3
Mathematics 201.....	3	Mathematics 106.....	5
Mod. Lang.....	3	Mathematics 202.....	3
Physics 101.....	5	Physics 102.....	5
Physical Education.....	1	Physical Education.....	1
	<hr/>		<hr/>
	20		20

*Junior Year*

First Semester	Credits	Second Semester	Credits
English.....	3	English.....	3
Ind. Arts 401.....	3	Ind. Arts 302.....	3
Mathematics 301.....	3	Mathematics 302.....	3
Physics 203.....	5	Physics 204.....	5
Physics 305.....	5	Physics 306.....	5
Total.....	19	Total.....	19

**Course Leading to Electrical Engineering**

Minimum requirements same as for B. S. degree

Majors: Mathematics and Physics (a)

*Freshman Year*

See Under Freshman Courses

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
English.....	3	English.....	3
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Mathematics 201.....	3	Mathematics 106.....	5
Mod. Lang.....	3	Mathematics 202.....	3
Physics 203.....	5	Physics 204.....	5
Physical Education.....	1	Physical Education.....	1
Total.....	18	Total.....	20

(a) Mathematics will be accepted as a major for the B. S. degree in the case of engineering students.

*Junior Year*

First Semester	Credits	Second Semester	Credits
Hist. (Amer.).....	3	Ind. Arts 302.....	3
Ind. Arts 101.....	3	Mathematics 302.....	3
Mathematics 301.....	3	Mathematics 402.....	3
Physics 305.....	5	Physics 306.....	5
Physics 403.....	3	Physics 404.....	3
Total.....	17	Total.....	17

### COURSE LEADING TO FORESTRY

This course is intended to qualify students for the junior class of a professional school of forestry. Students are urged to choose their professional school early and to insure that any special requirements of the chosen school are met. Modifications of the course as outlined may be made, with a similar end in view, subject to the approval of the dean. A two-year course may be arranged by suitable selection.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 65) and one additional year of work in residence, will be granted the B. S. degree, provided the work of the additional year completes the degree requirements as stated on page 64.

The college will grant the B. S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 65), has successfully completed the course of an approved college of forestry.

In order to qualify for a degree in this course or to be recommended for transfer to a school of forestry a student must have a grade of 83 or higher in at least half of the credits earned at this college.

#### Suggested Course Leading to Forestry

For minimum requirements, see page 64

Major: Biology

First Minor: Mathematics

Second Minor: Physics

#### *First Year*

(See page 135)

#### *Second Year*

First Semester	Credits	Second Semester	Credits
Biology 101.....	5	Biology 102.....	5
Physics 101.....	5	Physics 102.....	5
Math. 201.....	3	Math. 202.....	3
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Biology.....	5	Biology.....	5
Physical Education.....	1	Physical Education.....	1
Total.....	22	Total.....	22

*Third Year*

Major, minors, and related subjects

**HOME ECONOMICS**

The Home Economics Department was established in 1918 under the Smith-Hughes Act, which grants Federal aid for the training of teachers of Home Economics. The course of study is four years in length and leads to the degree of Bachelor of Science.

The curriculum provides for a liberal amount of academic work in addition to the science underlying the technical courses, thus insuring a good general education as well as professional training.

Courses listed for freshmen and sophomore years are open to all women students of the college.

Major: Home Economics.

First Minor: Science.

Second Minor: Education.

**Minimum Requirements****I.**

English.....	12
One Modern Language.....	9
Art.....	6
History (American).....	3
Sociology and Economics.....	6
Psychology.....	3
*Physical Training.....	5
Government.....	3
Elective.....	1

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- II. Major—Home Economics..... 30  
 Required courses are 101, 102, 202, 204, 303, 310, 409-R, 411-R, 309, and 311.
- III. First Minor—Science..... 30  
 Chemistry 15, Biology 10, Household Physics 5.
- IV. Second Minor—Education..... 18  
 Required courses are 301-R, 401-R, 404, and an elective.

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\*Two full years of Physical Education required by A. A. U. W.



Students majoring in Home Economics are not required to take Biology 104 (West Law), as they are required to take Child Care and Home Nursing.

Students taking the B. S. Degree with a major in Home Economics who do not wish to teach will meet the following requirements:

- I. Minimum Requirements..... 63, see page 64.
- II. Major, Home Economics..... 30, see page 132.
- III. First Minor, Science..... 20
- IV. Second Minor..... To be approved  
by the Dean.

For students who wish to minor in Home Economics the following courses are suggested:

101, 102, 202, 204, 303, 409-R.

### Suggested Course for B. S. Degree in Home Economics

#### *Freshman Year*

(See Freshman Courses)

#### *Sophomore Year*

Home Economics 204..... 2	Home Economics 202..... 3
Chemistry 301..... 5	Biology 102..... 5
English 201..... 3	English 202..... 3
Psychology 201..... 3	Fine Arts 202..... 3
Physical Ed. 201..... 2	Physical Ed. 202..... 1
Government, U. S..... 3	Total..... 15
Total..... 18	

#### *Junior Year*

Home Economics 303..... 3	Home Economics 411-R..... 3
Home Economics 311-R..... 2	Home Economics 310..... 3
Home Economics 309-R..... 3	Methods 308..... 3
Modern Language..... 3	Modern Language..... 3
Education 301-R..... 3	*Household Physics..... 5
Economics 201..... 3	
Total..... 17	Total..... 17

\*Household Physics will be given in 1929-30 and alternate years thereafter. This course, therefore, must be taken by Juniors and Seniors of the corresponding years.

<i>Senior Year</i>	
Practice Teaching 401-R.....	6
Education (elective).....	3
Modern Language.....	3
Bacteriology.....	5
<hr/>	
Total.....	17
Home Economics 409-R.....	3
Education 404.....	3
Sociology 302.....	3
Government.....	3
Electives.....	3
<hr/>	
Total.....	15

Home Economics 301 and 203 are elective courses.

Special arrangements must be made with the Head of the Department to meet the West Law Biology 104 requirement.

### PRE-DENTAL COURSE

The standard dental colleges require for admission at least one year of college work, including a full year of work in English, chemistry, physics and biology. This minimum requirement may be met by the following courses: English 101, 102 and 201; chemistry 101, 102; physics 101, 102; biology 101, 102.

It is highly desirable that those expecting to go into dentistry should take more than the minimum of preparatory work. The man who has taken two or three years of college training will find himself able to take advantage of opportunities for much advanced training and valuable practical experience during his dental course. For such extended training the following course is outlined. Students completing this three-year course, together with two additional credits (which may consist of credit for student activities, see page 65), and one additional year of work in residence, will be granted the B. S. degree, provided the work of the additional year completes the degree requirements as stated on page 64. The college will grant the B. S. degree to a student who, after completing the three-year course with four additional credits (which may consist of credit for student activities, see page 65), has successfully completed the course of an approved dental school requiring a minimum of one year of pre-dental work.

In order to qualify for a degree in this course or to be recommended for entrance to a dental school, a student must have a grade of 83 or higher in at least half of the credits earned at this college.

### Suggested Pre-Dental Course

For minimum requirements see page 64

First Major: Chemistry

Second Major: Biology

*First Year* (Same as for Pre-Medical)  
(See page 135)

*Second Year*

First Semester	Credits	Second Semester	Credits
Biology 201.....	5	Biology 202.....	5
Chemistry 201.....	5	Chemistry 204.....	5
Physics 101.....	5	Physics 102.....	5
Gov't (or History).....	3	History (or Gov't).....	3
Total.....	18	Total.....	18

*Third Year*

First Semester	Credits	Second Semester	Credits
Chemistry 301.....	5	Chemistry 302.....	5
Government.....	3	Psychology.....	3
Biology 203.....	3	Biology 304.....	5
Modern Lang.....	3	Modern Lang.....	3
English 201.....	3	Physical Education.....	1
Physical Education.....	1		
Total.....	18	Total.....	17

### PRE-MEDICAL COURSES

The standard medical institutions belonging to the Association of American Medical Colleges require two or more years of collegiate work for entrance. The minimum of sixty semester hours must include eight in inorganic chemistry, four in organic chemistry, eight in biology, eight in physics, and six in English composition and literature. It is desirable that the choice of a medical school be made early in the course and that the committee on registration of pre-medical students be consulted to insure that any special requirement of the school chosen is met. The work here outlined covers either three or two years. It is preferable for the student to take the three-year course, since this not only meets the minimum requirement for medical colleges, but also covers other subjects that will be found very helpful in medical work, and leads to the B. S. degree, which is now very generally desired by graduates in medicine.

Students completing the three-year course, together with two credits (which may consist of credit for student activities, see page 65), and one additional year of work in residence, will be granted the B. S. degree, pro-

vided the work of the additional year completes the degree requirements as stated on page 64. The college will grant the B. S. degree to a student who, after completing the three-year course with two additional credit (which may consist of credit for student activities, see page 65), has successfully completed the course of an approved medical college.

In order to qualify for a degree in this course or to be recommended for entrance to a medical school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

### Two-Year Course

*First Year* (The same for Two and Three-Year courses)

First Semester		Second Semester	
	Credits		Credits
English 101.....	3	English 102.....	3
Chemistry 101.....	5	Chemistry 102.....	5
Biology 101.....	5	Biology 102.....	5
Mathematics 101.....	3	Mathematics 102.....	3
Physical Education 101.....	1	Physical Education 102.....	1
	—		—
Total.....	17	Total.....	17

First Semester		<i>Second Year</i>	
	Credits	Second Semester	Credits
Biology 201.....	5	Biology 202.....	5
Chemistry 301.....	5	Chemistry 302.....	5
Physics 101.....	5	Physics 102.....	5
History (or Gov't).....	3	Government (or Hist.).....	3
Physical Education.....	1	Physical Education.....	1
	—		—
Total.....	19	Total.....	19

### Three-Year Course

For minimum requirements see page 64

First Major: Chemistry

Second Major: Biology

Or Minors: Biology and related subjects

*First Year* (Same as for Two-Year Course)

*Second Year*

First Semester	Credits	Second Semester	Credits
Physics 101.....	5	Physics 102.....	5
Chemistry 301.....	5	Chemistry 302.....	5
Modern Lang.....	3	Modern Lang.....	3
History (or Gov't) 101.....	3	Government (or Hist.).....	3
Physical Education.....	1	Physical Education.....	1
Total.....	17	Total.....	17

*Third Year*

First Semester	Credits	Second Semester	Credits
Biology 201.....	5	Biology 202.....	5
Chemistry 401.....	5	Chemistry 204.....	5
Mod. Lang.....	3	English.....	3
English.....	3	Psychology 201.....	3
Government.....	3		
Total.....	19	Total.....	16

**PRE-PUBLIC HEALTH COURSE**

The course outlined below is designed to prepare the student for public health service. Three years of the course is offered at this college. The fourth year must be taken at a school of public health at a standard medical college, or other institution equipped for the work and approved by this college. It is desirable that the choice of a school in which to complete the course be made early and that the committee on pre-medical students be consulted to insure that special requirements of the school chosen are met. Students completing this course, together with two credits (which may consist of credit for student activities, see page 65), and one additional year of work in residence, will be granted the B. S. degree, provided the work of the additional year completes the degree requirements as stated on page 64. The college will grant the B. S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 65), has successfully completed a year of work at an approved institution giving work suitable for degrees in public health.

In order to qualify for a degree in this course or to be recommended for admission to another school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

### Public Health Course

For minimum degree requirements see page 64

First Major: Chemistry

Second Major: Biology

Or Minors: Biology and related subjects

*First Year* (Same as for Bachelor of Science)

(See page 124)

*Second Year* (Same as for Pre-Medical)

(See page 135)

### Third Year

First Semester	Credits	Second Semester	Credits
Biology 301.....	5	Biology 302.....	5
Chemistry.....	5	Chemistry.....	5
Modern Language.....	3	English.....	3
English.....	3	Psychology.....	3
Government.....	3		
	—		—
Total.....	19	Total.....	16

### PRE-NURSING COURSE

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the schools of nursing of Stuart Circle Hospital, St. Elizabeth's Hospital and the Medical College of Virginia, a five-year combined college and nursing course. Students who complete this course will receive the degree of B. S. in Nursing and Health from the College of William and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

*First College Year*

First Semester	Credits	Second Semester	Credits
English 101: Grammar.....	3	English 102: Composition....	3
Biology 101: Zoology.....	5	Biology 307: Physiology.....	5
Modern Language.....	3	Modern Language.....	3
Chemistry 101.....	5	Chemistry 102.....	5
Physical Training 101.....	1	Physical Training 102.....	1
<hr/>		<hr/>	
Total.....	17	Total.....	17

*Second College Year*

English 201.....	3	English 202.....	3
Psychology 201.....	3	Sociology 202.....	3
Modern Language.....	3	Biology 303: Anatomy.....	4
History 101: U. S.....	3	Elective.....	3
Nursing 101: History.....	1	Physical Training.....	1
Biology 305: Bacteriology....	2½	Biology 306: Sanitary	
Physical Training 201.....	1	Science.....	2½
<hr/>		<hr/>	
Total.....	16½	Total.....	16½

The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the William and Mary School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For further information about this course write the Director of the William and Mary School of Social Work and Public Health, 827 W. Franklin St., Richmond, Va.

**DEGREE OF B. S. IN PHARMACY (Medical College of Virginia)**

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary for one year of work at this college and three years in the School of Pharmacy. (Beginning with the year 1925-26, candidates for the degree of Ph. G. at the School of Pharmacy are required to pursue a three-year curriculum instead of two years, as heretofore).

Candidates for the degree of B. S. in Pharmacy are required to take, in addition to the three years of work at the School of Pharmacy, one year of academic college work. This academic work must include six semester hours of English and six semester hours of Mathematics. The additional courses listed below are recommended.

### Academic Year at the College of William and Mary

First Semester		Second Semester	
	Credits		Credits
English 101 .....	3	English 102 .....	3
Math. 101 .....	3	Math. 102 .....	3
Biology 101 .....	5	Biology 202 .....	5
History 101 .....	3	Psychology 201 .....	3
Modern Language 101 .....	3	Modern Language 102 .....	3
Physical Training 101 .....	1	Physical Training 102 .....	1
Total .....	18	Total .....	18

### BACHELOR OF CHEMISTRY COURSE

The industries are calling for men and women trained in chemistry to compete with foreign research. The teaching profession is also demanding teachers better trained in science. To supply this need the College of William and Mary has decided to offer a special degree in chemistry. The work has been carefully planned with the idea in view of making the student familiar with the standard methods of attacking and solving chemical problems.

#### Bachelor of Chemistry

First Semester		Second Semester	
	Credits		Credits
Chem. 101 .....	5	Chem. 102 .....	5
History 101 .....	3	Gov. 102 .....	3
Mech. Draw. ....	3	Math. 102 .....	3
English 101 .....	3	Eng. 102 .....	3
Math. 101 .....	3	Mod. Lang. ....	3
Phys. Train. 101 .....	1	Phys. Train. 102 .....	1
Total .....	18	Total .....	18



*Second Year*

First Semester		Second Semester	
	Credits		Credits
Chem. 203.....	5	Chem. 204.....	5
Physics } opt.....	5	Physics } opt.....	5
Biology }		Biology }	
Mod. Lang.....	3	Mod. Lang.....	3
Psychology.....	3	Chem. 308.....	5
Physical Education.....	1	Physical Education.....	1
<hr/>		<hr/>	
Total.....	17	Total.....	19

*Third Year*

First Semester		Second Semester	
	Credits		Credits
Chem. 301.....	5	Chem. 302.....	5
Physics } opt.....	5	English.....	3
Biology }		Chem. Opt.....	5
Foods Lab.....	3	Physical Ed.....	2
English.....	3	<hr/>	
<hr/>		<hr/>	
Total.....	16	Total.....	15

*Fourth Year*

First Semester		Second Semester	
	Credits		Credits
Chem. 401.....	5	Gov.....	3
Major Chem.....	5	Chem. Major.....	5
Math. } opt.....	5	Opt. Chem.....	5
Chem. }		Term Paper.....	
Phys. }		<hr/>	
Biology }		<hr/>	
<hr/>		<hr/>	
Total.....	15	Total.....	13

The requirements for Bachelor of Chemistry degree may be summed up as follows:

Chemistry required (two majors)

63

6 Math.

12 English

6 Gov.

2 Drawing

3 History

9 Mod. Lang.

3 Psychology

2 Phys. Ed.

20 Optionals which may be chosen entirely or in part from Mathematics, Biology, Physics and Chemistry, provided they include ten semester credits in Biology or Physics.

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### **Suggested Course Leading to B. S. Degree, with Major in Physical Education**

(For minimum degree requirements, see page 64)

First Minor in Biology

Second Minor: Elective in related subject

For *Freshman Year* see page 126

#### *Sophomore Year*

First Semester		Second Semester	
	Credits		Credits
Biology 101.....	5	English 202.....	3
English 201.....	3	Language 202.....	3
Language 201.....	3	Education 201-R.....	3
Psychology 201.....	3	Biology 306.....	5
Physical Education 201.....	2	Physical Education 202.....	1
	<hr/>		<hr/>
Total.....	16	Total.....	15

*Junior Year*

First Semester	Credits	Second Semester	Credits
Physical Education 307.....	3	Biology 308.....	3
Government 201.....	3	Physical Education 302.....	1
Physical Education 301.....	1	Physical Education 304.....	1
Physical Education 303.....	1	Physical Education 306.....	1
Physical Education 305.....	1	Physical Education 308.....	1
Biology 303.....	3	Physical Education 310.....	3
Biology 307.....	5	Electives.....	6
	—		—
Total.....	17	Total.....	16

*Senior Year*

First Semester	Credits	Second Semester	Credits
Physical Education 407.....	3	Physical Education 402.....	2
Physical Education 409.....	3	Physical Education 404.....	2
Physical Education 401.....	2	Physical Education 406.....	3
Physical Education 403.....	2	Physical Education 410.....	3
Physical Education 405.....	3	Physical Education 412.....	3
Elective (non-tech.).....	3	Education 404.....	3
Education 301.....	3		—
	—		—
Total.....	19	Total.....	16

# **RICHMOND SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH**

**Franklin and Shafer Streets,  
Richmond, Virginia**

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## **OFFICERS OF ADMINISTRATION**

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- JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D., *President, College of William and Mary.*  
HENRY HORACE HIBBS, A.M., Ph.D., *Director, School of Social Work and Public Health.*

### **Faculty**

- JOSEPH R. GEIGER, Ph.D., *Psychology.*  
HENRY H. HIBBS, JR., A.M., Ph.D., *Sociology.*  
FRANKLIN JOHNSON, Ph.D., *Sociology.*  
ROBINA KNEEBONE, B.S., R.N., *Public Health Nursing.*  
RICHARD LEE MORTON, Ph.D., *History.*  
BYRD PAGE MCGAVOCK, A.B., R.N., *Rural Health Nursing.*  
LEONE REAVES, A.B., M.A., *Child Study.*  
A. G. TAYLOR, A.M., Ph.D., *Social Legislation.*  
LUELLA TOWNLEY, A.B., A.M., *Social Case Work.*  
ANNA WILKENS, B.S., *Physical Training and Play.*  
RUTH K. YEAMANS, A.B., *Librarian.*

### **Lecturers**

- HARVIE DEJ. COGHILL, M.D., *Psychiatry.*  
ARTHUR A. GUILD, *Welfare Administration.*  
LOUISE MCMASTER, *Social Case Work.*  
CHARLES L. WEAVER, *Leadership.*

### **Field Work Supervisors**

In addition members of the staff of the leading social agencies of Richmond assist in the supervision of practical field work of students.

## DEPARTMENTS OF THE COLLEGE IN RICHMOND

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1. *Academic Division*—Offering in Richmond in regular day-school hours the equivalent of the Freshman and Sophomore years' work in standard colleges and in addition, Junior and Senior courses in certain subjects, especially sociology and psychology.

2. *The School of Social Work and Public Health\**—Offering professional training in (a) social case work, (b) child welfare, (c) recreation, physical training, playground, and community work, (d) nursing and health, and (e) the teaching of the social sciences and social work in schools.

3. *Extension Division*—Offering at nights and in the late afternoons extension classes for persons working in the day-time.

### GENERAL INFORMATION

The School of Social Work and Public Health in Richmond was organized in 1917. It was the first school of social work in the South.

In 1919 the School became affiliated with the College of William and Mary. With the session which began September 22, 1925, the School was taken over entirely by the College and has since been maintained in Richmond as a regular part of its work.

*Buildings.* Coincident with the taking over of the School by the College and in order to provide for the enlargement of its work, the Board of Trustees of the Richmond School of Social Work and Public Health, Incorporated, the body which financed and operated the School from 1917 to 1925, purchased as a permanent home for the School, the extensive property located on the southeast corner of Franklin and Shafer Streets, across Shafer Street from the Richmond Public Library.

There are three buildings on the property at present; the main building facing on Franklin Street, with the class room annex on Shafer Street, the gymnasium, also on Shafer Street, and the laboratory building in the rear of the gymnasium. The other buildings, which were on the property at the time of purchase, were thoroughly remodeled in 1925. The class room annex was built by the College in the summer of 1926. The laboratory building was purchased in 1927 and remodeled in the spring of 1928.

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\*A separate bulletin describing the work of the School of Social Work and Public Health in Richmond will be sent on request to the director at the Richmond office 827 W. Franklin St.

The value of the property, including furnishings, is approximately one hundred and thirty thousand dollars.

### SPECIAL COURSES

*Dormitory Accommodations.* The second and third floors of the main building and the third floor of the annex are used as dormitories. Information about rates and dormitory facilities is given in a separate circular which will be sent on request.

*Day Students,* as well as boarding pupils, are received.

#### I.

### COURSES OF STUDY—GENERAL SOCIAL WORK

The purpose of the courses in General Social Work is to provide training for positions as secretaries and visitors of associated charities and family welfare societies, county superintendents of public welfare and rural social workers, travelers aid workers, social workers with churches and for other positions in which generalized training in social service is necessary.

This department also offers training for child welfare work, including such positions as probation officers and juvenile court workers, school visitors, agents of societies for prevention of cruelty to children, visitors for children's home societies, state and national children's bureaus, superintendents, teachers and matrons of children's institutions, industrial schools, orphan's homes, teachers of child study and child welfare, etc.

This department, in co-operation with the departments of history, government and psychology and the School of Education of the College also offers a course of training for teachers of social sciences, school visitors, attendance officers and other forms of school social service.

*Length of Courses.* Three programs of study are offered:

1. A four-year college course open to high school or private secondary school graduates and leading to the A. B. or B. S. degree. The Freshman and Sophomore years of this program may be taken either in Richmond or at the College at Williamsburg. The second two years, Junior and Senior, are given by the College in Richmond.

2. A two-year program open to students of mature age, who by reason of study in some other college, normal school, school of nursing, or other educational institution of college grade, or by reason of experience in social

work or teaching, are able to demonstrate to the satisfaction of the entrance committee their ability to profit by the work and to become successful social workers.

3. *A one-year professional course open to college graduates.*

## II.

### RECREATION, PLAYGROUND AND COMMUNITY WORK

The purpose of this department is to train students for positions as supervisors, teachers and directors of play, games, physical education, story telling, dramatics, athletics and other forms of recreation and play in playgrounds, community centers and settlements, summer camps, in boys' and girls' clubs, scouting, community churches, factories, stores, mill villages, Y. W. C. A.'s, kindergartens, orphanages, schools and other community agencies.

A four-year course open to high school graduates is offered. A complete description will be found in the catalog of the School of Social Work and Public Health which will be sent on request.

## III.

### NURSING AND HEALTH

The purpose of this department is to prepare nurses for positions in the various fields of public health nursing as found in rural and urban communities and to equip them for such positions as visiting nursing, maternal and infant welfare nursing, school nursing, tuberculosis nursing and industrial nursing.

Two programs of study are offered. The first is open to graduate nurses who have already secured a diploma in nursing and who desire a further course of study to fit themselves for public health nursing. This course is nine months in length.

The second is a five-year combined college and hospital course open to high school graduates who have had no previous training in nursing. The first two years are spent in academic college work, the third and fourth in a hospital training school and the fifth year at the School of Social Work and Public Health. This combined course gives the student the opportunity to secure in five years a diploma in nursing, a B. S. degree in nursing and health and a certificate in public health nursing. Ordinarily this will require seven or eight years.

Further information will be sent on request.

**IV.****ACADEMIC COURSES OFFERED IN THE RICHMOND DIVISION  
OF THE COLLEGE OF WILLIAM AND MARY**

Since the opening of the session of 1926-27 the College of William and Mary has offered in Richmond in the usual day-school hours, the equivalent of the freshman and sophomore years' work as offered at the College at Williamsburg. In this way it is possible for students who desire to enroll in William and Mary to enter either in Williamsburg or in Richmond. After completing the freshman and sophomore year's work in Richmond the students may transfer to the College at Williamsburg for their junior and senior years; or if they prefer, continue for the junior and senior years at the School of Social Work and Public Health in Richmond—which is now a department of the College.

For further information about courses offered and requirements for degrees, write the Director, 827 West Franklin Street, Richmond, Va.

**V.****EXTENSION COURSES GIVEN IN RICHMOND**

The College through its Extension Division offers many extension courses in Richmond each year. These courses are given in the School of Social Work and Public Health in the evenings and late afternoons. A special circular will be sent on request to the Richmond Extension Division, 827 West Franklin Street, Richmond, Virginia.



## SCHOOL OF EDUCATION

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### FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL.D., *President of the College.*

KREMER J. HOKE, Ph.D., *Dean of College and Dean of School of Education.*

WILLIAM T. HODGES, Ed. D., *Professor of Education.*

HENRY C. KREBS, M. A., *Associate Professor of Education.*

HELEN FOSS WEEKS, M. A., *Associate Professor of Education.*

### Supervisors of Teacher Training

J. FLINT WALLER, B. A.

*Superintendent of Training School*

B. A., University of Virginia; principal public schools Greenville, South Carolina, 1924-1925; teacher training supervisor in science, College of William and Mary; principal of high school and superintendent of Williamsburg Public Schools, 1925—.

WILLIAM J. HOGAN, JR., A. B.

*Teacher Training Supervisor in Latin*

A. B., College of William and Mary, 1927; teacher training supervisor in Latin, College of William and Mary, 1927—.

MARY S. HOWISON, A. B.

*Teacher Training Supervisor in Mathematics*

A. B., College of William and Mary, 1924; teacher Newport News High School, 1913-1917; assistant principal Newport News High School, 1917-1925; teacher training supervisor in mathematics, College of William and Mary, 1925—.

GLENNA M. TRAVIS, A. B.

*Teacher Training Supervisor in English*

A. B., University of North Dakota, 1923; graduate student, Columbia University, winter session, 1927; teacher of English, 1923 to 1927; teacher training supervisor in English, College of William and Mary, 1928—.

IDA P. TROSVIG, B. A.

*Teacher Training Supervisor in Latin and Social Sciences*

B. A., College of William and Mary, 1925; assistant principal Amelia High School, 1912-1914; head of Music Department, Burkeville High School, 1914-16; principal Dumbarton Junior High School, 1916-1920; principal Amelia High School, 1921-1924; teacher training supervisor in Latin and Social Sciences, College of William and Mary, 1925—.

ELIZABETH TURNBULL, B. S.

*Teacher Training Supervisor in Science*

B. S., Randolph-Macon Women's College; teacher of Science, Lawrenceville High School, 1923-1926; teacher training supervisor in Science, College of William and Mary, 1926—.

## GENERAL STATEMENT

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"That the youth may be piously educated in good letters and manners" is stated in the original charter of the College of William and Mary as one of the reasons for its establishment. Animated by this purpose, the institution has maintained, through its years of service, a strictly liberal arts curriculum.

The School of Education at the College of William and Mary, therefore, holds a unique and advantageous position. It functions in an institution whose traditions and practices demand a broad training in cultural education, which is the first essential in the preparation for teaching as a profession. The added training necessary is provided in the technical courses offered by the School of Education.

While the organization of the courses is planned to make them a unit so that the teacher may have a complete, well-rounded training for the particular field in which he expects to work, the School of Education is an integral part of the college: The same standards for students and faculty apply to the School of Education as to the College, and the content in the liberal arts subjects is supplied by the respective departments in the College.

The following principles are fundamental in the functioning of this school:

1. A general background of content and training in liberal arts courses is a necessary prerequisite.
2. The content of the liberal arts courses taught for a general background is not professionalized.
3. The professional point of view of the specialized content which the student plans to teach is given through method in which content is organized according to accepted education theory and practice.
4. The technical training of the teacher demands a knowledge of the significant facts in the following branches of knowledge:
  - a. Psychology of Education, for an understanding of the development of the human mind.

- b. Philosophy of Education, for an understanding of the theory underlying teaching practice.
- c. The evolution of the school as a social institution for an understanding of the part education plays in a democracy.
5. Supervised teaching in actual situations provides the opportunity necessary for the application of the theory underlying organization of subject matter, and technique in procedure.

### PURPOSES

The School of Education is planned to train professional workers in the following fields:

1. Teachers for secondary schools.
2. Teachers of special subjects—home economics, fine arts, physical education. (In the training of these workers only the professional courses are given by the School of Education.)
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.
6. Teachers for Elementary Schools (summer session).

### ADMISSION REQUIREMENTS

The requirements for admission to the School of Education are:

1. Sixty semester hours in liberal arts subjects, in which are included three semester hours in general psychology and three semester hours in The Introduction to the Study of Education, which are taken during the sophomore year and which do not count on a major or a minor in education.
2. Registration in the School of Education under one of the following classifications:
  - a. General courses with a minor in education.
  - b. Special courses in physical education, home economics, and fine arts with a minor in education.

NOTE: Students in other courses electing work in education must register in the School of Education.

3. Mental and physical fitness determined by appropriate tests.
4. Declaration of vocational aim.

## STATE SCHOLARSHIPS

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships which exempt them from most of the college fees (see page 56). The holders of these scholarships are required to sign a pledge to teach for at least two years in the public schools of Virginia, and are also required to pursue a prescribed course of training.

Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or any other reason justifying the faculty in concluding that the student cannot safely be recommended as a teacher. They are special privileges which must be deserved and may not be enjoyed by the incompetent or the unworthy.

### Classification and Academic Requirements

All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires a minor in education. All students who plan to take courses in education must register as "Teacher in Training." The following courses are required of such students with Freshman and Sophomore standing:

#### Freshman

a. English 101, 102.....	6 credits
b. History 101.....	3 "
c. Government 101.....	3 "
d. Physical Education 101, 102.....	2 "
e. Biology 104.....	2 "
f. Electives in Science, Mathematics, Language...	15 "

**Sophomores**

- |   |           |
|---|-----------|
| a. English 201, 202.....                        | 6 credits |
| b. Psychology 201.....                          | 3 "       |
| c. Education 202.....                           | 3 "       |
| d. Electives                                    |           |
| Additional courses in two of the following sub- |           |
| jects: English, Language, Mathematics,          |           |
| Science—6 each.....                             | 12 "      |
| e. Free electives.....                          | 6 "       |

Students preparing to teach in a junior or senior high school on a special certificate must take the following courses during the Freshman and Sophomore years:

English 101, 102, 201, 202.....	12 credits
History 101.....	3 "
Government 101.....	3 "
Physical Education 101, 102.....	2 "
Biology 104.....	2 "

Students of home economics and physical education will follow courses specified on pages 132 to 142.

Students pledged to teach are urged to take as an elective Psychology 202, which is a continuation of Psychology 201.

**WEST LAW**

All teachers in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are Physical Education 101 and 102, Physical Training and Hygiene, Physical Education 201 or 202, Advanced Physical Education, and Biology 104, School Hygiene; and for the Special Certificate, Biology 104, School Hygiene.

**GUIDANCE**

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. It begins with the course called Introduction to the Study of Education which is required of all prospective teachers in the last half of the sophomore year. This course provides the students with information and advice in regard to the problem of teaching, and their relation to it. As the student advances in his professional courses he is further advised, on the basis of

his progress, concerning his possibilities in the profession and the special field in which he gives promise of succeeding best: classroom teaching, supervision, administration, or research. The final test of a student's interest in education as a profession and his adaptation to a special field of work is found in Supervised Teaching.

### **BUREAU OF RECOMMENDATIONS**

In order to be of the most service to the teachers who are prepared through the School of Education, and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained.

### **EXTENSION**

In addition to the courses in professional education given on the campus, the School of Education supplies instruction in professional education in Richmond, Newport News, Norfolk, Portsmouth, and other available places. These courses are taken, in large measure, by teachers who are candidates for certain certificates or for degrees at the College of William and Mary.

### **DEGREES**

The professional work of the School of Education is organized to meet the requirements for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees with a minor in education.

### **SUPERVISED TEACHING**

Supervised Teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work is directed toward application in actual teaching situations which are obtained in the following centers and under the following requirements:

1. Teaching centers
  - a. The elementary and high schools of Williamsburg and Newport News.
  - b. The elementary and high schools of nearby cities and counties.
2. Requirements
  - a. Prerequisites for supervised teaching in high school are
    1. Senior standing.

2. Fifteen semester hours in the subject which is to be taught.
3. Three courses in education, two of which must be Problems of Secondary Education and a methods course in the subject to be taught.
- b. Students who have had at least two years of teaching experience are assigned to half time work.
- c. The normal load is one period in the classroom for two semesters, or equal. Student teachers in the Newport News High School spend two hours in the classroom for one semester.

### CERTIFICATION

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain, and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate, which is granted on a Bachelor's degree for which the applicant has offered eighteen semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten. The holder may teach in the high and elementary schools of the state.

2. The Collegiate Certificate, which is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for seven years and is renewable for seven. The holder may teach in the elementary schools and in the high schools those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Special Certificate, which is granted on the presentation of sixty semester hour credits, or ordinarily two full years of college work in which must be included twelve semester hours in at least two related academic subjects, six semester hours in Education, and two semester hours in School Hygiene and the Physical Inspection of School Children to meet the requirements of the West Law. This certificate is valid for six years and is renewable for six years.

4. The Normal Professional Certificate (professional work obtainable only in the summer session), which is granted on sixty-three semester hour credits. Of this number at least fourteen must be in professional subjects; at least eighteen but not more than thirty-nine in academic



subjects, and six in health and physical education. This certificate entitles the holder to teach in the elementary schools and is valid for ten years and is renewable for ten years.

5. The Elementary Certificate, which is granted on thirty semester hours of college credit. Of this number at least six must be in academic subjects, four in general education, six in elementary education, four in health and physical education, and four in applied arts. The work for this certificate is obtainable only in the summer session.

### **Special Notice for High School Teachers**

A resolution of the State Board of Education provides that on and after September 1, 1929, the minimum qualifications for those persons beginning to teach in an accredited high school shall be the baccalaureate degree from a standard four-year college.

In accordance with the above regulation, it will not be necessary after September 1, 1929, to issue to incoming teachers the Special or Junior Collegiate certificate. The new requirement for high school teachers will not be retroactive; therefore, those persons who now hold Special certificates may continue teaching in accredited high schools.

### **Suggested Teaching Combinations for Secondary Teachers\***

The State Board of Education has revised the program of studies for the high schools of the State, and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and language (Latin or French).
2. Mathematics and science.
3. History and one of the following: English, language, mathematics, and science.
4. Vocational agriculture.
5. Vocational agriculture and science.
6. Home economics and science.
7. Physical education.
8. Music.
9. Commercial education (stenography, typewriting, and book-keeping.)

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\*In lieu of the major and minor requirements in Academic Subjects as indicated on pages 64-65, students are advised, whenever possible, to meet the requirements in these teaching combinations.

In the high schools, where the enrollment justifies it, assignment of a single group of subjects to a teacher is recommended. In the city high schools, for example, all of the courses in English, or French, or history, may be taught by the same instructor.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the following combinations in addition to the minor in Education, the requirements for which will be found on page 160.

I. Teacher of English and Language, English and Latin, or English and French.

1. English

a. Language and composition.....	6
b. English Literature.....	6
c. American Literature.....	3
d. Shakespearean Drama.....	3
e. English electives.....	6—24

2. Latin or French.....24

II. Teacher of Mathematics and Science (General Science, Biology, Chemistry, Physics).

1. Mathematics.

a. College algebra.....	3
b. Trigonometry.....	3
c. Analytics.....	3
d. Calculus.....	6—15

2. Science.

a. Biology.....	10
b. Chemistry.....	10
c. Physics.....	10—30

III. Teacher of Mathematics and a single science (Physics, or Chemistry, or Biology).

1. Mathematics.
  - a. College algebra ..... 3
  - b. Trigonometry ..... 3
  - c. Analytics ..... 3
  - d. Calculus ..... 6—15
2. Science.
  - a. Biology ..... 30
  - b. Physics ..... 10
  - c. Chemistry ..... 10—50
  - or —
  - a. Physics ..... 30
  - b. Biology ..... 10
  - c. Chemistry ..... 10
  - or —
  - a. Chemistry ..... 30
  - b. Biology ..... 10
  - c. Physics ..... 10

IV. Teacher of History and one of the following: English, Latin, French.

1. History.
  - a. Ancient and medieval civilization ..... 6
  - b. Modern European history ..... 3
  - c. American history ..... 6
  - d. Political Science (State and Federal Government) ..... 3
  - e. Economics ..... 3
  - f. Sociology ..... 3—24
2. English. (See I above.)
 

or

French. (See I above.)

or

Latin. (See I above.)

V. Teacher of History and Mathematics.

1. History. (See IV-1 above) ..... 24
2. Mathematics. (See II-1 above) ..... 15

## VI. Teacher of History and Science.

1. History (IV-1 above.)
2. Science. (See II-2 above.)

The requirements for teachers of Home Economics and Physical Education will be found in the description of the courses offered by these different departments.

**Teachers in Junior and Senior High Schools**

I. Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach in a junior or senior high school must meet the following requirements:

	Sem. Hr.
	Credits
1. Minimum degree requirements . . . . .	B. A. 65
	B. S. 63

Students are advised to elect biology in meeting requirements in science.

## 2. Major and minor requirements—

Students preparing to teach in science should have a major in one science and, for the first minor, twelve semester hours in each of the two other sciences.

a. A major in some other department than education . . . . .	30
b. First minor in some other department than education . . . . .	20
c. Second minor in education . . . . .	20
1. Education 301-R, Principles of Teaching in Secondary Schools . . . . .	3
2. Education 303, Educational Psychology . . . . .	3
3. A course in the teaching of the major or first minor . . . . .	3
4. Education 401, Supervised Teaching . . . . .	6
5. Education 404, Foundations of Education Practice . . . . .	3
6. Elective . . . . .	3
3. Prerequisite to professional courses . . . . .	6
a. Psychology 201, General Psychology . . . . .	3
b. Education 202, Introduction to the Study of Education . . . . .	3
4. Health and Physical Education . . . . .	6
a. Biology 104, Health and the School . . . . .	2

- b. Physical Education 201 or 202, Advanced Physical Education ..... 2
- c. Physical Education 101 and 102 ..... 2

II. Students taking work to obtain a Special Certificate to teach specified subjects in a high school must meet the following requirements:

- 1. Academic course (including or in addition to Freshman requirements) ..... 24
  - a. One subject ..... 12
  - b. Related subject ..... 12
- 2. Professional courses ..... 9
  - a. Education 301, Principles of Teaching in Secondary Schools ..... 3
  - b. Education 303, Educational Psychology ..... 3
  - c. A methods course in one of the academic subjects ..... 3
- 3. Prerequisites to professional courses ..... 6
  - a. Psychology 201, General Psychology ..... 3
  - b. Education 202, Introduction to the Study of Education ..... 3
- 4. Health and Physical Education ..... 2
  - a. Biology 104, School Hygiene ..... 2

### Teachers in Elementary Schools

Students taking college work to obtain the Normal Professional Certificate to teach in an elementary school must secure sixty-three semester hour credits, distributed as follows:

- 1. Academic courses ..... 18-39
  - a. English ..... 12
  - b. United States History ..... 3
  - c. Virginia Government ..... 3
  - d. Possible electives (12 must be in one subject) ..... 21
- 2. Health and Physical Education ..... 6
  - a. Biology 104, Health and the School ..... 2
  - b. Physical Education 300, Physical Education for Teachers ..... 2
  - c. Physical Education 101 and 102 ..... 2
- 3. Professional courses (must be secured in summer session) .. 14-22
- 4. Applied Arts courses ..... 6-12

### Teachers and Supervisors of Special Subjects

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach or supervise special subjects must meet the following requirements:

1. Students planning to teach Home Economics—
  - a. Prerequisites..... 6
    1. Psychology 201, General Psychology..... 3
  - b. Education..... 20
    1. Education 301, Principles of Teaching in Secondary Schools..... 3
    2. Education 303, Educational Psychology..... 3
    3. Home Economics 401..... 3
    4. Home Economics 405..... 6
    5. Education 404, Foundations of Education Practice.. 3
    6. Elective..... 3
  - c. Health and Physical Education..... 2
    1. Physical Education 201 or 202, Advanced Physical Education..... 2
  - d. Other requirements, see pages 132-133.
2. Students preparing to teach Physical Education—
  - a. Prerequisites..... 6
    1. Psychology 201, General Psychology..... 3
    2. Education 202, Introduction to the Study of Education..... 3
  - b. Education..... 20
    1. Education 301, Principles of Teaching in Secondary Schools..... 3
    2. Education 303, Educational Psychology..... 3
    3. Physical Education 307..... 3
    4. Physical Education 407..... 3
    5. Physical Education 405, 406, 414..... 6
    6. Education 404, Foundations of Education Practice.. 3
  - c. Other requirements, see pages 142-143.

### Principals and Superintendents

Students taking the Bachelor's degree with a major in education, leading to the Collegiate Professional Certificate, must meet the following requirements:

	Sem.	Hr.
	Credits	
1. Minimum degree requirements .....	B. A. 65	
	B. S. 63	
2. Major and minor requirements:		
a. A major in education .....		30
1. Education 301, Principals of Teaching in Secondary Schools .....		3
2. Education 303, Educational Psychology .....		3
3. A course in methods .....		3
4. Education 401, Supervised Teaching .....		6
5. Education 404, Foundations of Education Practice ..		3
6. Education 403, Measurement in Education .....		3
7. Education 405, Supervision of Instruction .....		3
8. Electives .....		3
b. A major or two minors in academic subjects .....		30 or 40
3. Prerequisites to professional courses .....		6
a. Psychology 201, General Psychology .....		3
b. Education 202, Introduction to the Study of Education ..		3
4. Health and Physical Education .....		6
a. Biology 104, School Hygiene .....		2
b. Physical Education 201 or 202, Advanced Physical edu- cation .....		2
c. Physical Education 101 and 102 .....		2

## DESCRIPTION OF COURSES

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### 201-R. INTRODUCTION TO THE STUDY OF EDUCATION.

*Each semester; three hours; three credits.*

Required of all students holding state scholarships, and of students taking a major or minor in education. It is also recommended to other students as an elective, regardless of their plans to enter the teaching profession.

This course emphasizes the "history of the administrative progress" of the school for the purpose of giving the student, first, an enlarged view of the school, with emphasis on its relation to the state and to other social institutions in the state; second, an understanding of the teacher's relationships and functions in the school; and, third, aid in the choice of a particular field of activity in education and the selection of courses to fit him for his chosen activity. It will include the following topics: Historical development, modifying forces in education, new concepts in education, reorganization in education, teaching as a profession, choosing a teaching position.

### 301-R. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS.

*Each semester; three hours; three credits.*

This course will deal with Secondary Education primarily from the standpoint of teaching in secondary schools and classroom management. The main topics to be considered are: (1) The secondary school pupil; (2) aims and functions of secondary education; (3) means and materials of secondary education; (4) guiding learning; (5) classroom management; (6) measuring the results of teaching and other aspects of secondary education, such as pupil control, guidance, and teacher relationship to principal, superintendent, school board, public, etc.

**302. THE TEACHING OF MATHEMATICS.** *Second semester; three hours; three credits.* Prerequisite, ten credits Mathematics.

This course is intended to present to prospective teachers or supervisors of mathematics the modern point of view in the subject. In addition to a review of the subject matter of algebra, geometry, and trigonometry, and practice in the presentation of typical units, the following topics will be discussed: The place of mathematics in the curriculum, present tendencies in reorganization, the use of standard tests, projects and supervised study, the junior high school movement in mathematics, the introduction of elementary calculus in the senior high school, judging text books.



303. EDUCATIONAL PSYCHOLOGY. *First semester; three hours; three credits.* Prerequisite, General Psychology, three semester hours.

A study of the physical, physiological, and social factors of child nature as they affect the learning process, including a consideration of the nervous system as the basis of mental activity; the psychological basis of the learning process; characteristics of children at different stages of growth; individual differences; measurement of intelligence; mental hygiene; transfer of training; personality; moral and religious training.

304. THE TEACHING OF ENGLISH. *Second semester; three hours; three credits.*

This course is intended for teachers of English and for principals. It will consist of the following: The present status of the teaching of composition and literature, the objectives of oral and written compositions, sources and treatment of oral and written themes, mechanics of composition in relation to content, standards of attainment in composition, objectives in the study of literature, choice and treatment of literary selections.

305. HISTORY OF EDUCATION. *First semester; three hours; three credits.*

A study of the history of education as a phase of the history of civilization. Emphasis will be upon the development of educational practices instead of upon the development of educational theories. Beginning with a study of the courses of our civilization, the course will embrace the educational practices of the Greeks, the Romans, the early Christians and the peoples of the mediaeval times, with especial attention to the educational causes and consequences of the Reformation. Its purpose is to give prospective educational leaders such knowledge of the past as will enable them to appraise the practices and problems of the present.

306. THE TEACHING OF SOCIAL SCIENCES. *Second semester; three hours; three credits.* Prerequisite, fifteen credits in history and six in government.

This course is intended for prospective high school teachers, principal, supervisors, and superintendents. Selection and organization of material in civics and history; problems of democracy, citizenship, correlation with other school subjects; methods of instruction.

307. EDUCATIONAL SOCIOLOGY. *First semester; three hours; three credits.*

General human relations will be studied for one month in order that the students (juniors and Seniors) may get sufficient perspective for the

remainder of the course, which will be a study of the evolution of present rural social conditions and institutions. Prospective teachers, principals, superintendents, and directors of physical education, as well as the general student, will find direct values in this course.

**309. EDUCATIONAL AND VOCATIONAL GUIDANCE.** *First semester; three hours; three credits.*

A general survey of the vocational guidance movement, with especial emphasis upon its educational implications, and upon the educational and vocational needs of high school children. Particular attention will be given to the special guidance needs of students who take the course. Lectures, readings, discussions, and reports.

**310. RURAL SCHOOL PROBLEMS.** *Second semester; three hours; three credits.*

This course is a practical study of the adjustment of educational methods and organization to the needs of Virginia rural communities. Survey of selected rural communities, study of rural elementary and high schools, reports, class discussions, lectures, and readings.

**311. THE TEACHING OF SCIENCE.** *First semester; three hours; three credits.* Prerequisite, three courses in one science.

This course is intended for prospective high school teachers or supervisors of science, and principals. Texts, subject matter, apparatus and methods of teaching will be discussed. Typical projects will be developed and present tendencies in reorganization studied.

**401-R. SUPERVISED TEACHING.** *Each semester; ten hours; six credits.* Prerequisite, Education 301 and a methods course related to the major or minor. Hours to be arranged.

Required of all state students and candidates for professional certificates. Terms and schedule to be arranged with director of supervised teaching. Course consists of preparation of lesson plans and teaching classes under supervision, together with observation and criticism of others, supervision of study, making reports and records, discipline, and other practical work of a teacher. Three hours per day; five days in the week.

**402. ORGANIZATION AND SUPERVISION OF THE CURRICULUM.** *Second semester; three hours; three credits.*

This course is planned for teachers, principals and superintendents. Emphasis will be placed on the curriculum of the junior and senior high schools. The curriculum in the elementary schools will also be considered.

The course will include the following topics: Historical development, principles of organization and selection, value of studies, adjustment of curriculum to needs of pupil, type studies, consideration and interpretation by the teacher, principal, and supervisor. The Virginia State course of study and courses of study from other states and cities will be used as a basis for discussion.

**403. MEASUREMENT IN EDUCATION.** *First semester; three hours; three credits.*

This course is intended for prospective teachers, principals, supervisors, and superintendents. It will embrace a study of the following: History of scientific methods in education, individual differences, statistical methods, intelligence, nature and method of measurement, intelligence tests and their use, achievement tests in arithmetic, penmanship, spelling, geography and history, corrective measures. Opportunities will be given for the application of these tests in nearby school systems.

**404. FOUNDATIONS OF EDUCATION PRACTICE.** *Second semester; three hours; three credits.* Required of all students taking a major or minor in education.

The aim of this course is to develop a sound educational theory which is fundamental to modern practice in education. It pre-supposes experience in a teaching situation, either as a regular teacher or as a practice student. It will include the following topics: Nature of thinking, nature of experience, problem of method, nature and organization of subject matter, nature of individual, interest and effort, moral education, demands of democracy upon education, demonstration teaching and treatment of material illustrating these factors.

**405. SUPERVISION OF INSTRUCTION.** *First semester; three hours; three credits.*

This course is intended for persons preparing to be principals, supervisors, and superintendents. It can be taken with profit by teachers of experience who have had at least six semester hours of education. Emphasis will be placed on the field of secondary education, although the field of elementary education will be considered. The following topics will be covered: Need for supervision in instruction; training the teacher, the characteristics and problems necessary for supervision; the child, his characteristics and method of learning; review subject matter, its nature and form, and method, general and individual; the curriculum, its construction and interpretation; factors of study; standards for judging results of teaching; type lessons and demonstrations.

407. ADMINISTRATION OF STATE AND COUNTY SCHOOL SYSTEMS. *First semester; three hours; three credits.*

While given primarily for school superintendents and principals, this course will be of value to the general student. It will compare the school system of Virginia with that of other states and will give consideration to the problems of legislation, organization, state and county school finance, and educational leadership.

# SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION

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## FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D., *President of the College.*

WILLIAM ANGUS HAMILTON, D. C. L., *Dean.*

WAYNE FULTON GIBBS, M. S., *Associate Professor of Accountancy.*

ALBION GUILFORD TAYLOR, A. M., Ph. D., *Associate Professor of Economics.*

FRED MARTIN THRUN, A. M., *Associate Professor of Finance.*

SHIRLEY DONALD SOUTHWORTH, A. M., Ph. D., *Associate Professor of Economics.*

\*PETER PAUL PEEBLES, A. M., B. L., *Assistant Professor of Jurisprudence.*

DUDLEY WARNER WOODBRIDGE, A. B., J. D., *Assistant Professor of Jurisprudence.*

CARL A. FRYXELL, M. S., C. P. A., *Assistant Professor of Accountancy.*

## GENERAL STATEMENT

The School of Economics and Business Administration of the College of William and Mary was established by the Board of Visitors in June, 1919.

The School aims to give its students an opportunity to combine a thorough training in economics and business with the essentials of a liberal college course. The courses of the last two years provide specialized training in certain fields of business.

Four-year courses may be followed leading to the degree of Bachelor of Arts or Bachelor of Science with specialization in economics and business administration. Candidates are required to take two majors, or one major and two minors in the School of Economics and Business Administration.

For the degree of Bachelor of Arts, the student will conform to the minimum degree requirements as outlined on page 63 of this catalogue. A total of 126 credits is necessary for graduation. These credits must include two majors or one major and two minors. In the School of Economics and Business Administration thirty credits constitute a major, and twenty-one credits constitute a minor. Students may take a minor in Business Law.

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\*On leave of absence 1927-28.

For the degree of Bachelor of Science with specialization in economics and business administration, the student must take the following work in other departments:

English.....	12 credits
Modern Language.....	9 credits
One Natural Science.....	10 credits
Government.....	6 credits
History.....	3 credits
Mathematics.....	3 credits
Psychology.....	3 credits
Physical Education.....	4 credits
<hr/>	
Total.....	50 credits

During the Sophomore year the candidate for the Bachelor of Science degree is to take the following courses in the School of Economics and Business Administration:

Principles of Economics.....	6 credits
Principles of Accounting.....	6 credits
Business Organization and Management.....	3 credits
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Total.....	15 credits

The last three courses may be counted towards a major or minor in economics and business administration. The Accounting and Business Organization and Management courses will not be required of the student who wishes to take only a major in economics.

### Schedule of Studies for the First Two Years

#### *Freshman Year*

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Science 101.....	5	Science 102.....	5
Virginia Government.....	3	American History.....	3
Economic Geography or Math. 101-R.....	3	Economic History or Math. 101-R.....	3
Physical Training.....	1	Physical Training.....	1
<hr/>		<hr/>	
Total.....	15	Total.....	15

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
English 201.....	3	English 202.....	3
Prin. of Econ. (Ec. 201).....	3	Prin. of Econ. (Ec. 202).....	3
Prin. of Acct. (Bus. 201).....	3	Prin. of Acct. (Bus. 202).....	3
Bus. Org. and Manag. (Bus. 211).....	3	Psychology.....	3
Modern Language.....	3	Modern Language.....	3
Physical Education.....	1	Physical Education.....	1
	<hr/>		<hr/>
Total.....	16	Total.....	16

## FIELDS OF SPECIALIZATION

**Economics***Junior Year*

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321) .	3	Money and Banking (Ec. 322). 3	
Labor Problems (Ec. 307).....	3	Labor Legislation (Ec. 308)....	3
Prin. of Sociology (Ec. 341)....	3	Social Problems (Ec. 342).....	3
Public Finance (Ec. 325).....	3	Financial History (Ec. 326)....	3
Modern Language.....	3	Marketing & Adv. (Bus. 312)..	3
	<hr/>		<hr/>
Total.....	15	Total.....	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401).....	3	Econ. of Public Utilities	
Agricultural Econ. (Ec. 305)...	3	(Ec. 402).....	3
Statistics (Ec. 331).....	3	Economic Reform (Ec. 404) ...	3
Electives.....	6	For. Trade & Cons. Serv.	
	<hr/>	(Ec. 416).....	3
		History of Economic Doc-	
		trines (Ec. 406).....	3
		Electives.....	3
	<hr/>		<hr/>
Total.....	15	Total.....	15

**Finance***Junior Year*

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321) . . . . .	3	Money and Banking (Ec. 322) . . . . .	3
Corporation Finance (Ec. 323) . . . . .	3	Investments (Ec. 324) . . . . .	3
Public Finance (Ec. 325) . . . . .	3	Financial History (Ec. 326) . . . . .	3
Statistics (Ec. 331) . . . . .	3	Statistics (Ec. 332) . . . . .	3
Modern Language . . . . .	3	Marketing and Adv. (Bus. 312) . . . . .	3
	—		—
Total . . . . .	15	Total . . . . .	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401) . . . . .	3	Economics of Public	
Real Estate (Bus. 413) . . . . .	3	Utilities (Ec. 402) . . . . .	3
Contracts (Juris. 103) . . . . .	3	Banking Practice (Ec. 422) . . . . .	3
Negot. Instruments (Juris.		Insurance (Bus. 418) . . . . .	3
209) . . . . .	3	Private Corporations	
Electives . . . . .	3	(Juris. 106) . . . . .	2
	—	Partnership (Juris. 108) . . . . .	1
		Electives . . . . .	3
			—
Total . . . . .	15	Total . . . . .	15

**Accountancy***Junior Year*

First Semester	Credits	Second Semester	Credits
Adv. Acct. (Bus. 301) . . . . .	3	Adv. Acct. (Bus. 302) . . . . .	3
Money & Banking (Ec. 321) . . . . .	3	Money & Banking (Ec. 322) . . . . .	3
Corporation Finance (Ec. 323) . . . . .	3	Investments (Ec. 324) . . . . .	3
Modern Language . . . . .	3	Electives . . . . .	6
Contracts (Juris. 103) . . . . .	3		—
	—		—
Total . . . . .	15	Total . . . . .	15



*Senior Year*

First Semester	Credits	Second Semester	Credits
Accounting Problems (Bus. 401) . . .	3	Accounting Problems (Bus. 402) . . .	3
Cost Accounting (Bus. 403) . . . . .	3	Auditing (Bus. 404) . . . . .	3
Statistics (Ec. 331) . . . . .	3	Private Corporations	
Negot. Instruments (Juris. . . . .		(Juris. 106) . . . . .	2
209) . . . . .	3	Partnership (Juris. 108) . . . . .	1
Electives . . . . .	3	Electives . . . . .	6
	—		—
Total . . . . .	15	Total . . . . .	15

**Managerial***Junior Year*

First Semester	Credits	Second Semester	Credits
Money & Banking (Ec. 321) . . . . .	3	Money & Banking (Ec. 322) . . . . .	3
Corp. Finance (Ec. 323) . . . . .	3	Investments (Ec. 324) . . . . .	3
Adv. Acct. (Bus. 301) . . . . .	3	Adv. Acct. (Bus. 302) . . . . .	3
Modern Language . . . . .	3	Marketing & Adv. (Bus. 312) . . . . .	3
Contracts (Juris. 103) . . . . .	3	Torts (Juris. 114) . . . . .	2
	—	Suretyship and Guaranty	
		(Juris. 104) . . . . .	1
	—		—
Total . . . . .	15	Total . . . . .	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Labor Problems (Ec. 307) . . . . .	3	Labor Legislation (Ec. 308) . . . . .	3
Personnel Admin. (Bus. 411) . . . . .	3	Insurance (Bus. 418) . . . . .	3
Statistics (Ec. 331) . . . . .	3	Statistics (Ec. 332) . . . . .	3
Negot. Instruments (Juris. . . . .		Electives . . . . .	6
209) . . . . .	3		—
Agency (Juris. 113) . . . . .	2		
Personal Property (Juris. 107) . . . . .	1		
	—		—
Total . . . . .	15	Total . . . . .	15

**Foreign Trade and Consular Service***Junior Year*

First Semester	Credits	Second Semester	Credits
Modern Language.....	3	Modern Language.....	3
Money & Banking (Ec. 321)...	3	Money & Banking (Ec. 322)...	3
Pub. Finance (Ec. 325).....	3	Marketing & Adv. (Bus. 312)..	3
United States Government and its Work (Gov. 201)....	3	United States Government and its Work (Gov. 202)....	3
Electives.....	3	Europe Since 1715 (Hist. 202) .	3
	—		—
Total.....	15	Total.....	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Modern Language.....	3	Modern Language.....	3
Europe, 1815 to 1914 (Hist. 301).....	3	Europe Since 1914 (Hist. 302).....	3
Comparative Government (Gov. 307).....	3	Foreign Trade and Consular Service (Bus. 416).....	3
Const. Law (Juris. 301).....	3	Int. Law (Juris, 206).....	2
Electives.....	3	Admiralty Law (Juris. 316)...	1
	—	Electives.....	3
	—		—
Total.....	15	Total.....	15

## DESCRIPTION OF COURSES

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### ECONOMICS

Econ. 101. ECONOMIC GEOGRAPHY. *First semester; three hours; three credits.* M., W., F., 9 to 10.

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions: and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

Econ. 102. ECONOMIC HISTORY. *Second semester; three hours; three credits.* M., W., F., 9 to 10.

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

Econ. 201. PRINCIPLES OF ECONOMICS. *First semester; three hours; three credits.* Credit is granted only upon completion of Econ. 202. Economics 201 and 202 are prerequisites for the advanced courses in economics and business, unless otherwise noted. T., Th., S., 9 to 10, and 11 to 12.

This course deals with the basic principles of economics, particularly the explanation of value and price, banks and banking theory, foreign exchange, foreign trade, and the tariff.

Econ. 202. PRINCIPLES OF ECONOMICS. *Second semester; three hours; three credits.* Prerequisite, Econ. 201. T., Th., S., 9 to 10, and 11 to 12.

This course is a continuation of Econ. 201 and deals with the theory of the distribution of income as well as with the present-day problems relating to labor, transportation, trusts, taxes, and general projects of social reform.

Econ. 301. ELEMENTS OF ECONOMICS. Prerequisite, Junior standing. *First semester; three hours; three credits.* M., W., F., 9 to 10.

This course is designed to meet the needs of those students who have time for only one course in Economics. The more significant relationships of modern industrial society are explained and illustrated with the idea of furnishing the student with a body of principles of use in interpreting current situations. Production, money and credit, banking, foreign exchange, the

distribution of wealth and income, and problems of labor, are among the subjects treated.

This course does not meet the requirement as a prerequisite for advanced courses in Economics.

Econ. 305. AGRICULTURAL ECONOMICS. Prerequisites, Economics 201 and 202. *First semester; three hours; three credits.* M., W., F., 2 to 3.

Historical sketch of modern agriculture; factors of agricultural production; present agricultural conditions and tendencies with special reference to recent legislation; problems and new opportunities in Virginia and the South.

Econ. 307. LABOR PROBLEMS. Prerequisites, Economics 201 and 202. *First semester; three hours; three credits.* M., W., F., 9 to 10.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, human waste in industry, unemployment, labor turnover; readjustment through organization, co-operation, legislation, and new methods of remuneration.

Econ. 308. LABOR LEGISLATION. Prerequisites, Economics 201 and 202. *Second semester; three hours; three credits.* M., W., F., 9 to 10.

The functions of law in relation to labor; the development of labor legislation; legal protection of children and women; legal status of organizations of labor and their methods; regulation of the physical conditions of employment; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 401. TRANSPORTATION. *First semester; three hours; three credits.* Prerequisites, Economics 201 and 202. M., W., F., 2 to 3.

A study of the development of the railroads in the United States, railroad rates and rate making, public regulation, and railroad problems.

Econ. 402. ECONOMICS OF PUBLIC UTILITIES. *Second semester; three hours; three credits.* Prerequisites, Economics 201 and 202. M., W., F., 3 to 4.

A survey of the development of public utilities such as telephone, electric light and power, gas, and street railway companies. Problems of management and finance. Problems of public regulation, rates, service, valuation, and taxation.

Econ. 404. ECONOMIC REFORM. Prerequisites, Economics 201 and 202. *Second semester; three hours; three credits.* M., W., F., 10 to 11.

Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 406. HISTORY OF ECONOMIC DOCTRINES. Prerequisites, Economics 201 and 202. *Second semester; three hours; three credits.* T., Th., S., 9 to 10.

A consideration of the contributions to economic theory from Adam Smith to Bohm-Bawerk. The relation to present-day economic problems is indicated.

### Banking and Finance

Econ. 321. MONEY AND BANKING. *First semester; three hours; three credits.* Prerequisites, Economics 201 and 202. Credit is granted only upon completion of Econ. 322. M., W., F., 12 to 1.

Monetary theory, the origin and development of money, monetary standards, monetary reform, elementary principles of banking and foreign exchange.

Econ. 322. MONEY AND BANKING. *Second semester; three hours; three credits.* Prerequisite, Econ. 321. M., W., F., 12 to 1.

A continuation of Econ. 321. Different types of banks and systems of banking in the United States and foreign countries. The Federal Reserve System. Branch banking. Banking regulation.

Econ. 323 CORPORATION FINANCE. Prerequisites, Economics 201 and 202. *First semester; three hours; three credits.* T., Th., S., 10 to 11.

This course is a study of the organization and financial administration of modern business corporations. Among the topics dealt with are: Corporate promotion, the nature and varieties of stock and bonds, capitalization, the sale of securities, the principles governing the administration of income, intercorporate relations, and the problems and procedure of reorganizations.

Econ. 324. INVESTMENTS. Prerequisites, Economics 201, 202, and 323. *Second semester; three hours; three credits.* T., Th., S., 10 to 11.

A study of the economics of investment; investment cycles; market technique; and a comparison of corporate, municipal and government securities.

Econ. 325. PUBLIC FINANCE. *First semester; three hours; three credits.* Prerequisites, Economics 201 and 202. M., W., F., 3 to 4.

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

Econ. 326. FINANCIAL HISTORY. Prerequisites, Economics 201 and 202. *Second semester; three hours; three credits.* M., W., F., 2 to 3.

History of money; a historical and comparative study of banking institutions in the western world; crises since 1720; modern reform; financial problems growing out of the World War.

Econ. 331. STATISTICS. Prerequisite, Junior standing. *First semester; three hours; three credits.* M., W., F., 10 to 11.

The object of this course is to acquaint the student with the nature and technique of statistical analysis. The types of statistical variation are examined and in connection with each type a study is made of the best methods of exhibiting the distribution. The development and uses of averages, the measurement of dispersion about the mean, and the meaning and measurement of correlation between paired series are among the other topics taken up.

Econ. 332. STATISTICS. Prerequisites, Economics 201, 202 and 331. *Second semester; three hours; three credits.* M., W., F., 10 to 11.

This course deals with the analysis of time series in their relation to the business cycle. Index number construction and interpretation; methods of isolating secular seasonal, and cyclical movements in individual series, and methods of establishing business barometers and forecasters are among the topics studied. A comprehensive analysis of the elements of the business cycle is undertaken.

Econ. 432. BANKING PRACTICE. *Second semester; three hours; three credits.* Prerequisites, Economics 321, and 322. M., W., F., 2 to 3.

This course is intended primarily, though not exclusively, for prospective bankers and deals with the current practices and problems in the operation of commercial and savings banks, trust companies, investment banks, and other banking institutions. Students will be required to make original investigations and reports.

### Sociology

Econ. 341. PRINCIPLES OF SOCIOLOGY. Prerequisite, Junior standing. *First semester; three hours; three credits.* M., W., F., 11 to 12.

Nature and analysis of the life of society; social evolution; population; factors in social progress; social forces and processes; problems of social

control and organization; influence of geographical conditions, rural and urban life, distribution of wealth, heredity, and environment, on social progress.

Econ. 342. SOCIAL PROBLEMS. Prerequisite, Junior standing. *second semester; three hours; three credits.* M., W., F., 11 to 12.

Immigration and the race problem, Americanization, poverty, crime, with special attention given to the family, the state, the church, and the school, as major social institutions.

## BUSINESS ADMINISTRATION

### Accountancy

Bus. 201. PRINCIPLES OF ACCOUNTING. *First semester; lectures two hours; laboratory two hours; three credits.* To be taken after or in conjunction with Economics 201. T., Th., 10 to 11. Lab. 2-4 Tuesday. (Credit is granted only if taken with Bus. 202.)

This course is intended not only for the student preparing to become a Certified Public Accountant, but equally for other students in Economics and Business Administration. The course includes, after a brief study of single and double entry bookkeeping, the principles of accounting as applied to the single proprietor, partnership, and corporation. This course is not open to freshmen.

Bus. 202. PRINCIPLES OF ACCOUNTING. *Second semester; lectures two hours; laboratory two hours; three credits.* Prerequisite, Bus. 201.

This course is a continuation of Business 201. T., Th., 10 to 11. Lab., 2-4 Tuesday.

Bus. 301. ADVANCED ACCOUNTING. *First semester; three hours; three credits.* Prerequisites, Bus. 201 and 202, and Economics 201 and 202. M., W., F., 10 to 11.

A study of advanced accounting subjects which are treated in their theoretical and practical aspects. Subjects studied will be the analysis of balance sheets and profit and loss statements, the advanced theory and practices of partnership and corporation accounting, installment sales, agencies and branches, consignments and joint ventures.

Bus. 302. ADVANCED ACCOUNTING. *Second semester; three hours; three credits.* Prerequisite, Bus. 301. M., W., F., 10 to 11.

This course is a continuation of Business 301. Subjects studied will be

dissolution of partnerships, accounting for insolvent concerns, statement of affairs, realization and liquidation account, statement of application of funds, variations in net profit, and inventories.

Bus. 401. ACCOUNTING PROBLEMS. *First semester; three hours; three credits.* Prerequisite, Bus. 301 and 302 (not given 1928-29).

This course is a study of the more advanced accounting theory and practice. Subjects to be studied are estate accounting, actuarial science, the valuation of assets, depreciation, reserves, funds and amortization.

Bus. 402. ACCOUNTING PROBLEMS. *Second semester; three hours; three credits.* Prerequisite, Bus. 401 (not given 1928-29).

This course is a continuation of Bus. 401. The subjects studied are consolidated statements, foreign exchange and fire insurance accounting. There will also be included in the course a general review for the C. P. A. examination.

Bus. 403. COST ACCOUNTING. Prerequisites, Bus. 301 and 302, and registration in Bus. 401. *First semester; three hours; three credits.* T., Th., S., 9 to 10.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Bus. 404. AUDITING. Prerequisites, Bus 403, and registration in Bus. 402. *Second semester; three hours; three credits.* T., Th., S., 9 to 10.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

## JURISPRUDENCE

These courses are open only to Juniors and Seniors. Juniors cannot take over six hours, nor Seniors over nine hours in Law any semester.

Jur. 101. PERSONS. *First semester; two hours; two credits.* T., Th., 9 to 10. MR. PEEBLES.

Husband and wife; marriage and divorce; incidents of marital relations between spouses and against third parties; husband's liability for torts



and contracts of wife; incapacities of wife; statutory changes in common law. Parent and child; custody; support; earnings and services; parental rights against third persons; parental liability for torts of or to children. Infants; contracts and conveyances; necessities; affirmance, disaffirmance, restoration of benefits; particular obligations; torts; crimes.

Jur. 103. **CONTRACTS.** *First semester; three hours; three credits.* M., W., F., 11 to 12. DR. WOODBRIDGE.

Mutual assent and its communication; offers and their expiration or revocation; consideration; requisites of contracts under seal; rights of beneficiaries; joint and several contracts; the Statute of Frauds, novation, release, arbitration and award; alterations and merger.

Jur. 104. **SURETYSHIP AND GUARANTY.** *Second semester; one hour; one credit.* F., 2 to 3. MR. PEEBLES.

Kinds of suretyship; the surety distinguished from the guarantor, the guaranty insurer, and the indorser; Statute of Frauds; surety's defence due to original defects in his obligation or its subsequent discharge; surety's right of subrogation, indemnity, contribution and exoneration; creditor's right to surety's securities.

Jur. 106. **PRIVATE CORPORATIONS.** *Second semester; two hours; two credits.* T., Th., 2 to 3. MR. PEEBLES.

Nature of a corporation and relation to its stockholders; its creation; stock subscriptions; promotion; interpretation of charters; functions of the State Corporation Commission of Virginia in issuing charters and amending the same; formalities of contracts; powers and duties of directors; rights of stockholders; dividends; transfer of stock; forfeiture of charter; corporate liability; ultra vires transactions; rights and remedies of creditors; preferences; stockholder's liability; inter-corporate relations; purchase by a corporation of its own stock, dissolution.

Jur. 107. **PERSONAL PROPERTY.** *First semester; one hour; one credit.* F., 12 to 1. DR. WOODBRIDGE.

Characteristics of personal property; irregular species of property; fixtures, emblements; modes of acquiring title; limitations; insurance; legacies and distributive shares; stock and stockholders; miscellaneous species of personal property; and the devolution on death of owner.

Jur. 108. **PARTNERSHIP.** *Second semester; one hour; one credit.* F., 10 to 11. MR. PEEBLES.

Nature of a partnership, its purpose and members, creation of partnership, nature of partner's interest; firm name and good will; mutual rights

and duties of partners; actions between partners at law and in equity; powers of partners; liability of partners; dissolution; notice; consequences of dissolution; debts; distribution of assets; limited partnerships.

Jur. 109. PUBLIC UTILITIES I. *First semester; two hours; two credits.* T., Th., 2 to 3. DR. WOODBRIDGE.

The origin of common callings, the peculiar duties and liabilities incident thereto, the modern law applicable to those engaged in public service, such as the operation of railroad, express, telegraph, telephone, power, light and water companies, hotels, etc., together with a consideration of the circumstances which permit the public control of business. The course deals particularly with the law of common carriers, with special reference to the Interstate Commerce Act and similar state statutes.

Jur. 112. WILLS. *Second semester; two hours; two credits.* T., Th., 9 to 10. DR. WOODBRIDGE.

Devolution of property of a decedent by intestate succession. The nature of wills and testaments. Probate and its effect. Testamentary capacity. Testamentary intent. Effect of fraud, undue influence, or mistake on the validity of a will. Formalities essential to the execution of a valid will. Incorporation by reference. Nullification of wills by (1) revocation; (2) ademption, or lapse of legacies or devises; (3) by other circumstances. Republication of wills.

Jur. 113. AGENCY. *First semester; two hours; two credits.* T., Th., 11 to 12. MR. PEEBLES.

Name of relation; appointment; liabilities of principal; contracts, admission, liabilities of agent; parties to writings; undisclosed principal; obligations between principal and agent; delegation of agency; termination of agency.

Jur. 114. TORTS. *Second semester; two hours; two credits.* T., Th., 3 to 4. DR. WOODBRIDGE.

This course includes a study of the fundamental differences between trespass and case actions at common law, the principles of legal cause and legal damages, with special attention given to wrongs, such as assault, battery, false imprisonment, trespass to realty and personalty, conversion, deceit, defamation, injuries caused by negligence, malicious prosecution; and other injuries where maliciously inflicted with an examination of the increasing number of instances of absolute liability.

Jur. 116. DAMAGES. *Second semester; one hour; one credit.* M., 3 to 4. DR. WOODBRIDGE.

Respective functions of court and jury in estimating damages; exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; counsel fees; certainty; compensation; physical and mental suffering; aggravation and mitigation; value; interest; special rules in certain actions for tort and contract.

Jur. 202. SALES. *Second semester; one hour; one credit.* F., 9 to 10. DR. WOODBRIDGE.

Executory and executed sales; bills of lading and *jus disponendi*; stoppage in *transitu*; fraud; factor's acts; warranty and remedy for breach of warranty; statute of frauds.

Jur. 205. TRUSTS. *First semester; two hours; two credits.* T., Th., 2 to 3. MR. PEEBLES.

Nature and requisites of a trust; express, resulting, and constructive trusts; charitable trusts; appointment and office of trustee; nature of *cestui's* interest; transfer of trust property by trustee or by *cestui*; *cestui's* interest as affected by death, marriage or bankruptcy of trustee or *cestui*; duties of trustee; extinguishment of trust; removal or recognition of trustee; accounting; assignment of choses in action.

Jur. 209. NEGOTIABLE INSTRUMENTS. *First semester; three hours; three credits.* M., W., F., 3 to 4. MR. PEEBLES.

Formal requisites; acceptance; indorsements; transfer; purchase for value without notice; overdue paper; extinguishment; obligations of parties; checks; defence; presentment; dishonor; protest; notice; the Negotiable Instrument Law.

Jur. 211. TAXATION. *First semester; two hours; two credits.* T., Th., 3 to 4. MR. PEEBLES.

A comprehensive course covering the law of taxation; taxes, their nature and kinds; the nature of the power to tax; purposes of taxation; equality and uniformity in taxation; construction of tax laws; assessment, levy and collection; relief from erroneous tax; relief from illegal tax.

Jur. 213. INSURANCE. *First semester; two hours; two credits.* M., W., 2 to 3. MR. PEEBLES.

Fire, life and accident insurance, with respect to insurable interest, concealment, misrepresentation, warranties, other causes of invalidity of contract amount of recovery, subrogation, conditions, waiver, estoppel, election, and powers of agents, assignees and beneficiaries.

Jur. 218. PUBLIC UTILITIES II. *Second semester; two hours; two credits.* T., Th., 12 to 1. DR. WOODBRIDGE.

A study of the problems arising from the determination of reasonable rates for public service companies, as developed in the decisions of commissions and courts, with particular attention to the questions of valuation, apportionment of costs, classification, discrimination, and priority.

Jur. 302. **INSOLVENCY AND BANKRUPTCY.** *Second semester; two hours; two credits* M., W., 2 to 3. DR. WOODBRIDGE.

This course gives a complete exposition of the rights of creditors against insolvent debtors and of the means that may be resorted to in order to make those rights effective, and includes a consideration of insolvent assignments and conveyances in fraud of creditors as well as the study of the National Bankrupt Act of 1898.

### **Management and Marketing**

Bus. 211. **BUSINESS ORGANIZATION AND MANAGEMENT.** *First semester; three hours; three credits.* M., W., F., 12 to 1.

This is a survey course in business administration. It includes a consideration of such topics as: forms of business organization, scientific management, plant location and layout, financing, production, sales, labor and wage systems, and service departments.

Bus. 312. **MARKETING AND ADVERTISING.** Prerequisite, Economics 201 and 202. *Second semester; three hours; three credits.* T., Th., S., 12 to 1.

This is a course in the principles underlying the marketing of industrial commodities. The first half of the course is devoted to a study of modern marketing institutions and methods. The latter part of the course deals with the function of advertising in business, including a consideration of the psychology of advertising, organization of the advertising department, and advertising technique.

Bus. 411. **PERSONNEL ADMINISTRATION.** Prerequisites, Economics 201 and 202. *First semester; three hours; three credits.* M., W., F., 10 to 11.

The personnel department and its functions; employment policies and methods; scientific management; job analysis; transfers and promotions; health measures for employees; industrial education and recreation.

Bus. 413. **REAL ESTATE.** Prerequisites, Economics 201 and 202. *First semester; three hours; three credits.* T., Th., S., 11 to 12.

The course deals with the economic principles underlying real estate operations. A general survey is made of the real estate business as prac-

ticed by realtors, including appraisals, real estate finance, sub-divisions and developments, taxation and other aspects of real estate fundamentals.

Bus. 416. FOREIGN TRADE AND CONSULAR SERVICE. Prerequisites, Economics 201 and 202. *Second semester; three hours; three credits.* T., Th., S., 11 to 12.

This course is designed to give the student a working knowledge of the technique of the export and import trade. Some of the subjects studied are: the problems which confront the American firm as a buyer and seller in foreign markets; foreign trade organizations; sales problems; ports and terminals; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Bus. 418. INSURANCE. *Second semester; three hours; three credits.* Prerequisite, Economics 201 and 202. M., W., F., 11 to 12.

This is a general course in the principles and practice of insurance designed for those who will make practical use of commercial and life insurance. It involves also a consideration of the mortality and other statistical tables of probability. The legal phases of the subject are reserved for a course in insurance in the department of jurisprudence.

# THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

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Academic Year 1927-1928

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## FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D., *President of the College.*

JOHN GARLAND POLLARD, LL. B., LL. D., *Dean, the John Marshall Professor of Government and Citizenship.*

WILLIAM ANGUS HAMILTON, D. C. L., *Professor of Jurisprudence.*

GEORGE WASHINGTON SPICER, Ph. D., *Professor of Political Science.*

RICHARD L. MORTON, M. A., Ph. D., Litt. D., *Professor of History.*

JAMES E. PATE, Ph. D., *Associate Professor of Government.*

GEO. E. BROOKS, A. B., *Associate Professor of Public Speaking.*

PETER PAUL PEEBLES, B. L., B. S., A. M., *Assistant Professor of Jurisprudence.*

D. W. WOODBRIDGE, A. B., LL. B., J. D., *Assistant Professor of Jurisprudence.*

## HISTORY AND ORGANIZATION

The Marshall-Wythe School of Government and Citizenship is divided for purposes of administration into the School of Government and the School of Jurisprudence.

## THE SCHOOL OF GOVERNMENT

The School of Government and Citizenship was established January 14, 1922. Its purpose is to train students for political leadership and public service by giving them an adequate course in the principles underlying successful civil government and in the history of government. The establishment of this school makes real what has long been a fervent hope of the alumni and friends of the college. Because of the great number of leaders of public thought during the formative period of the country's history who were alumni of the College of William and Mary, she became known as "a seminary of statesmen." The influence of her graduates upon the his-

tory of the United States is incalculable. She gave to America the Declaration of Independence, the Monroe Doctrine, and the great Chief Justice whose interpretation of the then new Constitution made secure the government under which we live. Public service has always been a distinguishing characteristic of those who have gone from her halls, and today two of her graduates represent Virginia in the Congress of the United States, while numerous others are filling places of public trust with distinction. The College of William and Mary, situated in Williamsburg, for nearly a century the Colonial Capital of Virginia, in a section so rich in associations calculated to inspire and elevate, is a most suitable location for a school of government and citizenship.

The design of the School of Government is to afford the student an opportunity to become acquainted with the principles, structure and functions of present-day government in the United States, National, State and local, as well as with the historical development of government, particularly that of a constitutional nature. Suggested reforms, both desirable and undesirable, will be discussed. Also it is deemed important to afford an opportunity to learn those fundamental principles of law which operate most strongly upon matters of government.

### **JAMES GOOLD CUTLER FOUNDATION**

Through the generosity of Mr. James Goold Cutler, of Rochester, New York, certain securities approximating in value \$100,000.00, conveyed by indenture of October 2, 1926, have been given the income thereon to be used for the following purposes:

(a) The sum of not more than \$4,000.00 per annum to be applied to the payment of the salary of the John Marshall Professor of Government and Citizenship in the Marshall-Wythe School of Government and Citizenship.

(b) The sum of \$50.00 per annum for two prizes of \$25.00 each in gold coin to be awarded one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some subject, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School and one other member of the faculty designated by the President.

(c) The balance of the net income is to be used to maintain a course of lectures upon the Constitution of the United States, one lecture to be given

in each calendar year by some person who is an outstanding authority on that subject, chosen from outside of the faculty of the College. The lecture so given is to be printed in brochure form and given such circulation as the funds available may permit.

## I. Suggested Course for Bachelor of Arts in Government

Major: Government

Minors: History and English

### *Freshman Year*

First Semester	Credits	Second Semester	Credits
Government 101		History 101	
or		or	
History 101.....	3	Government 101.....	3
English 101.....	3	English 102.....	3
*Latin 101.....	3	Latin 102.....	3
Mathematics 101.....	3	Mathematics 102.....	3
Modern Language.....	3	Modern Language.....	3
Physical Train. 101.....	1	Physical Train. 102.....	1
	—		—
Total.....	16	Total.....	16

### *Sophomore Year*

First Semester	Credits	Second Semester	Credits
Government 201 (U. S.).....	3	Govt. 202 (U. S. Cont.).....	3
Biology or Chemistry or		Biology or Chemistry or	
Physics.....	5	Physics.....	5
Modern Language.....	3	Modern Language.....	3
English 201 (Am. Lit.).....	3	English 202 (Eng. Lit.).....	3
History 201 (Europe).....	3	History 202 (Eur. Cont.).....	3
Physical Education.....	1	Physical Education.....	1
	—		—
Total.....	18	Total.....	18

\*Greek may be substituted for Latin with the consent of the Dean of the College and the Dean of the Department of Government.



*Junior Year*

First Semester	Credits	Second Semester	Credits
Gov. 207 (Comp.).....	3	Govt. 304 (U. S. Const.).....	3
Govt. 309 (Pub. Speak.).....	3	Govt. 306 (Mun.).....	3
English 103-R (Ref. Bks.).....	2	Eng. 306 (Mod. Fict.).....	3
History 203 (Eng.).....	3	History 204 (Eng. Cont.).....	3
Economics 201 (Prin.).....	3	Econ. 202 (Prin. Cont.).....	3
Psychology 201 (Prin.).....	3		
Total.....	17	Total.....	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Govt. 401 (Th. of States).....	3	Govt. 402 (Eng. Const.).....	3
Eng. 303 (Expos. Writ.).....	3	History 406 (Med.).....	3
History 405 (Anc.).....	3	Bus. 302 (Bank. Prin.).....	3
Phil. 301 (Logic).....	3	Bus. 202 (Acct.).....	3
Bus. 201 (Acct.).....	3	Phil. 304 (Ethics).....	3
Govt. 301 (Pol. Parties).....	3	Govt. 404 (Prob. of Cit.).....	3
Total.....	18	Total.....	18

**II. Suggested Course for the Bachelor of Arts in Government**

(One Major in Government and one Major in Economics)

*Freshman Year*

(Same as for Suggested Course I)

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.).....	3	Govt. 202 (State).....	3
Econ. 101 (Com. Geog.).....	3	Econ. 102 (Econ. Hist.).....	3
Biology or Chemistry or Physics.....	5	Biology or Chemistry or Physics.....	5
Modern Language.....	3	Modern Lang.....	3
English 201 (Am. Lit.).....	3	Eng. 202 (Eng. Lit.).....	3
Physical Education.....	1	Physical Education.....	1
Total.....	18	Total.....	18

*Junior Year*

First Semester	Credits	Second Semester	Credits
Gov. 307 (Comp.)	3	Govt. 304 (U. S. Const.)	3
Govt. 309 (Debate)	3	Govt. 306 (Mun.)	3
Econ. 201 (Prin.)	3	Econ. 202 (Prin. Cont.)	3
Econ. 301 (Pub. Fin.)	3	Econ. 402 (Trans.)	3
History 201 (Europe)	3	Hist. 202 (Europe Cont.)	3
Psychology 201 (Prin.)	3		
	—		—
Total	18	Total	15

*Senior Year*

First Semester	Credits	Second Semester	Credits
Govt. 401 (Hist. of Polit. Theory)	3	Govt. 402 (Eng. Const.)	3
Bus. 201 (Acct.)	3	Bus. 202 (Acct. Cont.)	3
Bus. 203 (Statis.)	3	Bus. 302 (Banking)	3
Phil. 201 (Logic)	3	Juris. 206 (Int. Law)	2
Govt. 301 (Pol. Parties)	3	Phil. 304 (Ethics)	3
	—	Govt. 404 (Prob. of Cit.)	3
	—		—
Total	15	Total	17

**III. Suggested Pre-Legal Courses***Freshman Year*

(Same as for Suggested Course I)

*Sophomore Year*

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.)	3	Govt. 202 (U. S. Cont.)	3
Chemistry or Physics	5	Chemistry or Physics	5
Modern Language	3	Modern Language	3
English 201 (Am. Lit.)	3	English 202 (Eng. Lit.)	3
Econ. 201 (Prin.)	3	Econ. 202 (Prin. Cont.)	3
Physical Education	1	Physical Education	1
	—		—
Total	18	Total	18

*Junior Year*

First Semester	Credits	Second Semester	Credits
Psychology 201 (Prin.).....	3	Phil. 302 (Soc.).....	3
Phil. 301 (Logic).....	3	Bus. 302 (Bank.).....	3
Econ. 301 (Pub. Fin.).....	3	Govt. 306 (Mun.).....	3
Bus. 301 (Fin. Inst.).....	3	Hist. 202 (Europe Cont.).....	3
Govt. 309 (Pub. Speaking).....	3	Govt. 402 (Eng. Const.).....	3
Hist. 201 (Europe).....	3		
	—		—
Total.....	18	Total.....	15

*Senior Year*

(The work of this year will be entirely in the courses in Jurisprudence offered in the School of Government.)

**GOVERNMENT****Gov. 101-R. VIRGINIA GOVERNMENT AND CITIZENSHIP.**

*Both semesters; three hours; three credits; two lecture sessions; nine discussion groups.* PROF. POLLARD, ASSOCIATE PROF. PATE.

This course treats of the structure and functions of our State government, stressing the current accomplishments of the several departments. special attention is given to the benefits derived by the citizen from his state and to the obligations of Citizenship. Lectures; William and Mary Citizenship Creed; collateral reading, Page's *Government in Virginia*

Virginia Government (Gov. 101) and U. S. History (101) are required of all Freshmen. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), will be assigned to Virginia Government and the remaining half to U. S. History. At the beginning of the second semester those who have taken Virginia Government must take the U. S. History and vice versa.

**Gov. 201-R. UNITED STATES GOVERNMENT AND ITS WORK.**

*Both semesters; three hours; three credits.* PROF. SPICER.

An introductory study of American political institutions and their present operation; a critical analysis of the legislative, executive, and judicial branches of the Federal Government; the problems of national administration, and the powers of Congress. This course is required for all degrees and must be taken in the sophomore year.

Gov. 202. AMERICAN STATE GOVERNMENT. *Second semester; three hours; three credits.* ASSOCIATE PROF. PATE.

In this course a general survey of state government will be made. Considerable attention will be given to current problems and proposed reforms.

Gov. 301. POLITICAL PARTIES. *Second semester; three hours; three credits.* ASSOCIATE PROF. PATE.

Attention will be directed toward the history, structure, and functions of political parties. Special attention will be given to the forthcoming Presidential election. Not given 1928-1929.

Gov. 304. UNITED STATES CONSTITUTION. *Second semester; three hours; three credits.* PROF. POLLARD.

A study of the events leading to the Federal Convention of 1787; the defects in the Articles of Confederation; the organization of the convention, its members and the debates; the Federalist; the ratification of the Constitution; its effect upon the history of the United States; the history of the adoption of the nineteen amendments, the leading cases construing the constitution. A continuance of the study of the Constitution begun in Government 201. Required of all candidates for A. B. in Government.

Gov. 306. MUNICIPAL GOVERNMENT. *First semester; three hours; three credits.* ASSOCIATE PROF. TATE.

A study of the development of municipal government in the United States, types of organization, and typical administrative activities.

Gov. 307. COMPARATIVE GOVERNMENT. *First semester; three hours; three credits.* ASSOCIATE PROFESSOR PATE.

A comparative study of the governments and politics of England, France, Germany, Italy, Switzerland, Russia, and the Central European States.

Gov. 309. DEBATE. *First semester; three hours; three credits.* ASSOCIATE PROF. BROOKS.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them orally before the class.

Text: Shaw's "*Art of Debate.*"

Gov. 310. ADVANCED DEBATE. *Second semester; three hours; three credits.* ASSOCIATE PROF. BROOKS.

This is a continuation of Gov. 309 with emphasis upon the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading.

Gov. 311. **PARLIAMENTARY LAW.** *One semester; one hour; one credit.* ASSOCIATE PROF. BROOKS.

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies.

Text: Robert's "*Parliamentary Practice.*"

Gov. 401. **HISTORY OF POLITICAL THEORY.** *First semester; three hours; three credits.* ASSOCIATE PROF. PATE.

A study of the political ideas and contributions of some of the great political thinkers, including Plato, Aristotle, Machiavelli, Aquinas, Bodin, Hobbes, Locke, Rousseau, Bentham, Mill, Austin. Not given 1928-1929.

Gov. 402. **ENGLISH CONSTITUTIONAL HISTORY.** *First semester; three hours; three credits.* ASSOCIATE PROF. PATE.

A study of the origin and development of Anglo-Saxon political institutions; the development of the Kingship in England, the evolution of English Courts of law, the jury system, parliament, the rise of the Cabinet system. Special attention is given to the relation of early English institutions to those in the United States today. Not given 1928-1929.

Gov. 403. **INTERNATIONAL RELATIONS.** *Second semester; three hours; three credits.* ASSOCIATE PROF. PATE.

An introductory survey of some of the more important problems of interstate relations in recent times. Such topics as international economic policies, American diplomacy, international administration, and agencies of international government such as the League and the Permanent Court of International Justice will be considered.

Gov. 404. **CURRENT PROBLEMS IN GOVERNMENT AND CITIZENSHIP.** *Second semester; three hours; three credits.* PROF. SPICER.

A survey of the more important governmental problems with which the American citizens should be familiar. Considerable attention will be given to the problem of the relation of the individual to his state and national government and the obligations devolving upon him as a member of a democratic political community. Other problems studied include those relating to governmental functions, legislative and judicial procedure, national and state administration, public finance, constitution making, political parties, public opinion, and the work of the electorate.

## JURISPRUDENCE

Jur. 206. PUBLIC INTERNATIONAL LAW. *Second semester; two hours; two credits.* W., F., 3 to 4. MR. PEEBLES.

This course treats of the general principles of international law, as it has been developed by positive agreement, in the form of treaties and conventions, and by common usage, as shown in legislation, in the decisions of international tribunals and of municipal courts, and in the conduct of nations.

Jur. 212. MUNICIPAL CORPORATIONS. *Second semester; two hours; two credits.* T., Th., 11 to 12. MR. PEEBLES.

Their creation and dissolution; the control of the legislature over them; their liability for torts; their power to make contracts and incur obligations; their police and governmental powers; and the remedies open to individuals against their actions.

Jur. 301. CONSTITUTIONAL LAW. *First semester; three hours; three credits.* M., W., F., 11 to 12. DR. HAMILTON.

A consideration of the law of the American Constitution and Federal system, with special reference to interstate commerce, the powers of Congress and governmental relations between the States and the United States. The course also includes the interpretation of the constitutional limitations for the protection of life, liberty and property, police power, taxation, eminent domain, obligations of contracts, and protection to persons accused of crime.

Jur. 303. CIVIL LAW DOCTRINES I. *First semester; one hour; one credit.* T., 10 to 11. DR. HAMILTON.

The following topics will be examined on the basis of the French, Italian, Spanish and German codes and compared with analogous common law doctrines: *bona fide* purchase; adverse possession; future interests; *mortis causa* succession and administration; infancy; parent and child; husband and wife; notarial acts.

(Civil Law Doctrines II (308) must be taken in connection with this course in order to obtain credit.)

Jur. 305. ROMAN LAW I. *First semester; three hours; three credits.* M., W., F., 12 to 1. DR. HAMILTON.

This course traces the historical development of the Roman Law and treats of the law of persons, of things, of obligations and succession. Lectures with assigned readings.

(Roman Law II (306) must be taken in connection with this course in order to obtain credit.)

Jur. 303. ROMAN LAW II. *Second semester; three hours; three credits.* M., W., F., 9 to 10. DR. HAMILTON.

(This course is a continuation of Roman Law I (305) and must be taken in connection with it in order to obtain credit.)

Jur. 308. CIVIL LAW DOCTRINES II. *Second semester; one hour; one credit.* T., 10 to 11. DR. HAMILTON.

(This course is a continuation of Civil Law Doctrines I (303), and must be taken in connection with it in order to obtain credit.)

Jur. 309. LEGAL HISTORY I. *First semester; three hours; three credits.* M., W., F., 10 to 11. DR. WOODBRIDGE.

Introduction to the history of law. Maine's *Ancient Law*; Holmes' *Common Law*; special topics in *Select Essays in Anglo-American Legal History*; and Holdsworth's *History of English Law*. The history of some of the more important recent changes in the law.

Jur. 310. LEGAL HISTORY II. *Second semester; three hours; three credits.* M., W., F., 12 to 1. DR. WOODBRIDGE.

This course treats of early German law, including a comparison of Anglo-Saxon and Continental German customs; of the development of law in the Frankish Empire; of feudal law; of canon law; of the law merchant; of the "reception" of Roman law; and of the genesis and character of modern civil codes.

Jur. 311. JURISPRUDENCE I. *First semester; two hours; two credits.* T., Th., 9 to 10. DR. HAMILTON.

The theory of law and legislation, the province of the written and unwritten law and problems of law reform. (Jurisprudence II (314) must be taken in connection with this course in order to obtain credit.)

Jur. 313. ADMINISTRATIVE LAW. *First semester; two hours; two credits.* W., F., 9 to 10. DR. WOODBRIDGE.

Nature of office; eligibility; appointment; nomination and election; acceptance; qualifying; officers *de facto*; validity of contracts concerning offices and officers; resignation; removal; acceptance of incompatible office; rights, duties and liabilities of officers. Mandamus; quo warranto, prohibition; certiorari; procendo; habeas corpus.

Jur. 314. JURISPRUDENCE II. *Second semester; two hours; two credits.* T., Th., 9 to 10. DR. HAMILTON.

(This course is a continuation of Jurisprudence I (311), and must be taken in connection with it in order to obtain credit.)

## THE SCHOOL OF JURISPRUDENCE

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Through the efforts of Thomas Jefferson, himself an alumnus of the college, the School of Law was established in 1779 with George Wythe, a Judge of the High Court of Chancery of Virginia and a signer of the Declaration of Independence, as its first professor. This was the first chair of law to be established in America and the second in the English-speaking world, the first being the Vinerian Chair at Oxford, filled by Sir William Blackstone. The School of Law was in continuous operation from the date of its establishment until May, 1861, when the college was closed on account of the hostilities in the vicinity during the Civil War. The revival of this department has been long desired by the alumni and friends of the college.

Prior to the American Revolution the only preparation for the bar was study under some practitioner, except in the case of the few who were so fortunate as to afford a residence in England and a training in the Inns of Court.

The establishment of the law course at William and Mary is thus described by Jefferson in his Autobiography.

On the 1st of June, 1779, I was elected Governor of the Commonwealth, and retired from the Legislature. Being elected also one of the Visitors of William and Mary College, a self-electing body, I effected, during my residence in Williamsburg that year, a change in the organization of that institution, by abolishing the Grammar School and the two professorships of Divinity and the Oriental Languages, and substituting a professorship of law and police, one of Anatomy, Medicine and Chemistry, and one of Modern Languages.

The resolution of the Board of Visitors making this change was dated December 4, 1779.

On December 28, 1779, the faculty carried it into effect by a resolution which is noteworthy as the first application of the elective system. It reads:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the



Laws of Nature and Nations & of the Fine Arts, & that for fifteen Hundred pounds he shall be entitled to attend the three said professors.

The College Board of Visitors included, among others, Jefferson, Blair, Madison, Randolph, Nelson and Harrison. They elected as the first professor George Wythe, styled by Jefferson the American Aristides, and a signer of the Declaration. He was one of the Chancellors of Virginia, and was notable as one of the first if not the first American judge to pronounce a legislative act unconstitutional. This he did in *Comth. v. Caton* (4 Call 5), saying:

Nay more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

His course was both thorough and practical. It was based upon Blackstone as a text book, accompanied by lectures showing the difference between English and Virginia law. R. H. Lee, in a letter to his brother, Arthur, in 1780, says of Wythe that he discharges his duties as professor "with wonderful ability, both as to theory and practice."

John Brown (later one of Kentucky's first senators), then a student under Wythe, writes in 1780 describing the Moot Court and Parliament organized by the latter as part of his instruction. And Jefferson, in a letter to Ralph Izard written in 1788, gives substantially the same account of it.

Among Wythe's distinguished pupils were Thomas Jefferson, James Monroe, John Marshall, Spencer Roane, John Breckenridge and Littleton Waller Tazewell.

In 1789 Wythe was made sole chancellor, which necessitated his removal to Richmond and the resignation of his professorship. He was succeeded by St. George Tucker, whose edition of Blackstone is an American classic and was one of the first law books written and published on this continent.

In more than one respect this pioneer law school blazed a path. One of the live subjects before the profession today is the amount of preparation requisite for a law degree. Certainly as early as 1792, and probably as early as 1779, an A. B. degree was required here as a condition of a law degree. The compilation of the college statutes of 1792 provided:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with municipal law and police.

The Board of Visitors sincerely hopes that in the near future sufficient endowment will be available to place the School of Jurisprudence on a firm foundation. Meanwhile the college is maintaining, out of its private funds and without any expense to the State, such courses in the School of Jurisprudence as will afford students who have successfully completed all the courses in jurisprudence in the School of Economics and Business Administration and certain of the courses offered in the School of Government, a thoroughly rounded training in the fundamental principles of English and American law, thereby preparing them to pass the Virginia bar examination, or to qualify them for entrance into the public service.

### JURISPRUDENCE

Jur. 105. REAL PROPERTY I. *First semester; three hours; three credits.* M., W., F., 9 to 10. DR. HAMILTON.

Tenure, estates, seisin, future and incorporeal interests, joint ownership, disseisin, uses and trusts; adverse possession, prescription, accretion; mode of conveyance, execution of deeds; description of property; creation of easements; estates created; covenants for title; estoppel; priority; notice and record. Real Property II (110) must be taken in connection with this course in order to obtain credit.

Jur. 111. CRIMINAL LAW AND PROCEDURE. *First semester; two hours; two credits.* T., Th., 12 to 1. DR. WOODBIRDGE.

The criminal act; criminal attempts; consent; criminal intent, specific and constructive; circumstances affecting intent; justification; parties in crime; agency, joint principals, accessories; jurisdiction over crimes; crimes against the person, especially murder and manslaughter; larceny and kindred offenses.

Jur. 102. COMMON LAW PLEADING. *Second semester; three hours; three credits.* M., W., F., 11 to 12. DR. HAMILTON.

The common law forms of action, especially the causes of action which could be litigated in each form of action and the relation of the forms of action to each other; the substantial allegations required in a declaration or complaint founded on any of the usual causes of action at law; the pleas

of the defendant, the defenses available under each and especially the nature and scope of the common law general issues.

Jur. 110. REAL PROPERTY II. *Second semester; three hours; three credits.* M., W., F., 12 to 1. DR. HAMILTON.

(This course is a continuation of Real Property I, and must be taken in connection with it in order to obtain credit.)

Jur. 201. MORTGAGES. *First semester; one hour; one credit.* F., 2 to 3. DR. WOODBRIDGE.

Essential elements of legal and equitable mortgages; rights of mortgagee at law and in equity; title; possession; dower; curtesy; waste; priorities; collateral agreements; foreclosure; redemption, extension assignment and discharge of mortgages.

Jur. 203. EVIDENCE. *First semester; three hours; three credits.* M., W., F., 10 to 11. DR. HAMILTON.

The court and jury; presumptions and burden of proof; judicial notice; admission and exclusion of evidence. Witnesses, competency, privileges, examination. Hearsay; exceptions to hearsay rule; former testimony; dying declarations; admissions and confessions; statements against interest; regular entries; official entries and certificates; reputation; statements of relationship; spontaneous statements. Opinions and conclusions from lay and expert witnesses. Circumstantial evidence; character; conduct; miscellaneous facts; physical objects. Preferred evidence; original documents; extrinsic evidence to contradict, vary, explain, or apply written instruments.

Jur. 207. EQUITY. *First semester; two hours; two credits.* M., W., 12 to 1. MR. PEEBLES.

Nature of jurisdiction; relation of common law and equity; specific performance of contracts; affirmative contracts; negative contracts; third persons; legal consequence of right of specific performance; partial performance; consideration; marketable title; specific reparation and prevention of torts; waste, trespass, nuisance; defamation; injuries to personality; plaintiffs, conduct as a defence; mistake; hardship; mutuality; statute of frauds; bills *quia timet*; reformation and rescission of contracts for mistake.

Jur. 204. FUTURE INTERESTS. *Second semester; two hours; two credits.* T., Th., 10 to 11. MR. PEEBLES.

Classification of future interests; rule against perpetuities; rule in Shelly's Case; construction of limitations; conditions; restraints on alienation; powers.

Jur. 208. QUASI CONTRACTS. *Second semester; one hour; one credit.* M., 9 to 10. MR. PEEBLES.

Nature of obligation; restitution at law for benefits conferred under mistake of fact or mistake of law; benefits conferred in mis-reliance upon contract invalid, illegal, unenforceable or impossible of performance; benefits conferred through intervention in another's affairs; benefits conferred under restraint; restitution as alternative remedy for breach of contract and for tort.

Jur. 210. EQUITY PLEADING. *Second semester; two hours; two credits.* M., W., 2 to 3. MR. PEEBLES.

Bills in equity, including parties, general requisites, and multifariousness, disclaimer and default; demurrer; pleas, answers, replications; cross bills, and amended and supplemental bills; decess.

Jur. 214. FEDERAL PROCEDURE. *Second semester; two hours; two credits.* M., W., 10 to 11. DR. HAMILTON.

The source of Federal jurisdiction and the law administered by Federal courts; the district court, its criminal jurisdiction and practice; bankruptcy; particular classes of jurisdiction; jurisdiction to issue extraordinary writs; original jurisdiction over ordinary controversies; jurisdiction by removal; other courts vested with original jurisdiction; courts of law and equity; the Circuit Court of Appeals; the Supreme Court; procedure on error and appeal.

Jur. 216. LEGAL ETHICS. *Second semester; one hour; one credit.* W., 9 to 10. DR. WOODBRIDGE.

Canons of ethics adopted by the Virginia State Bar Association and the American Bar Association; Costigan's *Cases on Legal Ethics*; lectures; selected readings.

Jur. 307. COURT PRACTICE. *First semester; one hour; one credit.* Th., 10 to 10. DR. WOODBRIDGE.

The various proceedings in an action from the commencement thereof, through trial and appellate courts, to final satisfaction of judgment, including the drafting of pleadings.

Jur. 304. CONFLICT OF LAWS. *Second semester; two hours; two credits.* W., F., 11 to 12. MR. PEEBLES.

Jurisdiction; sources of law and comity; territorial jurisdiction; jurisdiction *in rem* and *in personam*; remedies; rights of action and procedure; creation of rights; personal rights; rights of property; inheritance; obligations *ex delicto* and *ex contractu*; recognition and enforcement of rights; personal relations; property; administration of estates; judgments; obligations.

Jur. 312. OFFICE PRACTICE. *Second semester; one hour; one credit.* W., 10 to 11. DR. WOODBRIDGE.

Practical exercises in drafting important legal instruments, such as contracts, conveyances, mortgages, trusts, wills; preparing income tax returns; corporation practice; and abstracts of title.

Jur. 316. ADMIRALTY LAW. *Second semester; one hour; one credit.* Th., 10 to 11. DR. HAMILTON.

An exposition of the leading principles of admiralty jurisdiction and of the maritime law of England and the United States, including the law governing maritime liens, bottomry and respondentia obligations, affreightment and charter parties, salvage and marine torts, collisions, etc.

## DEGREE

Students who have received a Bachelor's degree in Arts or Science from this college, or from some other institution of approved standing and have taken all the courses offered in the School of Jurisprudence, together with all the courses in Jurisprudence offered in the School of Economics and Business Administration and all the courses in Constitutional Law, Civil Law Doctrines, Legal History, Municipal Corporations, Public International Law, Roman Law, Administrative Law and Jurisprudence, offered in the School of Government, will receive the degree of Bachelor of Law (B. L.), the ancient degree of the College of William and Mary in Virginia.

## LIBRARY

The Library of the School of Jurisprudence contains a large number of English reports and a considerable number of American reports, including all those of the Supreme Court of the United States. There are also many digests and treatises. The school recently received a gift of 2,000 volumes from the law library of the late Judge Alton B. Parker, of New York. Every effort will be made to enlarge the Library until it includes all the American, English and British Colonial reports, and a complete collection of statutes.

**J. GARLAND POLLARD PRIZE**

Through the generosity of Dr. J. Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship and sometime Attorney-General of Virginia, a Code of Virginia is presented yearly to the student of jurisprudence, who has attained the highest average mark during the current academic year.

# ATHLETICS FOR MEN

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## ATHLETIC COMMITTEE

### Faculty:

J. A. C. CHANDLER

J. E. ROWE

L. T. JONES

### Alumni:

C. A. TAYLOR

J. E. CAPPS

O. S. LOWE

### Students:

W. G. THOMPSON

JAMES M. ROBERTSON

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J. WILDER TASKER, *Athletic Director*

J. B. TODD, *Freshman Coach*

DAVID J. KING, M. D., *College Physician*

In December, 1927, it was decided to adopt a different Athletic Policy in regard to the direction of athletics for men. The organization agreed upon was as follows:

(1) To have a manager of athletics; (2) seasonal coaches in the major sports; (3) a full-time assistant coach in all major sports; (4) a full-time freshman coach.

In accordance with this program three of these important positions have already been filled. Mr. William Gooch, of Charlottesville, Virginia, has accepted the position of Manager of Athletics; Mr. Branch Bocock, of Blacksburg, Virginia, is to be the seasonal coach in football; and Mr. John Todd will be retained as Assistant Coach.

The general management of athletics for men in the college is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, Junior, and

sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the President.

The college is a member of the Virginia and North Carolina Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are stated below.

### ELIGIBILITY RULES

1. No person shall play in this Conference who is not a *bona fide* student. A *bona fide* student is one who is regularly pursuing a course of at least twelve hours of work per week in the college at which he is matriculated, and who shall have offered for college entrance at least fifteen Carnegie units made up from those subjects announced in the current catalogue of the college at which the student is matriculated as accepted for entrance.

2. No student who has attended any standard college for any part of any session, and thereafter enters a college of this Conference shall be eligible for participation in intercollegiate athletics until he has been in residence one college year. A college year shall be construed to mean enrollment as a *bona fide* student for twelve consecutive months beginning with the date of his matriculation.

3. No student shall play in this Conference during the college year unless he has matriculated for the current session on or before October 1. No student returning to college from which he has withdrawn may participate in athletic contests until he has completed a college year from the date of his withdrawal.

4. No student shall play in this Conference who has participated in inter-collegiate contests for four college years, irrespective of the branch of sport.

5. No student shall play in this Conference who has participated in part of a baseball game as a member of a team in organized baseball. Organized baseball shall be construed to mean the leagues classified as Majors,



Class AA, Class A, Class B, Class C, Class D of the National Association of Professional Baseball Clubs.

6. No student shall play in this Conference who receives from other than those on whom he is naturally dependent for financial support, money, or the equivalent of money, such as board and lodging, etc., unless the source and character of these gifts or payments to him shall be approved by the President of this Conference. This shall not apply in the matter of tuition scholarships.

7. No student shall be eligible for a college team unless he is in good scholastic standing at his college, as determined by the faculty of that institution.

8. No student shall be eligible for membership on any college team who has lost his class standing (nine college hours for freshmen, twelve for sophomores and juniors) because of deficiency in scholarship or because of college discipline, until after one year from the time at which he lost his class standing, unless in the meantime he shall have been restored to his former class standing by action of his college faculty.

9. In all games played by teams representing college in this Conference the foregoing eligibility rules shall be binding, whether the opposing teams represent colleges of the Conference or not.

# ATHLETICS FOR WOMEN

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## WOMEN'S ATHLETIC COUNCIL

### Faculty:

LEIGH TUCKER JONES

MARTHA BARKSDALE

MARGUERITE WYNNE-ROBERTS

### Students:

NANCY BURKE

ELIZABETH E. DUKE

LUCY PILCHER

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DAVID J. KING, M. D., *College Physician*

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. the faculty members are appointed by the President of the college.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, football, and track. Intramural contests are held in all branches of sports, and in addition, intercollegiate games are played in basketball and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

## COLLEGE SOCIETIES AND PUBLICATIONS

### PHI BETA KAPPA SOCIETY

#### ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at William and Mary December 5, 1776. It admits to membership only graduates of the college and persons other than graduates distinguished in letters, science, or education.

JOHN BARTON PAYNE.....	<i>President</i>
J. A. C. CHANDLER.....	<i>Vice-President</i>
JOHN LESSLIE HALL.....	<i>Secretary</i>
EARL G. SWEM.....	<i>Treasurer</i>

#### Student Initiates, June, 1927

ADDINGTON, K. R.	JACOBSON, ROSA
CALKINS, ELEANOR	KERNS, CLARENCE C.
GANTER, HERBERT C.	MORROW, WM. H.
GWALTNEY, ANNETTA	NELSON, STELLA
HALL, SYDNEY B.	OMOHONDRO, GLADYS
HARDY, CAROLINE	PHAUP, MINNIE ROBB
HEALY, FRANCES E.	SEWARD, CHARLOTTE
HOPKINS, FRANK S.	TREVVETT, NINA B.
HOPKINS, SEWELL H.	WHITMORE, ADA B.
JOHNSON, ELIZABETH C.	YEAMANS, RUTH K.

### STUDENT PUBLICATIONS

The *William and Mary Literary Magazine* is published monthly by the two men's literary societies.

<i>Editor-in-Chief</i> .....	DONALD K. VAN WORMER
<i>Business Manager</i> .....	WILLIAM C. WEST

The *Colonial Echo* is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college and the end of the year's life on the campus.

<i>Editor-in-Chief</i> .....	WILLIAM C. LINN
<i>Business Manager</i> .....	KENNETH BEATY

The *Flat Hat* is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

*Editor-in-Chief* . . . . . WILLARD N. JAMES

*Business Manager* . . . . . LAWRENCE W. L'ANSON

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the Faculty.

### COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary is issued quarterly, or so many times as need may require. The purpose of the *Bulletin* is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies will be sent free on request.

The *William and Mary Historical Magazine*, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.

### LITERARY SOCIETIES

There are two literary societies for men and two for women. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their annual final celebration during the week of commencement. All students are required to be members of a literary society during their sophomore year.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

*President* . . . . . KENNETH BEATTY

The Young Men's Christian Association of the college has for a long time done an important work in standing for a high spiritual life among its members, and in working throughout the college for the cause of Christianity. It holds its regular devotional meeting every Tuesday night in the association hall, which is in the Blow Gymnasium. The meetings are addressed by the ministers of the town, by members of the faculty, by student members of the association, and by visiting speakers. Once each year the association holds a week of prayer service, which is usually led by an especially invited minister.

The association performs a helpful work in making smooth the way for new students. It publishes a handbook of information for their benefit, and during the first week of college exercises it holds a reception for the purpose of having the new students meet socially the other students and the members of the faculty.

Towards the close of the session a final sermon is preached in the college chapel before the members of the association.

A most important feature of the work of the association is the promotion of systematic Bible study through the formation of classes among the students, or by active co-operation with the Bible classes in the various churches of the town.

The association has in the college library the use of special shelves furnished with carefully selected religious periodicals and books.

The Visitors and the faculty, being in hearty sympathy with the work of the Young Men's Christian Association, urge upon parents and guardians to encourage students to join the association as soon as they enter college.

## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

*President*.....ELIZABETH LAM

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

## SUMMER SESSION CALENDAR, 1927

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Summer session began.....	Monday, June 13, 1927
First term closed.....	Saturday, July 23
Registration, second term.....	Saturday, July 23
Convocation.....	Saturday, August 27

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

### EXPENSES

	FIRST TERM		
	Virginia teachers	Other Virginia students	Students from other states
Tuition.....		\$15.00	\$15.00
Matriculation.....	\$ 5.00	5.00	5.00
Board in college dining hall.....	34.50	34.50	34.50
Room Rent:			
Jefferson and Monroe Halls (no single rooms), two persons in each room, each person.....	12.00	12.00	12.00
Other dormitories:			
One person in room.....	12.00	12.00	12.00
Two persons in room, each per- son.....	6.00 to 9.00	6.00 to 9.00	6.00 to 9.00

**SECOND TERM.** Rates are the same with the exception of board, which is \$31.50 for the term.

## COMPARISON OF ENROLLMENT

	<i>First Term</i>		<i>Second Term</i>		<i>Total Enrollment</i>		<i>Grand Total</i>
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	
1926. . . . .	235	482	157	229	392	711	1,103
1927. . . . .	229	504	190	247	419	751	1,170

Total number of individuals, 1926. . . . . 805

Total number of individuals, 1927. . . . . 848

The work of the summer session is conducted, for the most part, by the professors of the college faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

## OFFICERS OF ADMINISTRATION

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JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D.,  
*President, College of William and Mary*

KREMER J. HOKE, Ph. D.,  
*Director of Summer Session*

BESSIE PORTER TAYLOR,  
*Social Director of Women*

HERBERT LEE BRIDGES, B. A.,  
*Registrar*

LEVIN W. LANE, JR.,  
*Treasurer of College*

EARL GREGG SWEM, A. M., Litt. D.,  
*Librarian*

EMILY PRIOR CHRISTIAN,  
*Assistant Librarian*

ELIZABETH CAROLINE SCHMUCKER,  
*Assistant Librarian*

DAVID J. KING, M. D.,  
*Physician*



## FACULTY

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ALSOP, KATHLEEN, A. B. . . . .	<i>Shorthand and Typewriting</i>
BABCOCK, HAVILAH, M. A. . . . .	<i>English</i>
BALL, CECIL, A. B. . . . .	<i>English</i>
BARKSDALE, MARTHA, A. B. . . . .	<i>Physical Education</i>
BARNES, MACON, A. M. . . . .	<i>Education</i>
BLOCKER, DANIEL J., Ph. D. . . . .	<i>Psychology and Philosophy</i>
BRANCHI, EUGENE C., M. A. . . . .	<i>Modern Languages</i>
CARLSON, KAREN . . . . .	<i>Physical Education</i>
COFFMAN, PAUL A., M. B. A. . . . .	<i>Economics and Business Administration</i>
COMBS, M. L. . . . .	<i>Education</i>
CLINKSCALES, ELIZABETH, A. B. . . . .	<i>Penmanship</i>
CROMER, HORACE E., M. A. . . . .	<i>History</i>
CUMMINGS, LILLIAM, M. A. . . . .	<i>Home Economics</i>
DEARING, A. WILLIS, Ph. D. . . . .	<i>Chemistry</i>
DOWNING, OLIVE, M. A. . . . .	<i>Biblical Literature</i>
ECKER, JOSEPH T., M. A. . . . .	<i>History</i>
GEIGER, JOSEPH R., Ph. D. . . . .	<i>Psychology and Philosophy</i>
GELSINGER, GEORGE H., M. A. . . . .	<i>Greek and English</i>
GILMARTIN, ELIZABETH, B. S. . . . .	<i>Fine Arts</i>
GWATHMEY, EDWARD M., Ph. D. . . . .	<i>English</i>
GUY, WILLIAM B., Ph. D. . . . .	<i>Chemistry</i>
HALL, JOHN LESSLIE, Ph. D. . . . .	<i>English</i>
HAMILTON, WILLIAM A., D. C. L. . . . .	<i>Economics and Business Administration</i>
HIPP, KATHLEEN . . . . .	<i>Music</i>
HODGES, WILLIAM T., Ed. D. . . . .	<i>Education</i>
HOGAN, WILLIAM J., A. B. . . . .	<i>Latin</i>
HOLSTON, FLORENCE, A. B. . . . .	<i>Modern Languages</i>
HOWISON, MARY S., A. B. . . . .	<i>Education</i>
INGRAM, FLORENCE, B. S. . . . .	<i>Education</i>
IRWIN, LEONIDAS W., D. D. . . . .	<i>Biblical Literature</i>
JOHNSON, THOMAS CARY, JR., A. M. . . . .	<i>History</i>
JONES, L. TUCKER, B. S. . . . .	<i>Physical Education</i>
KENNEY, J. WALTER, A. M. . . . .	<i>Latin</i>
MCDUGLE, IVAN E., Ph. D. . . . .	<i>Sociology</i>

McWHORTER, ASHTON W., Ph. D.....	<i>Latin</i>
MARTIN, ABBOTT C., B. A.....	<i>Modern Language</i>
MERCER, ELIZABETH, A. B.....	<i>Mathematics</i>
MORTON, RICHARD L., Ph. D.....	<i>History</i>
MUNDIE, JOSEPH R., M. S.....	<i>Biology</i>
NILSSON, ARTHUR E., M. B. A.....	<i>Economics and Business</i> <i>Administration</i>
REAVES, LEONE, M. A.....	<i>Home Economics</i>
ROBERTS, MARGUERITE.....	<i>Physical Education</i>
ROBB, ROBERT G., Sc. D.....	<i>Chemistry</i>
ROCKWELL, ETHEL.....	<i>Education</i>
ROWE, JOSEPH E., Ph. D.....	<i>Mathematics</i>
RUSSELL, BEULAH, A. M.....	<i>Mathematics</i>
SAVERIO, EMIL, Ph. D.....	<i>Modern Languages</i>
SCHMIDT, ARTHUR, M. A.....	<i>Education</i>
SIERSEMA, REYNOLDS C.....	<i>Physical Education</i>
SPICER, GEORGE W., Ph. D.....	<i>Government</i>
WALKER, JAMES T., M. A.....	<i>Latin and Mathematics</i>
WARREN, PAUL A., Ph. D.....	<i>Biology</i>
WEEKS, HELEN F., M. A.....	<i>Education</i>
WHITE, IRVING H., A. M.....	<i>English</i>
WILLIAMS, ARTHUR G., M. A.....	<i>Modern Languages</i>
WINBORNE, RUSSELL, B. S.....	<i>Physics</i>
WRAY, CHARLOTTE D., M. A.....	<i>Education</i>
YOUNG, ROSCOE C., Ph. D.....	<i>Physics</i>

### DEMONSTRATION SCHOOL

HOWISON, MARY S., B. S.....	<i>Principal</i>
TROSVIG, IDA, A. B.....	<i>History and English</i>
RICHARDSON, MATTIE S.....	<i>Grades 6 and 7</i>
BRADLEY, RUTH, A. B.....	<i>Grades 4 and 5</i>
TAYLOR, CATHERINE H.....	<i>Grades 1, 2, and 3</i>

## EXTENSION DIVISION

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### OFFICERS OF ADMINISTRATION

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D.....	<i>President</i>
JOSEPH EUGENE ROWE, Ph. D.....	<i>Director</i>
HENRY H. HIBBS, JR., Ph. D.....	<i>Local Director, Richmond Division</i> (Director Richmond School of Social Work and Public Health)
FRED M. ALEXANDER, B. A.....	<i>Local Director, Newport News Division</i> (Principal Walter Reed High School)
JOSEPH E. HEALY, B. A.....	<i>Local Director, Norfolk Division</i> (Principal Blair Junior High School)

### EXTENSION FACULTY, 1927-28

C. E. BRANCHI, M. A., D. N. S.....	<i>Associate Professor in Modern Languages</i>
GEORGE E. BROOKS, B. S., B. L. I.....	<i>Associate Professor of English</i>
GRAVES GLENWOOD CLARK, B. A., LL. B.....	<i>Instructor in English</i>
J. D. CARTER, D. d'U.....	<i>Instructor in Modern Languages</i>
LILLIAN A. CUMMINGS, M. M.....	<i>Associate Professor of Home Economics</i>
CLARENCE M. FAITHFUL, M. A.....	<i>Associate Professor of Psychology</i>
J. R. GEIGER, M. A., Ph. D.....	<i>Professor of Philosophy and Psychology</i>
WAYNE F. GIBBS, M. S.....	<i>Assistant Professor of Accounting</i>
GEORGE E. GREGORY, B. A.....	<i>Instructor in English</i>
E. M. GWATHMEY, M. A., Ph. D.....	<i>Associate Professor of English</i>
WM. ANGUS HAMILTON, D. C. L.....	<i>Professor of Jurisprudence</i>
H. H. HIBBS, JR., Ph. D.....	<i>Lecturer in Sociology</i>
KATHLEEN HIPPI.....	<i>Instructor in Music</i>
K. J. HOKE, Ph. D.....	<i>Professor of Education</i>
ALTHEA HUNT, M. A.....	<i>Assistant Professor of English</i>
H. C. KREBS, B. S., M. A.....	<i>Associate Professor of Education</i>
W. A. MONTGOMERY, Ph. D.....	<i>Professor of Ancient Languages</i>
R. L. MORTON, M. A., Ph. D.....	<i>Professor of History</i>
JAMES E. PATE, M. A., Ph. D.....	<i>Assistant Professor of Government</i>
JOHN C. POOL, B. A.....	<i>Instructor in Modern Languages</i>
JOHN GARLAND POLLARD, LL. B., LL. D.....	<i>Professor of Const. Hist. and Law</i>
LEONE REAVES, M. A.....	<i>Professor of Home Economics</i>
BEATRICE SELLEVOLD, B. S.....	<i>Assistant Professor of Art</i>
GEORGE W. SPICER, Ph. D.....	<i>Professor of Political Science</i>

J. T. STUBBS, M. A.....	<i>Associate Professor of History</i>
A. G. TAYLOR, M. A., Ph. D.....	<i>Assistant Professor of Economics</i>
F. M. THRUN, B. S., A. M.....	<i>Associate Professor of Economics</i>
PAUL A. WARREN, Ph. D.....	<i>Associate Professor of Biology</i>
ARTHUR G. WILLIAMS, M. A.....	<i>Professor of Modern Languages</i>

The Extension Division of the College of William and Mary was organized in September, 1919, for the purpose of serving the needs of the communities of the State and of individuals desiring a college education who are unable to come to Williamsburg for resident study. It offers the people of Virginia its services as follows:

## I. DEPARTMENT OF EXTENSION TEACHING

The specific aims of extension teaching are as follows:

(1) To provide properly prepared persons an opportunity of acquiring some elements of a liberal education while carrying on their regular occupations; (2) to promote good citizenship through courses in government and political science; (3) to provide teachers with opportunities for additional professional education; (4) to give business men and women courses in finance, commerce, and business law.

Whenever as many as fifteen persons in any accessible community desire a given course, the Department of Extension Teaching undertakes to organize the class and to provide the teacher. Classes meet once each week with two-hour periods for seventeen weeks, semesters beginning September 25th and February 1st. The completion of one semester course yields the student two semester hour credits. Courses for which college credit is given are taught by the regular members of the college faculty, and correspond closely with those courses regularly given at the college.

Students who satisfy the college entrance requirements are classified as regular students, and those who fail to do so are classified as special students. Instruction is provided free of cost by the college, though small registration fees are paid by the students for the purpose of defraying the traveling expenses of the professors.

Teachers desiring to complete degree requirements have found the combination of extension courses with work in the summer quarter very convenient.

## II. DIVISION OF EXTENSION LECTURES

Through the Extension Division communities so desiring them may secure lecturers who speak on topics of a popular or technical nature for school commencements or other special occasions. Those interested in securing lecturers for such occasions are requested to communicate with the Director of the Extension Division.

## DEGREES CONFERRED REGULAR SESSION 1926-1927

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### MASTER OF ARTS

Florence Margaret Bridges, A. B.....	Williamsburg, Va.
Mae Douglas Muir, A. B.....	Philadelphia, Penna.
Charlotte E. Seward, A. B.....	Surry, Va.

### BACHELOR OF ARTS

Alfred Scott Anderson, Jr.....	Cramerton, N. C.
Miner Carl Andrews.....	Newport News, Va.
Fletcher James Barnes.....	Parksley, Va.
Lucy Chappelle Barrow.....	Blackstone, Va.
Margaret Elizabeth Billups.....	Norfolk, Va.
Fairfax Mackie Berkley.....	Norfolk, Va.
Minnie Goring Binmore.....	Norfolk, Va..
Frank Osborne Birdsall.....	Petersburg, Va.
Elizabeth Harwood Boyenton.....	Hampton, Va.
Mary Maxwell Brockenbrough.....	Emerton, Va.
Mildred Meyer Bull.....	Binghamton, N. Y.
Ruth Graham Burton.....	Danville, Va.
Emily Eleanor Calkins.....	Williamsburg, Va.
Marguerite Louise Carder.....	Roanoke, Va.
Sue Elder Chase.....	White Stone, Va.
Alice Violetta Claiborne.....	St. Andrews, Tennessee
Mary Elizabeth Childress.....	Buckingham, Va.
Robert Wesley Corstaphney, Jr.....	Newport News, Va.
Olgo Myra Drozdov.....	Strathmere, N. J.
Lucille Estes.....	Norfolk, Va.
Bessie Moore Fleet.....	Biscoe, Va.
Herbert Lawrence Ganter.....	Galveston, Texas
Annetta Rives Gwaltney.....	Spring Grove, Va.
Caroline E. P. Hardy.....	Pamplin, Va..
Frances Elizabeth Healey.....	Revis, Va.
William Johnson Hogan, Jr.....	Keysville, Va.
Anna Lucille Holloman.....	Victoria, Va.
Margaret Holman.....	Lee, Va..

Frank Snowden Hopkins.....	Nuttall, Va.
Julia DeLoatch Howard.....	Portsmouth, Va.
Marie Dorothy Hudson.....	Norfolk, Va.
Mary Hurt.....	Blackstone, Va.
Rosa Jacobson.....	Portsmouth, Va.
Elizabeth Carolyn Johnson.....	Drewryville, Va.
Violet Merritte Johnson.....	Triplett, Va.
Clarence Clifton Kerns.....	Bloxom, Va.
Julia Marguerite McDaniel.....	Norfolk, Va.
Elsie Lee Massey.....	Newport News, Va.
Mary Warwick Mears.....	Modest Town, Va.
Douglas Spottswood Mitchell.....	Walkerton, Va.
William H. Morrow.....	Newport, Penna.
Kitty Cofer Myrick.....	Norfolk, Va.
Stella Mary Nelson.....	Alderson, West Virginia
Minnie Rob Phaup.....	Richmond, Va.
Eugenia Herbert Portlock.....	Norfolk, Va.
Susan Gilliam Riddell.....	Dumbarton, Va.
Frances Leigh Riley.....	Lexington, Va.
Esten Clyde Savage, Jr.....	Norfolk, Va.
Laura Virginia Shawen.....	Richmond, Va.
Bertha Mae Thompson.....	Leesburg, Va.
James Elliott Tribble.....	Dunnsville, Va.
Janie Walsh Tucker.....	Richmond, Va.
John William Wessells.....	Grotons, Va.
Ada Blair Whitmore.....	Swope, Va.
Mary L. Willis.....	Richmond, Va.
Ruth Kennon Yeamans.....	Richmond, Va.
Frances Marguerite Young.....	Pennington Gap, Va.
Theodore Roosevelt Zion.....	Pennington Gap, Va.

### BACHELOR OF SCIENCE

Virginia Magill Ayers.....	Petersburg, Va.
Robert Lee Brewer.....	Mathews, Va.
Martha Virginia Buck.....	Holdcroft, Va.
Marjorie Estelle Carter.....	Norfolk, Va.
Cassie Louis Childress.....	Buckingham, Va.
Sallie Virginia Cogle.....	Disputanta, Va..
Elizabeth Dulin.....	Woodstock, Va..
Bessie Virginia Harwood.....	Appomattox, Va.

Susan Mary Hess.....	Hampton, Va.
Florence Virginia Hickerson.....	Remington, Va.
David Moore Hillegas, Jr.....	Wilmington, Del.
Sewell Hepburn Hopkins.....	Nuttall, Va.
Mary Florence Morscher.....	Clarendon, Va.
Samuel Edward Nicholson.....	Newport News, Va.
Mary Gladys Omohundro.....	Farmers Fork, Va.
James D. Palmer.....	Newport News, Va.
Sarah Houston Rhoads.....	Newport News, Va.
Caroline Marshall Ribble.....	Petersburg, Va.
Beulah Lowndes Scott.....	Lightfoot, Va.
Alva Ray Simmons.....	Floyd, Va.
Callahill Minnis Smith.....	Floyd, Va..
Isidor Bernard Snyder.....	Portsmouth, Va.
Robert Edward Bruce Stewart, Jr.....	Portsmouth, Va.
Zelda Xenia Swartz.....	Allenton, Penna.
Russell Swift.....	Buckner, Va.
Alpheus Sitman Thompson.....	Ashland, Va.
Ruby Cowles Thorpe.....	Williamsburg, Va.
Lee Barnhart Todd.....	Newport News, Va.
Ethel Zelema Townsend .....	Clover, Va.
Nina Broaddus Trevvett.....	Richmond, Va.
Virginia Elizabeth Waddell.....	Victoria, Va.
Edward Long Wilshin.....	Irvington, Va.
Anna Wilkens.....	San Anotnio, Texas
John Thomas Yates.....	Suffolk, Va.

### BACHELOR OF LAW

William Earl Bull.....	Binghamton, N. Y.
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### DOCTOR OF LAWS

Oscar McMurtrie Voorhees.....	New York City
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## DEGREES CONFERRED SUMMER SESSION 1927

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### MASTER OF ARTS

F. James Barnes.....	Parksley, Va.
William J. Bullock.....	Williamsburg, Va.
Talmadge de Witt Foster.....	Waverly, Va.
Thomas W. Gayle.....	Motorun, Va.
Robert C. Jennings.....	Cartersville, Va.
Virginia Wills Jones.....	Williamsburg, Va.
Ely Leonard.....	Hilton Village, Va.

### BACHELOR OF ARTS

Lena Artz.....	Woodstock, Va.
Dora Travis Armistead.....	Williamsburg, Va.
Elizabeth Landon Berkeley.....	Newport News, Va.
Margaret Robert Bowen.....	Pocomoke City, Md.
Henry Oscar Cole.....	Scottsburg, Va.
Susan Levering Crooks.....	Richmond, Va.
Martha Curtis.....	Rushmere, Va.
Sue Adeline Florence.....	Alexandria, Va.
Helen Goodwin.....	Emporia, Va.
Verna Ives.....	S. Norfolk, Va.
J. Curtis Jenkins.....	Windsor, Va.
Mary L. Joyner.....	Norfolk, Va.
J. Wilfred Lambert.....	Leesburg, Va.
Pauline Landis.....	Winchester, Va.
Virginia McAllister.....	Hampton, Va.
Myrtle Martin.....	Newport News, Va.
Eulah A. Massey.....	Newport News, Va.
A Scott Noblin.....	Gate City, Va.
George Marion Nolley.....	Farmville, Va.
Laura Potterfield.....	Lovettsville, Va.
Olive Powell.....	Richmond, Va.
Harold W. Ramsey.....	Henry, Va.
Florence C. Richardson.....	Newport News, Va.
Lelia G. Robinson.....	Meadow, Va.

Ella B. Rouzie.....	Richmond, Va.
Lillian A. Saunders.....	Newport News, Va.
Esther Singleton.....	Richmond, Va.
Gertrude Scaggs.....	Alderson, W. Va.
Stephen B. Tatum.....	Norfolk, Va.
Alice V. Trevvett.....	Glen Allen, Va.
Mary Via.....	Charlottesville, Va.
Mary Emma Waddell.....	Victoria, Va.
Janie E. Walden.....	S. Boston, Va.
Genevieve Whitman.....	Wytheville, Va.
Anna Withers.....	Suffolk, Va.
Bess B. Wooten.....	Walkers, Va..

### BACHELOR OF SCIENCE

Louis Ancess.....	New York City, N. Y.
Edith Llewellyn Baker.....	Parkley, Va.
Leonard L. Born.....	New York City, N. Y.
M. Elizabeth Brown.....	Roanoke, Va.
Virginia Bundy.....	Lebanon, Va.
Isla S. Chambliss.....	Triplet, Va.
John Lewis Crigler.....	Madison, Va.
George D. Grove.....	Hiltons, Va.
Minos Francis Hastings.....	Newport News, Va.
Harless P. Hicks.....	Hillsville, Va.
Marie E. Hofmeyer.....	Williamsburg, Va.
Marion R. Joyner.....	Courtland, Va.
C. Alton Lindsay.....	Gloucester, Va.
Harry Parks Mapp.....	Wardtown, Va.
Henry N. Oakes.....	Callands, Va.
Harriette A. Patterson.....	New Canton, Va.
Roy Randolph Powell.....	White Plains, Va.
Edward Cotton Rawls.....	Franklin, Va.
Dorothy T. Seward.....	Hilton Village, Va.
John Edward Zollinger.....	Chase City, Va.

## SCHOLARSHIPS AWARDED FOR SESSION 1927-1928

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Chancellor Scholarship.....	Lawrence Morscher
Corcoran Scholarship.....	Thelma Stinnett
Soutter Scholarship.....	Norris Halpern
Graves Scholarship.....	Rufus O. House
George P. Blow Scholarship.....	Frances Lord
Joseph E. Johnston Scholarship.....	Alberta Cornell
John Archer Coke Scholarship.....	Thomas A. Harris
Edward Coles Scholarship.....	Norma Doran
Pi Kappa Alpha Scholarship.....	Jack J. Van Putten
Phi Beta Kappa Scholarship.....	Lawrence Morscher
Wm. Barton Rogers Scholarship.....	Thatcher Harold Mawson
George Washington Scholarship.....	Jane Coley
Thomas Jefferson Scholarship.....	Margaret Kerr
Joseph Prentiss Scholarship.....	Emmett J. Riddick
Virginia Pilot Association Scholarship.....	Richard J. Jones
The Belle Bryan Scholarship.....	Lowell Ayers
James Barron Hope Scholarship.....	Arthur D. Kelsey
Janet Weaver Randolph Scholarship.....	Ruth James
Winfield Scott Scholarship.....	Alfred Z. Williams
Hope Maury Scholarship.....	Manley T. Mallard
Samuel Myers Scholarship.....	Milton Salisky
United Daughters Confederacy Scholarship.....	Virginia Turman
United Daughters Confederacy Scholarship.....	Truman Welling

### AWARDS—JUNE, 1927

Medal of the Sons of the Cincinnati.....	F. James Barnes, Jr.
The Algernon Sidney Sullivan Award.....	Herbert Lawrence Ganter, Minnie Robb Phaup, James Hardy Dillard.
The Cutler Prize.....	F. James Barnes, Jr., Lucille Holloman
James Frederick Carr Memorial Cup.....	Herbert Lawrence Ganter
Pi Gamma Mu National Social Science Honor Society Prize:	

- First*.....Hannah Margolis  
*Second*.....Mary Maxwell Brockenbrough
- John Garland Pollard prize for best student  
in Department of Jurisprudence....H. C. Somers
- John Garland Pollard prize to the student  
in Virginia Government keeping the  
best note book.....Albert Cornell
- William and Mary Historical Quarterly  
Magazine prize:
- First semester*.....Lucille Foster and E. C. Savage,  
Jr.  
*Second semester*.....Margaret Bridges and Mrs. M.  
W. Foster.

# REGISTER OF STUDENTS

## REGULAR SESSION—1927-1928

- Abbitt, Meredith W. (1), Newport News, Va.  
 Acree, Carrie (S), Minor, Va.  
 Acree, Mary Ella (S), Minor, Va.  
 Adams, Irma R. (1), Formosa, Va.  
 Addington, J. R. (3), Gate City, Va.  
 Addis, Alice E. (1), Newport News, Va.  
 Alexander, Virginia (3), Abingdon, Va.  
 Allegree, Mary (2), Madison Lane, Va.  
 \*Allen, Mary Elizabeth (1), King and Queen Court House, Va.  
 \*Ambler, Elizabeth (1), Warrenton, Va.  
 Ames, Julia (3), Portsmouth, Va.  
 Amiel, J. Henri (S), New York, N. Y.  
 Anderson, Janey P. (1), South Boston, Va.  
 Anderson, John Carle (1), Keyport, N. J.  
 \*Anderson, Lewis M. (4), Cramerton, N. C.  
 Anderson, Raymond R. (1), Brookline, Mass.  
 Andrews, Ruth E. (3), Philadelphia, Penna.  
 Arguelles, May Belle (-), Brooklyn, N. Y.  
 Armentrout, Charles R. (3), Waynesboro, Va.  
 Armistead, Virginia (2), Roanoke, Va.  
 Arnold, Regina (1), Lucketts, Va.  
 Arthur, C. Virginia (1), Norfolk, Va.  
 Arthur, Robert (2), Fort Monroe, Va.  
 \*Ashby, Harold G. (2), Wardtown, Va.  
 Ashmead, Anita (1), Forty Fort, Penna.  
 Atkinson, Eva L. (3), Washington, D. C.  
 \*Attkisson, William B. (4), Richmond, Va.  
 Austin, Patsy (1), Norfolk, Va.  
 Ayers, James F. (3), Williamsburg, Va.  
 Ayers, John G. (2), Pungoteague, Va.  
 Ayers, Lowell C. (4), Jamestown, Va.  
 Babb, B. Franklin, Jr. (2), Ivor, Va.  
 Bailey Margaret (1), Wilmington, Dela.  
 Bailey, Worth G. (1), Norfolk, Va.  
 Baker, Aileen (2), Columbia, Va.  
 \*Baker, Inez M. (3), Cartersville, Va.  
 Baldacci, Paul R. (1), Richmond, Va.  
 \*Balderson, Randolph K. (1), Newland, Va.  
 Baldwin, John Edward (1), Piedmont, W. Va.  
 \*Ball, Henry (4), Davenport, Va.  
 Ball, Rebecca J. (3), Roanoke, Va.  
 Ballard, Edward G. (1), Williamsburg, Va.  
 Ballard, Grace (1), Exmore, Va.  
 Balmanno, Dorothea E. (1), Brooklyn, N. Y.  
 Baltz, Elizabeth (1), Washington, D. C.  
 Banks, Jewelle (1), Norfolk, Va.  
 Barker, Sue Elizabeth (1), Church Road, Va.  
 \*Barnes, Robert E. (S), Crewe, Va.  
 Barrett, Robert S. (3), Portsmouth, Va.  
 Barrett, Viola H. (1), Alexandria, Va.  
 Bass, Dorothy V. (2), Richmond, Va.  
 Baughan, T. Croxton (1), West Point, Va.  
 Bauserman, John V. (1), Woodstock, Va.  
 Bauserman, Robert D. (S), Woodstock, Va.  
 Baylis, Wylhart H. (1), Columbia, S. C.  
 Bayto, Virginia N. (1), Norfolk, Va.  
 Beale, Lloyd H. (1), Portsmouth, Va.  
 Beane, William S. (2), King and Queen Court House, Va.  
 Beard, Frank H. (1), Newport News, Va.  
 Beatty, Kenneth B. (4), Cape Charles, Va.  
 Beebe, Elsie C. (2), Lewes, Dela.  
 Beebe, Vernetta H. (1), Norfolk, Va.  
 Beeler, Robert E., Jr. (4), Pennington Gap, Va.  
 Bell, Carlton S. (4), Suffolk, Va.  
 Bell, Frances E. (2), Victoria, Va.  
 \*Bennett, Coryn Ruby (2), Gretna, Va.  
 Bennett, Jos. B. (1), Richmond, Va.  
 Bennett, Mae Afton (4), Catlett, Va.  
 Benton, Wm. S. (S), Norfolk, Va.  
 Berkman, Oliver T. (1), Monaca, Penna.  
 \*Berry, Clavin W. (1), Clarendon, Va.  
 Berry, Evelyn L. (1), Upperville, Va.  
 Bidwell, Lucile (1), East Rutherford, N. J.  
 Bilisoly, Margaret (3), Portsmouth, Va.  
 \*Black, Estelle (3), Scottsville, Va.  
 Blackmon, Mary Buckner (3), Cartersville, Va.  
 \*Blackwell, Elizabeth (1), Folly, Va.  
 Blackwell, W. J. (4), Folly, Va.  
 \*Blair, Wm. J. (1), Danville, Va.  
 \*Blake, Anne White (2), Norfolk, Va.  
 Bland, Milton H. (3), Crewe, Va.  
 Blanks, Ethel (1), Lynchburg, Va.  
 \*Bloxson, Welton E. (3), Norfolk, Va.  
 Blume, Margaretta T. (3), Hackensack, N. J.  
 \*Bolton, Wm. B. (4), Fries, Va.  
 Bonniwell, Marion E. (3), Harborton, Va.  
 Booker, C. Leonard (1), Lottsburg, Va.  
 Boon, Dorothy (2), Roanoke, Va.  
 Boswell, Lucy May (2), Petersburg, Va.  
 Bowen, Wm. A. J., Jr. (1), Los Angeles, Calif.  
 Bowman, James C. (1), Wadesboro, N. C.

- \*Bowman, Maffett H. (3), Roanoke, Va.  
 Bozarth, Annie (4), Williamsburg, Va.  
 Bozarth, Wm. E. (3), Williamsburg, Va.  
 Bradshaw, Hersey C. (1), Newsom, Va.  
 Bradshaw, Wilbur V. (1), Victoria, Va.  
 \*Brame, Mildred (1), Richmond, Va.  
 Branch, Margaret (4), Toano, Va.  
 Brewer, Margaret (3), Pulaski, Va.  
 Brewster, Lawrence (3), Interlaken, N. J.  
 \*Brewington, Norman (1), Irvington, Va.  
 Bridgeforth, Edward M. (1), Kenbridge, Va.  
 \*Briggs, Bernice (2), Williamsburg, Va.  
 Bristow, Helen (3), Comarchem, Oklahoma  
 Brittingham, Agnes (3), Wachapreague, Va.  
 Broadwater, W. Clinton (1), Big Stone Gap, Va.  
 \*Brockwell, Raymond W. (3), Claremont, Va.  
 \*Brooks, Janet (1), Hagan, Va.  
 \*Brooks, Kathryn (4), Williamsburg, Va.  
 Brooke, Walter C. (3), Washington, D. C.  
 Broughton, Dorothy (4), Portsmouth, Va.  
 \*Brown, C. Claude (2), Schley, Va.  
 Brown, David S. (2), North, Va.  
 \*Brown, Olethia (1), Urbanna, Va.  
 Brown, S. Nelson (4), Schley, Va.  
 \*Bruce, Harriette E. (1), Clifton Forge, Va.  
 Brugada, Isabel (S), South Orange, N. J.  
 Brunk, Nina Maria (S), Sebring, Fla.  
 Bryant, Thelma (1), Dry Fork, Va.  
 Bryhn, Helen (2), Williamsburg, Va.  
 Bullock, Mary (4), Williamsburg, Va.  
 Bunch, Catherine (1), Newport News, Va.  
 Bundy, Dorothy (4), Lebanon, Va.  
 Burgwyn, Bartlett R. (1), Jackson, N. C.  
 Burgwyn, Frances (1), Tappahannock, Va.  
 Burke, Lucile (2), Owensboro, Ky.  
 \*Burke, Nancy (2), Hampton, Va.  
 Burke, Thos. G. (4), Cumberland, Md.  
 \*Burton, Charles H. (1), Cape Charles, Va.  
 Burton, Richard Lee (2), Norfolk, Va.  
 Burton, Raymond H. (1), Youngstown, Ohio  
 \*Bussinger, Clarence (2), Roanoke, Va.  
 Buston, Virginia (2), Tazewell, Va.  
 Butler, Everett L. (1), Lynn, Mass.  
 Butte, Clarence L., Jr. (1), Matoaka, W. Va.  
 Butt, Mathew C. (1), Fentress, Va.  
 Byrd, Milton T. (1), Bloxom, Va.  
 Cacioppo, Anne B. (2), Brooklyn, N. Y.  
 Caddy, Herbert (1), Hickory, Va.  
 Caffee, Nathaniel M. (3), Norfolk, Va.  
 \*Calhoun, John Wm. (2), Deerfield, Va.  
 \*Callis, Gerald P. (3), Mathews, Va.  
 Callis, Howard F. (4), Fitchetts, Va.  
 \*Calura, Lucile (4), Norfolk, Va.  
 Camp, J. Winston (1), Ivor, Va.  
 Campbell, Gordon E. (2), Norfolk, Va.  
 Campbell, Horace H. (1), Denbigh, Va.  
 Capps, Ida Gray (1), Norfolk, Va.  
 Carew, Frank J. (1), Bridgeport, Conn.  
 \*Carey, Jefferson, Jr. (3), Lillian, Va.  
 Carmichael, Wm. E. (1), Lynn, Mass.  
 \*Carmine, John Harry (3), Wicomico, Va.  
 Carney, Joseph W. (2), Newport News, Va.  
 \*Carpenter, Susan (2), Richmond, Va.  
 \*Carter, Boyd G. (3), Duffield, Va.  
 \*Carter, Catherine K. (3), Richmond, Va.  
 Carter, James L. (1), Chatham, Va.  
 Carter, Ralph (1), Cawood, Ky.  
 \*Carter, Trula M. (3), Ka, Va.  
 Carter, Tunis P. (1), Alexandria, Va.  
 Carver, Edwina (1), Alexandria, Va.  
 Casagrande, Stephen R. (2), Brooklyn, N. Y.  
 Cassell, Lillian H. (2), Austinville, Va.  
 Cassidy, Fred M. (1), Turners Falls, Mass.  
 \*Caulk, O. Therese (1), Suffolk, Va.  
 Chalkley, Dorothy A. (4), Richmond, Va.  
 \*Chambers, John Wade (1), De Witt, Va.  
 \*Chambers, Henry M. (3), Richmond, Va.  
 Ghandler, Chas. E. (1), Guinea, Va.  
 Channing, L. Conway (1), Fentress, Va.  
 Chaplin, Margaret (1), Mineral, Va.  
 Charles, Roy R. (1), Newport News, Va.  
 Charnick, Max (2), Harrison, N. J.  
 \*Charnock, Calvin J. (1), Sea View, Va.  
 \*Chase, Henri B. (4), Kilmarnock, Va.  
 Chase, Julian C., Jr. (2), Tarrytown, N. Y.  
 Chaves, Aaron D. (1), Brooklyn, N. Y.  
 Chewing, Alice C. (4), Orange, Va.  
 Chewing, John T. (1), Beaver Dam, Va.  
 Cheyne, Marion (1), Hampton, Va.  
 Chick, Florence (1), Roanoke, Va.  
 \*Childress, P. Benj. (1), Danville, Va.  
 Christensen, Grethe D. (1), East Rutherford, N. J.  
 Christian, Joe David (2), Bristol, Tenn.  
 Christian, Margaret (1), Wilmington, N. C.  
 \*Christian, Mary Wall (4), Williamsburg, Va.  
 \*Christie, Thos. H. (3), Newport News, Va.  
 Claiborne, Martha (4), Ashland, Va.  
 \*Clarke, Alma Mae (1), New Rochelle, N. Y.  
 \*Clarke, Amanda (2), South Boston, Va.  
 Clark, Doris C. (3), Richmond, Va.  
 Clarke, F. O. (4), Church Road, Va.  
 Clark, Geo. P. (2), Wilmington, Penna.  
 Clarke, B. Stanley (1), McKenney, Va.  
 Clark, Virginia (3), Stuart, Va.  
 \*Claud, George E. (2), Adams Grove, Va.  
 Claud, Shirley P. (1), Portsmouth, Va.

- Claytor, Lee (3), Newport News, Va.  
 Clemens, John W. (3), Leesburg, Va.  
 Clements, Etta (4), Lee Hall, Va.  
 Clements, Naomi (4), Lee Hall, Va.  
 \*Cleveland, Geo. L. (1), Bremo Bluff, Va.  
 Clevenger, Clarence (3), Grundy, Va.  
 Close, Byron H. (1), Bloomingdale, N. J.  
 Coalter, Roger G. (1), Tunstall, Va.  
 Coddington, Wayne W. (1), Williamsburg, Va.  
 \*Cogle, Pauline (4), Williamsburg, Va.  
 Cohen, Milda B. (3), Norfolk, Va.  
 Colbourn, Edan P. (1), Newport News, Va.  
 Cole, Walker F. (1), Newport News, Va.  
 Coleman, Walter A. (3), Roanoke, Va.  
 Coley, Jane (3), Fort Monroe, Va.  
 Coley, Lenore (1), Fort Monroe, Va.  
 Collins, Edna (2), Alexandria, Va.  
 Collins, Russell A. (1), Newport News, Va.  
 Colvin, Laura (3), Richmond, Va.  
 Comess, William (1), Norfolk, Va.  
 Cone, Kathleen (4), Huron, South Dakota  
 Cook, Katherine R. (1), Petersburg, Va.  
 Cook, Clarise A. (1), Norfolk, Va.  
 Cook, J. Allen (4), Petersburg, Va.  
 Cooke, Thos. B. (2), Elizabeth City, N. C.  
 Cooper, John Thos. (1), Rocky Mount, Va.  
 Copenhaver, Charles W. (1), Bristol, Va.  
 Coppola, Andrew J. (1), Brooklyn, N. Y.  
 Coppola, Andrew R., Jr. (1), Brooklyn, N. Y.  
 Cornelius, Wm. Henry (1), Newport News, Va.  
 Cornell, Albert (2), Brooklyn, N. Y.  
 \*Cornick, F. Susan (1), Yorktown, Va.  
 Costantino, Anthony E. (1), New Haven, Conn.  
 Cothran, Catherine R. (1), Lockport, N. Y.  
 Covington, Harry R. (2), Fort Eustis, Va.  
 \*Covington, Robt. L. (3), Revis, Va.  
 Cox, Albert E. (1), Dry Fork, Va.  
 \*Cox, G. Claud (4), Fairfax, Va.  
 Cox, Parke H. (3), Surry, Va.  
 Crabtree, Marion (2), Montgomery, N. Y.  
 Craig, Harold E. (2), Baltimore, Md.  
 Crawford, Lucy V. (1), Norton, Va.  
 Crigler, Frances (1), Madison, Va.  
 \*Crigler, Henry (4), Madison, Va.  
 \*Crigler, V. Isabelle (1), Madison, Va.  
 Crockett, Doris C. (1), Yorktown, Va.  
 Crockett, Paul W. (5), Yorktown, Va.  
 Crookin, Bluma (1), Norfolk, Va.  
 Crossfield, C. Terry (4), Birmingham, Ala.  
 Crutchfield, Alice E. (4), Alton, Va.  
 Cultra, Ruth D. (3), Onarga, Ill.  
 Currier, Jane E. (1), Nashville, Tenn.  
 Curry, Ernest B. (1), Hamlin, W. Va.  
 Curtis, Naomi C. (1), Philadelphia, Penna.  
 Cushing, Caleb (1), Covington, Va.  
 \*Dabney, Florence (2), Lynchburg, Va.  
 Dalton, Dewey (S), Pulaski, Va.  
 Dalton, Tecunseh (S), Pulaski, Va.  
 \*Dameron, Reba (4), Alexandria, Va.  
 \*Darden, Frank S. (1), Norfolk, Va.  
 Darling, Sarah Winfree (S), Hampton, Va.  
 \*Daughtrey, H. Greyson (2), Norfolk, Va.  
 Davies, Hawes T. (2), Manassas, Va.  
 Davies, James J. (2), Manassas, Va.  
 Davies, Ruth E. (3), Forest Hills, N. Y.  
 \*Davis, Byran A. (1), Merry Point, Va.  
 Davis, Carrie Z. (1), Martinsville, Va.  
 Davis, Beatrice Howe (S), Hampton, Va.  
 Davis, Frank V. (3), Hilton Village, Va.  
 Davis, Irvin (1), Clarksville, Va.  
 Davis, J. Newell (2), Cranbury, N. J.  
 Davis, Melvin C. (2), Norfolk, Va.  
 Davis, Mildred (2), Honaker, Va.  
 Davis, Sherman G. (1), Hopewell, Va.  
 Davis, Vinnie Mae (2), Fentress, Va.  
 Deaner, Franklin V. (1), Rochester, N. Y.  
 DeFalco, Ralph J. (2), Brooklyn, N. Y.  
 Deibert, James H. (3), Norfolk, Va.  
 DeMartini, Walter (1), Brooklyn, N. Y.  
 Denison, Lorna (1), Roanoke, Va.  
 Denit, Frank E. (3), Salem, Va.  
 DeShazo, Lena (4), Centre Cross, Va.  
 Diaz, Temistocles (1), Panama City, Panama  
 Diffin, Margaret (1), New York, N. Y.  
 Diggs, Margaret (2), Portsmouth, Va.  
 Diggs, Mary (3), Susan, Va.  
 Dillon, Evelyn (2), Salem, Va.  
 Dodd, Edith (2), Montclair, N. J.  
 \*Doran, Norma (4), Norfolk, Va.  
 Doran, Raymond P. (1), Turners Falls, Mass.  
 Douglas, Betty (1), Cleveland Heights, Ohio  
 Dowe, Dorothy (3), New York, N. Y.  
 \*Doyle, Robert E. (2), McKenney, Va.  
 \*Drinker, Page (4), Richmond, Va.  
 \*Driscoll, Raymond (4), Toano, Va.  
 DuBray, Leona (2), Sioux Falls, South Dakota  
 \*Dudley, Mildred (3), Back Bay, Va.  
 Dugger, Wm. E. (1), Brodnax, Va.  
 Duke, Elizabeth E. (4), Churchland, Va.  
 Duke, Emily N. (1), Churchland, Va.  
 Duke, Virginia Elizabeth (3), Roanoke, Va.  
 Dunbar, Erroll (2), New York, N. Y.  
 Dunlap, Elizabeth (1), Linwood, W. Va.  
 Dunlap, Mary W. (1), Linwood, W. Va.  
 Dunn, Rosser G. (2), Atlee, Va.  
 \*Dunnington, Robert J. (1), Bowling Green, Va.  
 \*Durham, R. Watson (4), Bestland, Va.  
 Early, John E., Jr. (1), Charlottesville, Va.  
 Easley, Charles A., Jr. (2), Chatham, Va.

- \*Eason, James M. (4), South Norfolk, Va.  
 Eckstein, Harry R. (1), Brooklyn, N. Y.  
 Edgar, Mary (2), Richmond, Va.  
 \*Edwards, Luther R. (1), Franklin, Va.  
 Eggleston, Anne E. (1), Norfolk, Va.  
 \*Eggleston, Margaret (3), Exmore, Va.  
 Eichelberger, Wm. H. (1), Accomac, Va.  
 Elliott, Wm. H., Jr. (4), Norfolk, Va.  
 \*Ellis, Fendall R. (1), Drewry's Bluff, Va.  
 Ellis, Margaret Virginia (1), Ashland, Va.  
 Ellison, James, Jr. (1), Deal, Va.  
 \*Elmore, C. Vernon, Jr. (1), McKenney, Va.  
 Ely, John L. (2), Somerville, N. J.  
 \*Embrey, B. Cecil (3), Remington, Va.  
 Enfield, Robert F. (1), Bedford, Penna.  
 \*Ennis, Vernella (1), Church View, Va.  
 Entwisle, Williard M. (5), Washington, D. C.  
 Epaminonda, John G. (1), Manasquam, N. J.  
 Erwin, Elizabeth A. (1), Philadelphia, Penna.  
 Erwin, Fenton T. (2), Bristol, Va.  
 Etheridge, Jeanne B. (2), Williamsburg, Va.  
 Etheridge, John B. (2), Williamsburg, Va.  
 \*Etheridge, Julian A. (1), Hickory, Va.  
 Etheridge, Viola (3), Whitakers, N. C.  
 Evans, Edward S. (2), Winchendon, Mass.  
 Evans, Lois (4), Coral Gables, Fla.  
 Everett, Paul L., Jr. (3), Holland, Va.  
 Everett, Sara Anna (2), Holland, Va.  
 Everhart, Rosa Belle (1), Waterford, Va.  
 Ewell, Charles M. (1), Mappsville, Va.  
 Fales, Edward D., Jr. (2), Schenectady, N. Y.  
 Farinholt, Martha (2), Newport News, Va.  
 Farinholt, Virginia (4), West Point, Va.  
 Farinola, Gerard V. (1), Brooklyn, N. Y.  
 Farmer, Archer D. (2), News Ferry, Va.  
 Farmer, Leslie S., Jr. (2), Elm City, N. C.  
 Farmer, Sallie Byrd (1), Jetersville, Va.  
 \*Farrar, Dorothy V. (4), Farmville, Va.  
 Fein, Stanley A. (4), Brooklyn, N. Y.  
 \*Fentress, Frank L. (2), Princess Anne, Va.  
 \*Fentress, John V. (3), Princess Anne, Va.  
 Ferguson, Bernice (2), Quincy, Ill.  
 Ferguson, Jeter D. (1), Boykins, Va.  
 Ferrandini, Ralph A. (1), Richmond, Va.  
 \*Ferrell, Wm. R. (1), Norfolk, Va.  
 Ficklin, May W. (1), Millenbeck, Va.  
 Fidler, Anne Woody (4), Richmond, Va.  
 \*Field, Laura W. (3), Nuttall, Va.  
 \*Fields, Melvin (3), Grundy, Va.  
 Fields, Wm. H. (2), Baltimore, Md.  
 Files, Wildred C. (2), Solomon's, Md.  
 Finch, Frederick L. (3), New York City, N. Y.  
 Fink, Jos., Jr. (1), Garfield, N. J.  
 \*Finney, Millison (2), Craddocksville, Va.  
 Fitch, Mary V. (1), Charlottesville, Va.  
 Fitzsimmons, Katherine (4), Zelenople, Penna.  
 Fitchett, Margaret (1), Norge, Va.  
 \*Fleet, Mary L. (2), Biscoe, Va.  
 Flippen, O. Garland (1), Cumberland, Va.  
 \*Flannery, Rose M. (4), Portsmouth, Va.  
 \*Floyd, M. Fluvanna (1), Birds Nest, Va.  
 \*Floyd, Margaret (2), Birds Nest, Va.  
 Floyd, Virginia (4), Lynn, Mass.  
 Foley, John R., Jr. (1), Wayne, Pa.  
 \*Folliard, Eugene (2), Church View, Va.  
 \*Forbes, Juanita (1), Cradock, Va.  
 Ford, Eleanor (4), Woodstock, Va.  
 \*Ford, Frances (3), Cartersville, Va.  
 Ford, Virginia (2), Richmond, Va.  
 Foster, Geraldine (1), Ogdensburg, N. Y.  
 Foster, Lucille (4), Williamsburg, Va.  
 Fowler, Harry G. (1), Newport News, Va.  
 Fox, Solomon R. (5), Norfolk, Va.  
 Frantz, Jacob H., Jr. (3), Roanoke, Va.  
 Frizzell, Emmett G. (2), Norfolk, Va.  
 Frost, Andrew W. (1), Richmond, Va.  
 \*Fry, Rhoda M. (3), Highland Springs, Va.  
 Fuller, Margaret (1), Whitesville, N. C.  
 Fulton, Louise (2), Stuart, Va.  
 Fuqua, Norma E. (4), Radford, Va.  
 Galdos, George Manuel (1), Cuba  
 Gamble, Robt. A., Jr. (2), Petersburg, Va.  
 Ganter, Herbert L. (A. B.), Galveston, Tex.  
 Garden, Grace C. (2), Salem, Va.  
 Garnett, Robt. S. (1), Mathews, Va.  
 \*Garrard, Clarence K. (1), South Boston, Va.  
 Garrard, Edgar C., Jr. (3), South Boston, Va.  
 Garrett, A. Earle, Jr. (2), Danville, Va.  
 \*Garrett, James N. (1), Cradock, Va.  
 Garrison, E. C., Jr. (2), Reedville, Va.  
 \*Gaskins, James, Jr. (4), Kaysan, Va.  
 Gary, Alberta (G), Newport News, Va.  
 Gay G. Pettus (1), Norfolk, Va.  
 George, Eliza (3), Lovettsville, Va.  
 Gessford, Floyd A. (4), Washington, D. C.  
 Gilbert, Eugene W. (1), Rosslyn, Va.  
 Gilley, James N. (1), Big Stone Gap, Va.  
 \*Gladding, Randolph N. (4), Hallwood, Va.  
 \*Glascock, Robt. H. (1), Green Bay, Va.  
 Glenn, Channing E. (1), Richmond, Va.  
 Glenn, Dorothy (2), South Boston, Va.  
 Glenn, Elizabeth (4), Richmond, Va.  
 Glenn, F. Berkeley (2), Waynesboro, Va.  
 \*Glenn, Kahtryn (1), Norfolk, Va.  
 Glocker, Elizabeth (2), Baltimore, Md.  
 Gold, Norman (2), Rocky Mount, N. C.  
 Goods, Thornton J. (1), Alexandria, Va.



- Goodwin, Norvell W. (1), Louisa, Va.  
 Gordon, Frances (4), Appomattox, Va.  
 Gough, Isabel (1), Baltimore, Md.  
 Gouldman, Virginia (3), Fredericksburg, Va.  
 Cragg, Eva (2), Pineville, Ky.  
 Graham, J. Kenneth (1), Williamsburg, Va.  
 Grantham, Robt. (2), Richmond, Va.  
 Gravely, Melba (4), Richmond, Va.  
 Graven, Frank B. (2), Port Washington, N. Y.  
 Graves, Helen (3), Boulevard, Va.  
 Graves, H. Kennedy (1), Williamsburg, Va.  
 Green, John B. (4), Surry, Va.  
 Green, Lucy Grey (1), Williamsburg, Va.  
 Greenburg, Margaret (1), Staten Island, N. Y.  
 Greenman, Jules (1), Brooklyn, N. Y.  
 \*Greenwood, Walter M. (2), Sweet Hall, Va.  
 \*Gresham, Granville (2), Newport News, Va.  
 Gresham, Martha (2), Newport News, Va.  
 Griffin, Elizabeth (1), Norfolk, Va.  
 Griffin, Frances (2), Norfolk, Va.  
 Griffin, James (1), Suffolk, Va.  
 Griffing, Blanche (1), Brooklyn, N. Y.  
 Griffith, Eleanor (1), Emmerton, Va.  
 Grizzard, J. Jack (3), Branchville, Va.  
 Grover, Vance E. (1), Norfolk, Va.  
 Gwaltney, Hayden (4), Spring Gorge, Va.  
 Habel, James M., Jr. (1), Jetersville, Va.  
 Hailey, Chas. M., Jr. (1), Ontario, Va.  
 Haimowicz, Samuel J. (3), Union City, N. J.  
 Hale, Dorothy (2), Brooklyn, N. Y.  
 \*Hale, Ethel (1), Jamaica, Va.  
 Hale, Martha (4), Elk Creek, Va.  
 Haley, Littleberry J. (1), Toano, Va.  
 \*Haley, Mary (1), Toano, Va.  
 Halligan, Dorothy (1), Smoky Ordinary, Va.  
 Hall, Cecil E. (1), Powhatan, Va.  
 Hall, Grace O. (1), Portsmouth, Va.  
 \*Hall, Irma (1), Onancock, Va.  
 Hall, Margaret (2), Washington, D. C.  
 \*Hall, Thomas B. (4), Kilmarnock, Va.  
 Hallam, Eugene (2), Brunswick, Md.  
 Haller, Henry (2), Wytheville, Va.  
 Halpern, Norris E. (2), Norfolk, Va.  
 Halpern, William (2), Norfolk, Va.  
 Hamilton, Chas. E. (1), Charleston, W. Va.  
 Hamilton, Phillip B. (1), Brookline, Mass.  
 Hammontree, Gladys (1), Yorktown, Va.  
 \*Hamner, Geo. R. (3), Westview, Va.  
 Hancock, Corinne (1), Appomattox, Va.  
 Hancock, H. Jackson (2), Sedley, Va.  
 \*Hancock, Jos. H. (2), Newport News, Va.  
 Handy, Marian Sue (1), Crisfield, Md.  
 Hanna, Virginia (2), Rochester, N. Y.  
 Hansford, Lucile G. (S), Spotsylvania, Va.  
 Harding, Logan C. (2), Tipers, Va.  
 Hardy, Truly C. (2), Blackstone, Va.  
 Hargrove, Claire (1), New Haven, Conn.  
 Harper, Virginia (3), Roanoke, Va.  
 Harrington, Florence (3), Des Moines, Iowa  
 \*Harris, Garland (1), Danville, Va.  
 Harris, Gertrude (4), Seaboard, N. C.  
 Harris, Marjorie (3), Washington, D. C.  
 Harrison, Hildreth V. (1), Cartersville, Va.  
 \*Harrison, James J., Jr. (2), Waverly, Va.  
 Harrison, Marion (1), Richmond, Va.  
 Harrison, Tinsley C. (4), Hampton, Va.  
 Hart, Emmett W. (1), Richmond, Va.  
 Hart, Thos. A. (2), Norfolk, Va.  
 \*Harveyutter, Katherine (2), Salem, Va.  
 Harwood, Alice (2), Appomattox, Va.  
 Hasseltine, Catherine (1), Fort Monroe, Va.  
 Haus, George J. (2), Brooklyn, N. Y.  
 Hawley, Blythe (1), Rochester, N. Y.  
 Hawley, Pansy (3), Bluefield, W. Va.  
 Hayman, Francis L. (1), Princess Anne, Md.  
 Haynes, Evelyn (1), Chester, Va.  
 Hanie, Wm. P. (1), Reedville, Va.  
 Hayward, Albert K. (1), York, Penna.  
 \*Healy, Elliott D. (1), Revis, Va.  
 Henderson, Anna (4), Williamsburg, Va.  
 Henderson, Arthur P. (3), Portsmouth, Va.  
 Henderson, Gertrude (1), Cleveland, Ohio  
 Henley, Alvah M. (2), Norfolk, Va.  
 Hennon, Ted M. (1), New York City, N. Y.  
 Henry, Frances (2), Roanoke, Va.  
 Hicks, Merilla (2), Granville, N. Y.  
 Hicks, Wallace (1), Hampton, Va.  
 Higgins, Thos. J. (1), Woodford, Va.  
 Hilda, Dorothy (1), Glen Carlyn, Va.  
 \*Hill, Edward H. (4), DeWitt, Va.  
 Hilliard, Caroline (1), Urbanna, Va.  
 Hinebaugh, Marjorie (2), Lowell, Mich.  
 Hines, John S. (3), Ivor, Va.  
 \*Hines, Pauline (3), Clarendon, Va.  
 Hinman, Ralph E. (G), Lower Marlboro, Md.  
 Hoffer, Louise (1), Norfolk, Va.  
 Hofman, Genevieve (3), White Plains, N. Y.  
 Hofmyer, Marie (B.S.), Williamsburg, Va.  
 Hogg, Helen T. (1), Richmond, Va.  
 Holland, Griffin W. (1), Eastville, Va.  
 Holland, Marvin B. (1), Suffolk, Va.  
 Hollis, Eldon B. (2), Fort Eustis, Va.  
 Holloman, Ruth (4), Victoria, Va.  
 Hollowell, Edith (4), Portsmouth, Va.  
 Holmes, Alice M. (1), Rockville, Md.  
 Holt, James R. (2), Ivor, Va.  
 Hopkins, Jesse Bruce (1), Norfolk, Va.  
 Hornberger, Joe B. (3), Christiansburg, Va.

- Hostetler, Helen (2), Des Moines, Iowa  
 Hough, Elizabeth (2), Norfolk, Va.  
 Howard, Eugene K. (1), Oxford, N. C.  
 \*Howard, Richard C., Jr. (2), Newport News, Va.  
 Howie, Margaret (3), Norfolk, Va.  
 Hozier, John B. (3), Norfolk, Va.  
 Hubbard, James N., Jr. (1), Charles City, Va.  
 Hudgins, R. Kenneth (S), Petersburg, Va.  
 \*Hudson, John Logan (4), Portsmouth, Va.  
 Hudson, William M. (1), LaHore, Va.  
 Hughes, Lowell E. (3), Barboursville, Ky.  
 Hughes, Mamie (1), Charleston, W. Va.  
 \*Hughes, Phyllis (4), West Point, Va.  
 Hughes, Sarah (4), Norfolk, Va.  
 Hugo, Elizabeth (1), Wilkinsburg, Penna.  
 Hull, Virginia (2), Durbin, W. Va.  
 \*Hundley, Annette (3), Coan, Va.  
 Hunt, Agnes H. (S), Williamsburg, Va.  
 \*Hunt, Frances (4), Portsmouth, Va.  
 \*Hunt, Geo. E. (2), Quinton, Va.  
 Hunt, James H. (1), Oxford, N. C.  
 \*Hunt, Mary C. (4), Portsmouth, Va.  
 \*Hunter, Eliza (3), Hilton Village, Va.  
 Hunter, Katherine (1), Whaleyville, Va.  
 \*Hurley, Samuel H. (2), Wake, Va.  
 Hurt, Jethro M. (3), Blackstone, Va.  
 I'Anson, Lawrence W. (4), Portsmouth, Va.  
 \*Irby, Robert C. (1), Blackstone, Va.  
 Ironmonger, Estelle (1), Seaford, Va.  
 \*Ironmonger, Thelma (2), Seaford, Va.  
 Irwin, Mabel R. (2), Honesdale, Pa.  
 Irwin, Mary W. (S), Williamsburg, Va.  
 Jackson, Lelia (2), Atlanta, Ga.  
 \*James, Jos. N. (2), Dendron, Va.  
 James, Louise (2), Washington, D. C.  
 James, Ruth (4), Richmond, Va.  
 James, Thos. H. (1), Kendall Grove, Va.  
 James, Willard (4), Irvington, Va.  
 James, William T. (1), Tasley, Va.  
 Jameson, John Mason (1), Roanoke, Va.  
 Jamieson, Constance (2), Westover, Va.  
 Joerrissen, Margaret (2), Freeport, L. I., N. Y.  
 \*Johnson, Albert (1), Carrsville, Va.  
 \*Johnson, E. Brooks (4), Drewrysville, Va.  
 \*Johnson, Elizabeth M. (4), Norfolk, Va.  
 Johnson, Garland (2), Benson, N. C.  
 \*Johnson, Georgia (1), Williamsburg, Va.  
 \*Johnson, Harry Thomas (1), Windsor, Va.  
 Johnson, Helen K. (3), Franklin, Va.  
 \*Johnson, James A. (3), Moneta, Va.  
 \*Johnson, Iola (4), Portsmouth, Va.  
 Johnson, J. R. L. (4), Radford, Va.  
 \*Johnson, Maggie V. (3), Zuni, Va.  
 Johnson, Margaret (2), Norfolk, Va.  
 Johnson, Norman H. (3), Richmond, Va.  
 Johnson, R. Terrell (1), Newport News, Va.  
 Johnson, Roy (3), Clinchport, Va.  
 \*Johnson, T. B., Jr. (3), Gilmerton, Va.  
 Johnston, Mary Elizabeth (2), Tazewell, Va.  
 Johnston, Muriel (3), White Plains, N. Y.  
 \*Johnston, Nancy DuPuy (2), Tazewell, Va.  
 Jones, C. Lee (S), Hampton, Va.  
 Jones, Clarence P., Jr. (2), Newport News, Va.  
 Jones, DeEtte (2), Atlanta, Ga.  
 \*Jones, Mary Newman (S), Ashland, Va.  
 Jones, Richard J. (2), Norfolk, Va.  
 Jones, Roberta (1), Richmond, Va.  
 Jones, R. R. (4), Dillwyn, Va.  
 Jones, Ruth (3), Franklin, Va.  
 \*Jones, Shirley (1), Ivor, Va.  
 \*Jones, Virginia Lee (2), Dumbarton, Va.  
 \*Joyce, E. C. (1), Stuart, Va.  
 Joyner, Upshur T. (1), Suffolk, Va.  
 Joyner, William H. (1), Suffolk, Va.  
 Justis, Edward T. (3), Chester, Va.  
 Kahle, Katherine (1), Hoboken, N. J.  
 Katz, Myer (1), Newport News, Va.  
 Kaufman, Julius (1), New York City, N. Y.  
 Keay, Roger I. (1), Cradock, Va.  
 Keiningham, Thos. L. (1), Church View, Va.  
 \*Keister, Henry C. (2), Newport, Va.  
 Keller, Camilla (3), West Point, Va.  
 Kelley, C. Hawes (1), Manquin, Va.  
 Kelley, James B. (2), Big Stone Gap, Va.  
 \*Kelley, Mildred (1), Fort Monroe, Va.  
 Kelsey, D. Arthur, Jr. (2), Norfolk, Va.  
 Kelsey, Sidney H. (1), Norfolk, Va.  
 Kemp, Isabel (3), Norton, Va.  
 Kent, Yelverton O. (2), Norfolk, Va.  
 Kerbawy, J. E. B. (S), Brooklyn, N. Y.  
 \*Kerr, Alice (4), Hamilton, Va.  
 Kerr, Margaret (2), Long Branch, N. J.  
 King, Agnes E. (1), Belle Haven, Va.  
 \*King, Charlotte (2), Waynesboro, Penna.  
 King, Ollie S. (1), Rescue, Va.  
 Kirby, Edgar W., Jr. (3), Portsmouth, Va.  
 Kirk, Albert C. (1), Victoria, Va.  
 Kirsner, Mildred (2), Hampton, Va.  
 Kistler, Hugh E. (1), Denver, Colo.  
 Lacy, Lois (2), Richmond, Va.  
 \*Lacy, Marjorie (4), Scottsburg, Va.  
 Laforge, Jeanne (2), East Lansing, Mich.  
 Lam, Elizabeth (4), Norfolk, Va.  
 Lam, Katherine (1), Norfolk, Va.  
 \*Lamberth, Edwin L. (3), Norfolk, Va.  
 Lampros, George (S), Newport News, Va.  
 Land, Kermit (1), Princess Anne, Va.  
 Land, Mary (3), Surry, Va.  
 Lane, Emily (S), Williamsburg, Va.  
 Lane, Irving (2), Newport News, Va.  
 \*Lane, Lois (4), Hampton, Va.

- \*Lane, Louise (2), Hampton, Va.  
 Langhorne, Nan P. (1), Smithfield, Va.  
 \*Lankford, Carrie B. (1), Apple Grove, Va.  
 Lankford, Dorothy (2), Caibarien, Cuba  
 \*Lankford, Samuel L. (S), Hampton, Va.  
 \*Lanier, Elizabeth (2), Petersburg, Va.  
 Lanier, Maxwell (2), Williamsburg, Va.  
 Laning, Marion (3), Pennington, N. J.  
 Lantz, Christine (4), DeLand, Fla.  
 LaRue, Marion (4), Jenkintown, Penna.  
 Lavenstein, Lena (2), Petersburg, Va.  
 Lawrence, Ashby (3), Richmond, Va.  
 Lawson, Irella (2), Jeffs, Va.  
 Lawson, William I. (1), Hampton, Va.  
 Leach, Edward S. (1), Havana, Cuba  
 Leach, Margaret (4), Richmond, Va.  
 \*LeCompte, Fay P. (2), Urbanna, Va.  
 Lee, Richard H. (S), Williamsburg, Va.  
 Leigh, Joe Riddick (2), Norfolk, Va.  
 LeKites, Katherine (1), Williamsburg, Va.  
 Levin, Orrin (1), Brookline, Mass.  
 Levy, Cecelia (1), Norfolk, Va.  
 Lewis, Frances E. (3), Newport News, Va.  
 Lewis, Harold B. (1), Long Island, N. Y.  
 Lewis, John L. (2), Bethesda, Md.  
 Lewis, Leon P. (2), Norwich, Conn.  
 \*Lewis, Mildred (4), Clifton Forge, Va.  
 \*Liebrecht, Mildred (4), Portsmouth, Va.  
 Light, Harry V. (2), Long Beach, N. Y.  
 Lilley, Ruth (A.B.), Fentress, Va.  
 Lindsey, Anne (1), Richmond, Va.  
 Lindsley, Pattie Love (S), Williamsburg, Va.  
 Linn, William (2), Norfolk, Va.  
 Lipman, Rheba (1), Newport News, Va.  
 Lister, Jack L. (1), Portsmouth, Va.  
 Little, Ethel (1), Brooklyn, N. Y.  
 Little, Virginia (1), Williamsburg, Va.  
 Livingston, Johnson M. (2), Richmond, Va.  
 Logan, Phyllis (3), Norfolk, Va.  
 \*Lord, Frances (3), Newport News, Va.  
 Lorenzen, Helen (1), Roanoke, Va.  
 Lorentzen, Herbert T. (1), Englewood, N. J.  
 Lovelace, Ann (2), New Bern, N. C.  
 Lowe, Esther (1), State College, Penna.  
 Luck, Josephine (S), Richmond, Va.  
 \*Lucy, James B. (1), Guinea, Va.  
 \*Ludlow, H. M. (2), Morrison, Va.  
 Lukin, Frank H., Jr. (1), Pamplin, Va.  
 McAnnally, Eugene (1), Richmond, Va.  
 MacBride, Wm. G. (2), York, Penna.  
 McDonough, Chas. V. (1), Brookline, Mass.  
 McElroy, Katherine (1), Wise, Va.  
 McFarland, Mrs. Ralph (S), Fort Eustis, Va.  
 McGhee, Chas. R. (2), Hamlin, W. Va.  
 McGinn, I. Wanger (2), West Chester, Penna.  
 \*McGinnis, Margaret (1), Richmond, Va.  
 \*McKann, Homer A. (1), Samos, Va.  
 \*McKay, Alice (2), Richmond, Va.  
 MacKinnon, Gordon M. (1), Attleboro, Mass.  
 McKown, Charlotte (1), Martinsburg, W. Va.  
 McMillan, C. Howard (2), Birmingham, Ala.  
 McRae, John T. (1), Cumberland, Md.  
 Macon, E. Carlton (4), Norfolk, Va.  
 Maffett, Helen (2), Ridley Park, Penna.  
 Mahanes, Oscar R. (4), Hilton Village, Va.  
 Mahoney, Archer W. (2), Ivor, Va.  
 Maier, Dorothy (1), Newark, N. J.  
 Maister, Michael W. (3), Trenton, N. J.  
 \*Maitland, Mildred (3), Era, Va.  
 \*Major, Lyda (3), Stormont, Va.  
 Malcolm, Winifred (S), Newport News, Va.  
 Mallard, Manly (4), Norfolk, Va.  
 Mann, Conklin, Jr. (1), Pocomoke City, Md.  
 Mann, Richard (2), Pocomoke City, Md.  
 Mapp, Geo. R., Jr. (4), Machipongo, Va.  
 Marciano, Chas. A. (3), Brooklyn, N. Y.  
 Margolis, Hanna (4), New York, N. Y.  
 \*Marshall, Margaret (1), Williamsburg, Va.  
 Marshall, Philip T. (1), Newport News, Va.  
 \*Martin, John H., Jr. (2), Blackstone, Va.  
 Mason, Rudolph B. (1), Portsmouth, Va.  
 Massey, Costello P. (1), Hilton Village, Va.  
 Massey, Elsie (G), Newport News, Va.  
 Massey, Eulah (G), Newport News, Va.  
 Massey, Mildred (1), Newport News, Va.  
 \*Matier, Mildred (1), Norfolk, Va.  
 Matsu, Arthur (4), Wickliffe, Ohio  
 Matthews, Betty (1), Chincoteague, Va.  
 Matthew, Mary (3), Portsmouth, Va.  
 Mayhew, Mary L. (1), Roanoke, Va.  
 Maxey, Landon B. (S), Portsmouth, Va.  
 Mears, Hilton F. (1), Waltham, Mass.  
 Melfi, Domenick J. (1), New York, N. Y.  
 Melton, Virginia B. (3), Fredericksburg, Va.  
 Melvin, Wm. S. (3), Cape Charles, Va.  
 Mentzer, Mary (1), New York, N. Y.  
 Mercer, Anne (S), Norfolk, Va.  
 Merrill, Jos. G. (3), Hampton, Va.  
 Messick, Ann (2), Philadelphia, Pa.  
 Miles, Daniel W. (3), Williamsburg, Va.  
 Miles, Marguerite (4), Crisfield, Md.  
 Miley, Charlotte M. (3), Roanoke, Va.  
 Miller, Grace M. (4), Dallas, Tex.  
 Miller, Hilda H. (1), Waynesboro, Penna.  
 Miller, Lucy (1), Martinsburg, W. Va.  
 Miller, Nyle H. (2), Anthony, Kans.  
 Miller, Ruth (1), Dallas, Tex.  
 Mirmelstein, Samuel H. (2), Newport News, Va.  
 Moffett, W. Gordon (2), Lombard, Ill.  
 \*Monteiro, Helen (2), Sandy Hook, Va.  
 Moody, Milbry (2), Wenonda, Va.  
 Moore, Alvah May (2), Newport News, Va.

- \*Moore, Anne Elizabeth (1), Petersburg, Va.  
 Moore, David S. (2), Richmond, Va.  
 Moore, Elizabeth P. (2), Ocean City, Md.  
 Moore, Frances (3), Ashland, Va.  
 \*Moore, Helen (4), Sparta, Va.  
 Morecock, Geo. T. (2), Portsmouth, Va.  
 Morgan, Lucy (A.B.), Danville, Va.  
 Moriarity, Geo. A. (S), Chateaugay, N. Y.  
 \*Morris, Edward M. (1), Newport News, Va.  
 Morris, Margaret (2), Avondale, Penna.  
 Morris, Wallace T. (3), Masseys Mill, Va.  
 Morrison, Mary (3), Pigeon, Mich.  
 Morscher, Lawrence (2), Clarendon, Va.  
 Morton, Helen (2), Remington, Va.  
 Morton, Lucy (1), Charlotte Court House, Va.  
 Morton, Mabel (2), Remington, Va.  
 Moseley, A. Garland (1), Newport News, Va.  
 Moseley, Lyne (S), Richmond, Va.  
 Moses, Robt. C. (2), Motley, Va.  
 Moss, Virginia (1), Kinsale, Va.  
 \*Motley, Harold C. (2), Danville, Va.  
 Motley, J. L. Arnold (3), Tappahannock, Va.  
 Motley, Mary (2), Chatham, Va.  
 Mozeleski, Mitchell (1), Camden, N. J.  
 Mullen, Marion (1), Adena, Ohio  
 Mallowney, Richard D. (1), Brookline, Mass.  
 \*Munden, James W. (1), Hickory, Va.  
 \*Mundie, Bauman (4), Chance, Va.  
 Munsey, William (2), Jonesville, Va.  
 Murphy, James C. (1), W. Roxbury, Mass.  
 Murphy, James W. (1), Surry, Va.  
 Murphy, Margaret F. (S), Williamsburg, Va.  
 Murray, Margaret (4), Roanoke, Va.  
 Nash, Beverly W. (2), Banessville, Va.  
 Neale, Evelyn C. (1), West Point, Va.  
 Neale, J. Ernest (3), Ophelia, Va.  
 \*Neale, Wm. Guy (G), Ophelia, Va.  
 Nelson, Harry D. (1), North, Va.  
 \*Nelson, John Hugh (1), Newport News, Va.  
 Nelson, Virginia (1), Norfolk, Va.  
 Nesselrodt, Maud (1), Williamsburg, Va.  
 Nevitte, Richard R. (1), Temperanceville, Va.  
 Newbill, H. Page (1), Harrisonburg, Va.  
 \*Newland, Harold A. (2), Dumbarton, Va.  
 Ney, John Robt. (1), Tower City, Penna.  
 Nicholas, Elizabeth (4), Dayton, Ohio  
 Nicholas, Kathryn (2), Westfield, N. J.  
 Nicholas, L. Virginia (2), Dayton, Ohio  
 Nicholson, Betsy Ross (2), Churchland, Va.  
 Nightengale, D. Carlton (1), Williamsburg, Va.  
 Nininger, Mary (1), Norfolk, Va.  
 Niven, Chas. G. B. (1), Schenectady, N. Y.  
 Nofal, Geo. Joseph (2), Florence, S. C.  
 Nolde, F. Rudolph (1), Richmond, Va.  
 Nolde, J. Arthur (2), Richmond, Va.  
 \*Nolley, G. Marion (B.S.), Farmville, Va.  
 Norton, Paul (1), Boston, Penna.  
 Nottingham, Lucy (2), Norfolk, Va.  
 Novick, Edw. B. (1), Bedford, Mass.  
 Nuchols, Muriel (1), Richmond, Va.  
 \*Nuchols, Ryland (2), Chatham, Va.  
 Nunn, Ethel (1), Luray, Va.  
 Ober, LeRoy M. (2), Norfolk, Va.  
 Ober, Marjorie (B.S.), Norfolk, Va.  
 O'Brien, Albert W. (2), Cradock, Va.  
 O'Brien, Paul M. (1), Boston, Mass.  
 Odend'hal, Sarah Lee (1), Norfolk, Va.  
 O'Ferrell, McLain T. (3), Richmond, Va.  
 O'Neil, Wm. F., Jr. (1), South Orange, N. J.  
 \*Orange, Erma (1), Exmore, Va.  
 Orbach, Sylvia (1), Brooklyn, N. Y.  
 Osawa, Geo. Y. (3), San Francisco, Cal.  
 Osmond, Helen (3), Berkeley Springs, W. Va.  
 Overstreet, Moulton T. (1), Bedford, Va.  
 Owen, H. B. (2), Sedley, Va.  
 Owen, John S. (3), Cluster Springs, Va.  
 Owen, Ned (2), Chase City, Va.  
 \*Owens, Tivis D. (3), Coudwood, Va.  
 Owens, Winifred (3), Lee Hall, Va.  
 \*Ozlin, S. Ashton (4), Kenbridge, Va.  
 Padgett, Weymouth J. (1), Newport News, Va.  
 \*Page, Constance (1), University, Va.  
 Painter, Margaret L. (3), Pulaski, Va.  
 Painter, Ruth (1), Rural Retreat, Va.  
 Palmatary, Virginia (1), Norfolk, Va.  
 Palmer, Clara (4), Williamsburg, Va.  
 Pannill, Robt. S. (1), Martinsville, Va.  
 Parker, Emma L. (1), University, Va.  
 Parker, Edward M. (2), Emporia, Va.  
 Parker, H. Gray (S), Virginia Beach, Va.  
 Parker, K. Blaine (1), Hickory, Va.  
 Parker, Lucille (3), Roanoke, Va.  
 Parker, Peggy (1), Norfolk, Va.  
 Parker, William H., Jr. (1), Danville, Va.  
 Parsons, Ellen Jean (1), Swisdale, Penna.  
 Pate, Wm. E. (2), Maury, La.  
 Patterson, Norman J. (3), Highland Park, Mich.  
 \*Pattie, Barton D. (2), Waynesboro, Va.  
 Paul, Cecil Virginia (2), Spring Lake, N. J.  
 \*Paxson, B. F. Wilson (1), Norfolk, Va.  
 \*Paxson, Harry C., Jr. (1), Norfolk, Va.  
 Payne, Carrie (1), Clifton Forge, Va.  
 \*Pearson, Gordon T. (1), Fort Eustis, Va.  
 Peirce, Elizabeth E. (3), Litwalton, Va.  
 \*Pendleton, Catherine (1), Pauls X Roads, Va.  
 \*Pendleton, Kenneth M. (1), St. Brides, Va.

- Penn, Sarah H. (3), Roanoke, Va.  
 Perdue, Lewis E. (1), Rocky Mount, Va.  
 Person, Alice (A.B.), Williamsburg, Va.  
 Person, Fred R. (2), Williamsburg, Va.  
 \*Peters, Shelton (2), Franklin, Va.  
 Pettit, Florence Cecile (2), New York N. Y.  
 \*Phillips, Alden K. (1), Shenandoah, Va.  
 Phillips, J. W., Jr. (2), Hilton Village, Va.  
 Phillips, Lester M. (1), Brookline, Mass.  
 Pierce, Blanche (1), Windosr, N. C.  
 Pierce, Daniel C. (3), Rectortown, Va.  
 \*Pierce, Gibson J. (1), Suffolk, Va.  
 \*Pifer, Helen (1), Boyce, Va.  
 Pilcher, Louise (1), Petersburg, Va.  
 Pilcher, Lucy (2), Petersburg, Va.  
 \*Pitt, Chas. M. (1), Norfolk, Va.  
 \*Pitts, Mary E. (2), Sparta, Va.  
 Plaza, Leonidas (1), Quito, Ecuador, S. A.  
 Podemski, Geo. O. (3), Poland.  
 Pogorelskin, M. A. D. (2), Baltimore, Md.  
 \*Poole, Arnold (1), Stony Creek, Va.  
 \*Poole, R. Ray (2), Victoria, Va.  
 Pope, Thomas (1), Drewryville, Va.  
 Porter, Chas. F. (5), Roanoke, Va.  
 Porter, Chester H. (1), Turners Falls, Mass.  
 Porter, Geo. P. (2), Portsmouth, Va.  
 Porter, Helen (1), Virginia Beach, Va.  
 Porter, Walter A. (4), Monarat, Va.  
 Powell, Elizabeth Frances (1), Richmond, Va.  
 Powell, Elizabeth L. (1), Villamont, Va.  
 Powell, Meredith H. (1), Newport News, Va.  
 Powell, Walker M. (1), North Garden, Va.  
 Powell, Stanley (4), Portsmouth, Va.  
 Powell, W. A. (1), Seaford, Va.  
 Power, Raymond C. (2), Fallanbee, W. Va.  
 Powers, Helen K. (1), Strasburg, Va.  
 Pretlow, William R. (1), Chester, Va.  
 Price, Betsy (1), Marlinton, W. Va.  
 Price, Elizabeth W. (2), University, Va.  
 Price, Robt. (2), Martinsville, Va.  
 Prillaman, Page (1), Callaway, Va.  
 Prince, Leon M. (2), Philadelphia, Penna.  
 Proudman, Alice (2), Hampton, Va.  
 Pully, Robt. L. (2), Petersburg, Va.  
 Quesenberry, Connie (2), Dugspur, Va.  
 Quick, Mary (2), Winchester, Va.  
 Rabinowitz, Bernard (2), Brooklyn, N. Y.  
 \*Railey, J. Richard (1), Newsoms, Va.  
 Rand, James H. (1), Amelia, Va.  
 \*Rand, Mary Frances (1), Amelia, Va.  
 Randolph, Frank M. (2), Charlottes-ville, Va.  
 \*Rathen, Doris (4), Ettricks, Va.  
 Reardon, Catherine (4), Alexandria, Va.  
 Reese, Dorothy (1), Norfolk, Va.  
 Reeve, Esther (1), Philadelphia, Penna.  
 \*Reid, Amy (1), Ivy Depot, Va.  
 Reilly, Ida Lance (1), Hampton, Va.  
 \*Reilly, May Barry (4), Hampton, Va.  
 Reinach, Ellis K. (1), Petersburg, Va.  
 \*Renn, Ernestine (3), Portsmouth, Va.  
 Rensahw, William W. (1), Colingdale, Penna.  
 Repass, Albert T. (2), Richlands, Va.  
 \*Reynolds, A. Catherine (3), Danville, Va.  
 \*Reynolds, Emmett D. (2), Chatham, Va.  
 Reynolds, James W. (5), Richmond, Va.  
 \*Rhodes, Katherine (3), Middletown, Va.  
 \*Rhodes, Dorothy (1), Middletown, Va.  
 Rhodes, Mildred (2), Newport News, Va.  
 Rhinestine, Samuel J. (1), Brooklyn, N. Y.  
 Ribble, Alice (1), Norfolk, Va.  
 \*Ribble, Mary (4), Richmond, Va.  
 Rice, A. Vernon (2), Reedville, Va.  
 \*Rice, James O. (3), Reedville, Va.  
 Rice, Louise (4), Phenix, Va.  
 Rice, Roy L. (1), Fresno, Cal.  
 Richards, Paul S. (3), Butler, N. J.  
 Richardson, Dorothy (3), Norfolk, Va.  
 Richardson, Edith (1), Portsmouth, Va.  
 Richardson, Hampton W. (1), Marshall, Va.  
 Richardson, Jos. M. (2), Churchland, Va.  
 Richardson, Meta (4), Richmond, Va.  
 \*Richardson, Wm. A. (4), Cape Charles, Va.  
 Ricketson, Elliot D. (1), New Bedford, Mass.  
 \*Riddick, Emmett J., Jr. (1), Suffolk, Va.  
 \*Ridout, Mary G. (3), Roanoke, Va.  
 Riddle, Benj. A. (1), Witt, Va.  
 Ringland, Wm. M. (4), Norwich, Conn.  
 Rittenberg, Nathan I. (1), Brookline, Mass.  
 \*Rives, Clarence T. (1), McKenney, Va.  
 Robben, Herman J. (2), Richmond, Va.  
 Roberts, Richard W., Jr. (4), Richmond, Va.  
 Robertson, James M. (3), Norfolk, Va.  
 Robertson, Mary J. (1), Portsmouth, Va.  
 Robinson, Lavinia (1), Sweet Hall, Va.  
 \*Roche, Edward H. (1), Newport News, Va.  
 Rodgers, Arthur G. (1), Virginia Beach, Va.  
 \*Rogers, Willie (3), Freeman, Va.  
 \*Rose, Inez (1), Covington, Va.  
 \*Rotgin, Louis (3), Norfolk, Va.  
 Rountree, Mattie (2), Suffolk, Va.  
 Rountree, Wm. F. (1), Portsmouth, Va.  
 \*Rowe, Elizabeth (1), Hilton Village, Va.  
 \*Rowe, Hawsie (3), Bena, Va.  
 Rowe, H. Gordon (2), Coan, Va.  
 Rueger, Louis, Jr. (2), Richmond, Va.  
 Ruffin, John J. (1), Old Church, Va.  
 Rupp, Mary (2), New Market, Va.

- Rush, Mary Frances (2), Fort Eustis, Va.  
 Russell, C. Hayden (2), Greenbush, Va.  
 Russell, Lesta (2), Norristown, Penna.  
 \*Rux, Julian (1), Crewe, Va.  
 Ryder, Everett O. (1), Pleasantville, N. Y.  
 \*Ryland, Elizabeth B. (1), Urbanna, Va.  
 \*St. Clair, Grada (2), Wytheville, Va.  
 St. Clair, Jane E. (2), West Graham, Va.  
 St. Clair, Sarah E. (2), West Graham, Va.  
 Salasky, Milton (1), Norfolk, Va.  
 Sammons, Macon C. (3), Richmond, Va.  
 Sanders, Julia (4), Chester, Va.  
 Sanders, Linda (1), White Stone, Va.  
 Sandidge, Hobson H. (1), Amherst, Va.  
 Sanford, Charlotte (3), Newport News, Va.  
 Sanger, Henry M., Jr. (2), Providence, R. I.  
 Sargeant, Chas. E. (1), Norwich, Conn.  
 Sargeant, Marion (1), Randolph, Va.  
 \*Satterfield, Willow B. (2), Ocean View, Va.  
 Sauerbrun, John R., Jr. (2), Elizabeth, N. J.  
 Saunders, Elizabeth (4), Newport News, Va.  
 \*Saunders, Frances (3), Newport News, Va.  
 \*Saunders, R. Hazel (4), South Hill, Va.  
 \*Saunders, Vincent (1), Norfolk, Va.  
 \*Savage, James R., Jr. (1), Chincoteague, Va.  
 Savage, Martha (1), Franklin, Va.  
 Savage, Wm. R., Jr. (2), Modestown, Va.  
 Savedge, James A. (1), Alliance, Va.  
 Scammon, Chas. F. (2), Newport News, Va.  
 Schey, Herman (2), Hampton, Va.  
 Schmutz, Geo. A. (2), Youngstown, Ohio  
 Schneider, Kenneth L. M. (2), Troy, Ohio  
 Schofield, Lenore (2), Hampton, Va.  
 Schwetz, Benj. M. (2), Portsmouth, Va.  
 \*Scott, C. Preston (3), Marshall, Va.  
 Scott, James E. (2), Onley, Va.  
 Scott, Wm. L. (1), Portsmouth, Va.  
 Scully, John B., Jr. (1), East McKeesport, Penna.  
 Seamon, Ruth (1), Philadelphia, Penna.  
 Sencindiver, Mary E. (1), Martinsburg, W. Va.  
 Seward, Kathryn (1), Allmondsville, Va.  
 Sexton, Elizabeth (3), Bluefield, Va.  
 Sheild, Conway H., Jr. (A.B.), Yorktown, Va.  
 \*Shelton, Willie (4), Chatham, Va.  
 Shepherd, Edgar R. (1), Lynchburg, Va.  
 Shepherd, Frances (4), Chester, Va.  
 Sheren, Carrie (3), Portsmouth, Va.  
 Sherry, Georgia (4), Richmond, Va.  
 Shirley, Gene F. (1), Greenwood, Va.  
 Shoemaker, Jos. W. (1), Muncy, Penna.  
 \*Shortt, Elster C. (2), Grundy, Va.  
 \*Shreaves, Melvin L. (1), Bloxom, Va.  
 Shubitz, Simon M. (1), Brooklyn, N. Y.  
 Shucker, Louis E., Jr. (1), Claremont, Va.  
 Shultz, Gladys (3), New York, N. Y.  
 Siegfried, John W., Jr. (1), Columbia, Va.  
 \*Silberger, Miriam (4), Norfolk, Va.  
 Silverman, Abraham E. (1), Hartford, Conn.  
 Simiele, Victor A. (1), Norfolk, Va.  
 \*Simmons, C. Lane (2), Floyd, Va.  
 \*Simpkins, Edward P., Jr. (4), Richmond, Va.  
 Simpson, Edmund Sewall (1), Richmond, Va.  
 Sinclair, Carrie (4), Hampton, Va.  
 Skora, Olga (1), Richmond Hill, N. Y.  
 Slater, Mildred (1), Toano, Va.  
 Slaughter, John J., Jr. (2), Norfolk, Va.  
 Sleet, Martha (4), Norfolk, Va.  
 Slemple, Lena (1), Big Stone Gap, Va.  
 Slemple, Margaret (1), Big Stone Gap, Va.  
 Slough, Louise (1), Clifton Forge, Va.  
 Smith, Barney H., Jr. (1), Norfolk, Va.  
 Smith, Bula Mae (1), Norfolk, Va.  
 Smith, Clara Ione (2), Newport News, Va.  
 Smith, E. Armstrong (2), Farmville, Va.  
 Smith, Eleanor B. (1), Washington, D. C.  
 Smith, Eleanor C. (1), Newport News, Va.  
 Smith, Ernest E. (1), Grundy, Va.  
 Smith, Geo. L. (1), Tabb, Va.  
 Smith, Harriett (2), Ashland, Va.  
 Smith, H. Clyde (4), Phoebus, Va.  
 Smith, Helen (2), South Hill, Va.  
 Smith, J. Elizabeth (4), Suffolk, Va.  
 Smith, Leigh B. (1), Craddocksville, Va.  
 Smith, Morris (1), Newport News, Va.  
 \*Smith, Pauline (1), Manassas, Va.  
 Smith, Russell W. (1), Madison, Va.  
 Smith, Virginia (3), Caperton, Va.  
 Smith, Waller B. (1), Alexandria, Va.  
 Smith, William W. (1), Norfolk, Va.  
 Smith, Betty C. (1), Kilmarnock, Va.  
 Smither, Dorothy (2), Newport News, Va.  
 Smither, Frances (4), Kilmarnock, Va.  
 Smyre, Margaret (2), Hampton, Va.  
 \*Smyre, Virginia (3), Hampton, Va.  
 Snider, J. Kirkman (S), Hampton, Va.  
 Snidow, John T. (1), Pearisburg, Va.  
 Snow, Melvin (1), Motor Run, Va.  
 \*Somers, H. C. (B.S.), Bloxom, Va.  
 Southerland, Daisy (2), Mobile, Ala.  
 Spence, Marie (1), Norfolk, Va.  
 Spicer, Bernard F. (1), Stovall, N. C.  
 \*Spicer, Herbert B. (1), Frederick Hall, Va.  
 Spindle, Fannie (1), Hustle, Va.  
 Spital, Nellie (1), Norfolk, Va.  
 Spitler, Elna (4), Luray, Va.  
 \*Stainback, J. Ruric (1), Alberta, Va.  
 Staley, Hugh O. (4), Rural Retreat, Va.

- \*Staples, Samuel (4), Norfolk, Va.  
 \*Steele, Evelyn (2), Tazewell, Va.  
 Steingester, Helen (2), Brooklyn, N. Y.  
 Stern, Ruth (4), Richmond, Va.  
 Stewart, Herbert G. (1), Portsmouth, Va.  
 \*Stewart, R. E., Jr. (1), Ivor, Va.  
 Stinnett, Lucille (3), Remington, Va.  
 \*Stinnett, Thelma (4), Remington, Va.  
 Stokes, Louise (1), Front Royal, Va.  
 Stone, James H. (1), Williamsburg, Va.  
 \*Stone, James W. (S), Bedford, Va.  
 Stone, Lois (1), Newport News, Va.  
 Storey, William J. (1), Courtland, Va.  
 Storch, Hazel M. (1), New York, N. Y.  
 Stradley, Shermer H., Jr. (1), Wilmington, Del.  
 Straughan, David H. (2), Norfolk, Va.  
 Strayer, John F. (1), New York City, N. Y.  
 Streeter, Kenneth V. (1), West Springfield, Mass.  
 Stribling, Milton C. (3), Richmond, Va.  
 \*Stubbs, Archer R. (1), Glenss, Va.  
 Sturgis, Wm. J., Jr. (3), Nassawadox, Va.  
 Suttle, Oscar (1), Newport News, Va.  
 Swan, Elizabeth (1), Alexandria, Va.  
 Swanson, John G. (2), Danville, Va.  
 Swartz, Zelda (G), Detroit, Mich.  
 \*Swats, Mack (1), Staunton, Va.  
 Sweeney, Margarette (4), Richmond, Va.  
 Swen, Earl G., Jr. (1), Williamsburg, Va.  
 Swingle, Birdie (S), Norge, Va.  
 Swift, Pauline (1), Buckner, Va.  
 Syer, G. W. (2), Portsmouth, Va.  
 Synon, Geo. D. (2), Norfolk, Va.  
 \*Tankard, Barraud (2), Franktown, Va.  
 Tanner, Elizabeth (3), Hampton, Va.  
 Tarragano, Gladys (2), Newport News, Va.  
 Taylor, Cornelia (1), Dover, Del.  
 \*Taylor, C. Mason (1), Bloxom, Va.  
 Taylor, Floyd B. (1), Fine Creek Mills, Va.  
 Taylor, Horace P. (2), Danville, Va.  
 Taylor, L. Rives (1), Jackson, N. C.  
 Taylor, Wilmoth (2), Portsmouth, Va.  
 Tennis, Melvin H. (4), Phoebus, Va.  
 \*Terrell, Chas. F. (1), Buckner, Va.  
 Terrell, J. Emmett (1), Beaver Dam, Va.  
 Terrell, Robt. V. (1), Buckner, Va.  
 Thacher, Josephine (1), Carters Bridge, Va.  
 \*Thomas, E. Curtis (3), Bena, Va.  
 Thomas, Fred B. (1), Newport News, Va.  
 Thomas, James B. (1), Emporia, Va.  
 Thomas, Mary E. (4), Port Haywood, Va.  
 Thomas, Max S. (1), Pizarro, Va.  
 Thomas, Robt. M. (2), Glasgow, Va.  
 Thomas, Upton B., Jr. (3), Troy, Ohio  
 Thomson, Christine (1), Goode, Va.  
 Thomson, Frances (4), Goode, Va.  
 Thompson, Frances S. (1), Norfolk, Va.  
 Thompson, M. Weldon (4), Richmond, Va.  
 Thompson, Ralph G. (1), Birmingham, Mich.  
 Thompson, William G., Jr. (4), Norfolk, Va.  
 Thorpe, Clyde C. (3), Williamsburg, Va.  
 Thorpe, Elizabeth (2), Williamsburg, Va.  
 \*Ticer, Ellen (1), Alexandria, Va.  
 \*Tillage, Robbie (1), Gloucester Point, Va.  
 Titiev, Mathew (1), Brighton, Mass.  
 Todd, R. Gideon (2), Newport News, Va.  
 Toone, Edwin L., Jr. (2), Boynton, Va.  
 \*Topping, Kathryn (4), Newport News, Va.  
 \*Towler, John P. (2), Callands, Va.  
 Trabold, Vera (1), East Falls Church, Va.  
 Trent, Ann (3), Portsmouth, Va.  
 \*Trevillian, Dorothy (2), Ark, Va.  
 Trevillian, Wm. H. (1), Ark, Va.  
 Triple, Waring (2), Dunnsville, Va.  
 Trice, Edward (2), Revis, Va.  
 Trice, L. Cussons (3), Toano, Va.  
 Trombley, Wm. A. Jr. (S), Kenmore, N. Y.  
 Trotter, Leigh R. (1), Lawrenceville, Va.  
 Trout, Elizabeth (1), Roanoke, Va.  
 Trout, Mary Grace (2), Roanoke, Va.  
 \*Tudor, Alice (2), Williamsburg, Va.  
 \*Tudor, Mary L. (1), Williamsburg, Va.  
 Turley, John G. (2), Leesburg, Va.  
 Turman, Virginia (2), Atlanta, Ga.  
 Turner, Algernon K. (4), Danville, Va.  
 Turner, Clarence A. (2), Williamsburg, Va.  
 \*Turpin, Elton (1), Norfolk, Va.  
 Twohy, Florence (1), Norfolk, Va.  
 \*Urquhart, Alice (2), Norfolk, Va.  
 \*Usher, Sadie (2), Petersburg, Va.  
 Vacarelly, Marie (1), New York City, N. Y.  
 Vaiden, Elizabeth (2), Newport News, Va.  
 Vaiden, Randolph (3), Newport News, Va.  
 Valentine, Irene (2), Norfolk, Va.  
 Valiska, Albert W. (2), Disputanta, Va.  
 Van Ausdall, Gerald (2), Williamsburg, Va.  
 \*Van Lear, Emily (1), University, Va.  
 Van Patten, J. Jack III (2), Fort Eustis, Va.  
 Van Wormer, Donald K. (3), Slingerlands, N. Y.  
 Varney, Thomas R. (2), Alexandria, Va.  
 Vaughan, Eleanor R. (1), Richmond, Va.  
 \*Vaughan, Page (3), Roanoke, Va.  
 \*Vaughan, Robert J., Jr. (2), Stevensville, Va.  
 \*Venable, Margaret (2), Roanoke, Va.

- \*Vernon, Clifford C. (2), Pinkey, Va.  
 Vincent, Chas. P. (3), Williamsburg, Va.  
 Vincent, Wm. S., Jr. (2), Edenton, N. C.  
 Vinyard, Wm. P. (2), Vinton, Va.  
 \*Vipond, Ann Grace (3), Norfolk, Va.
- \*Walden, Richard C. (1), Centre Cross, Va.  
 Waldrop, Lena (4), Cardwell, Va.  
 \*Walker, Alene (4), Binns Hall, Va.  
 Walker, Leland D. (3), LaCrosse, Va.  
 \*Walker, Mattie (4), Richmond, Va.  
 Walker, Margaret (5), Hilton Village, Va.  
 Wallace, Dorothy (1), Hampton, Va.  
 \*Wallace, James F. (2), Norfolk, Va.  
 Walrath, Alton A. (2), Fort Plains, N. Y.  
 Walsh, Thos. P. (A.M.) Fort Eustis, Va.  
 \*Walters, Edna M. (2), Phoebus, Va.  
 \*Walton, Madolin (4), Woodstock, Va.  
 Walz, Dorothy (2), Richmond, Va.  
 Ward, Jeannette (4), Newport News, Va.  
 Ward, John F. (2), Norfolk, Va.  
 Ward, Mary Frances (1), Lynchburg, Va.  
 Ward, Nancy B. (3), Tazewell, Va.  
 Ward, Sarah (1), Williamsburg, Va.  
 Ware, Mary Branch (1), Newport News, Va.  
 Waring, Emma (2), Brooklyn, N. Y.  
 Waring, Martha (1), Brooklyn, N. Y.  
 Warren, Ethel Ray (2), Williamsburg, Va.
- \*Warren, Wm. E. (2), Portsmouth, Va.  
 Waters, Constance (2), Dumfries, Va.  
 Waters, John H., Jr. (2), Portsmouth, Va.
- \*Watkins, Kittie A. (1), Petersburg, Va.  
 Watkins, R. Vance (1), Norfolk, Va.  
 Watkinson, Alma (1), Greenbush, Va.  
 Watson, Katherine (3), Middletown, Va.  
 Watts, Estelle (5), Williamsburg, Va.  
 Watts, Geo. A. (4), Newport News, Va.  
 \*Way, Elizabeth (1), Norfolk, Va.  
 Weaver, Delmar F. (2), Orange, Va.  
 Webb, Ewell Grant (1), Hillsville, Va.  
 \*Webb, Rosslyn (2), Disputanta, Va.  
 Weiland, Virginia (2), Lynchburg, Va.  
 Welling, Truman C. (2), Laurel, Md.  
 Werblow, Charles S. (2), Newport News, Va.
- \*West, Elsie S. (4), Newport News, Va.  
 \*West, Reed (3), Crewe, Va.  
 \*West, John Terry (1), Amelia, Va.  
 West, Wm. C., Jr. (3), Onancock, Va.  
 \*Westbrook, Ruby (1), Waverly, Va.  
 Wheeler, Suzanne (2), DeWitt, Iowa  
 White, Caroline (1), Scottsville, Va.  
 \*White, Eddie W. (1), Harpers Home, Va.  
 White, Elijah B. (2), Fredericksburg, Va.  
 White, John Francis, Jr. (1), Long Beach, Calif.  
 White, Laura V. (1), Clinton, Ind.  
 White, Louise (3), Elizabeth City, N. C.  
 White, Milton G. (2), Salisbury, Md.  
 White, Stephen Graham (1), Harpers Home, Va.
- Whitehead, Laura (4), Chatham, Va.  
 Whitehurst, Edna (5), Norfolk, Va.  
 Whitehurst, Indie (1), Norfolk, Va.  
 Whitlock, Isabelle (1), Richmond, Va.  
 Whittemore, Leonard J. (1), Richmond, Va.  
 Wiggins, Edward U. (1), Brooklyn, N. Y.
- \*Wiglesworth, Olive (2), Marye, Va.  
 Wilburn, L. Oakey (5), Portsmouth, Va.  
 Wilcox, Frank S. (2), Norwich, Conn.  
 Wiley, John L. (1), Portsmouth, Va.  
 Wilkens, Edith (3), San Antonio, Texas  
 Wilkerson, John N. (1), Prospect, Va.  
 \*Wilkerson, Wm. H. (1), Clifton Forge, Va.  
 Wilkins, George F. (2), Cowan, W. Va.  
 Wilkins, John W. (1), Onancock, Va.  
 Williams, Mrs. A. G. (5), Williamsburg, Va.  
 Williams, Alfred Z. (4), West Point, Ga.  
 Williams, A. Virginia (1), Norfolk, Va.  
 \*Williams, David A. (3), Hayes Store, Va.  
 Williams, Francis E. (1), Newport News, Va.  
 \*Williams, Lloyd H. (3), Norfolk, Va.  
 \*Williams, Louis R. (1), Baskerville, Va.  
 \*Williams, Monier (3), Williamsburg, Va.  
 Williams, Phillip S. (1), Fine Creek Mills, Va.  
 Williams, Rawlings B. (1), Portsmouth, Va.
- Williams, Thos. O. (1), Portsmouth, Va.  
 Williamson, Eleanor (2), Vivian, W. Va.  
 Willis, Weston (1), Bluefield, Va.  
 Wilson, Alpheus A. (1), Clarksville, Va.  
 \*Wilson, Linda (2), Franktown, Va.  
 Wilson, Lois (3), City Point, Va.  
 Wimbish, Trixie E. (1), Scottsburg, Va.  
 \*Winfree, Julia (2), Moseley, Va.  
 Winn, Agnes (1), Victoria, Va.  
 Winn, Celeste (1), Victoria, Va.  
 Winn, Warfield W. (3), Richmond, Va.  
 \*Wise, Virginia (3), Onancock, Va.  
 Withers, Robt. E., Jr. (2), Pittsburgh, Penna.  
 Withrow, Clara (1), Norfolk, Va.  
 Wood, Geo. B. (1), Wynnwood, Penna.  
 Woodall, Emery L. (1), Lynchburg, Va.  
 Wool, Swain (2), Canton, China  
 Worrell, Barta (2), Richmond, Va.  
 Worrell, Virginia (5), Newsoms, Va.  
 Worthington, Jane (1), Baltimore, Md.  
 Wright, Joe V. (2), Burlington, W. Va.  
 Wright, Shirley (1), Westfield, N. J.  
 Wright, Wheatley D. (1), Laurel, Dela.  
 Wyatt, Barbara (1), Buckroe Beach, Va.  
 Wyatt, Genevieve (1), White Sulphur Springs, W. Va.  
 Wynne, Anne Cary (1), Williamsburg, Va.
- Yancey, Florence (1), Marion, N. C.  
 Yates, Frances (3), Halifax, Va.  
 Yeary, Alva D. (3), Jonesville, Va.  
 \*Yeatts, Robbie L. (2), Danville, Va.  
 \*Yost, Marguerite (1), Marion, Va.



Zabel, Rudolph (1), Detroit, Mich.  
 Zedd, Louis (1), S. Norfolk, Va.  
 Zehmer, Cary S. (2), Newport News, Va.  
 Zehmer, Richmond (1), McKenney, Va.

Zeigler, Charlotte (3), Richlands, Va.  
 Zeigler, Elizabeth (1), Richlands, Va.  
 Zenitz, Lillian (1), Baltimore, Md.  
 \*Zimmerman, Harriet (4), Salem, Va.

\*Pledged to teach two years in the public schools of Virginia.

## SUMMER SESSION, 1927

Abbitt, Meredith Webb (2), Newport News.

Alkire, Herbert (1), Norfolk.  
 Ames, Julia (1), Portsmouth.  
 Ancess, Louis (1), New York City.  
 Anderson, Annie Belle (2), Halifax.  
 Anderson, Fannie E. (2), Halifax.  
 Anderson, Lewis M. (2), Cramerton, N. C.  
 Armentrout, C. R. (1), Waynesboro.  
 Armentrout, Lyle M. (1), Linville.  
 Armistead, Dora T. (2), Williamsburg.  
 Artz, Lena (2), Woodstock.  
 Ashe, Hattie (1), Achilles.  
 Atkins, Ruth Elaine (2), New Castle.  
 Attkisson, William E. (2), Richmond.  
 Avent, Raymond D. (2), Chester.  
 Ayers, James F. (2), Williamsburg.  
 Ayers, Lowell C. (2), Williamsburg.

Bagby, Olive (2), Stevensville.  
 Bailey, Willie (1), Putnam.  
 Baker, Caroline (1), Richmond.  
 Baker, Edith Llewellyn (1), Parksley.  
 Baker, Louise (1), Richmond.  
 Baker, Nellie M. (1), Norfolk.  
 Baker, Wesley (1), Richmond.  
 Baldacci, Paul (2), Richmond.  
 Ball, Henry (2), Davenport.  
 Ballance, Gladys (1), Princess Anne.  
 Barksdale, Martha (2), Williamsburg.  
 Barnes, Eva A. (Mrs. R. H.) (2), Richmond.  
 Barnes, Fletcher James (2), Parksley.  
 Barnes, Myron P. (1), Gargatha.  
 Bass, Eleanore Virginia (1), Richmond.  
 Buaghan, Herbert A. (2), Williamsburg.  
 Bauserman, John V. (2), Woodstock.  
 Bauserman, Robert D. (2), Woodstock.  
 Baydush, Leo (1), Norfolk.  
 Beale, Mabel (2), Norfolk.  
 Beane, Emma (2), Wicomico Church.  
 Beard, Virginia (1), Victoria.  
 Beauchamp, Gertrude (2), Rainswood.  
 Beauchamp, Mary (2), Rainswood.  
 Beebe, Vernetta (1), Norfolk.  
 Bell, Frances E. (1), Victoria.  
 Belote, Eliza (1), Onley.  
 Benney, Bernard E. (1), Fort Eustis.  
 Berkeley, Elizabeth (2), Newport News.  
 Berryman, Mary Louise (1), Norfolk.  
 Best, Lucille (1), Round Hill.  
 Bidgood, Elizabeth (2), Los Angeles, Calif.  
 Bilisoly, Isabel (1), Portsmouth.  
 Bilisoly, Margaret (1), Portsmouth.  
 Binford, Margie (1), Pamplin.

Binns, Glenna Sallie (1), Holdcroft.  
 Black, Estelle (2), Scottsville.  
 Blake, Reethia (1), Bena.  
 Blankenship, Evelyn Geraldine (1), Matewan, W. Va.  
 Blanton, Josie (1), Tobaccoville.  
 Blasingame, Virginia Carter (2), Ashland.  
 Bloxton, Etta (2), Roanoke.  
 Bohannon Anna (1), Surry.  
 Bohannon Mary (1), Surry.  
 Bern, Leonard (2), New York City.  
 Boswell, Judith (1), Barhamsville.  
 Bosworth, Benjamin D. (2), Norfolk.  
 Bowden, Martha (1), Richmond.  
 Bowen, Margaret (2), Pocomoke, Md.  
 Bozarth, Anne M. (1), Williamsburg.  
 Bozarth, Cedric (2), Williamsburg.  
 Bradley, Genevieve (2), Richmond.  
 Brady, Elizabeth G. (1), Portsmouth.  
 Branch, Margaret (1), Toano.  
 Branch, Sallie K. (2), Seabrell.  
 Brandon, Pattie (1), Alton.  
 Brent, Helen (1), Norfolk.  
 Briggs, Andrew G. (1), Whaleyville.  
 Briggs, Bernice (2), Williamsburg.  
 Briggs, Alma Curtis (1), Whaleyville.  
 Briggs, Mabelle (2), Williamsburg.  
 Brinn, Nicholas Wilson (1), Norfolk.  
 Bristow, Nancy Lewis (2), Hardyville.  
 Brite, Mary Ellen (1), Norfolk.  
 Broadrup, Helen L. (2), Richmond.  
 Brooks, Octavia (2), Clifton Forge.  
 Broughton, Dorothy (1), Portsmouth.  
 Brown, Ellene P. (1), Richmond.  
 Brown, Curtis A. (1), North.  
 Brown, M. Elizabeth (2), Roanoke.  
 Brown, Erma (1), Schley.  
 Brown, Lelia B. (2), Schley.  
 Brown, Lesbia (1), Perrin.  
 Brown, Roberta C. (1), Schley.  
 Bruce, Iva (2), Meherrin.  
 Bryhn, Helen (2), Williamsburg.  
 Buck, Martha Virginia (1), Holdcroft.  
 Bugg, Carrie G. (1), Boynton.  
 Bugg, Dimple Johnson (1), Richmond.  
 Bullock, Mary (1), Williamsburg.  
 Bullock, William J. (2), Williamsburg.  
 Bunch, Catherine Elizabeth (2), Newport News.  
 Bundy, Virginia (1), Lebanon.  
 Bundick, Margaret (2), Painter.  
 Bunting, Margaret (1), Gloucester Point.  
 Burch, Edwin F. (1), Callands.  
 Burgess, Betty A. (1), Burgess Store.  
 Burke, Thomas G. (1), Cumberland, Md.  
 Burkeholder, Ellen Wood (1), Richmond.

Burton, Hilda Sarah (2), Elsom.  
 Burton, Margaret (2), Melfa.  
 Bush, Louise (1), Eclipse.  
 Butt, Edith M. (Mrs. Millard) (‡), Oceana.  
 Butt, Matthew C. (2), Fentress.  
 Byrd, William Benjamin (2), Pleasant Lane, S. C.

Caffee, Nathaniel Montier (2), Norfolk.  
 Callis, Howard F. (1), Fitchetts.  
 Calura, Lucille J. (2), Norfolk.  
 Carlson, Karin (2), New York City.  
 Carmines, Lorraine (2), Wicomico.  
 Carmines, Ruth (1), Wicomico.  
 Carr, George Hopkins (2), Portsmouth.  
 Caro, Elizabeth Rowe (Mrs. A. R.) (1), Gainesville, Fla.  
 Carter, Linda (2), Willoughby Beach.  
 Carter, Martha Virginia (2), Rectortown.  
 Carter, Nancy (2), Rectortown.  
 Carter, Richard Powell (2), McKenney.  
 Cason, Mary F. (1), Norfolk.  
 Chalkley, Dorothy (2), Richmond.  
 Chambliss, Isla (2), Triplett.  
 Chandler, Augusta (1), Staunton.  
 Chandler, Margaret (1), Newport News.  
 Chaplin, Mary (2), Mineral.  
 Charnick, Max (2), Harrison, N. J.  
 Chase, Julian C. (2), Tarrytown, N. Y.  
 Cheek, Mattie O. (2), Bedford.  
 Cheek, Missouri Marvin (2), Stone Mountain.  
 Chenault, George C. (2), Newtown.  
 Chenault, Kate Lee (2), Owenton.  
 Childrey, Anne (2), Dumbarton.  
 Childrey, Evelyn (2), Dumbarton.  
 Christian, Mary Wall (2), Williamsburg.  
 Christiansen, Anne (1), Hilton Village.  
 Claman, Kathleen (1), Bristol, Tenn.  
 Clark, C. Lee (1), Chester.  
 Clark, Doris Catherine (1), Richmond.  
 Clark, Mary (Mrs.) (1), Hampton.  
 Clark, Stanley B. (2), McKenney.  
 Clark, Virginia (2), Stuart.  
 Clay, John L. (2), Morehead, Ky.  
 Clements, Elizabeth (1), Wan.  
 Clements, Etta (1), Lee Hall.  
 Cogle, Pauline (1), Williamsburg.  
 Colbourn, Edna (1), Newport News.  
 Cole, Henry Oscar (2), Scottsburg.  
 Cole, Josephine M. (2), Philadelphia, Penna.  
 Coleman, W. A. (1), Roanoke.  
 Cook, J. Allan (1), Petersburg.  
 Connell, Hazel (1), Norfolk.  
 Compton, J. O. (2), Portsmouth.  
 Cornwell, Claire Elizabeth (1), Richmond.  
 Corstaphney, Robert W., Jr. (1), Newport News.  
 Cottrell, Maria Elizabeth (1), Richmond.  
 Cosby, Lucy (1), Buckner.  
 Cowles, Carter C. (1), Toano.  
 Craig, Jean F. (2), Richmond.  
 Craig, A. Virginia (2), Richmond.  
 Crigler, Frances (2), Madison.

Crigler, John L. (2), Madison.  
 Crooks, Susan Levering (1), Richmond.  
 Crossfield, Charles Terry (1), Birmingham, Ala.  
 Crutchfield, Alice E. (1), Alton.  
 Culver, John Handy (2), Delmar, Del.  
 Curtis, Martha (1), Ruchmere.  
 Curtis, Thomas H., Jr. (2), Ruchmere.

Dadmun, Charlotte (1), Norfolk.  
 Dameron, Margie (2), Mila.  
 Daniel, A. Leone (2), Deltaville.  
 Darden, Lallie Beverly (1), Hampton.  
 Daughtrey, Ballie Wilson (2), Holland.  
 Daughtrey, Jennie J. (2), Holland.  
 Daughtrey, Marjorie (2), Franklin.  
 Davis, Irvin (1), Clarksville.  
 Davis, Katherine M. (2), Richmond.  
 Davis, William Landon (1), Chatham.  
 Denby, Alice R. (1), Norfolk.  
 Denit, Frank E. (2), Salem.  
 Diggs, Mrs. C. R. (2), Phoebus.  
 Dix, Joyce (1), Mears.  
 Dodsworth, Caleb E. (2), Richmond.  
 Dougherty, Mary (1), Whaleyville.  
 Douglass, Margaret E. (1), Mt. Ulla, N. C.  
 Downing, M. Addie (1), Burgess Store.  
 Dozier, Ruth (1), Lee Hall.  
 Drewry, Esmond (1), Capron.  
 Drinker, Page (2), Richmond.  
 Drinkwater, Ruby (1), Virginia Beach.  
 DuBose, Clyde Harold (2), Pocomoke, Md.  
 Dubray, Leona M. (2), Wood, S. D.  
 Dunbar, Errol (1), New York City.  
 Duntun, Pearl (2), Nassawadox.  
 DuPuy, E. L., Jr. (1), Worsham.  
 Durette, Frances (2), Mineral.

Eanes, Walter Scott (2), Floyd.  
 Earl, Lola (Mrs.) (1), Newport News.  
 Earnest, Elizabeth (1), Portsmouth.  
 Eason, Charles L. (2), Hickory.  
 Eason, Mary (2), Hickory.  
 Edwards, LeLouise (1), Norfolk.  
 Edwards, Mildred (2), Whaleyville.  
 Edwards, Rosser P. (2), Hacks Neck.  
 Elliott, William J., Jr. (2), Norfolk.  
 Ellison, Julia (1), Deal.  
 Elmore, Frances (1), McKenney.  
 Engart, Mamie Lee (1), Clifton Forge.  
 Entwisle, Willard M. (2), Washington, D. C.  
 Epes, Edith Leonard (1), Blackstone.  
 Eppes, Nancy Hall (1), South Hill.  
 Eskridge, Fred W. (1), Openlia.  
 Etheridge, B. Jeanne (2), Williamsburg.  
 Etheridge, B. John (1), Williamsburg.  
 Eubank, Elsie (1), Shanghai.  
 Eubank, Elizabeth (2), Richmond.  
 Euless, Emma O. (2), Fredericksburg.  
 Evans, Edwards S. (2), Williamsburg.  
 Evans, Marion G. (1), Church View.  
 Evenson, Ernest W. (2), Windsor, Conn.  
 Exley, Mrs. G. D. (2), Norfolk.

Fallwell, Eugenia M. (2), Farmville.  
 Farinholt, Virginia C. (1), West Point.  
 Farmer, Ada (1), Richmond.  
 Farmer, Archie Duncan (2), News Ferry,  
 W. Va.  
 Farmer, Mary Hume (1), Brandy.  
 Farrier, Mary Evelyn (1), Salem.  
 Fears, Macon F. (2), Charlotte C. H.  
 Fein, Stanley (2), Brooklyn, N. Y.  
 Fentress, John V. (2), Princess Anne, C.H.  
 Ferebee, Virginia (2), Norfolk.  
 Ferguson, Ruth A. (2), Virginia Beach.  
 Fidler, Anne Woody (2), Richmond.  
 Fields, Clayton (2), Hayes Store.  
 Field, Laura (1), Nuttall.  
 Fields, Melvin (2), Grundy.  
 Fisher, Lillian (1), Newport News.  
 Fisher, Mary Toy (Mrs.) (1), Capeville.  
 Fitzsimmons, Katherine (1), Zelenople,  
 Penna.  
 Fitchett, Marion C. (1), Townsend.  
 Florence, Sue A. (2), Alexandria.  
 Fogg, L. Doris (1), Howertons.  
 Fones, Laura (1), Perrin.  
 Forrest, Dennis D. (2), Messick.  
 Fosque, John M. (2), Onancock.  
 Foster, Lucille (1), Williamsburg.  
 Foster, Talmage D. (2), Waverly.  
 Francis, Joseph L. (2), Capron.

Gamble, Robert (2), Petersburg.  
 Gardner, Eunice (Mrs. A. R.) (1), Ivor.  
 Gardner, Charles L. (2), Shawsville.  
 Garnett, Marie L. (1), Dunnsville.  
 Gaskins, James (1), Kayan.  
 Gayle, Thomas W. (1), Motorun.  
 Gaylord, Annie Lee (2), Norfolk.  
 Gibbs, Hettie (2), Aylor.  
 Gillenwater Emerson (2), Snowflake.  
 Gillette, George William (1), Temper-  
 anceville.  
 Gillette, Mrs. George William (2), Tem-  
 peranceville.  
 Gilliam, Ethel (1), Waverly.  
 Glasgow, Mary T. (1), Buena Vista.  
 Glazbrook, Lorraine (1), Waverly.  
 Goddin, Elizabeth (1), Barhamsville.  
 Goodwyn, Helen (1), Emporia.  
 Gold, W. H. (2), Winchester.  
 Gordon, Edith V. (1), Richmond.  
 Gordon, Evelyn (1), LaCrosse.  
 Grady, Myrtle P. (2), Danville.  
 Graham, Helen Catherine (1), Williams-  
 burg.  
 Graves, E. Boyd (2), Norfolk.  
 Graves, Helen (1), Boulevard.  
 Gray, Mary Frances (2), Richmond.  
 Green, Elsie West (2), Newport News.  
 Greene, Edwin S. H. (2), Chester.  
 Greene, Francis H. (2), Norfolk.  
 Greenberg, Sadye (2), Norfolk.  
 Greenspon, Emanuel (2), Newport News.  
 Greenwood, Elizabeth (2), Boulevard.  
 Gresham, Martha G. (1), Newport News.  
 Griffin, Pearl (2), Williamsburg.  
 Griffin, Lydia (1), Holland.  
 Griffin, Nettie (1), Whaleyville.

Griffin, Lera E. (2), Alexandria.  
 Grinels, John S. (2), Amburg.  
 Grove, George Dewey (1), Hilttons.  
 Grubb, Bessie (2), Hudgins.  
 Grumman, Anne Sophia (2), Hartford,  
 Conn.  
 Gwaltney, Howard W. (2), Smithfield.

Hailey, Thelma E. (1), Toano.  
 Hall, Eunice L. (2), Portsmouth.  
 Ham, Isabel R. (2), Newport News.  
 Hamner, George R. (1), West View.  
 Hank, Edwina (1), Lynchburg.  
 Hanson, Arthur O. (1), Fort Eustis.  
 Harding, Jeanette (1), Ashburn.  
 Hargrove, Columbia (2), Richmond.  
 Harris, Edith Pride (2), Kenbridge.  
 Harris, Louise Moore (2), Whites.  
 Harris, Robert Nelson (2), Fredericks  
 Hall.  
 Harris, Thomas Aubrey (2), Whites.  
 Harrison, Peyton Randolph, Jr. (2),  
 Martinsburg, W. Va.  
 Harrison, Tinsley Carter (2), Hampton.  
 Harwood, Louise Maria (1), Saluda.  
 Hastings, Minos F., Jr. (1), Newport  
 News.  
 Haus, George Joseph (1), Brooklyn, N. Y.  
 Hawkins, John Daily (2), Moneta.  
 Hayes, Vella Maria (2), Covington.  
 Haynes, Mary F. (2), White Marsh.  
 Hayter, Mary (1), Abingdon.  
 Herbert, Gertrude (2), Glen Lyn.  
 Hechler, Margaret (1), Richmond.  
 Henderson, Anna (1), Williamsburg.  
 Henderson, Christine (1), Williamsburg.  
 Henderson, Mabel (1), New Rochelle,  
 N. Y.  
 Hertzler, Asa Miller (2), Denbigh.  
 Heywood, Nettie J. (1), Severn.  
 Hicks, Florence C. (2), Fredericksburg.  
 Hicks, Harless P. (2), Hillsville.  
 Hines, John S. (2), Ivor.  
 Hix, Carrie V. (2), Pamplin.  
 Hoban, J. K. (1), Newport News.  
 Hodges, Allan T. Owens (2), Greenville,  
 S. C.  
 Hodges, Evelyn G. (2), Crickett Hill.  
 Hodges, Leslie C. (2), Crickett Hill.  
 Hodges, Thomas E., Jr. (1), South  
 Boston.  
 Hodges, William Walton (2), Williams-  
 burg.  
 Hofmeyer, Marie (1), Williamsburg.  
 Hogan, William Johnson (2), Keysville.  
 Holden, Frederick P. (2), Middleboro,  
 Mass.  
 Holladay, Lewis, Jr. (2), Orange.  
 Holland, Alice (1), Richmond.  
 Holland, Lutie (1), Wilmington.  
 Hollis, Eldon B. (2), Fort Eustis.  
 Hollowell, Edith (2), Portsmouth.  
 Holman, Evelyn C. (1), Lee.  
 Holman, Katherine (1), Lee.  
 Hooper, Francis C. (2), Newport News.  
 Hopkins, Anne B. (1), Pungoteague.  
 Hopkins, Maggie (2), Amelia.

Hoskins, William H. (2), Cape Charles.  
Houghwout, Virginia B. (1), Great Kills,  
L. I., New York.

Hovey, Bessie (2), Williamsburg.  
Howe, Perry A. (1), Petersburg.  
Howell, Julian (2), Lawrenceville.  
Howie, Margaret (2), Norfolk.  
Hubbard, Dorothy (2), Chatham.  
Hudgins, Alberta G. (1), Richmond.  
Hudgins, Mrs. Leslie (2), Motorun.  
Hughes, Mamie R. (1), Charleston, W.  
Va.

Hunter, Blanche (1), Waterloo, Ia.  
Hunter, Eliza (2), Hilton Village.  
Hunter, Louise (2), London Bridge.  
Huntley, Marjorie (1), Richmond.

Inman, Mary J. (2), Williamsburg.  
Ironmonger, Alice Estelle (1), Seaford.  
Ironmonger, Thelma (1), Seaford.  
Irwin, Beulah (1), Portsmouth.  
Irwin, Mary W. (1), Williamsburg.  
Ives, Verna (2), Norfolk.

Jacobs, Thomas N., Jr. (2), Onancock.  
James, Belle (1), Princess Anne.  
James, John Bruce (1), Danville.  
Jamieson, Constance (1), Westover.  
Jamieson, Malcolm (1), Westover.  
Jenkins, Carlton (2), Capron.  
Jenkins, James Curtis (2), Windsor.  
Jennings, Robert C. (1), Cartersville.  
Jessup, Lucy H. (2), Charlottesville.  
Johnson, Garland (2), Benson, N. C.  
Johnson, Henry S. (1), Hylos.  
Johnson, Iola (2), Portsmouth.  
Johnson, James A. (2), Moneta.  
Johnson, Maggie (1), Zuni.  
Johnson, Mary Cecil (2), Accomac.  
Johnson, Normal H., Jr. (2), Richmond.  
Johnson, Roy (2), Clinchport.  
Jones, Clarence Porter (2), Newport  
News.

Jones, Elizabeth (2), Newport News.  
Jones, Evelyn (1), Brodnax.  
Jones, Nelda Bruce (1), Dumbarton.  
Jones, Richard Jeter (2), Norfolk.  
Jones, Virginia L. (2), Dumbarton.  
Jones, W. J. (1), Franklin.  
Jones, William S. (1), Nassawadox.  
Joyner, Marion R. (2), Courtland.  
Joyner, Mary Lottie (2), Norfolk.  
Joynes, Bell S. (Mrs. W. W.) (2), Wil-  
liamsburg.

Kauffman, Alice (2), Portsmouth.  
Keesee, Aubrey (2), Java.  
Kegebin, Lillian M. (1), Norfolk.  
Kellam, Mary R. (1), Belle Haven.  
Kelley, Jeannette (2), Williamsburg.  
Kelly, Mildred P. (1), Williamsburg.  
Kello, Mrs. Charles B. (1), Wakefield.  
Kelsey, Denham Arthur, Jr. (1), Norfolk.  
Kemp, Betty V. (1), Cash.  
Kennedy, Margaret (2), Farmville.  
Kenney, J. Walter (1), Bena.  
Kerbaw, Edward J. (2), Brooklyn, N. Y.

Keys, R. C. (1), Pound.  
King, Alice (2), Norfolk.  
Kirshner, Mildred (2), Hampton.  
Kitchen, Irene M. (1), Courtland.  
Kittrell, Lucy G. (1), Henderson, N. C.  
Koslow, Anne L. (1), Glen Allen.

Lambert, Edwin L. (2), Norfolk.  
Lambert, Wilfred (2), Leesburg.  
Lampros, George S. (1), Newport News.  
Land, Mary M. (2), Surry.  
Landis, Pauline (2), Winchester.  
Lane, Emily B. (Mrs. L. W.) (1), Wil-  
liamsburg.

Lankford, Dorothy L. (1) Caibarien,  
Cuba.

Lankford Francis G., Jr. (2), Morattico.  
Lantz, Christine (1), Deland, Fla.

Lash, Ellen (2), Portsmouth.  
Lashley, Lucille (1), Empora.  
Latham, Mary (1), Richmond.  
Lawrence, Ashby (1), Richmond.  
Laws, Agnes (1), Ballsville.  
Lawson, Irella (1), Jeffs.

Lawson, Linwood (2), Jeffs.  
Lawson, William F., Jr. (2), Jeffs.

Leach, Alice (2), Richmond.  
Leach, Julia (2), Richmond.

Leach, Margaret (2), Richmond.  
Lee, Helen (1), Norfolk.

Lee, Rosebud E. (1), Williamsburg.  
Leonard, Eli (2), Hilton Village.

Leshner, Stuart K. (1), Culpeper.  
Lewis, Helyn E. (2), Lively.

Lewis Mildred (1) Clifton Forge.  
Lifsey Judson (1) Emporia.

Lindsay C. Alton (2), Gloucester Point.  
Lindsay, Mrs. C. A. (2), Gloucester Point.

Lindsley, Pattie Love (1), Williamsburg.  
Lipman, Rheba J. (2), Newport News.

Lotts, Stella F. (1), Troutville.  
Love, Rebecca (1), Victoria.

Love, Thorburn A. (2), Meherrin.  
Lumpkin, Edna (1), Farnham.

Lynch, Jeannette (2), Norfolk.  
Lynn, Mrs. W. L. (2), Clifton Forge.

Macbride, William George (1), York,  
Penna.

Mackay, Alice M. (2), Richmond.  
McAllister, Virginia (2), Hampton.

McCutcheon, B. B. (2), Clifton Forge.  
McGlothlin, Winnie (2), Richlands.

McLaughlin, Ethel (1), Keeling.  
McLaughlin, Regina (1), Norfolk.

McMath, Pearl (1), Onley.  
McMillan, Chester Howard (2), Hilton  
Village.

Maddox, Margaret F. (1), Brookneal.  
Maddox, M. Melba (1), Brookneal.

Magee, Mavis B. (1), Claremont.  
Major, Everett W. (2), Richmond.

Mapp, Harry P. (2), Wardtown.  
Marciano, Charles A., Jr. (2), Brooklyn,  
N. Y.

Marion, Ruby (2), Bristol, Tenn.

Marston, Claude H. (2), Woodstock.  
 Martin, Elizabeth S. (2), Norfolk.  
 Martin, Jessie (2), Lanexa.  
 Martin, Myrtle (1), Newport News.  
 Massey, Eulah (2), Newport News.  
 Massey, Ila (2), Newport News.  
 Maupin, Martha Watts (1), Portsmouth.  
 Maury, Bessie C. (1), McGaheysville.  
 Maxey, Landon B. (2), Portsmouth.  
 Mays, Louise (2), Portsmouth.  
 Mears, Elsie S. (1), Chincoteague.  
 Mears, Frances (1), Pungoteague.  
 Mears, Hallie (1), Pungoteague.  
 Melvin, William Samuel (2), Cape Charles.  
 Merrell, Joseph G. (2), Hampton.  
 Messick, Ann (1), Philadelphia, Penna.  
 Miles, Nannie (1), Bloxom.  
 Milner, Morris E. (1), Richmond.  
 Minnich, Clinton L. (2), Kingsport, Tenn.  
 Mirmelstein, Florence (2), Newport News.  
 Mitchell, Bernard E. (2), Bestland.  
 Mitchell, Mrs. Bernard E. (2), Bestland.  
 Mollier, Helen Y. (2), Lee Hall.  
 Monteiro, Helen (1), Sandy Hook.  
 Moody, Ellen (1), Church View.  
 Moody, Noel H. (2), Weonoda.  
 Moore, Geneva (2), Dragonville.  
 Moore, Helen (1), Sparta.  
 Moore, Kathleen (2), Prospect.  
 Moore, William Thomas (1), Poquoson.  
 Morecock, George T. (2), Portsmouth.  
 Morris, Alice (2), Williamsburg.  
 Morris, Mabel (2), Petersburg.  
 Morris, Wallace T. (2), Massies Mill.  
 Morrissett, D. G. (2), Stuart.  
 Morrissett, Edith (Mrs. D. G.) (1), Stuart.  
 Moss, Nicholas A. (2), Kings Mountain, N. C.  
 Munsey, Anna J. (1), Howertons.  
 Nance, Mattie (1), Roxbury.  
 Nance, Robert L. (2), Bedford.  
 Nash, Ida M. (1), Brookneal.  
 Natchuk, Ivan N. (2), Red Bank, N. J.  
 Nelson, Evelyn Byrd (1), Richmond.  
 Nelson, Virginia W. (1), Ocean View.  
 Nicholas, Annie S. (1), Norfolk.  
 Nichols, T. R. (2), Norfolk.  
 Nicolson, George Dudley (2), Gloucester.  
 Noblin, A Scott (2), Gate City.  
 Nolde, J. Arthur (1), Richmond.  
 Nolley, George M. (2), Farmville.  
 Oakes, Henry M. (2), Callands.  
 Oakes, Louise (1), Callands.  
 O'Brian, John D. (1), Oswego, N. Y.  
 O'Hara, Paul H. (1), Norfolk.  
 Oliver, Ruth E. (1), Suffolk.  
 Outten, Wilson Curtis (2), Portsmouth.  
 Owen, Mabel M. (Mrs.) (2), Norfolk.  
 Owens, Raymond L. (1), Achilles.  
 Owens, William T. (1), Clarksville.  
 Owens, Winifred (1), Lee Hall.  
 Ozlin, Samuel A. (2), Kenbridge.

Palmer, Clara Bell (2), Williamsburg.  
 Pannill, Thenia L. (2), Martinsville.  
 Parker, Anne V. (2), Newport News.  
 Parker, Antoinette (1), Franklin.  
 Parker, Carrie (1), Wachapreague.  
 Parker, Georgeette (1), Bedford.  
 Parker, Lena (2), Surry.  
 Parker, Ulva (1), Onley.  
 Parks, J. Lester (2), Pungoteague.  
 Patteson, Harriette A. (2), New Canton.  
 Pattie, Barton DuVal (1), Waynesboro.  
 Pebworth, Virginia L. (2), Norfolk.  
 Pemberton, Mrs. F. L. (2), Lightfoot.  
 Perdue, Geneva (2), Rocky Mount.  
 Perdue, Helen (1), Salisbury, Md.  
 Perdue, Rebecca (2), Rocky Mount.  
 Perkins, Sara E. (1), Apple Grove.  
 Perkinson, Annie L. (2), Meherrin.  
 Peters, Ethel S. (1), Norfolk.  
 Peterson, E. Mabel (1), Berkley.  
 Pharr, Nellie D. (2), Newport News.  
 Phillips, Clayton (2), Hickory.  
 Phillips, Mamie C. (Mrs.) (1), Odd.  
 Phillips, Joseph F. (2), Newport News.  
 Phillips, Rose (2), Gloucester Point.  
 Pierce, Elizabeth (1), Capron.  
 Piercy, Martha C. (1), Lynhaven.  
 Pinner, Elizabeth C. (1), Chuckatuck.  
 Pitts, Amanda D. (1), Elk Hill.  
 Pollock, Maye (1), Witt.  
 Poole, Ray R. (2), Victoria.  
 Pollard, Suzanne V. (1), Williamsburg.  
 Porter, Marion Louise (1), Richmond.  
 Portlock, Clyde Wise (2), Norfolk.  
 Potterfield, Laura (2), Lovettsville.  
 Powell, Herbert S. (2), Wachapreague.  
 Powell, May V. (2), Salisbury, Md.  
 Powell, Olive F. (1), Richmond.  
 Powell, Roy R. (1), White Plains.  
 Powell, Stanley (2), Portsmouth.  
 Prause, Gladys (1), Norfolk.  
 Price, Clara (1), Gate City.  
 Price, Maggie L. (2), Bacon's Castle.  
 Pulley, Robert L. (2), Petersburg.

Ragland, Mrs. Landridge (2), Danville.  
 Ragland, May (1), Danville.  
 Ragsdale, Benjamin (1), DeWitt.  
 Ramsey, Curtis L. (2), Henry.  
 Ramsey, Harold W. (1), Henry.  
 Rawlings, Delia (2), Rectortown.  
 Rawls, Cotton Edward (2), Franklin.  
 Ray, Rebecca S. (1), Cameron, N. C.  
 Redd, Ivey L. (1), Portsmouth.  
 Reierson, Ella (2), Mitchell, S. D.  
 Reierson, Sylvia A. (2), Mitchell, S. D.  
 Reynolds, Emmitt D. (2), Chatham.  
 Reynolds, Evelyn (2), Powhatan.  
 Reynolds, Louise Mary (1), Coan.  
 Reynolds, Verlone I. (1), Richmond.  
 Reynolds, Wallace L. (1), Winston-Salem, N. C.  
 Rhoads, Willis Catherine (1), Suffolk.  
 Ribble, Mary B. (1), Petersburg.  
 Richards, Clara (1), Richmond.  
 Richardson, Craig P. (2), Marlinton, W. Va.

- Richardson, Florence (2), Newport News.  
 Richardson, Howard (1), Suffolk.  
 Richardson, Joseph M. (2), Churchland.  
 Richardson, Meta A. (2), Richmond.  
 Richardson, Nannie (2), Toano.  
 Richardson, William Albert (1), Cape Charles.  
 Richter, Fred (1), Norfolk.  
 Riggan, Marie (1), Norfolk.  
 Ritter, Leslie Harrison (2), Newport News.  
 Roach, Curtis T. (1), Surry.  
 Robb, Elizabeth M. (1), Williamsburg.  
 Roberts, Frances (1), Norfolk.  
 Roberts, Marguerite Roberts (1), Williamsburg.  
 Roberts, Richard W. (2), Richmond.  
 Robertson, Bertha (2), Cumberland.  
 Robins, Cora L. (1), Gloucester.  
 Robins, Lelia G. (2), Meadow.  
 Robins, Lucy (1), Gloucester.  
 Robins, Mabel (2), Meadow.  
 Robinson, Julian M., Jr. (2), Danville.  
 Robinson, Margaret (2), Richmond.  
 Robinson, Mary Patton (2), Newport News.  
 Rogers, Burwell P. (1), Newport News.  
 Rogers, George M. (2), Suffolk.  
 Rollings, Viola (1), Sedley.  
 Rooney, Marie C. (1), Richmond.  
 Rothert, Helen A. (1), Richmond.  
 Rountree, Annye B. (2), Hampton.  
 Rountree, Mattie (1), Suffolk.  
 Rouzie, Ella (2), Richmond.  
 Rowe, Geraldine (1), Hayes Store.  
 Rowe, Gladys (1), Hilton Village.  
 Rowe, Gordon (1), Coan.  
 Rowe, Hawsie M. (2), Bena.  
 Rowell, Walter W., Jr. (2), Newport News.  
 Rowley, Bessie P. (2), Union Level.  
 Royston, Robert Winter (2), Boyce.  
 Royston, Ruth (2), Boyce.  
 Ruberto, John (2), Pittsfield, Mass.  
 Russell, Lois (2), Vienna.  
 Russell, Charles Hayden (1), Greenbush.  
 Sadler, Katie (1), Zuni.  
 Salmons, Bessie (1), Back Bay.  
 Sanders, Julia E. (1), Chester.  
 Sandidge, H. Hobson (1), Amherst.  
 Sanford, Charlotte (1), Newport News.  
 Sanford, T. Ryland, Jr. (1), Fredericksburg.  
 Sanger, Henry Mortimer (1), Providence, R. I.  
 Satterfield, Willow B. (2), Ocean View.  
 Saunders, Hazel (1), South Hill.  
 Saunders, Lillian A. (1), Newport News.  
 Sawyer, James R. (1), Chincoteague.  
 Sawyer, Hazel (2), Winter Park, Fla.  
 Schaffer, Sara E. (1), Max Meadows.  
 Schey, Herman (2), Hampton.  
 Schwetz, Benjamin M. (1), Portsmouth.  
 Scott, Fannie L. (1), Hampden-Sidney.  
 Scott, Katherine (2), Richmond.  
 Scott, Lucie E. (1), Tazewell.  
 Scott, Melvin (2), Stone Mountain.  
 Scruggs, Anne Perkins (2), Newport News.  
 Senn, Christine G. (Mrs.) (1), Egg Harbor City, N. J.  
 Seward, Martha V. (2), Elberon.  
 Shackelford, Margaret (2), Severn.  
 Sharp, Bertha (2), Pendleton.  
 Sharpley, Melva L. (1), Chincoteague.  
 Sharove, Joseph (2), Richmond.  
 Shelhorse, B. Lee (2), Whittles.  
 Shell, Ruth (2), White Stone.  
 Shelton, Anne (2), Apple Grove.  
 Shelton, Gladys E. (1), Roanoke.  
 Shelton, Mary (2), Roanoke.  
 Shelton, Nollie W., Jr. (1), Roanoke.  
 Shelton, Willie (1), Chatham.  
 Shepherd, Frances (2), Chester.  
 Shepherd, Sadie E. (2), Newport News.  
 Shotten, Mary C. (1), Suffolk.  
 Siersema, Reynold C. (2), Williamsburg.  
 Silberger, Miriam (1), Norfolk.  
 Simmons, Lane (2), Floyd.  
 Sinclair, Katherine (2), Naxera.  
 Sine, Hope (1), Woodstock.  
 Singer, Ethel (2), Norfolk.  
 Singleton, Esther (2), Richmond.  
 Skaggs, Gertrude (1), Alderson, W. Va.  
 Skinner, Elsie (1), Kenbridge.  
 Smith, Dorothy (1), Schley.  
 Smith, Jesse Earnest (2), Westminster, Md.  
 Smith, J. Elizabeth (1), Suffolk.  
 Smith, Grace (1), Schley.  
 Smith, Madeline (1), Beaverdam.  
 Smith, M. Ella (2), Golansville.  
 Smith, Mary Virginia (2), Philadelphia, Penna.  
 Smith, Sallie Lou (1), Gate City.  
 Smith, Sallie M. (2), Perrin.  
 Smith, Virginia Watkins (2), Chase City.  
 Smither, Dorothy (1), Newport News.  
 Smyre, Virginia (1), Hampton.  
 Soltes, Elizabeth M. (1), Woodford.  
 Southworth, Gay (2), Irvington.  
 Spence, Charlotte G. (2), Baltimore, Md.  
 Spencer, J. Lawson (1), Hickory.  
 Spindle, Fannie (2), Hustle.  
 Spital, Nellie (1), Norfolk.  
 Spitler, Mary E. (1), Luray.  
 Squires, Mildred (2), Norfolk.  
 Staley, Hugh O. (2), Rural Retreat.  
 Stanley, Isaac J. (1), Jeffs.  
 Stanley, J. A. (1), Powhatan.  
 Staples, Samuel G. D. (1), Norfolk.  
 Stephenson, Leonidas D. (2), Raleigh, N. C.  
 Stengle, Ruth W. (1), Wilmington, Del.  
 Sterling, Hilda (1), Naxera.  
 Stern, Jo Lane (2), Garnet, W. Va.  
 Stern, Ruth (2), Richmond.  
 Stewart, Robert E. (2), Ivor.  
 Stone, Alice E. (1), Richmond.  
 Stone, James H. (2), Williamsburg.  
 Stone, James William (2), Bedford.  
 Stribling, M. C. (1), Richmond.  
 Sturgis, W. J. (2), Nassawadox.

Sutherland, Helen P. (1), Church Road.  
Sutherland, Mary S. (1), Church Road.  
Suttle, Rebecca (2), Hampton.

Tatem, Stephen (2), Norfolk.  
Taylor, Bessie S. (1), Norfolk.  
Taylor, Constand Sneed (1), Onancock.  
Taylor, Ethel L. (2), Newport News.  
Taylor, Frances Lankford (1), Onancock.  
Taylor, Rachel (1), Norfolk.  
Taylor, Stanley A. (2), Suffolk.  
Taylor, Wilmoth (2), Portsmouth.  
Tazewell, Cordelia (Mrs. L.) (2), Norfolk.  
Tennis, Melvin H. (2), Williamsburg.  
Terry, Dudley Payne (2), Bedford.  
Thacker, Josephine E. (1), Carters  
Bridge.

Thomas, Georgia (1), Melfa.  
Thomas, Josephine (2), Bena.  
Thomas, Norris (2), Bena.  
Thomas, Paul (2), Williamsburg.  
Thompson, Marion F. (2), Hampton.  
Thompson, M. Weldon (2), Richmond.  
Thornton, Allie R. (1), Achilles.  
Thornton, Clara (1), Achilles.  
Thornton, N. Naomi (1), Achilles.  
Thornton, Rebecca (2), Moseleys.  
Tilghman, Elizabeth (1), Chincoteague.  
Tillage, Robbie (2), Gloucester Point.  
Timberlake, Aline G. (2), Richmond.  
Timberlake, Sara (1), Ballsville.  
Titus, Clifton Ross (2), Lucketts.  
Todd, R. Gideon (1), Newport News.  
Toone, Edwin L. Jr. (2), Boynton.  
Topping, Katheryn (1), Newport News.  
Townes, Stuart J. (2), Amelia.  
Trevvett, Alice (2), Glen Allen.  
Trevillian, Dorothy (1), Ark.  
Trice, Cussons Lewis (2), Toano.  
Trimmer, Ocie (2), Richmond.  
Trotter, Herbert M. (2), Norfolk.  
Truitt, Annie S. (2), Norfolk.  
Tucker, Charles C. (1), Dinwiddie.  
Turnbull, Randolph B. (1), Lawrence-  
ville.  
Turner, Clarence A. (1), Williamsburg.  
Turner, S. Vernon (1), Castlewood.  
Tusing, Joseph M. (1), New Market.  
Tyler, K. S. (2), Jonesville.

Vaiden, Randolph (1), Newport News.  
Valentine, Irene (2), Norfolk.  
Vance, Nancy (1), Richmond.  
Van Ausdall, James Gerald (1), Williams-  
burg.  
Vaughan, Anna C. (1), Onley.  
VanVolkenburgh, Gladys (1), Charlotte  
Court House.  
Vermilya, G. D. (2), Clifton Forge.  
Vernon, Carroll C. (1), Pinkey.  
Via, Mary A. (1), Charlottesville.  
Vincent, William S. (2), Edenton, N. C.

Waddell, Emma (2), Victoria.  
Walden, Banie E. (2), South Boston.  
Waldrop, David R. (2), Cardwell.  
Waldrop, G. A. (2), Cardwell.

Waldrop, Lena (2), Cardwell.  
Walker, Alene (1), Binns Hall.  
Walker, Helen (2), Franktown.  
Walker, J. T. (2), Mineral.  
Walker, Frances Harris (Mrs. J. T.) (1),  
Mineral.  
Walker, Mattie E. (2), Richmond.  
Walker, Nannie (1), LaCrosse.  
Walker, Thelma (1), Brookneal.  
Waller, Clyde (2), Newport News.  
Walls, Genevieve (1), Lenexa.  
Walshall, James L. (2), Lebanon.  
Walz, Dorothy Elise (1), Richmond.  
Ward, Elizabeth (2), Bena.  
Ward, Jeannette E. (1), Newport News.  
Ware, Frances (1), Sandiges.  
Ware, Norma D. (1), Hilton Village.  
Warren, Charles D. (1), Bracey.  
Warren, Ethel P. (Mrs. Earl) (2), Los  
Angeles, Cal.  
Warren, Ethel Ray (1), Williamsburg.  
Watts, George A. (2), Newport News.  
Weaver, Walter P. C. (2), Emporia.  
Wenger, Mary Elizabeth (1), Woodstock.  
Werblow, Sol Charles (2), Newport News.  
West, Akers Martin (2), Amelia.  
West, Margaret S. (1), Alexander.  
West, Reed (2), Crewe.  
Wetzel, Dorothy V. (1), Richmond.  
White, Bernice Rowe (2), Matthews.  
White, Iris T. (1), Salisbury, Md.  
White, James M. (2), Norfolk.  
White, Lola V. (1), Accomac.  
White, Pauline (1), Bohannon.  
Whitehead, Laura (2), Chatham.  
Whitehurst, Betty A. (1), Hickory.  
Whitley, Mary E. (2), Suffolk.  
Whitman, Genevieve S. (1), Wytheville.  
Wiese, Bernice Marion (2), Baltimore,  
Md.  
Wigglesworth, Olive J. (2), Marye.  
Wilbur, Ella S. (1), Princess Anne.  
Wilburn, L. Oakley (1), Portsmouth.  
Wilkinson, Grace I. (1), Danville.  
Williams, Albert L. (1), West Point.  
Williams, Carrie (Mrs. A. G.) (1), Wil-  
liamsburg.  
Williams, Felix B. (2), Norfolk.  
Williams, Lloyd H. (2), Norfolk.  
Williams, Olis J. (1), Hayes Store.  
Williams, Virginia (2), Pembroke.  
Williamson, Lillian (2), Clarksville.  
Wills, Kenneth William (2), Newport  
News.  
Wilson, Elsie E. (2), Newport News.  
Wilson, Marguerite A. (1), Newport  
News.  
Wilson, Maude (2), Big Stone Gap.  
Winborn, Russell A. (1), Norfolk.  
Winder, Miriam G. (2), Norfolk.  
Winfrey, Edith S. (2), Richmond.  
Winn, Warfield William (2), Richmond.  
Withers, Anne (2), Suffolk.  
Wolfe, Ernest Roy (2), Gate City.  
Wood, Gladys (1), Fentress.  
Wood, Lillian L. (1), Richmond.  
Woodford, Ida M. (1), Bedford.

Woodford, Odessa Laura (1), Bedford.  
 Woodford, Theresa Nellie (1), Bedford.  
 Woodruff, Theodore M. (1), Norfolk.  
 Woodward, Nancy B. (1), Richmond.  
 Woolwine, Elizabeth H. (2), Blacksburg.  
 Wootten, Bess (2), Walkers.  
 Wray, Sadie Eunice (1), Dolphin.  
 Wright, Carlos A. (2), Smithfield.  
 Wright, Joe V. (2), Burlington, W. Va.  
 Wright, Mary Louise (2), Lovingsston.

Wynn, John Flemming (2), Richmond.

Yancey, Fred W. (2), Baskerville.  
 Yancey, Julia A. (2), Baskerville.  
 Yeary, A. D. (2), Jonesville.  
 Young, Elleta M. (2), Pennington Gap.  
 Young, Thomas James, Jr. (1), Disputanta.

Zehmer, Aileen Burks (1), McKenney.

## SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH

Anderson, Carrie V. (4), Richmond, Va.  
 Anderson, Louise (1), Richmond, Va.

Banton, Bertha M. (R. N.), Madison Heights, Va.

Barringer, Frances Arnold (R. N.), Cleveland, N. C.

Bass, Margaret (4), Richmond, Va.

Bartol, Elizabeth F. (3), Richmond, Va.

Baughman, Wilhelmina Reeve (4), Richmond, Va.

Bernheisel, Mary Catherine (1), Richmond, Va.

Besenfelder, Olive (2), Richmond, Va.

Best, Lucile (4), Round Hill, Va.

Bishop, Dorothea (2), Baltimore, Md.

Bradley, Genevieve W. (2), Richmond, Va.

Brame, Mildred C. (1), Richmond, Va.

Brown, Virginia (4), Sweet Hall, Va.

Bryant, Agnes Louise (1), Richmond, Va.

Burruss, Laura Nelson (3), Richmond, Va.

Cannon, Alline (R. N.), Hemingway, S. C.

Carpenter, Susan E. (2), Richmond, Va.

Clem, Naomi Jane (R. N.), Staunton, Va.

Cole, Minnie Lavilla (R. N.), Pamplin, Va.

Coleman, Julia Evelyn (3), Richmond, Va.

Coleman, Virginia Morgan (R. N.), Richmond, Va.

Corlett, Virginia (Sp.), Colorado Springs, Colo.

Crooks, Virginia C. (1), Richmond, Va.

Curtis, Louise (4), Jamestown, N. Y.

Daniel, Helena Sale (3), Richmond, Va.

Dettlebach, Miriam H. (G), Richmond, Va.

Drinker, Helen T. (1), Richmond, Va.

DuPuy, Katherine B. (2), Lynchburg, Va.

Earle, May Catherine (4), Greenville, S. C.

Einstein, Evelyn F. (1), Richmond, Va.

Evans, Leila M. (3), Richmond, Va.

Farber, Louise (G), Weldon, N. C.

Fisher, Amy Louise (R. N.), Mt. Pleasant, N. C.

Flaherty, Mary Josephine (3), Versailles, Pa.

Freeman, Lily Mae (1), Richmond, Va.

Freeman, Rhodye (1), Richmond, Va.

Garrett, Edna Goldsmith (Sp.), Richmond, Va.

Gibson, Viola Carter (1), Peake, Va.

Gill, Margaret M. (1), Malvern Hill, Va.

Greene, Dorothy (2), Winchester, Va.

Harman, Beatrice L. (R. N.), Jacksonville, Fla.

Hasbrouck, Eleanor (1), Richmond, Va.

Heath, Audrey (R. N.), Greensboro, N. C.

Helseth, Alice Olive (R. N.), Vero Beach, Fla.

Holtzman, Virginia Winn (4), Richmond, Va.

Hootman, Hallie (G), Richmond, Va.

Hoskins, Marg. Roane (1), Ashland, Va.

Huff, Mrs. C. W. J. (Sp.), Richmond, Va.

Huff, Virginia L. (3), Richmond, Va.

Hundley, Irma E. (1), Coan, Va.

Ivey, Virginia D. (1), Richmond, Va.

Jenkins, Mildred Augusta (2), Richmond, Va.

Jeter, Margaret, Richmond, Va.

Johnson, Doris (2), Hylas, Va.

Jones, M. Iberis (1), Wicomico Church, Va.

Jordan, Elizabeth DuBois (G), Weldon, N. C.

King, Louise Powell (R. N.), Clinton, N. C.

Kirchman, Theresa (R. N.), Bay City, Mich.

Koch, Eleanor (2), Wilmington, N. C.

Lanford, Eloise Miller (R. N.), Apple Grove, Va.

Leach, Alice L. (4), Richmond, Va.

Leary, Emma (3), Richmond, Va.

Lewis, Letitia (4), Randolph, Wis.

Ligon, Frances O. (1), Sabot, Va.

Lindsay, Ruth P. (3), Wapakoneta, Ohio.

Lucord, Agnes M. (1), Hanover, Va.



McAnally, Nancy (1), Richmond, Va.  
 McCarty, Edith M. (R. N.), Benesley,  
 Va.

McSweeney, Elizabeth (2), Richmond,  
 Va.

Maddox, Mary P. (1), Richmond, Va.

Mead, Helen Curtis (2), Lunenburg,  
 Mass.

Millard, Elsie M. (Sp.), Richmond, Va.

Mills, Maudie E. (2), Goochland, Va.

Mistr, Rachel (3), Richmond, Va.

Moore, Frances C. (3), Glen Allen, Va.

Newton, Helen (3), Richmond, Va.

Nichols, Grace (R. N.), Powhatan, Va.

Nottingham, Emma (2), Richmond, Va.

Nye, Josephine Mary (3), Bristol, Va.

O'Dell, Virginia Maines (R. N.), Bristol,  
 Tenn.

O'Donnell, Mrs. M. J. (Sp.), Richmond,  
 Va.

Ott, Bess McClung (R. N.), Fairfield, Va.

Puller, Langhorne (1), Ellerson, Va.

Redwood, Margaret E. (1), Richmond, Va.

Reuben, Natalie (1), Richmond, Va.

Richardson, Sarah A. (1), Richmond, Va.

Riley, Julia A. (R. N.), Norfolk, Va.

Robins, Louise M. (3), Richmond, Va.

Rogers, Mary E. (2), Richmond, Va.

Roman, Hazel Sarah (1), Danville, Va.

Routt, Mary Pulliam (R. N.), Richmond,  
 Va.

Royall, Eleanor Moorman (1), Richmond,  
 Va.

Russell, Josephine H. (R. N.), Ports-  
 mouth, Va.

Sharp, Genevieve E. (Sp.), Richmond,  
 Va.

Shulkcum, Katherine (2), Roanoke, Va.

Smith, Louise H. (2), Richmond, Va.

Staples, Lucille (1), Irwin, Va.

Stearns, Mary E. (3), Richmond, Va.

Stepanian, A. S. (G), Richmond, Va.

Stiff, Margaret Elizabeth (3), Chester, Pa.

Stoneman, Elizabeth (4), Richmond, Va.

Sublett, Helen V. (1), Richmond, Va.

Sycle, Margaret (1), Richmond, Va.

Talley, Dorothy (1), Hadensville, Va.

Thompson, Elizabeth (3), Chester, Va.

Tompkins, Evelyn (R. N.), Richmond,  
 Va.

Turpin, Mary Evelyn (1), Newtown, Va.

Vernier, Julia (2), Brevard, N. C.

Walz, Dorothy E. (1), Richmond, Va.

Walz, Marie L. (1), Richmond, Va.

Webb, Mary Linda (R. N.), Kilmarnock,  
 Va.

Webster, Mrs. Katherine H. (Sp.), Rich-  
 mond, Va.

Weymouth, Mary E. (R. N.), Newport  
 News, Va.

Whitehurst, Edna M. (1), Norfolk, Va.

Whitlock, Rhonie Lee (1), Richmond, Va.

Wilkinson, Kathleen F. (2), Richmond,  
 Va.

Williams, Mildred F. (1), Richmond, Va.

Woodson, Elizabeth F. (Sp.), Richmond,  
 Va.

Wright, Sally (1), Richmond, Va.

Yeatman, Louise (2), Lake Charles, La.

\* The numerals and abbreviations mean: (1) Freshman; (2) Sophomore; (3) Junior; (4) Senior; (R. N.) Student in Public Health Nursing; (Sp.) Special Student.

## RICHMOND EXTENSION DIVISION

### Session 1927-28

Ahern, Ellen.

Allen, C.

Altwater, Herbert G.

Amonette, Arianna.

Anderson, Carrie V.

Anderson, Frankie.

Anderson, Louise G.

Andrews, Julia B.

Angelbeck, Chois, Jr.

Apperson, Martha.

Arhart, Mrs. I. D.

Armstrong, Estelle E.

Armstrong, Mrs. L. P.

Atkinson, Wilton L.

Auerbach, Mamie L.

Baber, Emma Frances.

Baber, Kate.

Bachling, J. J.

Badenoch, Florence.

Baker, Margaret F.

Baker, Edward J.

Ball, Ada D.

Ballou, Patsy W.

Banks, Ella Miriam.

Banton, Bertha M.

Barnes, James M.

Barnes, Franklin M.

Barnes, Mrs. W. W.

Barnum, A. G.

Barringer, Frances Arnold.

Basman, Marie B.

Bass, Edna E.

Bass, Margaret.

Baughman, Wilhelmina Reeve.  
 Beale, Walter Lee.  
 Beckh, Alice L.  
 Bentley, Charles E.  
 Berkeley, Archie C.  
 Bernhisel, Mary Catherine.  
 Besenfelder, Olive.  
 Best, Lucille.  
 Birkenmeyer, Hazel V.  
 Bishop, Dorothea.  
 Blackford, Pelham.  
 Blackford, Mrs. Pelham.  
 Bland, Mrs. K. C.  
 Blankingship, Bell G.  
 Bliley, Paul.  
 Blunt, Mrs. Irene C.  
 Boehling, J. J.  
 Booth, Lewis E.  
 Bosman, Mrs. Marie.  
 Bradley, Alma E.  
 Bradley, Genevieve W.  
 Bradshaw, Emily.  
 Bramham, Mary M.  
 Branch, Lou W.  
 Briggs, Irene.  
 Broaddus, Alma C.  
 Broaddus, Virginia.  
 Brock, John H.  
 Brock, Mary E.  
 Brown, Donna E.  
 Brown, Lucy.  
 Brown, R. D.  
 Brown, Virginia.  
 Bruce, Hester.  
 Brumble, Mrs. G. H.  
 Bugg, Dimple J.  
 Bull, Edna.  
 Burnette, J. H.  
 Burruss, Laura Nelson.  
 Butler, Carl C.  
  
 Campbell, Thelma.  
 Candle, Audrey L.  
 Cannon, Alline.  
 Caples, Mary.  
 Cardona, L. L.  
 Carlton, E. Tucker.  
 Carney, Jean.  
 Carrington, T. M., Jr.  
 Carter, R. F., Jr.  
 Cavanaugh, Andrew, J. Jr.  
 Cavanaugh, Mary.  
 Charlton, Jesse L.  
 Cherry, Matties E. L.  
 Childress, Ethel.  
 Clark, Mrs. Daisy.  
 Clark, Eunice J.  
 Clary, Kate E.  
 Cogbill, Catherine E.  
 Cole, Kerah.  
 Cole, M. H.  
 Cole, Sallie L.  
 Coleman, Julia Evelyn.  
 Coleman, Morgan Virginia.  
 Collins, Frank W.  
 Colonna, R. M.  
 Cook, Mildred.

Colonna, R. M.  
 Cook, Mildred.  
 Corlett, Virginia.  
 Cosby, Bernard.  
 Cosby, Margaret.  
 Cottrell, Dorothy.  
 Cottrell, Ethel.  
 Cottrell, William G.  
 Counts, Madge.  
 Cowley, Bess.  
 Cowling, Margaret B.  
 Cox, A. H.  
 Crawford, Russell.  
 Crenshaw, W. C., Jr.  
 Crepean, George E.  
 Crooks, Grace.  
 Crooks, Mary C.  
 Crutchfield, E. M.  
 Crutchfield, Mrs. E. M.  
 Crutchfield, Neil C.  
 Curtis, Eudora L.  
 Curtis, Louise.

Dabney, Mrs. Hugh.  
 Dabney, Sadie L.  
 Daniel, Helena Sale.  
 Daughtrey, Ethel.  
 Davidson, Edna.  
 Davis, Evan T.  
 Davis, Katherine M.  
 Denoon, Charles B.  
 Dettlebach, Miriam H.  
 Dickinson, Margaret H.  
 Dillars, B. L., Jr.  
 Dinneen, Marie E.  
 Draper, John.  
 Drinker, Helen Taliaferro.  
 Driskill, William H.  
 DuBuque, Jean H.  
 Duggins, Lucie.  
 Duke, Lena G.  
 Duncan, Elsie.  
 Duncan, George W.  
 Duncan, Geraldine.  
 Dunnevant, Mrs. M. B.  
 Dunivin, Kate M.  
 DuPuy, Katherine B.  
 Duval, Mrs. Sallie.

Earle, May Catherine.  
 Easter, Alta.  
 Easter, Simmon.  
 Eddington, William B.  
 Edwards, Mary C. T.  
 Elam, Branch D.  
 Eldridge, Mrs. Della.  
 Eldridge, Elizabeth.  
 Ellett, Mrs. H. H.  
 Englehart, Ellwood L.  
 Eubank, Elizabeth.  
 Eubank, Henry M.  
 Eubank, Lucy.  
 Evans, Esther, M.  
 Evans, Lelia M.  
 Evans, Lottie M.  
 Ewig, Margaret.

- Fain, Y. Z.  
 Fallwell, E. M.  
 Farber, Louise.  
 Faris, Raymond B.  
 Farley, J. R.  
 Farley, Mrs. L. H.  
 Fentress, Mrs. Mary.  
 Fentress, Maude.  
 Fincher, Louise.  
 Fisher, Amy Louise.  
 Fisher, Mrs. D. B.  
 Fitzgerald, Evelyn R.  
 Fitzgerald, Mrs. Mary B.  
 Fitzpatrick, Frances.  
 Fleet, S. Douglas.  
 Fleming, George B.  
 Fleming, L. Thornton.  
 Fletcher, Lillian G.  
 Fockler, Susan.  
 Forbes, Mrs. Margaret H.  
 Fox, Inez.  
 Fox, Mrs. S. G. G.  
 Francis, Gay.  
 Frank, Bertie.  
 Franklin, Helen.  
 Franklin, Nellie.  
 Freeman, Lily Mae.  
 Freeman, Rhodye.  
 Fretwell, Mattie B.  
 Fussell, Blanche.  
 Garrett, Mrs. Edna Goldsmith.  
 Garrett, Mrs. Virginia.  
 Garthright, Annie.  
 Gary, Cleve.  
 Gary, Edna E.  
 Gary, Relie.  
 Gemmell, Mabie N.  
 Gibson, Elizabeth.  
 Gibson, Viola Carter.  
 Gill, Margaret Meredith.  
 Gilliam, Katie.  
 Gilliam, Mrs. R. W.  
 Ginenez, Rafael.  
 Glasgon, Mary T.  
 Gleaves, Josephine.  
 Glinn, Ruth.  
 Gonzalez, Maria.  
 Goode, Mrs. John C.  
 Gordon, Edith.  
 Gordon, Mrs. Thomas C.  
 Gordon, Walter L., Jr.  
 Gordy, Annie L.  
 Gordy, Hazel V.  
 Gratz, William L.  
 Gratznowsky, Estelle.  
 Graves, Ellen.  
 Gray, Mary F.  
 Green, M. M.  
 Greene, Carolyn O.  
 Greene, Dorothy.  
 Greene, E. S. H.  
 Gresham, Mrs. Isadora.  
 Griffin, Willie.  
 Groome, Preston E.  
 Haan, G. D.  
 Habbis, F. S.  
 Hall, Elizabeth.  
 Hall, Eugene R.  
 Hall, Mrs. Grace P.  
 Halloran, Josephine H.  
 Hamilton, Hazel.  
 Hankins, M. L.  
 Harding, G. Stanley.  
 Hardy, Olivia.  
 Hargrove, Columbia H.  
 Hargrove, Mary G.  
 Hargrove, Rosa Lee.  
 Harman, Beatrice.  
 Harman, Mrs. Lelia G.  
 Harman, Saul D.  
 Harrell, Freeda.  
 Harrell, William Hines.  
 Harris, Dewey M.  
 Harris, Mrs. Dewey M.  
 Harris, Grace L.  
 Harris, John N.  
 Harris, Nellie T.  
 Harris, Verna H.  
 Harvie, Mrs. F. P.  
 Hasbrook, Eleanor.  
 Hawkins, Ellen D.  
 Hawkins, Susie Moffatt.  
 Haynie, Virginia Elizabeth.  
 Heath, Elizabeth.  
 Heath, Francis J.  
 Hechler, Kate H.  
 Hechler, Margaret.  
 Heinrich, L. Dudley.  
 Helseth, Carrie Ethel.  
 Henne, Jeanette.  
 Hewitt, Eva L.  
 High, Floyd Eugene.  
 Hill, Lillian D.  
 Hobbs, Fred I.  
 Hobson, Lena.  
 Hogg, Frances.  
 Hohman, Margaret.  
 Holder, Emmett.  
 Holladay, Lucille.  
 Holloway, Mrs. R. M.  
 Holt, Anne.  
 Holt, Edith Louise.  
 Holt, Josephine.  
 Holtzman, Virginia.  
 Hootman, Hallie.  
 Horel, Annie B.  
 Horne, Mary.  
 Horseley, Winnie.  
 Howell, Mary.  
 Howison, Mrs. J. F.  
 Howison, Margaret.  
 Howlett, Page P.  
 Huff, Mrs. C. W.  
 Huff, Virginia L.  
 Hundley, George K.  
 Hundley, Irma E.  
 Hunnicutt, Mrs. Cecil G.  
 Hunter, James E.  
 Hunt, Leigh.  
 Hutton, Mary Sandys.  
 Hutzler, Mrs. Alvin B.  
 Hutzler, J. Louise.

Hutzler, Rhela B.  
Hyslop, L. Linwood.  
Hyman, Solomon.

Inman, Joseph Francis.  
Irby, Mrs. Edna.  
Irby, Mabel P.  
Ivey, Virginia Delight.

Jackson, Thomas J., Jr.  
Jenkins, Mrs. Mamie L.  
Jenkins, Mildred Augusta.  
Jessie, Ernest H.  
Jeter, Margaret.  
Jeter, Mary Chaffin.  
Johnson, Doris Anne.  
Johnson, Mrs. Eleanor.  
Johnson, James D.  
Johnson, Jesse Mowbray.  
Johnson, Louise A.  
Johnston, Robert A.  
Jones, Grace J.  
Jones Iberis M.  
Jones, T. Carlton.  
Jordan, Elizabeth DuBois.

Kardian, Matilda E.  
Kaufman, Minnie S.  
Kay, Mildred.  
Kaylor, Mrs. A. R.  
Kean, J. P.  
Kent, Clarence L.  
Keppel, Ruth.  
King, Louise Powell.  
King, Roberta F.  
Kirby, Mrs. W. C.  
Kirsh, Robert.  
Koch, Eleanor.  
Kosslow, Anna L.  
Kratz, Edith.

LaBoyteaux, Bee.  
LaBoyteaux, Ethel S.  
Laird, Daniel E.  
Larson, Lillie.  
Lanford, Eloise Miller.  
Laughton, Florence.  
Lavinder, Odell M.  
Lawton, Nellie W.  
Lea, Gay.  
Leach, Alice.  
Lester, Clarice.  
Levin, Simon, Jr.  
Lewis, Blanche S.  
Lewis, Gertrude M.  
Lewis, Letitia.  
Ligon, Frances O.  
Lindsay, Ruth P.  
Livesay, Mrs. A. D.  
Livesay, Mrs. M. W.  
Lockhart, A. W.  
Lohmann, Mrs. F. M.  
Longest, R. E.  
Loving, W. B.  
Lucord, Agnes M.  
Lynch, Catherine T.  
McAnally, Nancy.

McCarty, Edith B.  
McClintic, James W.  
McClung, Margaret.  
McDonnell, Mrs. Edith H.  
McGavock, Byrd P.  
McMurtrie, Joseph A.  
Maddox, Mary P.  
Magid, Julia.  
Major, E. W.  
Mason, C. Hall, Jr.  
Maxey, Laura E.  
Maxey, Marshall.  
May, Gladys.  
Mayer, Madeline.  
Mayes, Bryant C.  
Mayo, John B.  
Mays, Clara.  
Mays, Mary E.  
Mead, Helen Curtis.  
Meadows, Roscoe, Jr.  
Millard, Elsie M.  
Mills, Cary O.  
Mills, Maudie E.  
Minter, Virginia.  
Minton, M. Diana.  
Minor, P. D.  
Mistr, Rachel.  
Molleson, Gilbert C.  
Mondy, Mary.  
Mondy, Willie B.  
Montgomery, Mrs. J. H.  
Moody, Mrs. E. W.  
Moody, Sadie.  
Moon, Myrtle K.  
Moore, Ivey J.  
Moorefield, Eugene.  
Morales, Cecil R.  
Morrison, Margaret G.  
McCriss, Alice M.  
Moseley, Lyne E.  
Moses, Mildred L.  
Moss, Alice.  
Moss, Jane.  
Moss, M. C.  
Mulford, Izola.  
Mullian, David.  
Myers, Mrs. Z. V.

Nelson, Evelyn B.  
Newbill, J. A.  
Newman, John D., Jr.  
Newman, Mattie Lou.  
Newman, Strother M.  
Newton, Helen.  
Niblett, Melvin A.  
Nichols, Grace.  
Nichols, Lee L.  
Nixon, Eva. A.  
Noble, Margaret.  
Nottingham, Emma.  
Nye, Josephine Mary.  
O'Donnell, Mrs. M. J.  
Outlaw, Bela.  
Ott, Bess, McClung.  
Owen, Exie R.

Pabst, Hildegarde.

Page, W. A., Jr.  
Paine, Lucille H.  
Parrish, B. Stewart.  
Pate, Carrie E.  
Patterson, Catherine C.  
Patrick, Claudia F.  
Pearman, Ida B.  
Peaseley, C. Ashby.  
Peek, Janet H.  
Pendleton, Jessie R.  
Penn, Marguerite W.  
Perkins, Bell.  
Perrin, Forrest E.  
Pettyjohn, Carrie W.  
Pettit, Cora L.  
Phillips, Aubrey.  
Phillips, L. Grace.  
Phillips, Lula O.  
Phillips, Maurier F.  
Pierce, Mary E.  
Pilcher, Arabelle S.  
Poindexter, S. F.  
Poindexter, Mrs. S. F.  
Pollard, Charles E.  
Pond, Aubrey L.  
Potts, J. E.  
Powers, Mildred V.  
Presseon, Marvin L.  
Prichard, Leonard G.  
Prince, Inez.  
Proctor, Jefferson F.  
Puckett, Eva L.  
Puckett, Charles W.  
Puller, Langhorne.  
Quarles, Virginia W.  
Ramey, Myrtle.  
Ratcliffe, W. Alice.  
Rea, Marguerite G.  
Rea, Ratblon.  
Redd, Ruth.  
Redwood, Margaret E.  
Reuben, Natalie.  
Richardson, Alma A.  
Richardson, Louise M.  
Richardson, Sarah Anne.  
Riis, John.  
Riley, Julia Ann.  
Rindsberg, William M.  
Roberson, Margaret.  
Robineau, Josephine.  
Robins, Louise M.  
Robins, Emma.  
Robinson, Elizabeth.  
Robinson, Margaret.  
Rogers, Mary E.  
Rountree, Mildred D.  
Rowlett, Mrs. Eleanor P.  
Rowlett, J. Garland.  
Rue, Leon.  
Russell, Josephine H.  
Russell, Sallie.  
Ryder, Mary R.  
Sampson, Bessie.  
Saunders, Virginia E.  
Schmidt, Thelma E.

Scott, Katherine K.  
Scott, Mrs. Marie H.  
Scott, Mary Wingfield.  
Seaton, Mary.  
Selden, Stuart W.  
Shaffer, Louise M.  
Sharp, Genevieve E.  
Shelton, Anne.  
Sheppard, Margaret E.  
Shore, Sallie W.  
Shuff, Helen G.  
Shulkcum, Katherine.  
Silverstein, Sophie.  
Singleton, Esther.  
Smalley, Ruth.  
Smethie, Lena.  
Smith, Harriet B.  
Smith, Isabel.  
Smith, Jessie E.  
Smith, J. Irving.  
Smith, Louise H.  
Smith, Mary L.  
Smith, Rosebud.  
Smith, Valentine.  
Smith, Virginia L.  
Smith, W. E.  
Spies, Mrs. R. W.  
Squire, Dora L.  
Stallings, Ruby G.  
Staples, Lucille.  
Stearns, Mary E.  
Stepanian, A. S.  
Stevens, Mayme A.  
Stiff, Margaret Elizabeth.  
Stinnett, Warren L.  
Stoneman, Elizabeth.  
Stoneman, Virginia.  
Strange, Mary E.  
Stratton, Josephine P.  
Straus, Augusta W.  
Street, Mary.  
Sublett, Helen V.  
Sumrow, Mary.  
Sycle, Margaret.  
Sydnor, Evelyn F.  
Sydnor, Henry M.  
Tabb, Gay.  
Talcott, Jennie.  
Talcott, Mrs. Liesa Archer.  
Taliaferro, Fannie W.  
Taliaferro, Laura.  
Taliaferro, Lucy N.  
Talley, Bernard G.  
Talley, Dorothy.  
Talley, William T.  
Taylor, Catherine.  
Thomas, Hattie.  
Thomas, Mrs. Mary S.  
Thompson, Elizabeth.  
Thompson, Helen.  
Thompson, Lois.  
Thompson, Luna.  
Thompson, Mary Carter.  
Thompson, Stella M.  
Thornton, Rebecca A.  
Thornton, Virginia A.

Thorpe, Grace.  
 Tiller, Mildred A.  
 Tolar, Mary C.  
 Topper, Emily.  
 Tudor, Mrs. Gladys Elizabeth.  
 Tudor, James W., Jr.  
 Turner, J. A.  
 Turner, Mary.  
 Turpin, Mary Evelyn.

Ullman, Blanche.

Vaden, Mercer T.  
 Van de Ponselle, Martha.  
 Vaughan, Bessie.  
 Vaughan, Carrie B.  
 Verner, Julia.

Wade, Estelle.  
 Walker, Janie.  
 Walker, Martha Edwards.  
 Wallerstein, Mrs. Alice M.  
 Walsh, Lorene.  
 Walter, Anne.  
 Walthall, Moselle.  
 Walz, Dorothy.  
 Walz, Marie L.  
 Ward, Elizabeth Wall.  
 Ware, Anvil F.  
 Ware, Henry M.  
 Watson, Judith.  
 Weaver, Elizabeth Davis.  
 Webb, Elizabeth.  
 Webster, Mrs. Katherine H.  
 Weill, Mrs. Catherine L.  
 Wells, Dorothy A.

West, Mary A.  
 West, Ora B.  
 West, Mrs. W. C.  
 Wetzel, Dorothy V.  
 Weymouth, Mary E.  
 White, Mrs. Lillian M.  
 Whitlock, Loraine.  
 Whitlock, Rhonie Lee.  
 Whitlow, J. Louise.  
 Wilkins, Anne.  
 Wilkinson, Kathleen F.  
 Williams, C. Leland.  
 Williams, Mildred F.  
 Williams, Mrs. N. M.  
 Williams, Stuart Welford.  
 Williams, W. W.  
 Willis, Mamie E.  
 Wilson, Annette.  
 Wilson, Virginia E.  
 Wirtz, Anne.  
 Wise, Maragrette W.  
 Womack, Mrs. Mary.  
 Wood, James I.  
 Woodson, Bertha.  
 Woodson, Mrs. Frances B.  
 Woodson, Franklin E.  
 Woodson, Martha L.  
 Woodson, Mrs. R. B.  
 Woodward, M. D.  
 Wright, Etta.  
 Wright, Sally.  
 Wyatt, Mrs. Pearl.

Yeatman, Louise.

Zollickoffer, Mary.

## NEWPORT NEWS EXTENSION DIVISION

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Addington, K. R.  
 Armistead, Sarah C.  
 Aronow, Annie.  
 Aronow, Louis.

Barnes, Macom E.  
 Barsel, S.  
 Bassett, Stafford L.  
 Bishop, Edward E.  
 Blake, Georgia C.  
 Brewer, Annie L.  
 Bridgers, James H.  
 Brittingham, Arthur.  
 Brushwood, R. W.  
 Bulifant, Davis.

Cannaday, Zera.  
 Carr, Bertha.  
 Chandler, Margaret.  
 Chandler, H. W.  
 Charles, B. C.  
 Cohen, Robert.  
 Cohen, Sigmund.  
 Colonna, Lelia.  
 Colonna, Viola.

Conn, Ethel.  
 Cosby, Etta.  
 Cowles, Carter.  
 Cross, W. J.  
 Crowley, J. W., Jr.

Darden, Lallie B.  
 Davis, Elsie.  
 Davis, M. Gertrude.  
 Davis, M. H.  
 Dealba, James.  
 Disharoon, J. Clyde.  
 Downing, D. L.  
 Driscoll, J. F.  
 Duvall, Ruth.

Ellenson, Sol.  
 Elliott, Mamie.

Ford, Alma Beatrice.  
 Freeman, Martha.

Goldstein, Stanley.  
 Gray, Amanda N.

Ham, Isabelle R.  
 Hardy, Mary M.  
 Harper, Katherine E.  
 Harrell, Lena.  
 Hay, Anna F.  
 Hayes, Ella M.  
 Heath, D. L.  
 House, Rufus D., Jr.  
 Howard, W. E.

James, Eldredge.  
 Johnson, Beverly.  
 Johnson, Mary.

Kates G. Russell.  
 Keaton Julia.  
 Kerlin, Nellie R.  
 Kirsner, R. B.  
 Krisch, Eline.

Lanahan, R. L.  
 Larkin, Mildred C.  
 Levinson, Jerome.  
 Lottier, Stuart J., Jr.  
 Lucy, John Thomas.  
 Lyons, Harry.

Maney, Delcy A.  
 Mallett, Arthur T.  
 Malone, D. R.  
 Maney, Dorothy.  
 Marshall, Mrs. P. T.  
 Mater, Amelia.  
 McAvoy, William H.  
 Menin, Alice M.  
 Mirmelstein, I.  
 Mirmelstein, S.  
 Moore, Berlice V.  
 Moore, Jessie B.  
 Mort, J. R.

Newsome, Ralph G.

Nicholson, Betty.

Palmer, James D.  
 Parker, Vivian.  
 Parsons, Lawrence.  
 Pierce, George W., Jr.  
 Piland, Myrtle.  
 Powell, Earl D.  
 Powell, Mabel.

Reid, Irvin.  
 Robinson, Mary F.  
 Roth, Lillian.  
 Rountree, Annys B.

Saunders, M. Roberta.  
 Scruggs, Anne P.  
 Scull, Harwood S.  
 Shield, A. Leonard.  
 Sinclair, Ida E.  
 Smith, Frances.  
 Smith, G. W.  
 Smith, Marcus I.  
 Smith, Nellie.  
 Snell, Alvin B.  
 Spence, W. L.  
 Spencer, Clarence H.  
 Suttle, George.  
 Suttle, Rebecca.

Taylor, Ethel L.  
 Terry, Mary Barnes.  
 Todd, Lillian.  
 Turner, Ralph W.

Walker, William C., Jr.  
 Wallace, A. D., Jr.  
 Wheeler, Francis T.  
 Williamson, Katherine.  
 Wilson, Elsie.  
 Wilson, Marguerite A.  
 Wood, Charles M.

## NORFOLK EXTENSION DIVISION

### Session 1927-28

Abbott, Fred C.  
 Acton, Helen P.  
 Adams, Elsie M.  
 Amelson, T. J.  
 Anthony, Annie.  
 Armstrong, Alice M.

Bailey, Worth Gregory.  
 Bain, Virginia Griffin.  
 Bartley, Marion.  
 Baker, Louise.  
 Baker, Nellie M.  
 Banks, Winifred R.  
 Barnes, Arline Maxey.  
 Barnes, Anna.  
 Baxter, Lucy A.  
 Beazley, Grace.  
 Belote, James L.  
 Berman, Mrs. Edith Salsbury.

Berryman, Mary Louise.  
 Billips, Lena Pearle.  
 Blake, Mrs. C. W.  
 Blans, Janice M.  
 Blasingame, Virginia Carter.  
 Boehmer, Wm. P.  
 Boney, Katherine.  
 Bonney, M. Lucille.  
 Bonney, Nonie.  
 Borden, Margaret A.  
 Bower, Mrs. Susie E.  
 Boykin, Maury.  
 Bragg, Miss G. A.  
 Breeden, Edward L., Jr.  
 Brent, Helen.  
 Brewlaker, J. J.  
 Brooking, Ruby M.  
 Brooks, C. Herbert.  
 Bryan, Kate Elmyra.

Burgess, Edward H.

Cahill, Katherine.  
Campbell, M. A.  
Capps, William V.  
Carson, Charlotte.  
Carter, Linda L.  
Chamberlain, Mary M.  
Chamblin, James Gilmer.  
Chapel, Altie.  
Charlton, Gladys Gertrude.  
Chappell, Elizabeth.  
Clay, Gover Cleveland.  
Cleaves, Betty Virginia.  
Creecy, Ruth.  
Cobb, Mrs. Beverly C.  
Cohen, Meyer.  
Connell, Hazel.  
Connors, Joseph A.  
Cooper, Anne E.  
Corbell, Sallie Pickett.  
Crockett, Pauline.  
Cross, C. E.  
Currey, Ola M.  
Curtis, Sallie H.  
Dadmun, Charlotte.  
Darden, Mrs. Paul F.  
Darmon, Robert Glean.  
Daughtrey, Jennie J.  
Deans, Lelia A.  
Deaton, George V.  
DeFord, Mrs. Virginia O.  
Derby, George T.  
DeWitt, Katrine.  
Dodson, Frances Annabel.  
Douthat, Willis.  
Douthat, Champe.  
Dudley, Earl C.  
Duval, Lucy.

Earnest, Elizabeth T.  
Epes, Poindexter.  
Evans, Ada V.  
Evans, Mary Malin.

Fales, Cornelia Williams.  
Farquharson, Jean.  
Ferebee, Mrs. Charlotte Baird.  
Fisher, Charles Leonard.  
Fitzgerald, J. Sydney.  
Fleming, Hester A.  
Fletcher, Mary.  
Flood, Nellie.  
Folker, William F.  
Foreman, Florence W.  
Franz, Harry J.

Gallagher, Mary Anne.  
Gallup, Mary.  
Games, L. F.  
Gardner, J. Wesley.  
Gordon, Polly E.  
Garrett, James G.  
Gatling, Margaret P.  
Gill, Nellie I.  
Gillette, Kate E.  
Glennon, Peter J.

Goodwyn, Bettie M.  
Granbery, Sarah F.  
Graves, Eliot Boyd.  
Graves, Virginia C.  
Greathead, Virginia Marshall.  
Green, Albert H.  
Green, Francis H.  
Green, Lois Wood.  
Green, Percy R.  
Grice, Mrs. Joseph.  
Grice, Mrs. Mary Trevillian.  
Griffin, Annie.  
Gwynn, Thomas M.

Hackney, Noble L.  
Hall, Eunice L.  
Hall, Frances M.  
Hall, Florence C.  
Harrell, Mrs. H. Lewis.  
Harrell, Henry Lewis.  
Harrell, Laurie E.  
Harvey, Myrtle E.  
Harden, Irene E.  
Haskell, Leo L.  
Haycox, Minnie Louise.  
Hayes, Annie Laurie.  
Hayes, Garland, H.  
Henderson, Mabel A.  
Henderson, Virginia Avenel.  
Holladay, Sally Blount.  
Homes, Mildred R.  
Hudgins, Hillie E.  
Hudgins, Mrs. J. Billisoly.  
Hughes, Lacy F.  
Hurdell, Louise.  
Hutchings, Myree.  
Hutchings, Frank J.

Jackson, John Paul.  
Jacobs, Mrs. Anne E.  
Jester, Fenton L.  
Johnson, Virginia Howard.  
Johnston, Anna E.  
Jones, Louise Jordan.  
Jones, Kathryn Y.  
Joynes, Edith B.

Kegebein, John F.  
Kegebein, Lillian M.  
Keeling, Lucy G.  
Kelley, Patrick A.  
King, Alice W. F.  
Kiracoffe, John William.  
Kiracoffe, Mabel.  
Kirman, H. Smith.  
Klavans, Adolph Williams.

Lawler, Frank P.  
Lash, Ellen Linn.  
Leary, Irma S.  
Leggett, Virgis A.  
Levine, Mrs. Minnie S.  
Lindsley, Kenneth Patton.  
Lindsey, Mrs. Martha E.  
Llewellyn, Cora Vivian.  
Luke, Gladys M.



Martin, Elizabeth S.  
 Mason, Vivian F.  
 Mauzy, Bess C.  
 McKay, Robert H.  
 McLaughlin, L. Regina.  
 Mearns, Lucille.  
 Mitchell, Nora O.  
 Mizelle, Claude S.  
 Mizroch, Rachel.  
 Mobley, Nicholas S.  
 Moore, Mary S.  
 Moore, Mary.  
 Moorman, Kathleen E.  
 Moreland, Mary T.  
 Morrisette, C. Dodson.  
 Morrisette, Mrs. M. L.  
 Meyer, Mrs. Elsie Gay.  
 Mulvihill, J. P.

Nagel, Jacob L.  
 Naylor, Jean Thornton.  
 Nolley, Henry C.  
 Nottingham, Hattie L.

Odell, Harold Dodge.  
 Oldaker, Hazel L.  
 Old, Virginia.

Page, Sibyl Hargrave.  
 Payne, George Harrison.  
 Pearson, Charles Grandison.  
 Peterson, Mabel E.  
 Pettway, Olivia.  
 Philpotts, Alphonso C.  
 Pierce, Fannie May.  
 Pollard, Clara E.  
 Pointer, Ruth Anderton.  
 Ponton, Alice.  
 Pool, Antoinette.  
 Pope, Annie W.  
 Porter, Doris L.  
 Porter, Kate.  
 Porter, Augusta Mankin.  
 Powell, Ellis Charles.  
 Powers, Eva R.  
 Powers, William Farley.  
 Proctor, Ruth.  
 Proescher, Verna M.  
 Puckett, Reina M.  
 Pyles, Clarence.

Rawls, Mabel.  
 Reynolds, Annie L.  
 Richeson, Mary Carter.  
 Riddle, Catherine.  
 Robertson, J. Edward.  
 Robertson, Marion W.  
 Robertson, Miriam.  
 Rorer, John Alex.  
 Roseberry, William L.  
 Rountrey, Florence Elizabeth.  
 Runbough, Alice Lee.

Salmons, Bessie.  
 Satchell, M. Lester.  
 Shepherd, C. C.

Shumadine, Dorothy.  
 Signaigo, Annie C.  
 Smith, Georgie Foreman.  
 Stahr, Mary Cornelia.  
 Smith, Drewry C.  
 Smith, George B.  
 Sorrell, Charles, Jr.  
 Steele, Lavinia P.  
 Stevens, J. Harvey.  
 Stimpson, Mary.  
 Stinnett, H. B.  
 Stribling, Cornelia McBlair.  
 Summers, Annie L.  
 Sykes, Ruth M.

Tatem, Louise C.  
 Tatem, Miss M. S.  
 Taylor, Bessie S.  
 Thompson, Marion F.  
 Thurman, Beverly Reid, Jr.  
 Toomar, Lamar C.  
 Toomar, Loretta M.  
 Towe, Luther Otmar.  
 Trevillian, Marion P.  
 Trower, Katherine E.  
 Truitt, William J. B.  
 Tyus, Annie M.

Vass, Charlie W.

Waldo, Loren P., Jr.  
 Walke, Evelyn H.  
 Ward, Alan A.  
 Ward, Charles M.  
 Ward, Viola L.  
 Warwick, Mrs. A. T.  
 Watt, Ellen.  
 Watts, M. Louise.  
 Weaver, George A.  
 Weck, Mary Gorden.  
 West, Frances Lee.  
 West, Margaret B.  
 Wheller, Robt. P.  
 White, Mrs. John Walter.  
 White, Laura Virginia.  
 White, Mabel E.  
 Whitehurst, Richard Thomas.  
 Whitehurst, Thelma C.  
 Williams, Blanche R.  
 Williams, George B.  
 Williams, John B.  
 Williams, Lilly H.  
 Williamson, Alice.  
 Willan, Ruth E.  
 Wilson, Margaret B.  
 Wilson, Leonor May.  
 Winer, Ruth R.  
 Wood, Gladys R.  
 Woodley, Susan N.  
 Woolridge, Coralie.  
 Woolridge, W. W.  
 Wright, Gwendolyn.  
 Wright, Lois.

Yaffe, Mrs. Tema.

## SUMMARY

Students—Summer Session 1927.....	848
Students—Session 1927-28.....	1,288
Students—Richmond School of Social Work.....	119
Students—Extension Division.....	924
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Total.....	3,179
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Current Events—Richmond.....	138
Political Science—Richmond.....	76
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Grand Total .....	3,393

**THE ALUMNI ASSOCIATION**  
**OF**  
**THE COLLEGE OF WILLIAM AND MARY**  
**IN VIRGINIA**

Incorporated March 17, 1923

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**BOARD OF MANAGERS**

(To serve until June, 1929)

CORNELIA S. ADAIR, '23.....	Richmond, Va.
LUCH MASON HOLT, '24.....	Norfolk, Va.
CHANNING M. HALL, '08.....	Williamsburg, Va.
ROBERT M. NEWTON, '16.....	Hampton, Va.
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W. T. HODGES, '02, <i>Secretary-Treasurer</i> .....	Williamsburg, Va.

(To serve until June, 1928)

LESTER HOOKER, '07, <i>President</i> .....	Richmond, Va.
JAMES HURST, '00, <i>Vice-President</i> .....	Norfolk, Va.
FRANK ARMISTEAD, '99.....	Williamsburg, Va.

**ARTICLE 9, CERTIFICATE OF INCORPORATION**

All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be contained in the By-Laws."

The Association's office is on the first floor of THE MAIN BUILDING, and it is open every business day in the year.

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